

**WAC 392-191A-100 Minimum procedural standards—Conduct of a student growth inquiry for certificated classroom teachers.** Within two months of receiving the low student growth score or at the beginning of the following school year, one or more of the following must be initiated by the evaluator:

- Examine student growth data in conjunction with other evidence including observation, artifacts and other student and teacher information based on appropriate classroom, school, school district and state-based tools and practices;

- Examine extenuating circumstances which may include one or more of the following: Goal setting process; content and expectations; student attendance; extent to which standards, curriculum and assessment are aligned;

- Schedule monthly conferences focused on improving student growth to include one or more of the following topics: Student growth goal revisions, refinement, and progress; best practices related to instruction areas in need of attention; best practices related to student growth data collection and interpretation;

- Create and implement a professional development plan to address student growth areas.

[Statutory Authority: RCW 28A.405.100. WSR 16-17-028, § 392-191A-100, filed 8/8/16, effective 8/31/16; WSR 13-05-009, § 392-191A-100, filed 2/7/13, effective 3/10/13.]