ENGROSSED SENATE BILL 5235

State of Washington 69th Legislature 2025 Regular Session

By Senators Wellman, Harris, Nobles, Saldaña, and C. Wilson

Read first time 01/14/25. Referred to Committee on Early Learning & K-12 Education.

- AN ACT Relating to repealing and reorganizing outdated statutes concerning public schools; amending RCW 28A.175.145 and 28A.235.120; adding a new section to chapter 28A.235 RCW; recodifying RCW 28A.623.030; and repealing RCW 28A.335.300, 28A.415.315, 28A.415.330, 28A.415.380, 28A.600.045, 28A.605.040, 28A.623.005, 28A.623.010, 28A.623.020, 28A.625.100, 28A.625.110, 28A.625.150, 28A.630.198, 28A.630.810, 28A.655.071, 28A.655.130, and 28A.655.280.
- 8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 9 **Sec. 1.** RCW 28A.175.145 and 2022 c 75 s 2 are each amended to 10 read as follows:
- 11 (1) (a) Subject to funds appropriated for this purpose or 12 otherwise available in the account established in RCW 28A.175.155, 13 beginning in the 2011-12 school year and each year thereafter, a high 14 school that demonstrates improvement in its dropout prevention score 15 compared to the baseline school year as calculated under RCW 16 28A.175.140 may receive a PASS program award as provided under this 17 section. The legislature intends to recognize and reward continuous 18 improvement by using a baseline year for calculating eligibility for 19 PASS program awards so that a high school retains previously earned 20 award funds from one year to the next unless its performance 21 declines.

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(b) The office of the superintendent of public instruction must determine the amount of PASS program awards based on appropriated funds and eligible high schools. The intent of the legislature is to provide an award to each eligible high school commensurate with the degree of improvement in the high school's dropout prevention score and the size of the high school. The office must establish a minimum award amount. If funds available for PASS program awards are not sufficient to provide an award to each eligible high school, the office of the superintendent of public instruction shall establish objective criteria to prioritize awards based on eligible high schools with the greatest need for additional dropout prevention and intervention services. The office of the superintendent of public instruction shall encourage and may require a high school receiving a PASS program award to demonstrate an amount of community matching funds or an amount of in-kind community services to support dropout prevention and intervention.

- (c) Ninety percent of an award under this section must be allocated to the eligible high school to be used for dropout prevention activities in the school as specified in subsection (2) of this section. The principal of the high school shall determine the use of funds after consultation with parents and certificated and classified staff of the school.
- (d) Ten percent of an award under this section must be allocated to the school district in which the eligible high school is located to be used for dropout prevention activities as specified in subsection (2) of this section in the high school or in other schools in the district.
- (e) The office of the superintendent of public instruction may withhold distribution of award funds under this section to an otherwise eligible high school or school district if the superintendent of public instruction issues a finding that the school or school district has willfully manipulated the dropout prevention indicators under RCW 28A.175.140, for example by expelling, suspending, transferring, or refusing to enroll students at risk of dropping out of school or at risk of low achievement.
- (2) High schools and school districts may use PASS program award funds for any programs or activities that support the development of a dropout prevention, intervention, and reengagement system as described in RCW 28A.175.074, offered directly by the school or school district or under contract with education agencies or

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- community-based organizations, including but not limited to educational service districts and workforce development councils. Such programs or activities may include but are not limited to the
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- 5 (a) Strategies to close the educational opportunity and 6 achievement gaps among groups of students as disaggregated by the 7 categories and subcategories in RCW 28A.300.042 (1) and (3);
 - (b) Use of graduation coaches as defined in RCW 28A.175.150;
 - (c) Opportunity internship activities under RCW 28C.18.164;
 - (d) Dropout reengagement programs provided by community-based organizations or community and technical colleges;
 - (e) ((Comprehensive guidance and planning programs as defined under RCW 28A.600.045, including but not limited to the navigation 101 program)) Developing and updating high school and beyond plans under RCW 28A.230.212;
 - (f) Reduced class sizes, extended school day, extended school year, and tutoring programs for students identified as at risk of dropping out of school, including instruction to assist these students in meeting graduation requirements in mathematics and science;
 - (g) Outreach and counseling targeted to students identified as at risk of dropping out of school, or who have dropped out of school, to encourage them to consider learning alternatives such as preapprenticeship programs, skill centers, running start, technical high schools, and other options for completing a high school diploma;
 - (h) Preapprenticeship programs under RCW 49.04.190;
 - (i) Mentoring programs for students;
 - (j) Development and use of dropout early warning data systems;
 - (k) Counseling, resource and referral services, and intervention programs to address social, behavioral, and health factors associated with dropping out of school;
 - (1) Implementing programs for in-school suspension or other strategies to avoid excluding middle and high school students from the school whenever possible;
 - (m) Parent engagement activities such as home visits and offcampus parent support group meetings related to dropout prevention and reengagement; and
 - (n) Early learning programs for prekindergarten students.
- 39 (3) High schools and school districts are encouraged to implement 40 dropout prevention and reengagement strategies in a comprehensive and

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systematic manner, using strategic planning, school improvement plans, evaluation and feedback, and response to intervention tools.

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Sec. 2. RCW 28A.235.120 and 2002 c 36 s 1 are each amended to read as follows:

5 The directors of any school district may establish, equip and operate meal programs in school buildings for pupils; certificated 6 and classified employees; volunteers; public agencies, political 7 subdivisions, or associations that serve public entities while using 8 school facilities; other local, state, or federal child nutrition 9 programs; and for school or employee functions: PROVIDED, That the 10 11 expenditures for food supplies shall not exceed the estimated revenues from the sale of meals, federal aid, Indian education fund 12 lunch aid, or other anticipated revenue, including donations, to be 13 received for that purpose: ((PROVIDED FURTHER, That the directors of 14 any school district may provide for the use of kitchens and 15 16 lunchrooms or other facilities in school buildings to furnish meals to elderly persons at cost as provided in RCW 28A.623.020:)) 17 18 PROVIDED, FURTHER, That the directors of any school district may provide for the use of kitchens and lunchrooms or other facilities in 19 school buildings to furnish meals at cost as provided in RCW 20 21 28A.623.030 (as recodified by this act) to children who are 22 participating in educational or training or care programs or activities conducted by private, nonprofit organizations and entities 23 and to students who are attending private elementary and secondary 24 25 schools. Operation for the purposes of this section shall include the employment and discharge for sufficient cause of personnel necessary 26 27 for preparation of food or supervision of students during lunch periods and fixing their compensation, payable from the district 28 general fund, or entering into agreement with a private agency for 29 30 the establishment, management and/or operation of a food service 31 program or any part thereof.

- NEW SECTION. Sec. 3. RCW 28A.623.030 is recodified as a section in chapter 28A.235 RCW.
- NEW SECTION. Sec. 4. The following acts or parts of acts are as each repealed:
- 36 (1) RCW 28A.335.300 (Playground matting) and 2015 c 225 s 27 & 37 1991 c 297 s 18;

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- 1 (2) RCW 28A.415.315 (Classified instructional assistants— 2 Training) and 2009 c 539 s 2 & 2008 c 65 s 2;
- 3 (3) RCW 28A.415.330 (Professional development institutes—Managing disruptive students) and 1999 c 166 s 2;
- 5 (4) RCW 28A.415.380 (Mathematics and science instructional coach 6 program—Evaluation—Reports) and 2009 c 578 s 1 & 2007 c 396 s 4;
- 7 (5) RCW 28A.600.045 (Comprehensive guidance and planning programs 8 for students) and 2008 c 170 s 303 & 2006 c 117 s 2;
- 9 (6) RCW 28A.605.040 (Family, school, and community partnerships— 10 School building spaces) and 2010 c 235 s 701;
- 11 (7) RCW 28A.623.005 (Condensed compliance reports—Second-class districts) and 2011 c 45 s 47;
- 13 (8) RCW 28A.623.010 (Nonprofit program for elderly—Purpose) and 14 1990 c 33 s 511 & 1973 c 107 s 1;
- 15 (9) RCW 28A.623.020 (Nonprofit program for elderly—Authorized— 16 Restrictions) and 1990 c 33 s 512 & 1973 c 107 s 3;
- 17 (10) RCW 28A.625.100 (Board of directors of a school district may 18 establish) and 1986 c 143 s 1;
- 19 (11) RCW 28A.625.110 (Awards) and 1990 c 33 s 519, 1987 1st ex.s. 20 c 2 s 207, & 1986 c 143 s 2;
- 21 (12) RCW 28A.625.150 (Award program) and 1990 c 33 s 520, 1987 22 1st ex.s. c 2 s 210, & 1985 c 399 s 2;
- 23 (13) RCW 28A.630.198 (Teacher preparation programs—Report) and 24 2019 c 295 s 204;
- 25 (14) RCW 28A.630.810 (Rules) and 1989 c 233 s 17;
- 26 (15) RCW 28A.655.071 (Revised essential academic learning requirements—Legislative review—Implementation) and 2010 c 235 s 601;
- 29 (16) RCW 28A.655.130 (Accountability implementation funds) and 1999 c 388 s 402; and
- 31 (17) RCW 28A.655.280 (Applicability of certificates of individual achievement and assessments) and 2019 c 252 s 401.

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