
SENATE BILL 5210

State of Washington

69th Legislature

2025 Regular Session

By Senators Lias, Harris, Cortes, Gildon, Hasegawa, Nobles, Pedersen, Salomon, Shewmake, and C. Wilson

Prefiled 01/09/25. Read first time 01/13/25. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to establishing the ninth grade success grant
2 program; adding a new section to chapter 28A.175 RCW; and creating a
3 new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that ninth grade is
6 a pivotal year for students and that ninth grade success is one of
7 the most predictive indicators of on-time graduation. Research
8 indicates that students are more likely to fail a class in the ninth
9 grade than in any other grade, but also shows that students who pass
10 all their ninth grade classes are up to four times more likely to
11 graduate.

12 The legislature further finds that targeted approaches have been
13 shown to increase ninth grade on-track scores in schools. These
14 approaches include establishing success teams that regularly review
15 data regarding student attendance, behavior, and grades to identify
16 when a student may be falling behind and intervene with strategic
17 supports. Through coaching and collaboration these success teams also
18 share best practices, evaluate outcome data, and progress towards
19 creating a sustainable framework that can be implemented in
20 subsequent school years.

1 The legislature acknowledges the impact of the ninth grade
2 success team pilot program established in 2019, which resulted in
3 four out of five school districts reporting immediate and sustained
4 increases in their ninth grade on-track rates. The program has
5 expanded to 68 participating schools in the 2024-25 school year, and
6 a recent evaluation has shown that participating schools through the
7 2023-24 school year have on-track rates that are 6.69 percentage
8 points higher than comparison schools. The legislature now intends to
9 create a permanent ninth grade success grant program to expand access
10 across Washington state.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.175
12 RCW to read as follows:

13 (1) Subject to the availability of amounts appropriated for this
14 specific purpose, the office of the superintendent of public
15 instruction shall establish and administer the ninth grade success
16 grant program. The purpose of the grant program is to fund the
17 creation of ninth grade success teams that can identify and support
18 incoming high school students who are at risk of not graduating. The
19 office of the superintendent of public instruction may adopt rules
20 for the grant program established under this section.

21 (2)(a) Beginning in the 2025-26 school year, the office of the
22 superintendent of public instruction shall award grants to eligible
23 public schools as defined in RCW 28A.150.010. When awarding grants
24 under this section, the office of the superintendent of public
25 instruction must prioritize schools with low ninth grade on-track
26 scores as identified through the Washington school improvement
27 framework and schools that have graduation rates below the statewide
28 average. The office of the superintendent of public instruction must
29 attempt to award grants to public schools in different geographic
30 regions of the state.

31 (b) The office of the superintendent of public instruction may
32 contract with a qualified nonprofit organization that has experience
33 coaching school success teams to provide individualized coaching to
34 grant recipients.

35 (3) Recipients may use grant funds for costs associated with
36 establishing and operating a ninth grade success team program
37 including, but not limited to:

38 (a) Providing additional compensation or stipends for success
39 team members;

1 (b) Providing related professional development and training for
2 success team members;

3 (c) Hiring substitute teachers during periods when success team
4 members are performing program duties and training; and

5 (d) Providing student supports needed to help ninth grade
6 students thrive.

7 (4) By June 30, 2026, and annually thereafter until 2030, the
8 office of the superintendent of public instruction shall report to
9 the governor and the education committees of the legislature on the
10 implementation of the grant program. The report must include:

11 (a) The number of grants awarded and which schools received an
12 award, organized by geographic location;

13 (b) The demographics of the students served by recipient schools'
14 ninth grade success teams, disaggregated by race, ethnicity, gender,
15 and the following student groups: Students receiving free or reduced-
16 price lunch, students receiving special education services, students
17 receiving transitional bilingual instruction, students in foster
18 care, and students experiencing homelessness;

19 (c) Data comparing each recipient school's ninth grade on-track
20 scores before and after implementing ninth grade success teams;

21 (d) Longitudinal data on graduation rates for recipient schools,
22 if available; and

23 (e) Recommendations for statutory improvements, resource needs,
24 or opportunities for scalability.

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