## SENATE BILL 5180

## State of Washington 69th Legislature 2025 Regular Session

**By** Senators C. Wilson, Liias, Dhingra, Lovick, Nobles, Orwall, Pedersen, Saldaña, Stanford, Trudeau, Valdez, and Wellman

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AN ACT Relating to securing the rights of students to have a 1 2 safe, civil, and respectful learning community that is free of 3 discrimination by ensuring all schools adopt and enforce gender 4 inclusive protections, policies, and procedures; amending RCW 5 28A.642.080, 28A.715.020, 28A.300.535, 28A.600.477, and 28A.642.090; adding a new section to chapter 28A.400 RCW; and creating a new 6 7 section.

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 <u>NEW SECTION.</u> Sec. 1. (1) The legislature finds that Washington 10 state has long been at the forefront of recognizing that student 11 success is dependent on providing every student with a safe, 12 inclusive learning environment, free of harassment and discrimination 13 in all forms.

14 (2) 2010, the legislature created expansive provisions In 15 specific to public schools clearly stating that all students have the 16 right to exist free from discrimination based on race, creed, color, 17 national origin, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the 18 presence of any sensory, mental, or physical disability, or the use 19 20 of a trained dog guide or service animal by a person with a 21 disability.

1 (3) The legislature directed the office of the superintendent of 2 public instruction to monitor and enforce compliance with this law. 3 To this end, in 2012, the office of the superintendent of public 4 instruction adopted guidelines for school districts related to 5 prohibiting discrimination in public schools that specifically 6 addressed gender identity and gender expression and established 7 protections for transgender students.

8 (4) In 2019, the legislature again took action to protect 9 students at risk of discriminatory treatment by directing the 10 Washington state school directors' association to collaborate with 11 the office of the superintendent of public instruction to develop and 12 update a model transgender student policy and procedure that 13 recognized the importance of an inclusive approach toward transgender 14 and gender-expansive students.

(5) In 2020, each school district was required to adopt a policy and procedure that incorporated all the elements of the model policy. The legislature finds, unfortunately, that some school districts are not necessarily implementing the model policy and are reading ambiguity into the laws related to the specific requirements of this model policy.

21 (6) The legislature therefore intends to clearly state the 22 required components of the model policy and procedure, so no ambiguity remains in the legislative intent to protect all students 23 from discriminatory treatment in our schools. The legislature further 24 25 intends to provide protections for personnel employed by or contracted with school districts, charter schools, and state-tribal 26 education compact schools who support students in the exercise of 27 28 their rights and perform work activities in a manner consistent with 29 state law.

30 Sec. 2. RCW 28A.642.080 and 2023 c 242 s 5 are each amended to 31 read as follows:

(1) (a) (i) By January 31, 2020, each school district must adopt or amend if necessary policies and procedures that, at a minimum, incorporate all the elements of the model ((transgender student)) policy and procedure relating to gender inclusive schools described in subsection (3) of this section.

37 (ii) At the next regularly scheduled meeting of each school
 38 district board of directors after the effective date of this section,

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1 <u>school districts must amend if necessary policies and procedures that</u>
2 meet the requirements in this section.

3 (b) School districts must share the policies and procedures that 4 meet the requirements of (a) of this subsection with parents or 5 guardians, students, volunteers, and school employees in accordance 6 with rules adopted by the office of the superintendent of public 7 instruction. This requirement as it relates to students, parents, and 8 guardians may be satisfied by using the model student handbook 9 language in RCW 28A.300.286.

10 (c)(i) Each school district must designate one person in the 11 school district as the primary contact regarding the policies and 12 procedures relating to ((transgender students)) gender inclusive 13 <u>schools</u> that meet the requirements of (a) of this subsection. In 14 addition to any other duties required by law and the school district, 15 the primary contact must:

16 (A) Ensure the implementation of the policies and procedures 17 relating to ((transgender students)) gender inclusive schools that 18 meet the requirements of (a) of this subsection;

(B) Receive copies of all formal and informal complaints relating
 to transgender students <u>and gender expansive students</u>;

(C) Communicate with the school district employees responsible for monitoring school district compliance with this chapter, and the primary contact regarding the school district's policy and procedure prohibiting harassment, intimidation, and bullying under RCW 28A.600.477; and

(D) Serve as the primary contact between the school district, the office of the education ombuds, and the office of the superintendent public instruction on policies and procedures relating to ((transgender students)) gender inclusive schools that meet the requirements of (a) of this subsection.

(ii) The primary contact from each school district must attend at least one training class as provided in RCW 28A.600.477, once this training is available.

(iii) The primary contact may also serve as the primary contact regarding the school district's policy and procedure prohibiting harassment, intimidation, and bullying under RCW 28A.600.477 and the primary contact regarding school district compliance with nondiscrimination laws under RCW 28A.300.286.

39 (2) As required by the office of the superintendent of public40 instruction, each school district must provide to the office of the

1 superintendent of public instruction its policies and procedures 2 relating to ((transgender students)) gender inclusive schools that 3 meet the requirements of subsection (1)(a) of this section.

4 (3)(a) By September 1, 2019, and periodically thereafter, the 5 Washington state school directors' association must collaborate with 6 the office of the superintendent of public instruction to develop and 7 update a model ((transgender student)) policy and procedure relating 8 to gender inclusive schools.

9 (b) The elements of the model ((transgender student)) policy and 10 procedure relating to gender inclusive schools must, at a minimum:

11 (i) Incorporate the office of the superintendent of public 12 instruction's rules and guidelines developed under RCW 28A.642.020 to 13 eliminate discrimination in Washington public schools on the basis of 14 gender expression and gender identity ((and expression)); ((address))

15 <u>(ii) Address</u> the unique challenges and needs faced by transgender 16 students <u>and gender-expansive students</u> in public schools; and 17 ((describe))

18 (iii) Describe the application of the model policy and procedure 19 prohibiting harassment, intimidation, and bullying, required under 20 RCW 28A.600.477, to transgender students <u>and gender-expansive</u> 21 <u>students</u>.

(c) <u>The elements of the model policy and procedure relating to</u> gender inclusive schools must include the following specific <u>components:</u>

25 (i) That students have the right to be referred to by their 26 preferred name and pronouns at school;

27 (ii) That students have the right to participate in school-28 sponsored athletics or activities, or both, in a manner that is 29 consistent with their gender expression or gender identity;

30 (iii) That students have the right to use the restroom that 31 corresponds to their gender expression or gender identity;

32 (iv) That students have the right to dress in a manner that is 33 consistent with their gender expression or gender identity within the 34 constraints of the dress codes or uniform established pursuant to the 35 policies established and allowed by RCW 28A.320.140 and within the 36 constraints of school district guidelines for dress as they relate to 37 health and safety issues; and

38 (v) That personnel employed by or contracted with a school 39 district or educational service district must not disclose any 40 information related to a student's sexual orientation, gender expression, or gender identity to any person without the student's consent. School districts must develop procedures consistent with procedures developed by the office of the superintendent of public instruction to avoid inadvertent disclosure of student's sexual orientation, gender expression, or gender identity to other students, their parents, educational staff, or other third parties without the student's consent.

8 <u>(d)</u> The office of the superintendent of public instruction and 9 the Washington state school directors' association must maintain the 10 model policy and procedure <u>relating to gender inclusive schools</u> on 11 each agency's website at no cost to school districts.

(4) (a) By December 31, 2020, the office of the superintendent of public instruction must develop online training material available to all school staff based on the model ((transgender student)) policy and procedure relating to gender inclusive schools described in subsection (3) of this section and the office of the superintendent of public instruction's rules and guidance as provided under this chapter.

(b) The online training material must describe the role of school district primary contacts for monitoring school district compliance with this chapter prohibiting discrimination in public schools, RCW 28A.600.477 related to the policies and procedures prohibiting harassment, intimidation, and bullying, and this section related to policies and procedures relating to ((transgender students)) gender inclusive schools.

(c) The online training material must include best practices for policy and procedure implementation and cultural change that are guided by school district experiences.

(d) The office of the superintendent of public instruction must annually notify school districts of the availability of the online training material.

32 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28A.400 33 RCW to read as follows:

(1) Personnel employed by or contracted with a school district or educational service district shall not in any manner retaliate or take adverse action against any employee on the basis that the employee:

(a) Supported a student in the exercise of rights provided underchapters 28A.640, 28A.642, and 49.60 RCW;

(b) Performed work activities in a manner consistent with RCW
 28A.642.080; or

3 (c) Used curriculum or instructional materials that address 4 subject matter related to sexual orientation, gender expression, or 5 gender identity in accordance with RCW 28A.405.170.

6 (2) Personnel employed by or contracted with a school district or 7 educational service district may not be required to disclose any 8 information related to a student's sexual orientation, gender 9 expression, or gender identity to any person without the student's 10 consent.

(3) This section governs school operation and management under RCW 28A.710.040 and 28A.715.020 and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW.

15 Sec. 4. RCW 28A.715.020 and 2024 c 206 s 2 are each amended to 16 read as follows:

(1) A school that is the subject of a state-tribal education compact must operate according to the terms of its compact executed in accordance with RCW 28A.715.010.

20 (2) Schools that are the subjects of state-tribal education 21 compacts are exempt from all state statutes and rules applicable to 22 school districts and school district boards of directors, except 23 those statutes and rules made applicable under this chapter and in 24 the state-tribal education compact executed under RCW 28A.715.010.

25 (3) Each school that is the subject of a state-tribal education 26 compact must:

(a) Provide a curriculum and conduct an educational program that satisfies the requirements of RCW 28A.150.200 through 28A.150.240 and 28A.230.010 through 28A.230.195, unless an exemption for one or more of these requirements is expressly included within the state-tribal education compact;

32 (b) Employ certificated instructional staff as required in RCW 33 28A.410.010, however such schools may hire noncertificated 34 instructional staff of unusual competence and in exceptional cases as 35 specified in RCW 28A.150.203(7);

36 (c) Comply with the employee record check requirements in RCW
37 28A.400.303 and the mandatory termination and notification provisions
38 of RCW 28A.400.320, 28A.400.330, 28A.405.470, and 28A.405.475;

(d) Comply with nondiscrimination laws <u>including</u>, <u>but not limited</u>
 <u>to</u>, <u>chapter 28A.642 RCW</u> (<u>discrimination prohibition</u>), <u>chapter 28A.640</u>
 <u>RCW</u> (<u>sexual equality</u>), <u>chapter 28A.180 RCW</u> (<u>transitional bilingual</u>
 instruction program), and <u>chapter 28A.155 RCW</u> (<u>special education</u>);

5 (e) Adhere to generally accepted accounting principles and be 6 subject to financial examinations and audits as determined by the 7 state auditor, including annual audits for legal and fiscal 8 compliance; and

9 (f) Be subject to and comply with legislation enacted after July 10 28, 2013, governing the operation and management of schools that are 11 the subject of a state-tribal education compact.

12 (4) No such school may engage in any sectarian practices in its 13 educational program, admissions or employment policies, or 14 operations.

(5) Nothing in this chapter may limit or restrict any enrollmentor school choice options otherwise available under this title.

17 Sec. 5. RCW 28A.300.535 and 2019 c 194 s 3 are each amended to 18 read as follows:

19 The office of the superintendent of public instruction, in 20 collaboration with the health care authority, the department of 21 health, and the liquor and cannabis board, must review and align the 22 healthy youth survey with the model ((transgender student)) policy 23 and procedure relating to gender inclusive schools developed under 24 RCW 28A.642.080.

25 Sec. 6. RCW 28A.600.477 and 2023 c 242 s 4 are each amended to 26 read as follows:

(1) (a) By January 31, 2020, each school district must adopt or amend if necessary a policy and procedure prohibiting harassment, intimidation, and bullying of any student and that, at a minimum, incorporates the model policy and procedure described in subsection (3) of this section.

32 (b) School districts must share the policy and procedure 33 prohibiting harassment, intimidation, and bullying with parents or 34 guardians, students, volunteers, and school employees in accordance 35 with the rules adopted by the office of the superintendent of public 36 instruction. This requirement as it relates to students, parents, and 37 guardians may be satisfied by using the model student handbook 38 language in RCW 28A.300.286.

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1 (c)(i) Each school district must designate one person in the 2 school district as the primary contact regarding the policy and 3 procedure prohibiting harassment, intimidation, and bullying. In 4 addition to other duties required by law and the school district, the 5 primary contact must:

6 (A) Ensure the implementation of the policy and procedure 7 prohibiting harassment, intimidation, and bullying;

8 (B) Receive copies of all formal and informal complaints relating 9 to harassment, intimidation, or bullying;

10 (C) Communicate with the school district employees responsible 11 for monitoring school district compliance with chapter 28A.642 RCW 12 prohibiting discrimination in public schools, and the primary contact 13 regarding the school district's policies and procedures related to 14 ((transgender students)) gender inclusive schools under RCW 15 28A.642.080; and

16 (D) Serve as the primary contact between the school district, the 17 office of the education ombuds, and the office of the superintendent 18 of public instruction on the policy and procedure prohibiting 19 harassment, intimidation, and bullying.

(ii) The primary contact from each school district must attend at least one training class as provided in subsection (4) of this section, once this training is available.

(iii) The primary contact may also serve as the primary contact regarding the school district's policies and procedures relating to ((transgender students)) gender inclusive schools under RCW 28A.642.080 and the primary contact regarding school district compliance with nondiscrimination laws under RCW 28A.300.286.

(2) School districts are encouraged to adopt and update the policy and procedure prohibiting harassment, intimidation, and bullying through a process that includes representation of parents or guardians, school employees, volunteers, students, administrators, and community representatives.

(3) (a) By September 1, 2019, and periodically thereafter, the Washington state school directors' association must collaborate with the office of the superintendent of public instruction to develop and update a model policy and procedure prohibiting harassment, intimidation, and bullying.

(b) Each school district must provide to the office of the
 superintendent of public instruction a brief summary of its policies,
 procedures, programs, partnerships, vendors, and instructional and

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1 training materials prohibiting harassment, intimidation, and bullying to be posted on the office of the superintendent of public 2 instruction's school safety center website, and must also provide the 3 office of the superintendent of public instruction with a link to the 4 school district's website for further information. The school 5 6 district's primary contact for harassment, intimidation, and bullying issues must annually by August 15th verify posted information and 7 links and notify the school safety center of any updates or changes. 8

(c) The office of the superintendent of public instruction must 9 publish on its website, with a link to the school safety center 10 website, the revised and updated model policy and procedure 11 12 prohibiting harassment, intimidation, and bullying, along with training and instructional materials on the components that must be 13 included in any school district policy and procedure prohibiting 14 harassment, intimidation, and bullying. By September 1, 2019, the 15 16 office of the superintendent of public instruction must adopt rules 17 regarding school districts' communication of the policy and procedure prohibiting harassment, intimidation, and bullying to parents, 18 19 students, employees, and volunteers.

(4) By December 31, 2020, the office of the superintendent of 20 public instruction must develop a statewide training class for those 21 people in each school district who act as the primary contact 22 23 regarding the policy and procedure prohibiting harassment, intimidation, and bullying as provided in subsection (1) of this 24 25 section. The training class must be offered on an annual basis by educational service districts in collaboration with the office of the 26 superintendent of public instruction. The training class must be 27 28 based on the model policy and procedure prohibiting harassment, intimidation, and bullying as provided in subsection (3) of this 29 section and include materials related to hazing and the Washington 30 31 state school directors' association model ((transgender student)) 32 policy and procedure relating to gender inclusive schools as provided in RCW 28A.642.080. 33

34 (5) The definitions in this subsection apply throughout this35 section unless the context clearly requires otherwise.

(a) "Electronic" means any communication where there is the
 transmission of information by wire, radio, optical cable,
 electromagnetic, or other similar means.

39 (b)(i) "Harassment, intimidation, or bullying" means any 40 intentional electronic, written, verbal, or physical act including,

but not limited to, one shown to be motivated by any characteristic in RCW 28A.640.010 and 28A.642.010, or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act:

(A) Physically harms a student or damages the student's property;
(B) Has the effect of substantially interfering with a student's education;

8 (C) Is so severe, persistent, or pervasive that it creates an 9 intimidating or threatening educational environment; or

10 (D) Has the effect of substantially disrupting the orderly 11 operation of the school.

(ii) Nothing in (b)(i) of this subsection requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying.

15 Sec. 7. RCW 28A.642.090 and 2023 c 242 s 2 are each amended to 16 read as follows:

(1) Each school district shall designate one person in the school district as the primary contact regarding school district compliance with this chapter. In addition to any other duties required by law and the school district, the primary contact must:

(a) Ensure that complaints of discrimination communicated to theschool district are promptly investigated and resolved; and

(b) Communicate with the primary contact regarding the school 23 24 district's policy and procedure prohibiting harassment, intimidation, 25 and bullying under RCW 28A.600.477, and the primary contact regarding district's policies and procedures related 26 the school to 27 ((transgender students)) gender inclusive schools under RCW 28 28A.642.080.

(2) The primary contact may also serve as the primary contact regarding the school district's policy and procedure prohibiting harassment, intimidation, and bullying under RCW 28A.600.477 and the primary contact regarding the school district's policy and procedure related to ((transgender students)) gender inclusive schools under RCW 28A.642.080.

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