

---

**SENATE BILL 5008**

---

**State of Washington**

**69th Legislature**

**2025 Regular Session**

**By** Senators Braun, Wellman, Dozier, Harris, King, Nobles, Riccelli, Wagoner, Warnick, and J. Wilson

Prefiled 12/03/24. Read first time 01/13/25. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to supporting the use of assessment, diagnostic,  
2 and learning tools in public schools; adding a new section to chapter  
3 28A.655 RCW; creating a new section; and providing an expiration  
4 date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that RCW  
7 28A.655.070 requires the superintendent of public instruction to  
8 provide school districts with a collection of diagnostic tools that  
9 educators may use to evaluate the academic status of individual  
10 students. Further, these tools must be designed to be inexpensive,  
11 easily administered, and quickly and easily scored, with results  
12 provided in a format that may be easily shared with parents and  
13 students.

14 (2) The legislature also acknowledges that RCW 28A.655.200  
15 directs the office of the superintendent of public instruction to  
16 offer training at statewide and regional staff development activities  
17 in the interpretation of diagnostic assessments and the application  
18 of instructional strategies that will increase student learning based  
19 on diagnostic assessment data.

20 (3) The legislature intends to continue to support the use of  
21 assessment, diagnostic, and learning tools by establishing a

1 temporary grant program to provide funding to help school districts  
2 and public schools purchase or maintain access to these tools.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655  
4 RCW to read as follows:

5 (1) Subject to the availability of amounts appropriated for this  
6 specific purpose, the office of the superintendent of public  
7 instruction shall establish a grant program to support the use of  
8 assessment, diagnostic, and learning tools for students in grades  
9 kindergarten through 12 in math and English language arts.

10 (2) The purpose of the grant program is to provide funding to  
11 help support public schools and school districts purchase or maintain  
12 access to a digital platform with assessment, diagnostic, and  
13 learning tools that will identify students' individual needs and help  
14 monitor student progress and growth.

15 (3) (a) School districts, charter schools, and state-tribal  
16 education compact schools may apply for these grants. Applicants must  
17 describe their plan for the use of this funding and how they will  
18 provide professional development so staff can effectively use these  
19 tools. The assessment tools must have a criterion-referenced  
20 component.

21 (b) The office of the superintendent of public instruction must  
22 award grants based on need and ensure that grant recipients vary by  
23 geographic location and size.

24 (4) The office of the superintendent of public instruction may  
25 adopt rules for the grant program established under this section.

26 (5) The office of the superintendent of public instruction shall  
27 report on the outcomes of the grant program established by this  
28 section by November 1st of each year that grants are awarded. Reports  
29 must include information on how the grant funding was used, student  
30 demographics, and the impact on math and English language arts test  
31 scores.

32 (6) This section expires December 31, 2028.

--- END ---