
HOUSE BILL 1662

State of Washington

69th Legislature

2025 Regular Session

By Representative Santos

Read first time 01/28/25. Referred to Committee on Education.

1 AN ACT Relating to promoting the efficiency and effectiveness of
2 education agencies by removing the requirement for the state board of
3 education, the Washington professional educator standards board, the
4 Washington state charter school commission, and the financial
5 education public-private partnership to reside in the office of the
6 superintendent of public instruction for administrative purposes and
7 by making other necessary changes to support independent
8 administration of each agency; amending RCW 28A.305.130, 28A.300.020,
9 28A.410.200, 28A.300.450, and 28A.710.070; adding a new section to
10 chapter 28A.305 RCW; adding a new section to chapter 28A.410 RCW;
11 adding a new section to chapter 28A.300 RCW; adding a new section to
12 chapter 28A.710 RCW; creating new sections; and providing an
13 effective date.

14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

15 NEW SECTION. **Sec. 1.** The legislature finds that the state board
16 of education, the Washington professional educator standards board,
17 the Washington state charter school commission, and the financial
18 education public-private partnership were established as independent
19 agencies and at separate times, and were administratively housed
20 within the office of the superintendent of public instruction. The
21 legislature also finds that because each of these education agencies

1 has differing administrative needs, they may be better served by an
2 entity such as small agency services, which was established as a unit
3 within the department of enterprise services in 2014 for the purpose
4 of acting as the administrative agent for small agencies.

5 Further, the legislature finds that each education agency has
6 unique policy and programmatic roles and it is in the public interest
7 for each entity to be efficient and reliable in developing policies,
8 providing services, and managing resources.

9 Therefore, the legislature intends to remove the requirement for
10 these education agencies to reside in the office of the
11 superintendent of public instruction for administrative purposes and
12 to allow the state board of education, the Washington professional
13 educator standards board, the Washington state charter school
14 commission, and the financial education public-private partnership to
15 pursue administrative services in a manner that optimizes each
16 agency's business needs efficiently and effectively.

17 **PART I**

18 **ADMINISTRATIVE SEPARATION PLANNING**

19 NEW SECTION. **Sec. 2.** (1) In order to ensure an effective and
20 efficient transition of administrative services, beginning in July
21 2025, the office of financial management shall coordinate with the
22 office of the superintendent of public instruction, the state board
23 of education, the Washington professional educator standards board,
24 the financial education public-private partnership, the Washington
25 state charter school commission, and other affected agencies to
26 support the transition to independent administrative services.
27 Support to these education agencies must include, but is not limited
28 to, assistance establishing accounts and agreements for state
29 administrative services, such as: Small agency services, the state
30 auditor's office, the attorney general's office, and other necessary
31 entities.

32 (2) The state board of education, the Washington professional
33 educator standards board, the financial education public-private
34 partnership, and the Washington state charter school commission shall
35 each establish policies, procedures, and controls necessary to move
36 to independent administration of each education agency's business
37 services.

1 (3) The office of the superintendent of public instruction shall
2 continue to provide administrative services at a level commensurate
3 with the business needs for each education agency listed in
4 subsection (2) of this section through the fiscal close of the
5 2025-2026 fiscal year and provide each agency with necessary
6 information and documentation in a reasonable amount of time to meet
7 their planning needs and ensure an effective and efficient transfer
8 of administrative services.

9 **PART II**

10 **SEPARATION OF ADMINISTRATIVE DUTIES**

11 NEW SECTION. **Sec. 3.** Effective July 1, 2026, the state board of
12 education, the Washington professional educator standards board, the
13 financial education public-private partnership, and the Washington
14 state charter school commission shall make independent provision for
15 their administrative services. Each of these education agencies may
16 contract for all or any portion of their administrative services.

17 **STATE BOARD OF EDUCATION**

18 **Sec. 4.** RCW 28A.305.130 and 2024 c 66 s 13 are each amended to
19 read as follows:

20 The purpose of the state board of education is to provide
21 advocacy and strategic oversight of public education; implement a
22 standards-based accountability framework that creates a unified
23 system of increasing levels of support for schools in order to
24 improve student academic achievement; provide leadership in the
25 creation of a system that personalizes education for each student and
26 respects diverse cultures, abilities, and learning styles; and
27 promote achievement of the goals of RCW 28A.150.210. In addition to
28 any other powers and duties as provided by law, the state board of
29 education shall:

30 (1) Hold regularly scheduled meetings at such time and place
31 within the state as the board shall determine and may hold such
32 special meetings as may be deemed necessary for the transaction of
33 public business;

34 (2) Form committees as necessary to effectively and efficiently
35 conduct the work of the board;

1 (3) Seek advice from the public and interested parties regarding
2 the work of the board;

3 (4) Establish and enforce minimum high school graduation
4 requirements;

5 (5) For purposes of statewide accountability:

6 (a) Adopt and revise performance improvement goals in reading,
7 writing, science, and mathematics, by subject and grade level, once
8 assessments in these subjects are required statewide; academic and
9 technical skills, as appropriate, in secondary career and technical
10 education programs; and student attendance, as the board deems
11 appropriate to improve student learning. The goals shall be
12 consistent with student privacy protection provisions of RCW
13 28A.655.090(7) and shall not conflict with requirements contained in
14 Title I of the federal elementary and secondary education act of
15 1965, or the requirements of the Carl D. Perkins vocational education
16 act of 1998, each as amended. The goals may be established for all
17 students, economically disadvantaged students, limited English
18 proficient students, students with disabilities, and students who are
19 not meeting academic standards as defined in RCW 28A.165.015,
20 disaggregated as described in RCW 28A.300.042(1) for student-level
21 data. The board may establish school and school district goals
22 addressing high school graduation rates and dropout reduction goals
23 for students in grades seven through 12. The board shall adopt the
24 goals by rule. However, before each goal is implemented, the board
25 shall present the goal to the education committees of the house of
26 representatives and the senate for the committees' review and comment
27 in a time frame that will permit the legislature to take statutory
28 action on the goal if such action is deemed warranted by the
29 legislature;

30 (b) (i) (A) Identify the scores students must achieve in order to
31 meet the standard on the statewide student assessment, and the SAT or
32 the ACT if used to demonstrate career and college readiness under RCW
33 28A.230.710. The board shall also determine student scores that
34 identify levels of student performance below and beyond the standard.
35 The board shall set such performance standards and levels in
36 consultation with the superintendent of public instruction and after
37 consideration of any recommendations that may be developed by any
38 advisory committees that may be established for this purpose;

39 (B) To permit the legislature to take any statutory action it
40 deems warranted before modified or newly established scores are

1 implemented, the board shall notify the education committees of the
2 house of representatives and the senate of any scores that are
3 modified or established under (b)(i)(A) of this subsection on or
4 after July 28, 2019. The notifications required by this subsection
5 (5)(b)(i)(B) must be provided by November 30th of the year proceeding
6 the beginning of the school year in which the modified or established
7 scores will take effect;

8 (ii) The legislature intends to continue the implementation of
9 chapter 22, Laws of 2013 2nd sp. sess. when the legislature expressed
10 the intent for the state board of education to identify the student
11 performance standard that demonstrates a student's career and college
12 readiness for the 11th grade consortium-developed assessments.
13 Therefore, by December 1, 2018, the state board of education, in
14 consultation with the superintendent of public instruction, must
15 identify and report to the governor and the education policy and
16 fiscal committees of the legislature on the equivalent student
17 performance standard that a 10th grade student would need to achieve
18 on the state assessments to be on track to be career and college
19 ready at the end of the student's high school experience;

20 (iii) The legislature shall be advised of the initial performance
21 standards and any changes made to the elementary, middle, and high
22 school level performance standards. The board must provide an
23 explanation of and rationale for all initial performance standards
24 and any changes, for all grade levels of the statewide student
25 assessment. If the board changes the performance standards for any
26 grade level or subject, the superintendent of public instruction must
27 recalculate the results from the previous 10 years of administering
28 that assessment regarding students below, meeting, and beyond the
29 state standard, to the extent that this data is available, and post a
30 comparison of the original and recalculated results on the
31 superintendent's website;

32 (c) Annually review the assessment reporting system to ensure
33 fairness, accuracy, timeliness, and equity of opportunity, especially
34 with regard to schools with special circumstances and unique
35 populations of students, and a recommendation to the superintendent
36 of public instruction of any improvements needed to the system; and

37 (d) Include in the biennial report required under RCW
38 28A.305.035, information on the progress that has been made in
39 achieving goals adopted by the board;

1 (6) Accredited, subject to such accreditation standards and
2 procedures as may be established by the state board of education, all
3 private schools that apply for accreditation, and approve, subject to
4 the provisions of RCW 28A.195.010, private schools carrying out a
5 program for any or all of the grades kindergarten through 12.
6 However, no private school may be approved that operates a
7 kindergarten program only and no private school shall be placed upon
8 the list of accredited schools so long as secret societies are
9 knowingly allowed to exist among its students by school officials;

10 (7) Articulate with the institutions of higher education,
11 workforce representatives, and early learning policymakers and
12 providers to coordinate and unify the work of the public school
13 system;

14 (8) Hire an executive director (~~(and an administrative assistant~~
15 ~~to reside in the office of the superintendent of public instruction~~
16 ~~for administrative purposes. Any other personnel of the board shall~~
17 ~~be appointed as provided by RCW 28A.300.020)). The board may delegate~~
18 to the executive director by resolution such duties as deemed
19 necessary to efficiently carry on the business of the board
20 including, but not limited to, the authority to employ an
21 administrative assistant and other necessary personnel and the
22 authority to enter into, amend, and terminate contracts on behalf of
23 the board. The executive director, administrative assistant, and all
24 (~~but one of the~~) other personnel of the board are exempt from civil
25 service, together with other staff as now or hereafter designated as
26 exempt in accordance with chapter 41.06 RCW; and

27 (9) Adopt a seal (~~that shall be kept in the office of the~~
28 ~~superintendent of public instruction)).~~

29 **Sec. 5.** RCW 28A.300.020 and 2005 c 497 s 403 are each amended to
30 read as follows:

31 The superintendent of public instruction may appoint assistant
32 superintendents of public instruction, a deputy superintendent of
33 public instruction, and may employ such other assistants and clerical
34 help as are necessary to carry out the duties of the superintendent
35 (~~and the state board of education. However, the superintendent shall~~
36 ~~employ without undue delay the executive director of the state board~~
37 ~~of education and other state board of education office assistants and~~
38 ~~clerical help, appointed by the state board under RCW 28A.305.130,~~
39 ~~whose positions are allotted and funded in accordance with moneys~~

1 ~~appropriated exclusively for the operation of the state board of~~
2 ~~education. The rate of compensation and termination of any such~~
3 ~~executive director, state board office assistants, and clerical help~~
4 ~~shall be subject to the prior consent of the state board of~~
5 ~~education)). The assistant superintendents, deputy superintendent,~~
6 and such other officers and employees as are exempted from the
7 provisions of chapter 41.06 RCW, shall serve at the pleasure of the
8 superintendent (~~or at the pleasure of the superintendent and the~~
9 ~~state board of education as provided in this section. Expenditures by~~
10 ~~the superintendent of public instruction for direct and indirect~~
11 ~~support of the state board of education are valid operational~~
12 ~~expenditures by and in behalf of the office of the superintendent of~~
13 ~~public instruction)).~~

14 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.305
15 RCW to read as follows:

16 (1)(a) All reports, documents, surveys, books, records, files,
17 papers, or written material in the possession of the office of the
18 superintendent of public instruction held on behalf of the state
19 board of education must be delivered to the custody of the state
20 board of education. All cabinets, furniture, office equipment, and
21 other tangible property purchased on behalf of the state board of
22 education must be made available to the state board of education. All
23 funds, credits, or other assets held in connection with the powers,
24 functions, and duties of the state board of education must be
25 assigned to the state board of education.

26 (b) Any appropriations made to the office of the superintendent
27 of public instruction for carrying out the powers, functions, and
28 duties of the state board of education must, on the effective date of
29 this section, be transferred and credited to the state board of
30 education.

31 (c) Whenever any question arises as to the transfer of any
32 personnel, funds, books, documents, records, papers, files,
33 equipment, or other tangible property used or held in the exercise of
34 the powers and the performance of the duties and functions of the
35 state board of education, the director of financial management shall
36 make a determination as to the proper allocation and certify the same
37 to the state agencies concerned.

38 (2) All employees of the office of the superintendent of public
39 instruction employed on behalf of the state board of education are

1 transferred to the jurisdiction of the state board of education
2 subject to review by the executive director of the state board of
3 education. All employees classified under chapter 41.06 RCW, the
4 state civil service law, are assigned to the state board of education
5 to perform their usual duties upon the same terms as formerly,
6 without any loss of rights, subject to any action that may be
7 appropriate thereafter in accordance with the laws and rules
8 governing state civil service.

9 (3) All existing contracts and obligations executed by the office
10 of the superintendent of public instruction on behalf of the state
11 board of education remain in full force and must be managed by the
12 state board of education.

13 (4) If apportionments of budgeted funds are required because of
14 the transfers directed by this section, the director of financial
15 management shall certify the apportionments to the agencies affected,
16 the state auditor, and the state treasurer. Each of these entities
17 shall make the appropriate transfer and adjustments in funds and
18 appropriation accounts and equipment records in accordance with the
19 certification.

20 **WASHINGTON PROFESSIONAL EDUCATOR STANDARDS BOARD**

21 **Sec. 7.** RCW 28A.410.200 and 2017 c 189 s 1 are each amended to
22 read as follows:

23 (1)(a) The Washington professional educator standards board is
24 created, consisting of twelve members to be appointed by the governor
25 to four-year terms and the superintendent of public instruction or
26 the superintendent's designee. On August 1, 2009, the board shall be
27 reduced to twelve members.

28 (b) Vacancies on the board shall be filled by appointment or
29 reappointment by the governor to terms of four years.

30 (c) No person may serve as a member of the board for more than
31 two consecutive full four-year terms.

32 (d) The governor shall biennially appoint the chair of the board.
33 No board member may serve as chair for more than four consecutive
34 years.

35 (2) A majority of the members of the board shall be active
36 practitioners with the majority being classroom based. Membership on
37 the board shall include individuals having one or more of the
38 following:

1 (a) Experience in one or more of the education roles for which
2 state preparation program approval is required and certificates
3 issued;

4 (b) Experience providing or leading a state-approved teacher or
5 educator preparation program;

6 (c) Experience providing mentoring and coaching to education
7 professionals or others; and

8 (d) Education-related community experience.

9 (3) In appointing board members, the governor shall consider the
10 individual's commitment to quality education and the ongoing
11 improvement of instruction, experiences in the public schools or
12 private schools, involvement in developing quality teaching
13 preparation and support programs, and vision for the most effective
14 yet practical system of assuring teaching quality. The governor shall
15 also consider the diversity of the population of the state.

16 (4) All appointments to the board made by the governor are
17 subject to confirmation by the senate.

18 (5) Each member of the board shall be compensated in accordance
19 with RCW 43.03.240 and shall be reimbursed for travel expenses
20 incurred in carrying out the duties of the board in accordance with
21 RCW 43.03.050 and 43.03.060.

22 (6) The governor may remove a member of the board for neglect of
23 duty, misconduct, malfeasance or misfeasance in office, or for
24 incompetency or unprofessional conduct as defined in chapter 18.130
25 RCW. In such a case, the governor shall file with the secretary of
26 state a statement of the causes for and the order of removal from
27 office, and the secretary of state shall send a certified copy of the
28 statement of causes and order of removal to the last known post
29 office address of the member.

30 (7) Members of the board shall hire an executive director (~~and~~
31 ~~an administrative assistant to reside in the office of the~~
32 ~~superintendent of public instruction for administrative purposes~~
33 ~~only~~). The board may delegate to the executive director by
34 resolution such duties as deemed necessary to efficiently carry on
35 the business of the board including, but not limited to, the
36 authority to employ an administrative assistant and other necessary
37 personnel and the authority to enter into, amend, and terminate
38 contracts on behalf of the board.

39 (8) Members of the board may create informal advisory groups as
40 needed to inform the board's work.

1 NEW SECTION. **Sec. 8.** A new section is added to chapter 28A.410

2 RCW to read as follows:

3 (1)(a) All reports, documents, surveys, books, records, files,
4 papers, or written material in the possession of the office of the
5 superintendent of public instruction held on behalf of the Washington
6 professional educator standards board must be delivered to the
7 custody of the Washington professional educator standards board. All
8 cabinets, furniture, office equipment, and other tangible property
9 purchased on behalf of the Washington professional educator standards
10 board must be made available to the Washington professional educator
11 standards board. All funds, credits, or other assets held in
12 connection with the powers, functions, and duties of the Washington
13 professional educator standards board must be assigned to the
14 Washington professional educator standards board.

15 (b) Any appropriations made to the office of the superintendent
16 of public instruction for carrying out the powers, functions, and
17 duties of the Washington professional educator standards board must,
18 on the effective date of this section, be transferred and credited to
19 the Washington professional educator standards board.

20 (c) Whenever any question arises as to the transfer of any
21 personnel, funds, books, documents, records, papers, files,
22 equipment, or other tangible property used or held in the exercise of
23 the powers and the performance of the duties and functions of the
24 Washington professional educator standards board, the director of
25 financial management shall make a determination as to the proper
26 allocation and certify the same to the state agencies concerned.

27 (2) All employees of the office of the superintendent of public
28 instruction employed on behalf of the Washington professional
29 educator standards board are transferred to the jurisdiction of the
30 Washington professional educator standards board subject to review by
31 the executive director of the Washington professional educator
32 standards board. All employees classified under chapter 41.06 RCW,
33 the state civil service law, are assigned to the Washington
34 professional educator standards board to perform their usual duties
35 upon the same terms as formerly, without any loss of rights, subject
36 to any action that may be appropriate thereafter in accordance with
37 the laws and rules governing state civil service.

38 (3) All existing contracts and obligations executed by the office
39 of the superintendent of public instruction on behalf of the
40 Washington professional educator standards board remain in full force

1 and must be performed by the Washington professional educator
2 standards board.

3 (4) If apportionments of budgeted funds are required because of
4 the transfers directed by this section, the director of financial
5 management shall certify the apportionments to the agencies affected,
6 the state auditor, and the state treasurer. Each of these entities
7 shall make the appropriate transfer and adjustments in funds and
8 appropriation accounts and equipment records in accordance with the
9 certification.

10 **FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP**

11 **Sec. 9.** RCW 28A.300.450 and 2015 c 211 s 1 are each amended to
12 read as follows:

13 (1) A financial education public-private partnership is
14 established, composed of the following members:

15 (a) Four members of the legislature, with one member from each
16 caucus of the house of representatives appointed for a two-year term
17 of service by the speaker of the house of representatives, and one
18 member from each caucus of the senate appointed for a two-year term
19 of service by the president of the senate;

20 (b) Four representatives from the private for-profit and
21 nonprofit financial services sector, including at least one
22 representative from the jumpstart coalition, to be appointed for a
23 staggered two-year term of service by the governor;

24 (c) Four teachers to be appointed for a staggered two-year term
25 of service by the superintendent of public instruction, with one each
26 representing the elementary, middle, secondary, and postsecondary
27 education sectors;

28 (d) A representative from the department of financial
29 institutions to be appointed for a two-year term of service by the
30 director;

31 (e) Two representatives from the office of the superintendent of
32 public instruction, with one involved in curriculum development and
33 one involved in teacher professional development, to be appointed for
34 a staggered two-year term of service by the superintendent; and

35 (f) The state treasurer or the state treasurer's designee.

36 (2) The chair of the partnership shall be selected by the members
37 of the partnership from among the legislative members.

1 (3) One-half of the members appointed under subsection (1)(b),
2 (c), and (e) of this section shall be appointed for a one-year term
3 beginning August 1, 2011, and a two-year term thereafter.

4 (4) (a) To the extent funds are appropriated or are available for
5 this purpose, ~~((the partnership may hire a staff person who shall
6 reside in the office of the superintendent of public instruction for
7 administrative purposes))~~ the partnership may hire an executive
8 director. Additional technical and logistical support may be provided
9 by the office of the superintendent of public instruction, the
10 department of financial institutions, the organizations composing the
11 partnership, ~~((and))~~ other participants in the financial education
12 public-private partnership, and other providers of administrative
13 services as deemed appropriate by the partnership.

14 (b) The partnership may delegate to the executive director by
15 resolution such duties as deemed necessary to efficiently carry on
16 the business of the partnership including, but not limited to, the
17 authority to employ other necessary personnel and the authority to
18 enter into, amend, and terminate contracts on behalf of the
19 partnership.

20 (5) The initial members of the partnership shall be appointed by
21 August 1, 2011.

22 (6) Legislative members of the partnership shall receive per diem
23 and travel under RCW 44.04.120.

24 (7) Travel and other expenses of members of the partnership shall
25 be provided by the agency, association, or organization that member
26 represents. Teachers appointed as members by the superintendent of
27 public instruction may be paid their travel expenses in accordance
28 with RCW 43.03.050 and 43.03.060 from funds available in the
29 Washington financial education public-private partnership account. If
30 the attendance of a teacher member at an official meeting of the
31 partnership results in a need for a school district to employ a
32 substitute, payment for the substitute may be made by the
33 ~~((superintendent of public instruction))~~ partnership from funds
34 available in the Washington financial education public-private
35 partnership account. A school district must release a teacher member
36 to attend an official meeting of the partnership if the partnership
37 pays the district for a substitute or pays the travel expenses of the
38 teacher member.

39 (8) This section shall be implemented to the extent funds are
40 available.

1 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.300

2 RCW to read as follows:

3 (1)(a) All reports, documents, surveys, books, records, files,
4 papers, or written material in the possession of the office of the
5 superintendent of public instruction held on behalf of the financial
6 education public-private partnership must be delivered to the custody
7 of the financial education public-private partnership. All cabinets,
8 furniture, office equipment, and other tangible property purchased on
9 behalf of the financial education public-private partnership must be
10 made available to the financial education public-private partnership.
11 All funds, credits, or other assets held in connection with the
12 powers, functions, and duties of the financial education public-
13 private partnership must be assigned to the financial education
14 public-private partnership.

15 (b) Any appropriations made to the office of the superintendent
16 of public instruction for carrying out the powers, functions, and
17 duties of the financial education public-private partnership must, on
18 the effective date of this section, be transferred and credited to
19 the financial education public-private partnership.

20 (c) Whenever any question arises as to the transfer of any
21 personnel, funds, books, documents, records, papers, files,
22 equipment, or other tangible property used or held in the exercise of
23 the powers and the performance of the duties and functions of the
24 financial education public-private partnership, the director of
25 financial management shall make a determination as to the proper
26 allocation and certify the same to the state agencies concerned.

27 (2) All employees of the office of the superintendent of public
28 instruction employed on behalf of the financial education public-
29 private partnership are transferred to the jurisdiction of the
30 financial education public-private partnership subject to review by
31 the executive director of the financial education public-private
32 partnership. All employees classified under chapter 41.06 RCW, the
33 state civil service law, are assigned to the financial education
34 public-private partnership to perform their usual duties upon the
35 same terms as formerly, without any loss of rights, subject to any
36 action that may be appropriate thereafter in accordance with the laws
37 and rules governing state civil service.

38 (3) All existing contracts and obligations executed by the office
39 of the superintendent of public instruction on behalf of the
40 financial education public-private partnership remain in full force

1 and must be performed by the financial education public-private
2 partnership.

3 (4) If apportionments of budgeted funds are required because of
4 the transfers directed by this section, the director of financial
5 management shall certify the apportionments to the agencies affected,
6 the state auditor, and the state treasurer. Each of these entities
7 shall make the appropriate transfer and adjustments in funds and
8 appropriation accounts and equipment records in accordance with the
9 certification.

10 **WASHINGTON STATE CHARTER SCHOOL COMMISSION**

11 **Sec. 11.** RCW 28A.710.070 and 2023 c 356 s 4 are each amended to
12 read as follows:

13 (1) The Washington state charter school commission is established
14 as an independent state agency whose mission is to:

15 (a) Authorize high quality charter public schools throughout the
16 state, especially schools that are designed to expand opportunities
17 for at-risk students;

18 (b) Ensure the highest standards of accountability and oversight
19 for these schools; and

20 (c) Hold charter school boards accountable for: Ensuring that
21 students of charter public schools have opportunities for academic
22 success; and exercising effective educational, operational, and
23 financial oversight of charter public schools.

24 (2) The commission shall, through its management, supervision,
25 and enforcement of the charter contracts and pursuant to applicable
26 law, administer the charter schools it authorizes in the same manner
27 as a school district board of directors administers other schools.

28 (3) (a) The commission shall consist of:

29 (i) Nine appointed members;

30 (ii) The superintendent of public instruction or the
31 superintendent's designee; and

32 (iii) The chair of the state board of education or the chair's
33 designee.

34 (b) Appointments to the commission shall be as follows: Three
35 members shall be appointed by the governor; three members shall be
36 appointed by the senate, with two members appointed by the leader of
37 the largest caucus of the senate and one member appointed by the
38 leader of the minority caucus of the senate; and three members shall

1 be appointed by the house of representatives, with two members
2 appointed by the speaker of the house of representatives and one
3 member appointed by the leader of the minority caucus of the house of
4 representatives. The appointing authorities shall assure diversity
5 among commission members, including representation from various
6 geographic areas of the state and shall assure that at least one
7 member is the parent of a Washington public school student.

8 (4) Members appointed to the commission shall collectively
9 possess strong experience and expertise in public and nonprofit
10 governance; management and finance; public school leadership,
11 assessment, curriculum, and instruction; and public education law.
12 All appointed members shall have demonstrated an understanding of and
13 commitment to charter schooling as a strategy for strengthening
14 public education.

15 (5) Appointed members shall serve four-year, staggered terms. The
16 initial appointments from each of the appointing authorities must
17 consist of one member appointed to a one-year term, one member
18 appointed to a two-year term, and one member appointed to a
19 three-year term, all of whom thereafter may be reappointed for a
20 four-year term. No appointed member may serve more than two
21 consecutive terms. Initial appointments must be made by July 1, 2016.

22 (6) Whenever a vacancy on the commission exists among its
23 appointed membership, the original appointing authority must appoint
24 a member for the remaining portion of the term within no more than
25 thirty days.

26 (7) Commission members shall serve without compensation but may
27 be reimbursed for travel expenses as authorized in RCW 43.03.050 and
28 43.03.060.

29 (8) The commission may hire an executive director and may employ
30 staff as necessary to carry out its duties under this chapter. The
31 commission may delegate to the executive director the duties as
32 necessary to effectively and efficiently execute the business of the
33 commission, including the authority to employ necessary staff. In
34 accordance with RCW 41.06.070, the executive director and the
35 executive director's confidential secretary are exempt from the
36 provisions of chapter 41.06 RCW.

37 (9) ~~((The commission shall reside within the office of the
38 superintendent of public instruction for administrative purposes
39 only.~~

1 ~~(10)~~) RCW 28A.710.090 and 28A.710.120 do not apply to the
2 commission.

3 NEW SECTION. **Sec. 12.** A new section is added to chapter 28A.710
4 RCW to read as follows:

5 (1)(a) All reports, documents, surveys, books, records, files,
6 papers, or written material in the possession of the office of the
7 superintendent of public instruction held on behalf of the commission
8 must be delivered to the custody of the commission. All cabinets,
9 furniture, office equipment, and other tangible property purchased on
10 behalf of the commission must be made available to the commission.
11 All funds, credits, or other assets held in connection with the
12 powers, functions, and duties of the commission must be assigned to
13 the commission.

14 (b) Any appropriations made to the office of the superintendent
15 of public instruction for carrying out the powers, functions, and
16 duties of the commission must, on the effective date of this section,
17 be transferred and credited to the commission.

18 (c) Whenever any question arises as to the transfer of any
19 personnel, funds, books, documents, records, papers, files,
20 equipment, or other tangible property used or held in the exercise of
21 the powers and the performance of the duties and functions of the
22 commission, the director of financial management shall make a
23 determination as to the proper allocation and certify the same to the
24 state agencies concerned.

25 (2) All employees of the office of the superintendent of public
26 instruction employed on behalf of the commission are transferred to
27 the jurisdiction of the commission subject to review by the executive
28 director of the commission. All employees classified under chapter
29 41.06 RCW, the state civil service law, are assigned to the
30 commission to perform their usual duties upon the same terms as
31 formerly, without any loss of rights, subject to any action that may
32 be appropriate thereafter in accordance with the laws and rules
33 governing state civil service.

34 (3) All existing contracts and obligations executed by the office
35 of the superintendent of public instruction on behalf of the
36 commission shall remain in full force and must be performed by the
37 commission.

38 (4) If apportionments of budgeted funds are required because of
39 the transfers directed by this section, the director of financial

1 management shall certify the apportionments to the agencies affected,
2 the state auditor, and the state treasurer. Each of these entities
3 shall make the appropriate transfer and adjustments in funds and
4 appropriation accounts and equipment records in accordance with the
5 certification.

6 **PART III**

7 **MISCELLANEOUS PROVISIONS**

8 NEW SECTION. **Sec. 13.** Sections 3 through 12 of this act take
9 effect July 1, 2026.

10 NEW SECTION. **Sec. 14.** If specific funding for the purposes of
11 this act, referencing this act by bill or chapter number, is not
12 provided by June 30, 2025, in the omnibus appropriations act, this
13 act is null and void.

--- END ---