

---

**SECOND SUBSTITUTE HOUSE BILL 1662**

---

**State of Washington**                      **69th Legislature**                      **2025 Regular Session**

**By** House Appropriations (originally sponsored by Representative Santos)

READ FIRST TIME 02/28/25.

1            AN ACT Relating to promoting the efficiency and effectiveness of  
2 education agencies by removing the requirement for the state board of  
3 education, the Washington professional educator standards board, the  
4 Washington state charter school commission, and the financial  
5 education public-private partnership to reside in the office of the  
6 superintendent of public instruction for administrative purposes and  
7 by making other necessary changes to support independent  
8 administration of each agency; amending RCW 28A.305.130, 28A.300.020,  
9 28A.410.200, 28A.300.450, and 28A.710.070; adding a new section to  
10 chapter 28A.305 RCW; adding a new section to chapter 28A.410 RCW;  
11 adding a new section to chapter 28A.300 RCW; adding a new section to  
12 chapter 28A.710 RCW; creating new sections; and providing an  
13 effective date.

14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

15            NEW SECTION.    **Sec. 1.** The legislature finds that the state board  
16 of education, the Washington professional educator standards board,  
17 the Washington state charter school commission, and the financial  
18 education public-private partnership were established as independent  
19 agencies at separate times, and have been administratively housed  
20 within the office of the superintendent of public instruction for  
21 purposes of administrative efficiency. The legislature also finds

1 that because these education agencies have differing operational  
2 needs, they may be better served by an entity such as small agency  
3 services, which was established as a unit within the department of  
4 enterprise services in 2014 for the purpose of acting as the  
5 administrative agent for small agencies.

6 Further, the legislature finds that, in accordance with its  
7 intent in creating independent entities, these education agencies  
8 have unique policy and programmatic roles, and that it is in the  
9 public interest for them to be efficient and reliable in developing  
10 policies, providing services, and managing resources.

11 Therefore, the legislature intends to remove the requirement  
12 obligating the state board of education, the Washington professional  
13 educator standards board, the Washington state charter school  
14 commission, and the financial education public-private partnership to  
15 reside in the office of the superintendent of public instruction for  
16 administrative purposes, and to promote their transition to  
17 operational independence and the securing of administrative services  
18 in a manner that optimizes each agency's business needs efficiently  
19 and effectively.

20 **PART I**

21 **OPERATIONAL INDEPENDENCE**

22 NEW SECTION. **Sec. 2.** (1) In order to ensure an effective and  
23 efficient transition of administrative services, and in recognition  
24 of their independent status, beginning in July 2026, the office of  
25 financial management shall coordinate with the office of the  
26 superintendent of public instruction, the state board of education,  
27 the Washington professional educator standards board, the financial  
28 education public-private partnership, and the Washington state  
29 charter school commission for the purposes of supporting a transition  
30 to operational independence with separate administrative services.  
31 The office of financial management shall also coordinate with other  
32 agencies as necessary to implement this section. Transition supports  
33 to these education agencies must include, but are not limited to,  
34 assistance establishing accounts and agreements for state  
35 administrative services with small agency services, the state  
36 auditor's office, the attorney general's office, and other necessary  
37 entities.

1 (2) The state board of education, the Washington professional  
2 educator standards board, the financial education public-private  
3 partnership, and the Washington state charter school commission shall  
4 each establish policies, procedures, and controls necessary to  
5 transition to operational independence with separate administration  
6 of each education agency's business services.

7 (3) The office of the superintendent of public instruction shall  
8 provide administrative services at a level commensurate with the  
9 business needs for each education agency listed in subsection (2) of  
10 this section through the 2027 fiscal year, and provide each agency  
11 with necessary information and documentation in time to meet their  
12 planning needs and ensure an effective and efficient transition to  
13 operational independence with separate administrative services.

14 **PART II**

15 **SEPARATION OF OPERATIONAL AND ADMINISTRATIVE DUTIES**

16 NEW SECTION. **Sec. 3.** Effective July 1, 2027, the state board of  
17 education, the Washington professional educator standards board, the  
18 financial education public-private partnership, and the Washington  
19 state charter school commission shall exercise their authority to  
20 operate independently and make provisions for separate administrative  
21 services. In implementing the requirements of this section, these  
22 education agencies may contract for all or any portion of their  
23 administrative services.

24 **STATE BOARD OF EDUCATION**

25 **Sec. 4.** RCW 28A.305.130 and 2024 c 66 s 13 are each amended to  
26 read as follows:

27 The purpose of the state board of education, an independent state  
28 agency with statutory origins predating statehood, is to provide  
29 advocacy and strategic oversight of public education; implement a  
30 standards-based accountability framework that creates a unified  
31 system of increasing levels of support for schools in order to  
32 improve student academic achievement; provide leadership in the  
33 creation of a system that personalizes education for each student and  
34 respects diverse cultures, abilities, and learning styles; and  
35 promote achievement of the goals of RCW 28A.150.210. In addition to

1 any other powers and duties as provided by law, the state board of  
2 education shall:

3 (1) Hold regularly scheduled meetings at such time and place  
4 within the state as the board shall determine and may hold such  
5 special meetings as may be deemed necessary for the transaction of  
6 public business;

7 (2) Form committees as necessary to effectively and efficiently  
8 conduct the work of the board;

9 (3) Seek advice from the public and interested parties regarding  
10 the work of the board;

11 (4) Establish and enforce minimum high school graduation  
12 requirements;

13 (5) For purposes of statewide accountability:

14 (a) Adopt and revise performance improvement goals in reading,  
15 writing, science, and mathematics, by subject and grade level, once  
16 assessments in these subjects are required statewide; academic and  
17 technical skills, as appropriate, in secondary career and technical  
18 education programs; and student attendance, as the board deems  
19 appropriate to improve student learning. The goals shall be  
20 consistent with student privacy protection provisions of RCW  
21 28A.655.090(7) and shall not conflict with requirements contained in  
22 Title I of the federal elementary and secondary education act of  
23 1965, or the requirements of the Carl D. Perkins vocational education  
24 act of 1998, each as amended. The goals may be established for all  
25 students, economically disadvantaged students, limited English  
26 proficient students, students with disabilities, and students who are  
27 not meeting academic standards as defined in RCW 28A.165.015,  
28 disaggregated as described in RCW 28A.300.042(1) for student-level  
29 data. The board may establish school and school district goals  
30 addressing high school graduation rates and dropout reduction goals  
31 for students in grades seven through 12. The board shall adopt the  
32 goals by rule. However, before each goal is implemented, the board  
33 shall present the goal to the education committees of the house of  
34 representatives and the senate for the committees' review and comment  
35 in a time frame that will permit the legislature to take statutory  
36 action on the goal if such action is deemed warranted by the  
37 legislature;

38 (b) (i) (A) Identify the scores students must achieve in order to  
39 meet the standard on the statewide student assessment, and the SAT or  
40 the ACT if used to demonstrate career and college readiness under RCW

1 28A.230.710. The board shall also determine student scores that  
2 identify levels of student performance below and beyond the standard.  
3 The board shall set such performance standards and levels in  
4 consultation with the superintendent of public instruction and after  
5 consideration of any recommendations that may be developed by any  
6 advisory committees that may be established for this purpose;

7 (B) To permit the legislature to take any statutory action it  
8 deems warranted before modified or newly established scores are  
9 implemented, the board shall notify the education committees of the  
10 house of representatives and the senate of any scores that are  
11 modified or established under (b)(i)(A) of this subsection on or  
12 after July 28, 2019. The notifications required by this subsection  
13 (5)(b)(i)(B) must be provided by November 30th of the year proceeding  
14 the beginning of the school year in which the modified or established  
15 scores will take effect;

16 (ii) The legislature intends to continue the implementation of  
17 chapter 22, Laws of 2013 2nd sp. sess. when the legislature expressed  
18 the intent for the state board of education to identify the student  
19 performance standard that demonstrates a student's career and college  
20 readiness for the 11th grade consortium-developed assessments.  
21 Therefore, by December 1, 2018, the state board of education, in  
22 consultation with the superintendent of public instruction, must  
23 identify and report to the governor and the education policy and  
24 fiscal committees of the legislature on the equivalent student  
25 performance standard that a 10th grade student would need to achieve  
26 on the state assessments to be on track to be career and college  
27 ready at the end of the student's high school experience;

28 (iii) The legislature shall be advised of the initial performance  
29 standards and any changes made to the elementary, middle, and high  
30 school level performance standards. The board must provide an  
31 explanation of and rationale for all initial performance standards  
32 and any changes, for all grade levels of the statewide student  
33 assessment. If the board changes the performance standards for any  
34 grade level or subject, the superintendent of public instruction must  
35 recalculate the results from the previous 10 years of administering  
36 that assessment regarding students below, meeting, and beyond the  
37 state standard, to the extent that this data is available, and post a  
38 comparison of the original and recalculated results on the  
39 superintendent's website;

1 (c) Annually review the assessment reporting system to ensure  
2 fairness, accuracy, timeliness, and equity of opportunity, especially  
3 with regard to schools with special circumstances and unique  
4 populations of students, and a recommendation to the superintendent  
5 of public instruction of any improvements needed to the system; and

6 (d) Include in the biennial report required under RCW  
7 28A.305.035, information on the progress that has been made in  
8 achieving goals adopted by the board;

9 (6) Accredite, subject to such accreditation standards and  
10 procedures as may be established by the state board of education, all  
11 private schools that apply for accreditation, and approve, subject to  
12 the provisions of RCW 28A.195.010, private schools carrying out a  
13 program for any or all of the grades kindergarten through 12.  
14 However, no private school may be approved that operates a  
15 kindergarten program only and no private school shall be placed upon  
16 the list of accredited schools so long as secret societies are  
17 knowingly allowed to exist among its students by school officials;

18 (7) Articulate with the institutions of higher education,  
19 workforce representatives, and early learning policymakers and  
20 providers to coordinate and unify the work of the public school  
21 system;

22 (8) Hire an executive director (~~(and an administrative assistant~~  
23 ~~to reside in the office of the superintendent of public instruction~~  
24 ~~for administrative purposes. Any other personnel of the board shall~~  
25 ~~be appointed as provided by RCW 28A.300.020)~~). The board may delegate  
26 to the executive director by resolution such duties as deemed  
27 necessary to efficiently carry on the business of the board  
28 including, but not limited to, the authority to employ an  
29 administrative assistant and other necessary personnel and the  
30 authority to enter into, amend, and terminate contracts on behalf of  
31 the board. The executive director, administrative assistant, and all  
32 (~~but one of the~~) other personnel of the board are exempt from civil  
33 service, together with other staff as now or hereafter designated as  
34 exempt in accordance with chapter 41.06 RCW; and

35 (9) Adopt a seal (~~that shall be kept in the office of the~~  
36 ~~superintendent of public instruction)~~).

37 **Sec. 5.** RCW 28A.300.020 and 2005 c 497 s 403 are each amended to  
38 read as follows:

1 The superintendent of public instruction may appoint assistant  
2 superintendents of public instruction, a deputy superintendent of  
3 public instruction, and may employ such other assistants and clerical  
4 help as are necessary to carry out the duties of the superintendent  
5 (~~and the state board of education. However, the superintendent shall~~  
6 ~~employ without undue delay the executive director of the state board~~  
7 ~~of education and other state board of education office assistants and~~  
8 ~~clerical help, appointed by the state board under RCW 28A.305.130,~~  
9 ~~whose positions are allotted and funded in accordance with moneys~~  
10 ~~appropriated exclusively for the operation of the state board of~~  
11 ~~education. The rate of compensation and termination of any such~~  
12 ~~executive director, state board office assistants, and clerical help~~  
13 ~~shall be subject to the prior consent of the state board of~~  
14 ~~education~~)). The assistant superintendents, deputy superintendent,  
15 and such other officers and employees as are exempted from the  
16 provisions of chapter 41.06 RCW, shall serve at the pleasure of the  
17 superintendent (~~or at the pleasure of the superintendent and the~~  
18 ~~state board of education as provided in this section. Expenditures by~~  
19 ~~the superintendent of public instruction for direct and indirect~~  
20 ~~support of the state board of education are valid operational~~  
21 ~~expenditures by and in behalf of the office of the superintendent of~~  
22 ~~public instruction~~)).

23 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.305  
24 RCW to read as follows:

25 (1)(a) All reports, documents, surveys, books, records, files,  
26 papers, or written material in the possession of the office of the  
27 superintendent of public instruction held on behalf of the state  
28 board of education must be delivered to the custody of the state  
29 board of education. All cabinets, furniture, office equipment, and  
30 other tangible property purchased on behalf of the state board of  
31 education must be made available to the state board of education. All  
32 funds, credits, or other assets held in connection with the powers,  
33 functions, and duties of the state board of education must be  
34 assigned to the state board of education.

35 (b) Any appropriations made to the office of the superintendent  
36 of public instruction for carrying out the powers, functions, and  
37 duties of the state board of education must, on the effective date of  
38 this section, be transferred and credited to the state board of  
39 education.

1 (c) Whenever any question arises as to the transfer of any  
2 personnel, funds, books, documents, records, papers, files,  
3 equipment, or other tangible property used or held in the exercise of  
4 the powers and the performance of the duties and functions of the  
5 state board of education, the director of financial management shall  
6 make a determination as to the proper allocation and certify the same  
7 to the state agencies concerned.

8 (2) All employees of the office of the superintendent of public  
9 instruction employed on behalf of the state board of education are  
10 transferred to the jurisdiction of the state board of education  
11 subject to review by the executive director of the state board of  
12 education. All employees classified under chapter 41.06 RCW, the  
13 state civil service law, are assigned to the state board of education  
14 to perform their usual duties upon the same terms as formerly,  
15 without any loss of rights, subject to any action that may be  
16 appropriate thereafter in accordance with the laws and rules  
17 governing state civil service.

18 (3) All existing contracts and obligations executed by the office  
19 of the superintendent of public instruction on behalf of the state  
20 board of education remain in full force and must be managed by the  
21 state board of education.

22 (4) If apportionments of budgeted funds are required because of  
23 the transfers directed by this section, the director of financial  
24 management shall certify the apportionments to the agencies affected,  
25 the state auditor, and the state treasurer. Each of these entities  
26 shall make the appropriate transfer and adjustments in funds and  
27 appropriation accounts and equipment records in accordance with the  
28 certification.

29 **WASHINGTON PROFESSIONAL EDUCATOR STANDARDS BOARD**

30 **Sec. 7.** RCW 28A.410.200 and 2017 c 189 s 1 are each amended to  
31 read as follows:

32 (1)(a) The Washington professional educator standards board is  
33 created as an independent state agency, consisting of twelve members  
34 to be appointed by the governor to four-year terms and the  
35 superintendent of public instruction or the superintendent's  
36 designee. On August 1, 2009, the board shall be reduced to twelve  
37 members.



1 (b) Vacancies on the board shall be filled by appointment or  
2 reappointment by the governor to terms of four years.

3 (c) No person may serve as a member of the board for more than  
4 two consecutive full four-year terms.

5 (d) The governor shall biennially appoint the chair of the board.  
6 No board member may serve as chair for more than four consecutive  
7 years.

8 (2) A majority of the members of the board shall be active  
9 practitioners with the majority being classroom based. Membership on  
10 the board shall include individuals having one or more of the  
11 following:

12 (a) Experience in one or more of the education roles for which  
13 state preparation program approval is required and certificates  
14 issued;

15 (b) Experience providing or leading a state-approved teacher or  
16 educator preparation program;

17 (c) Experience providing mentoring and coaching to education  
18 professionals or others; and

19 (d) Education-related community experience.

20 (3) In appointing board members, the governor shall consider the  
21 individual's commitment to quality education and the ongoing  
22 improvement of instruction, experiences in the public schools or  
23 private schools, involvement in developing quality teaching  
24 preparation and support programs, and vision for the most effective  
25 yet practical system of assuring teaching quality. The governor shall  
26 also consider the diversity of the population of the state.

27 (4) All appointments to the board made by the governor are  
28 subject to confirmation by the senate.

29 (5) Each member of the board shall be compensated in accordance  
30 with RCW 43.03.240 and shall be reimbursed for travel expenses  
31 incurred in carrying out the duties of the board in accordance with  
32 RCW 43.03.050 and 43.03.060.

33 (6) The governor may remove a member of the board for neglect of  
34 duty, misconduct, malfeasance or misfeasance in office, or for  
35 incompetency or unprofessional conduct as defined in chapter 18.130  
36 RCW. In such a case, the governor shall file with the secretary of  
37 state a statement of the causes for and the order of removal from  
38 office, and the secretary of state shall send a certified copy of the  
39 statement of causes and order of removal to the last known post  
40 office address of the member.

1 (7) Members of the board shall hire an executive director ((and  
2 ~~an administrative assistant to reside in the office of the~~  
3 ~~superintendent of public instruction for administrative purposes~~  
4 ~~only)). The board may delegate to the executive director by  
5 resolution such duties as deemed necessary to efficiently carry on  
6 the business of the board including, but not limited to, the  
7 authority to employ an administrative assistant and other necessary  
8 personnel and the authority to enter into, amend, and terminate  
9 contracts on behalf of the board.~~

10 (8) Members of the board may create informal advisory groups as  
11 needed to inform the board's work.

12 NEW SECTION. Sec. 8. A new section is added to chapter 28A.410  
13 RCW to read as follows:

14 (1)(a) All reports, documents, surveys, books, records, files,  
15 papers, or written material in the possession of the office of the  
16 superintendent of public instruction held on behalf of the Washington  
17 professional educator standards board must be delivered to the  
18 custody of the Washington professional educator standards board. All  
19 cabinets, furniture, office equipment, and other tangible property  
20 purchased on behalf of the Washington professional educator standards  
21 board must be made available to the Washington professional educator  
22 standards board. All funds, credits, or other assets held in  
23 connection with the powers, functions, and duties of the Washington  
24 professional educator standards board must be assigned to the  
25 Washington professional educator standards board.

26 (b) Any appropriations made to the office of the superintendent  
27 of public instruction for carrying out the powers, functions, and  
28 duties of the Washington professional educator standards board must,  
29 on the effective date of this section, be transferred and credited to  
30 the Washington professional educator standards board.

31 (c) Whenever any question arises as to the transfer of any  
32 personnel, funds, books, documents, records, papers, files,  
33 equipment, or other tangible property used or held in the exercise of  
34 the powers and the performance of the duties and functions of the  
35 Washington professional educator standards board, the director of  
36 financial management shall make a determination as to the proper  
37 allocation and certify the same to the state agencies concerned.

38 (2) All employees of the office of the superintendent of public  
39 instruction employed on behalf of the Washington professional

1 educator standards board are transferred to the jurisdiction of the  
2 Washington professional educator standards board subject to review by  
3 the executive director of the Washington professional educator  
4 standards board. All employees classified under chapter 41.06 RCW,  
5 the state civil service law, are assigned to the Washington  
6 professional educator standards board to perform their usual duties  
7 upon the same terms as formerly, without any loss of rights, subject  
8 to any action that may be appropriate thereafter in accordance with  
9 the laws and rules governing state civil service.

10 (3) All existing contracts and obligations executed by the office  
11 of the superintendent of public instruction on behalf of the  
12 Washington professional educator standards board remain in full force  
13 and must be performed by the Washington professional educator  
14 standards board.

15 (4) If apportionments of budgeted funds are required because of  
16 the transfers directed by this section, the director of financial  
17 management shall certify the apportionments to the agencies affected,  
18 the state auditor, and the state treasurer. Each of these entities  
19 shall make the appropriate transfer and adjustments in funds and  
20 appropriation accounts and equipment records in accordance with the  
21 certification.

## 22 **FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP**

23 **Sec. 9.** RCW 28A.300.450 and 2015 c 211 s 1 are each amended to  
24 read as follows:

25 (1) ((A)) The financial education public-private partnership is  
26 established((,—composed)) as an independent state agency consisting  
27 of the following members:

28 (a) Four members of the legislature, with one member from each  
29 caucus of the house of representatives appointed for a two-year term  
30 of service by the speaker of the house of representatives, and one  
31 member from each caucus of the senate appointed for a two-year term  
32 of service by the president of the senate;

33 (b) Four representatives from the private for-profit and  
34 nonprofit financial services sector, including at least one  
35 representative from the jumpstart coalition, to be appointed for a  
36 staggered two-year term of service by the governor;

37 (c) Four teachers to be appointed for a staggered two-year term  
38 of service by the superintendent of public instruction, with one each

1 representing the elementary, middle, secondary, and postsecondary  
2 education sectors;

3 (d) A representative from the department of financial  
4 institutions to be appointed for a two-year term of service by the  
5 director;

6 (e) Two representatives from the office of the superintendent of  
7 public instruction, with one involved in curriculum development and  
8 one involved in teacher professional development, to be appointed for  
9 a staggered two-year term of service by the superintendent; and

10 (f) The state treasurer or the state treasurer's designee.

11 (2) The chair of the partnership shall be selected by the members  
12 of the partnership from among the legislative members.

13 (3) One-half of the members appointed under subsection (1)(b),  
14 (c), and (e) of this section shall be appointed for a one-year term  
15 beginning August 1, 2011, and a two-year term thereafter.

16 (4) (a) To the extent funds are appropriated or are available for  
17 this purpose, ~~((the partnership may hire a staff person who shall  
18 reside in the office of the superintendent of public instruction for  
19 administrative purposes))~~ the partnership may hire an executive  
20 director. Additional technical and logistical support may be provided  
21 by the office of the superintendent of public instruction, the  
22 department of financial institutions, the organizations composing the  
23 partnership, ~~((and))~~ other participants in the financial education  
24 public-private partnership, and other providers of administrative  
25 services as deemed appropriate by the partnership.

26 (b) The partnership may delegate to the executive director by  
27 resolution such duties as deemed necessary to efficiently carry on  
28 the business of the partnership including, but not limited to, the  
29 authority to employ other necessary personnel and the authority to  
30 enter into, amend, and terminate contracts on behalf of the  
31 partnership.

32 (5) The initial members of the partnership shall be appointed by  
33 August 1, 2011.

34 (6) Legislative members of the partnership shall receive per diem  
35 and travel under RCW 44.04.120.

36 (7) Travel and other expenses of members of the partnership shall  
37 be provided by the agency, association, or organization that member  
38 represents. Teachers appointed as members by the superintendent of  
39 public instruction may be paid their travel expenses in accordance  
40 with RCW 43.03.050 and 43.03.060 from funds available in the

1 Washington financial education public-private partnership account. If  
2 the attendance of a teacher member at an official meeting of the  
3 partnership results in a need for a school district to employ a  
4 substitute, payment for the substitute may be made by the  
5 (~~superintendent of public instruction~~) partnership from funds  
6 available in the Washington financial education public-private  
7 partnership account. A school district must release a teacher member  
8 to attend an official meeting of the partnership if the partnership  
9 pays the district for a substitute or pays the travel expenses of the  
10 teacher member.

11 (8) This section shall be implemented to the extent funds are  
12 available.

13 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.300  
14 RCW to read as follows:

15 (1)(a) All reports, documents, surveys, books, records, files,  
16 papers, or written material in the possession of the office of the  
17 superintendent of public instruction held on behalf of the financial  
18 education public-private partnership must be delivered to the custody  
19 of the financial education public-private partnership. All cabinets,  
20 furniture, office equipment, and other tangible property purchased on  
21 behalf of the financial education public-private partnership must be  
22 made available to the financial education public-private partnership.  
23 All funds, credits, or other assets held in connection with the  
24 powers, functions, and duties of the financial education public-  
25 private partnership must be assigned to the financial education  
26 public-private partnership.

27 (b) Any appropriations made to the office of the superintendent  
28 of public instruction for carrying out the powers, functions, and  
29 duties of the financial education public-private partnership must, on  
30 the effective date of this section, be transferred and credited to  
31 the financial education public-private partnership.

32 (c) Whenever any question arises as to the transfer of any  
33 personnel, funds, books, documents, records, papers, files,  
34 equipment, or other tangible property used or held in the exercise of  
35 the powers and the performance of the duties and functions of the  
36 financial education public-private partnership, the director of  
37 financial management shall make a determination as to the proper  
38 allocation and certify the same to the state agencies concerned.

1 (2) All employees of the office of the superintendent of public  
2 instruction employed on behalf of the financial education public-  
3 private partnership are transferred to the jurisdiction of the  
4 financial education public-private partnership subject to review by  
5 the executive director of the financial education public-private  
6 partnership. All employees classified under chapter 41.06 RCW, the  
7 state civil service law, are assigned to the financial education  
8 public-private partnership to perform their usual duties upon the  
9 same terms as formerly, without any loss of rights, subject to any  
10 action that may be appropriate thereafter in accordance with the laws  
11 and rules governing state civil service.

12 (3) All existing contracts and obligations executed by the office  
13 of the superintendent of public instruction on behalf of the  
14 financial education public-private partnership remain in full force  
15 and must be performed by the financial education public-private  
16 partnership.

17 (4) If apportionments of budgeted funds are required because of  
18 the transfers directed by this section, the director of financial  
19 management shall certify the apportionments to the agencies affected,  
20 the state auditor, and the state treasurer. Each of these entities  
21 shall make the appropriate transfer and adjustments in funds and  
22 appropriation accounts and equipment records in accordance with the  
23 certification.

24 **WASHINGTON STATE CHARTER SCHOOL COMMISSION**

25 **Sec. 11.** RCW 28A.710.070 and 2023 c 356 s 4 are each amended to  
26 read as follows:

27 (1) The Washington state charter school commission is established  
28 as an independent state agency whose mission is to:

29 (a) Authorize high quality charter public schools throughout the  
30 state, especially schools that are designed to expand opportunities  
31 for at-risk students;

32 (b) Ensure the highest standards of accountability and oversight  
33 for these schools; and

34 (c) Hold charter school boards accountable for: Ensuring that  
35 students of charter public schools have opportunities for academic  
36 success; and exercising effective educational, operational, and  
37 financial oversight of charter public schools.

1 (2) The commission shall, through its management, supervision,  
2 and enforcement of the charter contracts and pursuant to applicable  
3 law, administer the charter schools it authorizes in the same manner  
4 as a school district board of directors administers other schools.

5 (3) (a) The commission shall consist of:

6 (i) Nine appointed members;

7 (ii) The superintendent of public instruction or the  
8 superintendent's designee; and

9 (iii) The chair of the state board of education or the chair's  
10 designee.

11 (b) Appointments to the commission shall be as follows: Three  
12 members shall be appointed by the governor; three members shall be  
13 appointed by the senate, with two members appointed by the leader of  
14 the largest caucus of the senate and one member appointed by the  
15 leader of the minority caucus of the senate; and three members shall  
16 be appointed by the house of representatives, with two members  
17 appointed by the speaker of the house of representatives and one  
18 member appointed by the leader of the minority caucus of the house of  
19 representatives. The appointing authorities shall assure diversity  
20 among commission members, including representation from various  
21 geographic areas of the state and shall assure that at least one  
22 member is the parent of a Washington public school student.

23 (4) Members appointed to the commission shall collectively  
24 possess strong experience and expertise in public and nonprofit  
25 governance; management and finance; public school leadership,  
26 assessment, curriculum, and instruction; and public education law.  
27 All appointed members shall have demonstrated an understanding of and  
28 commitment to charter schooling as a strategy for strengthening  
29 public education.

30 (5) Appointed members shall serve four-year, staggered terms. The  
31 initial appointments from each of the appointing authorities must  
32 consist of one member appointed to a one-year term, one member  
33 appointed to a two-year term, and one member appointed to a  
34 three-year term, all of whom thereafter may be reappointed for a  
35 four-year term. No appointed member may serve more than two  
36 consecutive terms. Initial appointments must be made by July 1, 2016.

37 (6) Whenever a vacancy on the commission exists among its  
38 appointed membership, the original appointing authority must appoint  
39 a member for the remaining portion of the term within no more than  
40 thirty days.

1 (7) Commission members shall serve without compensation but may  
2 be reimbursed for travel expenses as authorized in RCW 43.03.050 and  
3 43.03.060.

4 (8) The commission may hire an executive director and may employ  
5 staff as necessary to carry out its duties under this chapter. The  
6 commission may delegate to the executive director the duties as  
7 necessary to effectively and efficiently execute the business of the  
8 commission, including the authority to employ necessary staff. In  
9 accordance with RCW 41.06.070, the executive director and the  
10 executive director's confidential secretary are exempt from the  
11 provisions of chapter 41.06 RCW.

12 ~~(9) ((The commission shall reside within the office of the~~  
13 ~~superintendent of public instruction for administrative purposes~~  
14 ~~only.~~

15 ~~(10))~~ RCW 28A.710.090 and 28A.710.120 do not apply to the  
16 commission.

17 NEW SECTION. **Sec. 12.** A new section is added to chapter 28A.710  
18 RCW to read as follows:

19 (1)(a) All reports, documents, surveys, books, records, files,  
20 papers, or written material in the possession of the office of the  
21 superintendent of public instruction held on behalf of the commission  
22 must be delivered to the custody of the commission. All cabinets,  
23 furniture, office equipment, and other tangible property purchased on  
24 behalf of the commission must be made available to the commission.  
25 All funds, credits, or other assets held in connection with the  
26 powers, functions, and duties of the commission must be assigned to  
27 the commission.

28 (b) Any appropriations made to the office of the superintendent  
29 of public instruction for carrying out the powers, functions, and  
30 duties of the commission must, on the effective date of this section,  
31 be transferred and credited to the commission.

32 (c) Whenever any question arises as to the transfer of any  
33 personnel, funds, books, documents, records, papers, files,  
34 equipment, or other tangible property used or held in the exercise of  
35 the powers and the performance of the duties and functions of the  
36 commission, the director of financial management shall make a  
37 determination as to the proper allocation and certify the same to the  
38 state agencies concerned.



1 (2) All employees of the office of the superintendent of public  
2 instruction employed on behalf of the commission are transferred to  
3 the jurisdiction of the commission subject to review by the executive  
4 director of the commission. All employees classified under chapter  
5 41.06 RCW, the state civil service law, are assigned to the  
6 commission to perform their usual duties upon the same terms as  
7 formerly, without any loss of rights, subject to any action that may  
8 be appropriate thereafter in accordance with the laws and rules  
9 governing state civil service.

10 (3) All existing contracts and obligations executed by the office  
11 of the superintendent of public instruction on behalf of the  
12 commission shall remain in full force and must be performed by the  
13 commission.

14 (4) If apportionments of budgeted funds are required because of  
15 the transfers directed by this section, the director of financial  
16 management shall certify the apportionments to the agencies affected,  
17 the state auditor, and the state treasurer. Each of these entities  
18 shall make the appropriate transfer and adjustments in funds and  
19 appropriation accounts and equipment records in accordance with the  
20 certification.

21 **PART III**

22 **MISCELLANEOUS PROVISIONS**

23 NEW SECTION. **Sec. 13.** Sections 3 through 12 of this act take  
24 effect July 1, 2027.

25 NEW SECTION. **Sec. 14.** If specific funding for the purposes of  
26 this act, referencing this act by bill or chapter number, is not  
27 provided by June 30, 2026, in the omnibus appropriations act, this  
28 act is null and void.

--- END ---