## HOUSE BILL 1136

## State of Washington 69th Legislature 2025 Regular Session

**By** Representatives Leavitt, Shavers, Callan, Bronoske, Simmons, Pollet, Nance, and Bernbaum

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AN ACT Relating to student navigational supports to increase postsecondary enrollment; amending RCW 28B.50.940; adding a new section to chapter 28B.77 RCW; adding a new section to chapter 28A.415 RCW; and creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. Sec. 1. The legislature recognizes that Washington 7 is ranked among the top states in the nation for the share of jobs requiring postsecondary education and that large majorities of high 8 school students self-report aspirations to continue their education 9 10 12th grade. However, only an estimated 40 percent of beyond 11 Washington's high school class of 2021 is projected to obtain a 12 postsecondary credential. This issue is particularly pressing for 13 students from lower income households. The legislature further 14 recognizes that the real or perceived cost of postsecondary education 15 is a critical systemic barrier that impedes prospective students from 16 applying for and enrolling in postsecondary education. This is 17 despite Washington boasting one of the most expansive and equitable 18 set of state-level postsecondary financial aid programs in the 19 country.

The legislature finds that counseling, advising, and coaching that help students with the postsecondary financial aid application

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and enrollment processes, and that provide hands-on assistance, are evidence-based approaches to increasing rates of postsecondary enrollment. The legislature further recognizes that on-site experts deliver comprehensive school career counseling programs, which provide support for students and their families in securing postsecondary opportunities.

7 The addition of enrollment and outreach specialists can provide a 8 valuable resource for comprehensive school career counseling programs 9 and broaden access to student navigational supports throughout the 10 state. Therefore, Washington state should invest in student 11 navigational support and services to advise students to and through 12 postsecondary education and training.

13 It is the intent of the legislature to establish a postsecondary 14 outreach and enrollment specialist program for the purposes of 15 helping Washington high school students with postsecondary financial 16 aid and educational opportunities as well as encouraging completion 17 of financial aid and postsecondary enrollment.

Furthermore, the legislature intends to ensure that every school district has access to at least one qualified financial aid professional to provide support and ensure accurate and timely administration of financial aid forms. To achieve this, the legislature intends to make available, at no cost to participants, comprehensive financial aid training for teachers, school career counselors, and postsecondary staff or community partners.

25 Sec. 2. RCW 28B.50.940 and 2022 c 214 s 3 are each amended to 26 read as follows:

27 Subject to availability of amounts appropriated for this specific 28 purpose, the college board shall administer a ((free application for 29 federal student aid and Washington application for state financial 30 aid outreach and completion initiative pilot program.

31 (1) The college board shall select community or technical colleges to participate in the pilot program. The colleges selected 32 to participate must each be located within educational service 33 34 districts that are in the bottom two for free application for federal student aid completion rates when combining their respective school 35 36 districts' free application for federal student aid completion rates 37 over the past three completed academic years prior to June 9, 2022. 38 Colleges selected to participate shall employ outreach specialists to 39 work directly with the high schools located in the corresponding

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1 educational service district. It is the legislature's intent that the outreach specialists be employed at a ratio of one to 600 high school 2 seniors within the corresponding educational service district. The 3 outreach specialists shall make significant contact with high school 4 students and their families for the purpose of increasing free 5 6 application for federal student aid and Washington application for 7 state financial aid completion rates. The outreach specialists shall use the free application for federal student aid and Washington 8 9 application for state financial aid data maintained by the student 10 achievement council to conduct targeted outreach and free application for federal student aid and Washington application for state 11 financial aid completion assistance to high school seniors. The 12 13 outreach specialists shall also provide information on how to access private scholarships. The outreach specialists shall conduct other 14 15 outreach as appropriate, including virtual or in-person presentations 16 with students and families, announcements on school intercoms and social media channels, outreach to recent high school graduates as 17 peer messengers, and events at school college or career fairs. 18

(2) The college board shall report annually to the appropriate 19 20 committees of the legislature in accordance with RCW 43.01.036 21 beginning December 1, 2023, on the free application for federal 22 student aid and Washington application for state financial aid 23 outreach and completion initiative pilot program. The report must 24 include details on how the colleges selected used the funding and how 25 the initiatives worked to increase free application for federal 26 student aid and Washington application for state financial aid 27 completion rates. The report must also include before and after free application for federal student aid and Washington application for 28 29 state financial aid completion data and specific details about the 30 number of high school students assisted in completing the free 31 application for federal student aid and Washington application for state financial aid)) financial aid completion and postsecondary 32 33 enrollment program for every educational service district.

34 <u>(1)(a) Depending on the needs of the educational service</u> 35 <u>district, the college board shall select at least one of the</u> 36 <u>following entities in each educational service district to</u> 37 participate in the program:

- 38 (i) Community or technical colleges;
- 39 (ii) Public four-year institutions of higher education;
- 40 (iii) Tribal organizations; or

1 (iv) Community-based organizations. (b) The college board shall establish a selection committee for 2 3 selecting the entities to participate in the program. (i) The selection committee must include at least two community 4 or technical college representatives as designated by the college 5 6 board and at least two public four-year representatives as designated 7 by an organization representing the public four-year institutions of higher education. 8 (ii) The selection committee may consult with colleges, 9 institutions of higher education, and the student achievement council 10 in developing selection criteria. 11 12 (2) Entities selected to participate shall employ outreach and enrollment specialists to work directly with the high schools located 13 14 in the corresponding educational service district. (3) The outreach and enrollment specialists shall coordinate with 15 16 the secondary school counseling program and any other school district 17 staff as appropriate to make significant contact with high school students and their families, with a focus on secondary schools that 18 19 have a higher percentage of students who are eligible for free or reduced-price lunch compared to other schools in the same educational 20 21 service district, for the purpose of increasing free application for 22 federal student aid and Washington application for state financial 23 aid completion rates. The outreach and enrollment specialists must use the free application for federal student aid, Washington 24 25 application for state financial aid, and college bound scholarship eligibility data maintained by the student achievement council to 26 conduct targeted outreach and free application for federal student 27 28 aid and Washington application for state financial aid completion assistance to high school seniors. The outreach and enrollment 29 specialists must also provide information on how to access private 30 31 scholarships. The outreach and enrollment specialists shall conduct other outreach as appropriate, including virtual or in-person 32 presentations with students and families, announcements on school 33 intercoms and social media channels, outreach to recent high school 34 graduates as peer messengers, and events at school college or career 35 36 fairs. 37 (4) The outreach and enrollment specialists shall assist:

38 (a) High school students in navigating the application and 39 enrollment process for institutions of higher education and

1 coordinate with school district staff and other college access 2 partners as appropriate and as needed; and 3 (b) Students in connecting with appropriate staff at institutions of higher education who can help students in exploring campus 4 services and programs to improve their skills, increase academic 5 6 achievement, and help students reach their education and career 7 qoals. (5) The tasks performed by outreach and enrollment specialists 8 must complement and support the work of secondary school staff and 9 administration in providing comprehensive postsecondary navigation 10 11 support. (6) The college board, in collaboration with the office of the 12 superintendent of public instruction, an organization representing 13 the public four-year institutions of higher education, and college 14 access staff from the student achievement council, shall outline the 15 roles and responsibilities of colleges, institutions of higher 16 17 education, tribal organizations, and community-based organizations to ensure outreach and enrollment specialists have the necessary 18 19 resources and support to effectively engage with students to promote financial aid attainment and postsecondary enrollment. Resources and 20 support may include, but are not limited to: Access to buildings, 21 adequate meeting spaces, certain technology, school supplies, and 22 23 safe and secure access to individual student's high school and beyond 24 plans. 25 (7) The college board must develop a communication plan for 26 students and families about the presence and role of outreach and 27 enrollment specialists. 28 (8) The college board, the student achievement council, an 29 organization representing the public four-year institutions of higher education, an organization representing the private four-year 30 institutions of higher education, and those organizations 31 32 representing teachers, counselors, and principals shall collaborate in preparing a training program for outreach and enrollment 33 34 specialists. (9) The college board shall report annually to the appropriate 35 committees of the legislature in accordance with RCW 43.01.036 36 37 beginning January 15, 2026, on the outreach and enrollment specialist 38 program. The report must include details on how:

1 <u>(a) The colleges, institutions of higher education, tribal</u> 2 <u>organizations, or community-based organizations selected used the</u> 3 <u>funding; and</u>

4 (b) The initiatives worked to increase free application for
5 federal student aid and Washington application for state financial
6 aid completion rates.

7 (10) The education data center established in RCW 43.41.400, in collaboration with the college board, the public four-year 8 institutions of higher education, the office of the superintendent of 9 10 public instruction, and the student achievement council shall create a report on the completion rates of the free application for federal 11 student aid and Washington application for state financial aid by 12 Washington high school seniors. The report must include data, 13 disaggregated by demographic data, on: The completion rates prior to 14 implementation of the program created in this section, the 15 postimplementation completion rates, and the rates of first-time 16 17 postsecondary enrollment of students within one year of high school graduation. The report required by this subsection must be submitted 18 19 to the appropriate committees of the legislature by December 1, 2027.

20 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28B.77 21 RCW to read as follows:

(1) The council shall administer a financial aid training program 22 that is available to secondary school teachers and counselors, staff 23 24 at the institutions of higher education, and community partners in order to have at least one qualified financial aid professional at 25 each school to provide support and ensure accurate and timely 26 27 administration of financial aid forms. The council must coordinate with the office of the superintendent of public instruction to 28 29 develop the topics that the training program will cover. The council 30 may contract with a third-party entity to provide the training 31 program. The training program must be offered at no cost to program 32 participants.

33 (2) The council shall provide a report by December 1, 2027, to 34 the governor and the education and higher education committees of the 35 legislature in accordance with RCW 43.01.036. The report must:

36 (a) Describe the development and content of the training program; 37 and

38 (b) Report on the number of trainings provided, the number of 39 unique adults who participated in the program, a summary of the

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1 geographic location of training program participants, the 2 professional roles of training program participants, and a 3 description of how skills gained through the program have been used 4 by training program participants.

5 <u>NEW SECTION.</u> Sec. 4. A new section is added to chapter 28A.415 6 RCW to read as follows:

7 (1) By September 1, 2027, the office of the superintendent of 8 public instruction, in collaboration with the student achievement 9 council and the Washington professional educator standards board, 10 shall offer continuing education credits to in-service educators on 11 the topic of financial aid, in accordance with section 3 of this act.

12 (2) By October 1, 2028, the office of the superintendent of 13 public instruction, in collaboration with the student achievement 14 council and the Washington professional educator standards board, 15 shall make recommendations to the legislature regarding additional 16 incentives that should be available to encourage participation in the 17 training program described in section 3 of this act.

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