

SENATE BILL REPORT

SB 5008

As of January 20, 2025

Title: An act relating to supporting the use of assessment, diagnostic, and learning tools in public schools.

Brief Description: Supporting the use of assessment, diagnostic, and learning tools in public schools.

Sponsors: Senators Braun, Wellman, Dozier, Harris, King, Nobles, Riccelli, Wagoner, Warnick and Wilson, J..

Brief History:

Committee Activity: Early Learning & K-12 Education: 1/23/25.

Brief Summary of Bill

- Requires the Office of the Superintendent of Public Instruction to establish a temporary grant program to support the use of assessment, diagnostic, and learning tools for K-12 students in math and English language arts, subject to appropriations.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Elena Becker (786-7493)

Background: State law directs the Office of the Superintendent of Public Instruction (OSPI) to provide school districts with a collection of diagnostic assessments that may be used to evaluate the academic status of individual students. These tools must be inexpensive, easily administered, quickly and easily scored, and present results in an easily shareable format.

Summary of Bill: OSPI is directed to establish a temporary grant program to support the use of assessment, diagnostic, and learning tools for K-12 students in math and English

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language arts, subject to appropriations. OSPI must award grants based on need, ensure that grant recipients vary by geographic location and size, and report on the outcomes of the grant program by November 1st of each year.

The grants are intended to help support public schools and school districts purchase or maintain access to a digital platform with tools that will identify students' individual needs and monitor student progress. This platform must have a criterion-referenced component.

Applicants for the grants must describe their plan for the funding and how they will provide professional development, so staff can effectively use these tools. School districts, charter schools, and state-tribal education compact schools may apply for these grants.

OSPI must report on the outcomes of the grant program, including specific metrics, each year that grants are awarded.

The grant program expires on December 31, 2028.

Appropriation: The bill contains a section or sections to limit implementation to the availability of amounts appropriated for that specific purpose.

Fiscal Note: Requested on January 15, 2024.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.