
SENATE BILL 5873

State of Washington

68th Legislature

2024 Regular Session

By Senators Wellman, C. Wilson, Hasegawa, Hunt, Kuderer, Nguyen, Nobles, Trudeau, and Valdez

Prefiled 12/19/23. Read first time 01/08/24. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to providing adequate and predictable student
2 transportation; amending 28A.160.150, 28A.160.160, 28A.160.170,
3 28A.160.190, 28A.160.180, 28A.160.140, and 28A.225.350; adding new
4 sections to chapter 28A.160 RCW; repealing RCW 28A.160.192 and
5 28A.160.193; and providing an expiration date.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.160
8 RCW to read as follows:

9 (1) The legislature recognizes that many school districts do not
10 receive adequate funding for student transportation under the student
11 transportation allocation reporting system formula. The legislature
12 finds that the student transportation allocation reporting system
13 formula does not provide sufficient transportation for special
14 student populations and skill center students and does not adequately
15 fund modern education services. The legislature recognizes that the
16 current student transportation allocation reporting system formula
17 does not provide sufficient funding to address unique transportation
18 challenges faced by rural and high population density urban school
19 districts. Therefore, the legislature intends to continue to gather
20 additional data and implement a new student transportation formula to
21 address each of these shortcomings in the existing student

1 transportation formula. It is the intent of the legislature to keep
2 all school district transportation allocations wholly funded while
3 the new student transportation formula is developed. Data collected
4 by the superintendent of public instruction will be used to fully
5 develop a new student transportation formula in subsequent biennia.

6 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.160
7 RCW to read as follows:

8 By June 1, 2027, the office of the superintendent of public
9 instruction must provide an analysis of school district
10 transportation costs and allocations following the 2025-26 school
11 year to the education and fiscal committees of the legislature. This
12 analysis must include the mileage, ridership, and costs for each
13 district, disaggregated by the following student demographic
14 categories: (1) Students requiring special transportation services to
15 access special education services that are documented in a properly
16 formed and approved individualized education program; (2) students
17 requiring special transportation due to requirements of the McKinney-
18 Vento homeless assistance act or other federal program; (3) students
19 requiring special transportation due to a foster care placement out
20 of their regular school district boundary; (4) students attending
21 skill centers; and (5) all other students transported to and from
22 school. The legislature intends to use this data to inform their
23 future discussions on revising the overall student transportation
24 allocation model to a more transparent and predictable funding model.

25 **Sec. 3.** RCW 28A.160.150 and 2009 c 548 s 304 are each amended to
26 read as follows:

27 Funds allocated for transportation costs, except for funds
28 provided for transportation and transportation services to and from
29 school shall be in addition to the basic education allocation. The
30 distribution formula developed in RCW 28A.160.150 through 28A.160.180
31 shall be for allocation purposes only and shall not be construed as
32 mandating specific levels of pupil transportation services by local
33 districts. Operating costs as determined under RCW 28A.160.150
34 through 28A.160.180 shall be funded at one hundred percent or as
35 close thereto as reasonably possible for transportation of an
36 eligible student to and from school as defined in RCW
37 28A.160.160(~~(+3)~~) (4). In addition, funding shall be provided for

1 transportation services for students living within the walk area as
2 determined under RCW 28A.160.160(~~(+5+)~~) (6).

3 **Sec. 4.** RCW 28A.160.160 and 2009 c 548 s 305 are each amended to
4 read as follows:

5 For purposes of RCW 28A.160.150 through 28A.160.190, except where
6 the context shall clearly indicate otherwise, the following
7 definitions apply:

8 (1) "Distinct passenger categories" includes the following:

9 (a) Students who require special transportation services to
10 access special education services that are documented in an approved
11 individualized education program under chapter 28A.155 RCW;

12 (b) Students who meet the definition of homeless where
13 transportation is required by the McKinney-Vento homeless assistance
14 act or other federal requirements;

15 (c) Students who are in foster care where transportation is
16 required outside of the normal school district boundary; and

17 (d) Students attending skill centers.

18 (2) "Eligible student" means any student served by the
19 transportation program of a school district or compensated for
20 individual transportation arrangements authorized by RCW 28A.160.030
21 whose route stop is outside the walk area for a student's school,
22 except if the student to be transported is disabled under RCW
23 28A.155.020 and is either not ambulatory or not capable of protecting
24 his or her own welfare while traveling to or from the school or
25 agency where special education services are provided, in which case
26 no mileage distance restriction applies.

27 (~~(+2+)~~) (3) "Superintendent" means the superintendent of public
28 instruction.

29 (~~(+3+)~~) (4) "To and from school" means the transportation of
30 students, including those students listed in the distinct passenger
31 categories as defined in this section, for the following purposes:

32 (a) Transportation to and from route stops and schools;

33 (b) Transportation to and from schools pursuant to an
34 interdistrict agreement pursuant to RCW 28A.335.160;

35 (c) Transportation of students between schools and learning
36 centers for instruction specifically required by statute; and

37 (d) Transportation of students with disabilities to and from
38 schools and agencies for special education services.

1 Academic extended day transportation for the instructional
2 program of basic education under RCW 28A.150.220 shall be considered
3 part of transportation of students "to and from school" for the
4 purposes of this section. Transportation for field trips may not be
5 considered part of transportation of students "to and from school"
6 under this section.

7 ~~((4))~~ (5) "Transportation services" for students living within
8 the walk area includes the coordination of walk-to-school programs,
9 the funding of crossing guards, and matching funds for local and
10 state transportation projects intended to mitigate hazardous walking
11 conditions. Priority for transportation services shall be given to
12 students in grades kindergarten through five.

13 ~~((5))~~ (6) As used in this section, "walk area" means that area
14 around a school with an adequate roadway configuration to provide
15 students access to school with a walking distance of less than one
16 mile. Mileage must be measured along the shortest roadway or
17 maintained public walkway where hazardous conditions do not exist.
18 The hazardous conditions must be documented by a process established
19 in rule by the superintendent of public instruction and must include
20 roadway, environmental, and social conditions. Each elementary school
21 shall identify walk routes within the walk area.

22 **Sec. 5.** RCW 28A.160.170 and 2021 c 234 s 3 are each amended to
23 read as follows:

24 (1) Each district shall submit ~~((three))~~ the following reports on
25 a timely basis as a condition of the continuing receipt of school
26 transportation moneys:

27 (a) Three times each year to the superintendent of public
28 instruction during October, February, and May of each year a report
29 containing the following:

30 ~~((1)(a))~~ (i)(A) The number of eligible students transported to
31 and from school as provided for in RCW 28A.160.150, along with
32 identification of stop locations and school locations~~((r))~~; and

33 ~~((b) — the))~~ (B) The number of miles driven for pupil
34 transportation services as authorized in RCW 28A.160.150 the previous
35 school year; and

36 ~~((2))~~ (ii) Other operational data and descriptions as required
37 by the superintendent to determine allocation requirements for each
38 district. The superintendent shall require that districts separate
39 the costs of operating the program for the transportation of eligible

1 students to and from school as defined by RCW 28A.160.160(~~(+3)~~) (4),
2 non-to-and-from-school pupil transportation costs, and costs to
3 provide expanded services under RCW 28A.160.185(1) in the annual
4 financial statement. The cost, quantity, and type of all fuel
5 purchased by school districts for use in to-and-from-school
6 transportation shall be included in the annual financial statement(~~(-~~

7 ~~Each district shall submit the information required in this~~
8 ~~section on a timely basis as a condition of the continuing receipt of~~
9 ~~school transportation moneys)); and~~

10 (b) Quarterly, a report of allowable transportation expenditures
11 for students included in the definition of distinct passenger
12 categories under RCW 28A.160.160. Data submitted in the prior school
13 year must be used to determine the current school year reimbursement
14 as authorized under RCW 28A.160.180(2), adjusted for inflation.

15 (2) The superintendent of public instruction must adopt
16 accounting and reporting rules necessary to implement this section.
17 Rules established by the superintendent of public instruction may
18 streamline reporting requirements for small school districts to
19 account for their unique needs.

20 (3) For purposes of this section, "inflation" means, for any
21 school year, the implicit price deflator for that fiscal year, using
22 the official current base, compiled by the bureau of economic
23 analysis, United States department of commerce.

24 **Sec. 6.** RCW 28A.160.190 and 2009 c 548 s 308 are each amended to
25 read as follows:

26 ~~((The))~~ (1) Beginning in the 2025-26 school year, the
27 superintendent of public instruction shall reimburse school districts
28 on a quarterly basis for 100 percent of the transportation
29 expenditures attributable to serving students in distinct passenger
30 categories, as reported under RCW 28A.160.170(1)(b). School districts
31 must submit claims for reimbursement quarterly, on a schedule
32 determined by the superintendent of public instruction that is
33 consistent with the methods used to reimburse school districts for
34 costs in other reimbursement-based categorical programs.

35 (2)(a) For all other transportation allocations not included in
36 subsection (1) of this section, the superintendent shall notify
37 districts of their student transportation allocation before January
38 15th. The superintendent shall recalculate and prorate the district's
39 allocation for the transportation of pupils to and from school.

1 **(b)** The superintendent shall make the student transportation
2 allocation in accordance with the apportionment payment schedule in
3 RCW 28A.510.250. Such allocation payments may be based on the prior
4 school year's ridership report for payments to be made in September,
5 October, November, December, and January.

6 **Sec. 7.** RCW 28A.160.180 and 2009 c 548 s 307 are each amended to
7 read as follows:

8 **(1)** Each district's annual student transportation allocation
9 shall be determined by the superintendent of public instruction in
10 the following manner:

11 ~~((1))~~ **(a)** The superintendent shall annually calculate the
12 transportation allocation for those services provided for in RCW
13 28A.160.150. The allocation formula ~~((may))~~ must be adjusted to
14 include such additional ~~((differential))~~ factors as basic and special
15 passenger counts as defined by the superintendent of public
16 instruction ~~((, average distance to school, and number of locations
17 served.~~

18 ~~(2) The allocation shall be based on a regression analysis of the
19 number of basic and special students transported and as many other
20 site characteristics that are identified as being statistically
21 significant.~~

22 ~~(3))~~ and total sum of miles driven.

23 **(b)** The transportation allocation for transporting students in
24 district-owned passenger cars, as defined in RCW 46.04.382, pursuant
25 to RCW 28A.160.010 for services provided for in RCW 28A.160.150 if a
26 school district deems it advisable to use such vehicles after the
27 school district board of directors has considered the safety of the
28 students being transported as well as the economy of utilizing a
29 district-owned passenger car in lieu of a school bus is the private
30 vehicle reimbursement rate in effect on September 1st of each school
31 year. Students transported in district-owned passenger cars must be
32 included in the corresponding basic or special passenger counts.

33 ~~((4) Prior to June 1st of each year the superintendent shall
34 submit to the office of financial management, and the education and
35 fiscal committees of the legislature, a report outlining the
36 methodology and rationale used in determining the statistical
37 coefficients for each site characteristic used to determine the
38 allocation for the following year.))~~

1 (c) The transportation allocation amounts generated under (a) and
2 (b) of this subsection must be adjusted by the following multipliers
3 for qualifying school districts, as determined by the office of the
4 superintendent of public instruction:

5 (i) A multiplier that addresses the unique transportation
6 challenges faced by high population density urban school districts;
7 and

8 (ii) A multiplier that addresses the unique transportation
9 challenges faced by rural, geographically large districts that have a
10 relatively low number of schools in proportion to the geographic size
11 of the school district.

12 (2) Beginning in the 2025-26 school year, each school district's
13 annual student transportation allocation shall be determined by the
14 superintendent of public instruction in the following manner:

15 (a) (i) The superintendent of public instruction must reimburse
16 school districts for 100 percent of the allowable transportation
17 expenditures reported under RCW 28A.160.170(1)(b) attributable to
18 serving students in distinct passenger categories as defined in RCW
19 28A.160.160.

20 (ii) Rules established by the superintendent of public
21 instruction shall define allowable transportation expenditures for
22 distinct passenger categories to include, at a minimum, student
23 transportation via district bus, third-party bus providers, district-
24 owned vehicles, and other vehicles operated by third-party providers
25 when determined to be the most appropriate or cost-effective mode of
26 transportation for a student in a distinct passenger category.

27 (b) The superintendent of public instruction shall annually
28 calculate the transportation allocation for those services provided
29 for in RCW 28A.160.150, excluding any services reimbursed in (a) of
30 this subsection. The allocation formula must:

31 (i) Be adjusted to include such additional factors as basic and
32 special passenger counts as defined by the superintendent of public
33 instruction and total sum of miles driven; and

34 (ii) Provide that the transportation allocation for transporting
35 students in district-owned passenger cars, as defined in RCW
36 46.04.382, pursuant to RCW 28A.160.010 for services provided for in
37 RCW 28A.160.150 if a school district deems it advisable to use such
38 vehicles after the school district board of directors has considered
39 the safety of the students being transported as well as the economy
40 of utilizing a district-owned passenger car in lieu of a school bus

1 is the private vehicle reimbursement rate in effect on September 1st
2 of each school year. Students transported in district-owned passenger
3 cars must be included in the corresponding basic or special passenger
4 counts.

5 (c) The transportation allocation amount generated by the
6 allocation formula under (b) of this subsection must be adjusted by
7 the following multipliers for qualifying school districts, as
8 determined by the office of the superintendent of public instruction:

9 (i) A high population density urban district multiplier of 1.6
10 for school districts that have a full-time equivalent student
11 enrollment of over 25,000 students; and

12 (ii) Beginning no later than the 2026-27 school year, a
13 multiplier or set of tiered multipliers as developed by the office of
14 the superintendent of public instruction that addresses the unique
15 transportation challenges faced by rural, geographically large
16 districts that have a relatively low number of schools in proportion
17 to the geographic size of the school district.

18 (3) Annually, the transportation allocations calculated under
19 subsections (1) and (2) of this section shall be adjusted for any
20 budgeted increases provided in the omnibus appropriations act for
21 salaries or fringe benefits.

22 (4) (a) The superintendent of public instruction shall identify
23 and collect necessary data in order to update the transportation
24 model in subsequent biennia, and to identify district transportation
25 allocation outliers.

26 (b) Prior to June 1st of each year, the superintendent of public
27 instruction shall submit to the office of financial management and
28 the education and fiscal committees of the legislature, a report
29 outlining the methodology and rationale used to determine the
30 allocation for the following year.

31 NEW SECTION. Sec. 8. A new section is added to chapter 28A.160
32 RCW to read as follows:

33 (1) Beginning in the 2024-25 school year and each school year
34 thereafter until 2027-28, no school district shall receive a student
35 transportation allocation that is less than its total student
36 transportation allocation provided under this chapter during the
37 2022-23 school year as adjusted for inflation.

38 (2) If a school district's transportation expenditures exceeded
39 its transportation allocations in the 2022-23 school year, causing a

1 negative funding differential, and the school district is receiving
2 alternative funding under subsection (1) of this section, the office
3 of the superintendent of public instruction must provide additional
4 transportation allocations that reduce the negative funding
5 differential by 0.5 percent for each school year that the school
6 district qualifies for alternative funding. The office of the
7 superintendent of public instruction must recalculate a school
8 district's funding differential annually using updated transportation
9 allocations and expenditures from the prior school year and adjust
10 amounts for inflation.

11 (3) For purposes of this section, "inflation" means, for any
12 school year, the implicit price deflator for that fiscal year, using
13 the official current base, compiled by the bureau of economic
14 analysis, United States department of commerce.

15 (4) This section expires July 1, 2028.

16 NEW SECTION. **Sec. 9.** A new section is added to chapter 28A.160
17 RCW to read as follows:

18 Beginning in the 2025-26 school year and each year thereafter,
19 for any district where the transportation expenditures exceed 110
20 percent of the average per-student expenditure amount in similar
21 school districts, the state auditor must conduct a review of the
22 school district's transportation expenditures to ensure they are
23 necessary and reasonable. This review must be included in the state
24 auditor's regular audits of school districts. The office of the
25 superintendent of public instruction must adopt rules to categorize
26 similar school districts and notify the state auditor when a review
27 is required under this subsection.

28 **Sec. 10.** RCW 28A.160.140 and 1990 c 33 s 140 are each amended to
29 read as follows:

30 (1)(a) As a condition of entering into a pupil transportation
31 services contract with a private nongovernmental entity, each school
32 district shall engage in an open competitive process at least once
33 every five years. This requirement shall not be construed to prohibit
34 a district from entering into a pupil transportation services
35 contract of less than five years in duration with a district option
36 to renew, extend, or terminate the contract, if the district engages
37 in an open competitive process at least once every five years after
38 July 26, 1987.

1 (b) Any pupil transportation services contract entered into,
2 renewed, or extended after September 1, 2024, must require the
3 contractor to provide benefits comparable to the school employees'
4 benefits board program and school employees' retirement system to
5 employees and include:

6 (i) Sufficient funds specifically for the contracting employer to
7 provide the employees of the contractor with an employer health
8 benefits contribution equal to the monthly school employer funding
9 rate for the school employees' benefits board program, less the
10 retiree remittance for the public employees' benefits board; and

11 (ii) An amount equivalent to the plans 2 and 3 normal cost
12 employer contribution rate of the school employees' retirement
13 system, multiplied by the estimated salaries of the employees of the
14 contractor.

15 (2) As used in this section:

16 ~~((1))~~ (a) "Employees of the contractor" means employees working
17 sufficient compensated hours for the contracting employer performing
18 services on the contract with the school district to meet the
19 eligibility requirements for the school employees' benefits board
20 program if the employees were directly employed by a school district;

21 (b) "Open competitive process" means either one of the following,
22 at the choice of the school district:

23 ~~((a))~~ (i) The solicitation of bids or quotations and the award
24 of contracts under RCW 28A.335.190; or

25 ~~((b))~~ (ii) The competitive solicitation of proposals and their
26 evaluation consistent with the process and criteria recommended or
27 required, as the case may be, by the office of financial management
28 for state agency acquisition of personal service contractors;

29 ~~((2))~~ (c) "Pupil transportation services contract" means a
30 contract for the operation of privately owned or school district
31 owned school buses, and the services of drivers or operators,
32 management and supervisory personnel, and their support personnel
33 such as secretaries, dispatchers, and mechanics, or any combination
34 thereof, to provide students with transportation to and from school
35 on a regular basis; and

36 ~~((3))~~ (d) "School bus" means a motor vehicle as defined in RCW
37 46.04.521 and under the rules of the superintendent of public
38 instruction.

1 NEW SECTION. **Sec. 11.** A new section is added to chapter 28A.160
2 RCW to read as follows:

3 (1) Subject to the availability of amounts appropriated for this
4 specific purpose, the office of the superintendent of public
5 instruction must provide a one-time supplemental transportation
6 allocation to school districts that experience an increase in costs
7 to pupil transportation services contracts due to RCW 28A.160.140.

8 (2) To be eligible for supplemental transportation allocations, a
9 school district must report to the office of the superintendent of
10 public instruction the number of employees under pupil transportation
11 services contracts that worked at least 630 hours in performing
12 services on the contract with the school district in the school year
13 prior to entering a contract subject to RCW 28A.160.140.

14 (3) Amounts provided under this section may only be used by
15 school districts as payments under pupil transportation services
16 contracts for employee compensation.

17 (4) A supplemental transportation allocation under this section
18 may not exceed \$200 per employee per month for contracted employees
19 reported under subsection (2) of this section.

20 **Sec. 12.** RCW 28A.225.350 and 2022 c 78 s 4 are each amended to
21 read as follows:

22 (1)(a) The protocols required by RCW 74.13.560 for making best
23 interest determinations for students who are the subject of a
24 dependency proceeding pursuant to chapter 13.34 RCW must comply with
25 the provisions of this section.

26 (b) The requirements of this section, and the development
27 protocols described in RCW 74.13.560 for making best interest
28 determinations for students who are the subject of a dependency
29 proceeding pursuant to chapter 13.34 RCW, may also be applied to
30 students who are the subject of a federally recognized tribal court
31 shelter care or dependency order that is the equivalent of a shelter
32 care or dependency order issued pursuant to chapter 13.34 RCW, and
33 students who are eligible for benefits under the federal foster care
34 system as defined in RCW 28B.117.020.

35 (2)(a) Best interest determinations should be made as quickly as
36 possible in order to prevent educational discontinuity for the
37 student.

38 (b) When making best interest determinations, every effort should
39 be made to gather meaningful input from relevant and appropriate

1 persons on their perspectives regarding which school the student
2 should attend while the subject of a dependency proceeding,
3 consistent with the student's case plan. Relevant and appropriate
4 persons include:

5 (i) Representatives of the department of children, youth, and
6 families for students who are the subject of a dependency proceeding
7 pursuant to chapter 13.34 RCW, or representatives of other applicable
8 child welfare agencies;

9 (ii) Representatives of the school of origin, such as a teacher,
10 counselor, coach, or other meaningful person in the student's life;

11 (iii) Biological parents;

12 (iv) Foster parents;

13 (v) Educational liaisons identified under RCW 13.34.045;

14 (vi) The student's relatives; and

15 (vii) Depending on the student's age, the student.

16 (3) In accordance with RCW 74.13.550, whenever practical and in
17 their best interest, students who are the subject of a dependency
18 proceeding must remain enrolled in their school of origin.

19 (4) Student-centered factors must be used to determine what is in
20 a student's best interest. In order to make a well-informed best
21 interest determination, a variety of student-centered factors should
22 be considered, including:

23 (a) How long is the student's current care placement expected to
24 last?

25 (b) What is the student's permanency plan and how does it relate
26 to school stability?

27 (c) How many schools has the student attended in the current
28 year?

29 (d) How many schools has the student attended over the past few
30 years?

31 (e) Considering the impacts of past transfers, how may
32 transferring to a new school impact the student academically,
33 emotionally, physically, and socially?

34 (f) What are the immediate and long-term educational plans of,
35 and for, the student?

36 (g) How strong is the student academically?

37 (h) If the student has special needs, what impact will
38 transferring to a new school have on the student's progress and
39 services?

1 (i) To what extent are the programs and activities at the
2 potential new school comparable to, or more appropriate than, those
3 at the school of origin?

4 (j) Does one school have programs and activities that address the
5 unique needs or interests of the student that the other school does
6 not have?

7 (k) Which school does the student prefer?

8 (l) How deep are the student's ties to the student's school of
9 origin?

10 (m) Would the timing of the school transfer coincide with a
11 logical juncture, such as after testing, after an event that is
12 significant to the student, or at the end of the school year?

13 (n) How would changing schools affect the student's ability to
14 earn full academic credit, participate in sports or other
15 extracurricular activities, proceed to the next grade, or graduate on
16 time?

17 (o) How would the commute to the school under consideration
18 impact the student, in terms of distance, mode of transportation, and
19 travel time?

20 (p) How anxious is the student about having been removed from the
21 home or about any upcoming moves?

22 (q) What school does the student's sibling attend?

23 (r) Are there safety issues to consider?

24 (5) The student must remain in the student's school of origin
25 while a best interest determination is made and while disputes are
26 resolved in order to minimize disruption and reduce the number of
27 school transfers.

28 (6) School districts are encouraged to use any:

29 (a) Best interest determination guide developed by the office of
30 the superintendent of public instruction during the discussion about
31 the advantages and disadvantages of keeping the student in the school
32 of origin or transferring the student to a new school; and

33 (b) Dispute resolution process developed by the office of the
34 superintendent of public instruction when there is a disagreement
35 about school placement, a best interest determination, or a dispute
36 between agencies.

37 (7) The special education services of a student must not be
38 interrupted by a transfer to a new school.

39 (8) ~~((a))~~ If the student's care placement changes to an area
40 served by another school district, and it is determined to be in the

1 best interest of the student to remain in the school of origin, the
2 school district of origin and the school district in which the
3 student is living shall agree upon a method to apportion the
4 responsibility and costs for providing the student with
5 transportation to and from the school of origin. If the school
6 districts are unable to agree upon an apportionment method, the
7 responsibility and costs for transportation shall be shared equally
8 between the districts.

9 ~~((b) In accordance with this subsection, the department of
10 children, youth, and families will reimburse school districts for
11 half of all excess transportation costs for students under the
12 placement and care authority of the department of children, youth,
13 and families.))~~

14 (9) For the purposes of this section, "students who are the
15 subject of a dependency proceeding" has the same meaning as in RCW
16 28A.150.510, and "school of origin" means the school in which a child
17 is enrolled at the time of placement in foster care. If a child's
18 foster care placement changes, the school of origin must be
19 considered the school in which the child is enrolled at the time of
20 the placement change.

21 NEW SECTION. **Sec. 13.** The following acts or parts of acts are
22 each repealed:

23 (1) RCW 28A.160.192 (Student transportation allocation—
24 Distribution formula) and 2011 1st sp.s. c 27 s 3, 2010 c 236 s 8, &
25 2009 c 548 s 311; and

26 (2) RCW 28A.160.193 (Transportation alternate funding grant
27 program) and 2018 c 266 s 103.

--- END ---