

CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE HOUSE BILL 1013

68th Legislature
2023 Regular Session

Passed by the House March 2, 2023
Yeas 97 Nays 0

**Speaker of the House of
Representatives**

Passed by the Senate April 10, 2023
Yeas 49 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1013** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SECOND SUBSTITUTE HOUSE BILL 1013

Passed Legislature - 2023 Regular Session

State of Washington 68th Legislature 2023 Regular Session

By House Appropriations (originally sponsored by Representatives Maycumber, Santos, Ybarra, Stonier, Dent, Goodman, Tharinger, Riccelli, Lekanoff, Rude, Walen, Robertson, Mosbrucker, Berry, Stokesbary, Fey, Harris, McClintock, Bronoske, Waters, Duerr, Hackney, Klicker, Kretz, Couture, Barnard, Walsh, Chapman, Griffey, Chopp, Leavitt, Ryu, Low, Barkis, Simmons, Schmidt, Sandlin, Bateman, Reed, Graham, Christian, Timmons, Pollet, Street, Rule, Connors, Cortes, Callan, Doglio, Orwall, Caldier, Reeves, Wylie, Bergquist, Thai, Kloba, Cheney, and Ormsby)

READ FIRST TIME 02/24/23.

1 AN ACT Relating to establishing regional apprenticeship programs
2 through educational service districts; reenacting and amending RCW
3 28A.300.196; adding new sections to chapter 28A.630 RCW; creating new
4 sections; and providing expiration dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that state
7 recognized apprenticeship preparation programs, programs that are
8 also referred to as preapprenticeship programs, provide important
9 graduation pathways and future career opportunities to students.
10 These programs also benefit employers, providing them with an
11 opportunity to train students for jobs in industries that are
12 important to local communities.

13 Regional apprenticeship preparation programs are one approach to
14 help coordinate the state's educational offerings with local
15 resources, work-integrated learning opportunities, and future career
16 pathways.

17 To assist these efforts, the legislature intends to encourage the
18 development of a state-recognized and regionally serving regional
19 apprenticeship preparation pilot program and associated supports.
20 Examples of these supports include funding for staff to oversee the
21 program and other funding needed to establish the program and secure

1 necessary agreements with local stakeholders including unions, state
2 registered apprenticeship programs, and school districts. The
3 legislature intends for this program to be known as the regional
4 apprenticeship preparation pilot program.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
6 RCW to read as follows:

7 (1) Subject to the availability of amounts appropriated for this
8 specific purpose, the office of the superintendent of public
9 instruction and educational service districts shall establish the
10 regional apprenticeship preparation pilot program.

11 (2) The purpose of the pilot program is to identify common best
12 practices and processes for establishing regional apprenticeship
13 preparation programs that support postsecondary success for students
14 and strengthen community engagement in schools and school districts.

15 (3) The pilot program must consist of five sites: Three located
16 west of the crest of the Cascade mountains; and two located east of
17 the crest of the Cascade mountains. The office of the superintendent
18 of public instruction and educational service districts must ensure
19 that the sites are geographically dispersed, with one western
20 Washington site located in a school district with a collaboratively
21 developed regional apprenticeship pathways program, and a second
22 western Washington site located in a school district with a
23 preapprenticeship program recognized by the Washington state
24 apprenticeship and training council after July 1, 2021, but before
25 September 1, 2021. The eastern Washington sites must also be
26 geographically dispersed and at least one eastern Washington site
27 must be located in an educational service district with rural
28 communities that lack convenient access to skill centers or other
29 workforce development facilities or programs.

30 (4) In implementing the pilot program, the educational service
31 districts must:

32 (a) Ensure that the pilot program is:

33 (i) An education-based apprenticeship preparation program
34 recognized by the Washington state apprenticeship and training
35 council; and

36 (ii) Developed as a collaborative partnership involving local
37 school districts, charter schools, state-tribal compact schools,
38 community or technical colleges, local labor unions, local Washington

1 state apprenticeship and training council registered apprenticeship
2 programs, and local industry groups;

3 (b) Provide students with dual credit opportunities to meet high
4 school graduation requirements and earn credit toward a postsecondary
5 degree or industry recognized credential;

6 (c) Provide students with preferred or direct entry into an
7 aligned state registered apprenticeship program; and

8 (d) Provide data requested by the office of the superintendent of
9 public instruction to support the evaluation required by section 3 of
10 this act.

11 (5) For the purposes of this section, "apprenticeship preparation
12 program," also referred to as a preapprenticeship program, means an
13 apprenticeship preparation program that is recognized by the
14 Washington state apprenticeship and training council.

15 (6) This section expires June 30, 2027.

16 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630
17 RCW to read as follows:

18 (1) The office of the superintendent of public instruction, in
19 collaboration with the state board for community and technical
20 colleges, the Washington state apprenticeship and training council,
21 the Washington association for career and technical education, and
22 the work-integrated learning advisory committee established in RCW
23 28A.300.196, must evaluate the pilot program established in section 2
24 of this act and best practices for increasing:

25 (a) Awareness about career and technical education, including
26 participation in career and technical student organizations, dual
27 credit opportunities, core plus, and career and technical education
28 course equivalencies;

29 (b) Awareness about preapprenticeship and postsecondary career
30 opportunities for students and employers;

31 (c) The availability and variety of dual credit and industry-
32 related and postsecondary articulation opportunities; and

33 (d) Community and industry support for preapprenticeships,
34 internships, externships, and all work-integrated learning
35 opportunities.

36 (2)(a) By June 30, 2027, the office of the superintendent of
37 public instruction must report the results of the evaluation to the
38 governor, the state board of education, the student achievement
39 council, the workforce training and education coordinating board,

1 and, in accordance with RCW 43.01.036, the appropriate committees of
2 the legislature.

3 (b) The report required by this subsection (2) must include: An
4 analysis of barriers to the establishment and support of recognized
5 apprenticeship preparation programs and work-integrated instructional
6 programs; recommended policies to implement recognized apprenticeship
7 preparation programs and work-integrated strategies that increase the
8 college and career readiness of students statewide; and
9 recommendations for legislative action to establish common standards
10 for the operations of regional apprenticeship preparation programs
11 and other work-integrated learning opportunities, and authorize
12 additional regional apprenticeship preparation programs and other
13 work-integrated learning opportunities. The report may also include
14 recommendations for actions to improve the cohesion, coordination,
15 and quality of work-integrated learning opportunities, including
16 regional apprenticeship preparation programs, throughout the state.

17 (3) For the purposes of this section, "apprenticeship preparation
18 program" has the same meaning as in section 2 of this act.

19 (4) This section expires June 30, 2027.

20 **Sec. 4.** RCW 28A.300.196 and 2018 c 206 s 3 are each reenacted
21 and amended to read as follows:

22 (1) The superintendent of public instruction, in consultation
23 with the employment security department and the workforce training
24 and education coordinating board, shall convene a work-integrated
25 learning advisory committee to provide advice to the legislature and
26 the education and workforce sectors on creating opportunities for
27 students to: Explore and understand a wide range of career-related
28 opportunities through applied learning; engage with industry mentors;
29 and plan for career and college success.

30 (2) The committee shall:

31 (a) Assist the office of the superintendent of public instruction
32 in the development of an application process and the selection of
33 local applicant schools to participate in the initiative established
34 in RCW 28A.630.135;

35 (b) Advise the superintendent of public instruction on the
36 development and implementation of work-integrated learning
37 instructional programs;

38 (c) Review the instructional programs of projects funded through
39 the career connect Washington program with grant moneys from the

1 federal workforce innovation and opportunity act, P.L. 113-128,
2 related to work-integrated learning, a type of learning that is also
3 referred to as "career connected learning," and of local applicant
4 schools selected to develop and implement work-integrated learning
5 project programs under RCW 28A.630.135. The purpose of the review
6 required by this subsection (2)(c) is to determine:

7 (i) The impact on in-school progress, high school graduation
8 rates, state test scores, indicators of career and college readiness,
9 employment outcomes, and community partnerships. In accordance with
10 this subsection (2)(c), and to the maximum extent practicable, the
11 review must consider both overall impacts and reductions or other
12 changes in opportunity gaps;

13 (ii) Best practices for partnering with industry and the local
14 community to create opportunities for applied learning through
15 internships, externships, registered youth apprenticeships, and
16 mentorships; and

17 (iii) Best practices for linking high school and beyond plans
18 with work-integrated and career-related learning opportunities and
19 increasing college readiness;

20 (d) Analyze barriers to statewide adoption of work-integrated and
21 career-related learning opportunities and instructional programs;

22 (e) Recommend policies to implement work-integrated and career-
23 related strategies that increase college and career readiness of
24 students statewide. Policies recommended under this subsection (2)(e)
25 may include, but are not limited to: (i) Policies related to aligning
26 career and technical education programs with statewide and local
27 industry projections and career cluster needs evidenced through
28 economic development data and appropriate longitudinal data; and (ii)
29 the completion of remedial courses required by colleges and
30 universities;

31 (f) Consult with individuals from the public and private sectors
32 with expertise in career and technical education and work-integrated
33 training, including representatives of labor unions, professional
34 technical organizations, and business and industry; and

35 ~~(g) ((Work collaboratively, as appropriate, with the expanded
36 learning opportunities advisory council as provided in chapter . . . ,
37 Laws of 2018 (Engrossed Substitute House Bill No. 2802)) Collaborate
38 in the evaluation required by section 3 of this act.~~

39 (3) The committee must, at a minimum, be composed of the
40 following members:

1 (a) One member from each of the two largest caucuses of the
2 senate, appointed by the president of the senate;

3 (b) One member from each of the two largest caucuses of the house
4 of representatives, appointed by the speaker of the house of
5 representatives;

6 (c) The superintendent of public instruction or the
7 superintendent's designee;

8 (d) One educator representing the K-12 career and technical
9 education sector, appointed by the superintendent of public
10 instruction, as determined from recommendations of the association
11 for career and technical education;

12 (e) One school counselor appointed by the superintendent of
13 public instruction, as determined from recommendations of the school
14 counselor association;

15 (f) One educator representing the community and technical
16 colleges, appointed by the state board for community and technical
17 colleges;

18 (g) One member of the governor's office specializing in career
19 and technical education and workforce needs, appointed by the
20 governor; and

21 (h) One member of the workforce training and education
22 coordinating board, designated by the workforce training and
23 education coordinating board.

24 (4) The committee shall convene a subcommittee that includes
25 members representing manufacturing, industry, labor, apprenticeships,
26 and other members with specialized expertise.

27 (5) The chair or cochairs of the committee and subcommittee must
28 be selected by the members of the committee.

29 (6) Staff support for the committee and the subcommittee must be
30 provided by the office of the superintendent of public instruction.

31 (7) The committee shall report its findings and recommendations
32 to the state board for community and technical colleges, the state
33 board of education, the student achievement council, and, in
34 accordance with RCW 43.01.036, the education committees and economic
35 development committees of the house of representatives and the senate
36 by July 1, 2022.

37 (8) This section expires (~~September 1, 2022~~) June 30, 2027.

38 NEW SECTION. **Sec. 5.** If specific funding for the purposes of
39 this act, referencing this act by bill or chapter number, is not

1 provided by June 30, 2023, in the omnibus appropriations act, this
2 act is null and void.

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