
HOUSE BILL 1386

State of Washington

68th Legislature

2023 Regular Session

By Representatives Rule, Taylor, Davis, Santos, Doglio, Ramel, Ortiz-Self, and Leavitt

Read first time 01/17/23. Referred to Committee on Human Services, Youth, & Early Learning.

1 AN ACT Relating to establishing a youth development grant
2 program; and adding a new section to chapter 43.330 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 43.330
5 RCW to read as follows:

6 (1) Subject to the amounts appropriated for this specific
7 purpose, the department shall develop and implement a grant program
8 that provides grant funding to youth development programs in the
9 state that provide:

- 10 (a) Learning acceleration;
- 11 (b) Social-emotional learning;
- 12 (c) Mentorship;
- 13 (d) Connection to nonschool-based resources;
- 14 (e) Support related to postsecondary access and career pathways;
- 15 (f) Arts programming including but not limited to the performing
16 arts, visual arts, literature, fine arts, craft arts, creative
17 writing, architecture, and music; or
- 18 (g) Cultural programming.

19 (2) In designing the grant program required under this section,
20 the department shall engage with and consider feedback from the

1 following groups with representation from all six department of
2 children, youth, and families regions of the state:

3 (a) Youth ages 14 through 26;

4 (b) People with lived experience providing or receiving services
5 from a youth development program;

6 (c) Youth development program providers serving local communities
7 and operating statewide;

8 (d) Youth development program providers serving local communities
9 and not operating statewide; and

10 (e) Tribes within Washington state.

11 (3) The design of the grant program for youth development
12 programs required under this section must include the following
13 components:

14 (a) Equity in:

15 (i) Size and type of organizations receiving the grants;

16 (ii) Geographic distribution of grant funding throughout all six
17 department of children, youth, and families regions of the state; and

18 (iii) Distribution of grant funding to urban, suburban, and rural
19 areas;

20 (b) Prioritization of grants supporting students from
21 historically marginalized communities;

22 (c) Distribution of grants to nonprofit entities, entities
23 sponsored by a nonprofit organization, tribes within Washington
24 state, and city or county parks and recreation entities;

25 (d) The prohibition of grant distribution to school districts;

26 (e) Distribution of grant funding for the full fiscal biennium;

27 (f) An outcome framework for grant funding recipients that
28 demonstrate positive youth outcomes including program attendance;

29 (g) A requirement that grant recipients include youth with
30 physical and developmental disabilities;

31 (h) A process for providing training regarding youth behavioral
32 health and trauma-informed service delivery to youth development
33 program staff at no cost or little cost to the youth development
34 program; and

35 (i) A requirement that grant recipients take steps to encourage
36 parent and family engagement.

37 (4) To the extent possible, the department shall include youth,
38 who are compensated for their time, in reviewing grant applications.

39 (5) For purposes of this section:

1 (a) "Expanded learning opportunities" means a structured learning
2 environment that occurs outside the traditional school day through
3 before school, after school, and summer programs. Expanded learning
4 opportunities offer a safe place for students where education can be
5 supported and supplemented. Expanded learning opportunities offer
6 personalized learning opportunities for youth in areas such as:

7 (i) The arts including but not limited to the performing arts,
8 visual arts, literature, fine arts, craft arts, creative writing,
9 architecture, and music;

10 (ii) Civic engagement;

11 (iii) Science;

12 (iv) Technology;

13 (v) Engineering;

14 (vi) Math;

15 (vii) Mentorship; and

16 (viii) General academic support.

17 (b) "Youth development" means an intentional, strength-based
18 approach that inclusively and equitably engages young people within
19 their communities in a manner that centers youth voice and
20 leadership. Youth development is culturally responsive, fosters
21 positive relationships, and helps young people develop skills and
22 competencies to achieve their goals.

23 (c) "Youth development program" means a program for youth that
24 focus on holistic outcomes by complementing school-day academics,
25 promotes social and emotional well-being, and supports access to
26 postsecondary career pathways. Youth development programs may not
27 provide basic needs services such as shelter or food outside of
28 program time, but they can function as a referral resource to help
29 young people and families identify and navigate those services. A
30 youth development program may include mentoring, expanded learning
31 opportunities, afterschool or summer programs, school-aged child
32 care, or other child supports that address the comprehensive needs of
33 young people.

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