
HOUSE BILL 1332

State of Washington

68th Legislature

2023 Regular Session

By Representatives Lekanoff, Berry, Ramel, Rude, Reed, Donaghy, Pollet, and Macri

Read first time 01/16/23. Referred to Committee on Education.

1 AN ACT Relating to supporting public school instruction in tribal
2 sovereignty and federally recognized Indian tribes; and amending RCW
3 28A.300.105 and 28A.320.170.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.300.105 and 2011 c 270 s 2 are each amended to
6 read as follows:

7 (1) To the extent funds are available, an Indian education
8 division, to be known as the office of Native education, is created
9 within the office of the superintendent of public instruction. The
10 superintendent shall appoint an individual to be responsible for the
11 office of Native education.

12 (2) To the extent state funds are available, with additional
13 support of federal and local funds where authorized by law, the
14 office of Native education shall:

15 (a) Provide assistance to school districts in meeting the
16 educational needs of American Indian and Alaska Native students;

17 (b) Facilitate the development and implementation of curricula
18 and instructional materials in native languages, culture and history,
19 and the concept of tribal sovereignty pursuant to RCW 28A.320.170;

1 (c) Provide assistance to districts in the acquisition of funding
2 to develop curricula and instructional materials in conjunction with
3 native language practitioners and tribal elders;

4 (d) Coordinate technical assistance for public schools that serve
5 American Indian and Alaska Native students;

6 (e) Seek funds to develop, in conjunction with the Washington
7 state native American education advisory committee, and implement the
8 following support services for the purposes of both increasing the
9 number of American Indian and Alaska Native teachers and principals
10 and providing continued professional development for educational
11 assistants, teachers, and principals serving American Indian and
12 Alaska Native students:

13 (i) Recruitment and retention;

14 (ii) Academic transition programs;

15 (iii) Academic financial support;

16 (iv) Teacher preparation;

17 (v) Teacher induction; and

18 (vi) Professional development;

19 (f) Facilitate the inclusion of native language programs in
20 school districts' curricula;

21 (g) Work with all relevant agencies and committees to highlight
22 the need for accurate, useful data that is appropriately
23 disaggregated to provide a more accurate picture regarding American
24 Indian and Alaska Native students; and

25 (h) Report to the governor, the legislature, and the governor's
26 office of Indian affairs on an annual basis, beginning in December
27 2012, regarding the state of Indian education and the implementation
28 of all state laws regarding Indian education, specifically noting
29 system successes and accomplishments, deficiencies, and needs.
30 Beginning in 2024, the report must also include: Information about
31 consultations and collaborations between school districts and
32 federally recognized Indian tribes under RCW 28A.320.170, including
33 tribal perspectives on the implementation of the required curriculum;
34 and recommendations for promoting tribal consultation efforts with
35 school districts.

36 (3) Beginning in the 2023-24 school year, the office of Native
37 education, in coordination with the state board of education, shall
38 implement a system of annual monitoring and evaluations of school
39 district compliance with RCW 28A.320.170(1). The monitoring and
40 evaluations, which may be implemented through state board of

1 education actions under RCW 28A.150.220 or through other means
2 determined by the office of Native education in coordination with the
3 state board of education, must include collected information for each
4 school district about:

5 (a) Collaborations with the nearest federally recognized Indian
6 tribes;

7 (b) The grade levels in which the curriculum is taught;

8 (c) The courses for which credit may be awarded and the number of
9 students enrolled in, and having received credit for, those courses
10 during the preceding school year;

11 (d) Evaluations of the curriculum implementation process; and

12 (e) The availability and implementation of applicable
13 professional development.

14 **Sec. 2.** RCW 28A.320.170 and 2015 c 198 s 2 are each amended to
15 read as follows:

16 (1) (a) (~~Beginning July 24, 2015, when a school district board of~~
17 ~~directors reviews or adopts its social studies curriculum, it)) By
18 September 1, 2023, school districts shall incorporate a tribal
19 sovereignty curriculum developed and made available free of charge by
20 the office of the superintendent of public instruction into their
21 social studies curriculum. School districts may modify the curriculum
22 in order to: Include elements with a regionally specific focus; or
23 integrate the curriculum into existing curricular materials.~~

24 (b) By September 1, 2025, school districts shall incorporate
25 ((curricula)) materials about the history, culture, and government of
26 the nearest federally recognized Indian tribe or tribes((, so that
27 students)) into their social studies curricula for the purpose of
28 giving students the opportunity to learn about the unique heritage
29 and experience of their closest federally recognized tribal
30 neighbors.

31 (~~(b) School districts shall meet the requirements of this~~
32 ~~section by using curriculum developed and made available free of~~
33 ~~charge by the office of the superintendent of public instruction and~~
34 ~~may modify that curriculum in order to incorporate elements that have~~
35 ~~a regionally specific focus or to incorporate the curriculum into~~
36 ~~existing curricular materials.)) School districts, before
37 incorporating the required materials into their social studies
38 curricula, shall consult with the nearest federally recognized Indian~~

1 tribe or tribes for the purposes of discussing strategies and
2 practices for effectively implementing this subsection (1)(b).

3 (2) As ~~((they))~~ school districts conduct regularly scheduled
4 reviews and revisions of their social studies and history curricula,
5 ~~((school districts))~~ they shall consult and collaborate with any
6 federally recognized Indian tribe within their district, and with
7 neighboring Indian tribes, to incorporate expanded and improved
8 curricular materials about Indian tribes, and to create programs of
9 classroom and community cultural exchanges.

10 (3) (a) School districts shall collaborate with the office of the
11 superintendent of public instruction on curricular areas regarding
12 tribal government and history that are statewide in nature, such as
13 the concept of tribal sovereignty and the history of federal policy
14 towards federally recognized Indian tribes.

15 (b) ~~The ((program of Indian education within the office of the~~
16 ~~superintendent of public instruction))~~ office of Native education
17 established in RCW 28A.300.105 and within the office of the
18 superintendent of public instruction shall ((help)): (i) Assist local
19 school districts to identify federally recognized Indian tribes whose
20 reservations are in whole or in part within the boundaries of the
21 district ~~((and/or))~~, those that are nearest to the school district,
22 or both; and (ii) collaborate with tribes that may have unique
23 consultation difficulties under this section, such as consulting with
24 a large number of school districts or with school districts that have
25 large student enrollments.

26 (4) Subject to the availability of amounts appropriated for this
27 specific purpose, the superintendent of public instruction, for the
28 2023-24 and 2024-25 school years, shall administer grants to school
29 districts for implementing the requirements of subsections (1) and
30 (2) of this section.

--- END ---