

ESHB 2236 - S COMM AMD

By Committee on Early Learning & K-12 Education

ADOPTED 02/29/2024

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature recognizes that
4 career and technical education core plus programs have demonstrated
5 innovation and success in providing meaningful benefits to students
6 and employers through collaborative partnerships that serve as a model
7 for work-integrated learning in Washington. For more than a decade,
8 these programs, and the rigorous career and technical education
9 curricula they incorporate, have prepared students for structured
10 pathways to employment, and presented employers with an expanded pool
11 of candidates with relevant skills and abilities.

12 (2) Career and technical education core plus programs have been
13 established in three high-demand economic sectors that provide
14 numerous livable wage employment opportunities: Aerospace and
15 advanced manufacturing; construction; and maritime. These programs,
16 which were originally based in manufacturing, but have evolved in
17 response to ever-changing education and economic needs, have been
18 strongly supported by leaders in vital Washington industries, have
19 provided unprecedented education and work-integrated learning
20 opportunities to students. The legislature finds that these successes
21 should be expanded to include an allied health professions program,
22 with a curriculum that is inherently different from that of
23 previously established career and technical education core plus
24 programs, and that related efforts should consider options for future
25 programs that reflect student, teacher, community, and employer
26 needs, including programs in the information technology and natural
27 resources sectors.

28 (3) Regardless of the sector, continual collaboration between
29 education and industry partners has guided the establishment and
30 operation of career and technical education core plus programs. These
31 joint efforts, and the corresponding financial support from the state
32 and industry partners, have: Focused on developing age-appropriate

1 and developmentally appropriate curricula that is technically focused
2 and academically rigorous; featured employer-supported professional
3 development for teachers; and featured employer-provided worksite-
4 based learning experiences for students and teachers. These elements
5 are instrumental to the success of ongoing programs and offer a
6 strong framework for establishing programs in other industry sectors.

7 (4) The legislature, therefore, intends to initiate a process
8 for: (a) Soliciting expert recommendations for a career and technical
9 education core plus model framework that can guide: The establishment
10 and operation of successful programs in other high-demand sectors
11 with livable wages and entry-level employment opportunities; and the
12 expansion of operational programs; and (b) establishing a career and
13 technical education program for allied health professions that is
14 responsive to the needs of students, teachers, employers, and
15 communities.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.700
17 RCW to read as follows:

18 (1)(a) The office of the superintendent of public instruction, in
19 collaboration with the state board for community and technical
20 colleges, the department of health, the health workforce council
21 convened by the workforce training and education coordinating board,
22 a statewide organization representing career and technical education,
23 representatives from the allied health industry, and representatives
24 from labor organizations representing allied health professions,
25 shall develop an allied health professions career and technical
26 education program for providing instruction to students who are
27 pursuing industry-recognized nondegree credentials that: (i) Lead to
28 entry level positions in allied health professions; and (ii) lead or
29 articulate to either related, recognized nondegree credentials or two
30 or four-year degrees, or both. The program may include career and
31 technical education courses offered prior to January 1, 2024, and
32 courses developed or modified specifically for the program.

33 (b) Curriculum and other instructional materials for the program,
34 that reflect consideration of the provisions in section 3(3)(c)(i)
35 through (x) of this act, must be available for optional use in school
36 districts and skill centers beginning in the 2027-28 school year.

37 (2) In meeting the requirements of this section, the office of
38 the superintendent of public instruction shall:

1 (a) Consult with representatives from allied health profession
2 employers and labor organizations representing allied health
3 employees for the purpose of promoting industry sector partnerships,
4 developing relationships with employers that are committed to hiring
5 students who have completed the program, and soliciting
6 recommendations for the establishment of the program on the following
7 topics:

8 (i) Promotion of student input and awareness of the program,
9 including its instructional offerings and potential work placement
10 opportunities;

11 (ii) Curriculum;

12 (iii) Courses and course sequencing;

13 (iv) Development, maintenance, and expansion of industry, labor,
14 and community partnerships;

15 (v) Program credentials;

16 (vi) Professional development for teachers; and

17 (vii) Other issues deemed necessary by the office of the
18 superintendent of public instruction and the entities with which it
19 must collaborate with as required in subsection (1)(a) of this
20 section;

21 (b) Implement a process for soliciting comments about the
22 program's establishment and operation from teachers and students,
23 including students' parents or guardians; and

24 (c) Consider any preliminary or final recommendations of the
25 statewide career and technical education task force established in
26 section 3 of this act.

27 (3) Following the establishment of the program, the office of the
28 superintendent of public instruction shall convene and collaborate
29 with an advisory committee consisting of industry leadership from the
30 allied health sector, representatives from a statewide entity
31 representing businesses in the sector, and representatives from labor
32 organizations representing employees in allied health professions for
33 the purpose of:

34 (a) Informing the administration and continual improvement of the
35 program;

36 (b) Reviewing data and outcomes;

37 (c) Recommending program improvements;

38 (d) Ensuring that the program reflects needed industry
39 competencies; and

40 (e) Identifying appropriate program credentials.

1 (4) The office of the superintendent of public instruction may
2 adopt and revise rules as necessary for the implementation of this
3 section.

4 NEW SECTION. **Sec. 3.** (1) The statewide career and technical
5 education task force is established in the office of the
6 superintendent of public instruction. The members of the task force
7 are as follows:

8 (a) The superintendent of public instruction or the
9 superintendent's designee;

10 (b) Two representatives from a statewide organization
11 representing career and technical education, at least one of whom
12 must be a career and technical education core plus classroom
13 instructor;

14 (c) A representative of career and technical education core plus
15 aerospace and advanced manufacturing selected by an organization
16 representing aerospace or advanced industrial manufacturers;

17 (d) A representative of career and technical education core plus
18 construction selected by an organization representing general
19 contractors;

20 (e) A representative of career and technical education core plus
21 maritime selected by an organization representing maritime interests;

22 (f) A representative from the state board for community and
23 technical colleges selected by the state board for community and
24 technical colleges;

25 (g) A representative from a skill center as selected by the
26 Washington state skill center association;

27 (h) A representative from the allied health industry; and

28 (i) A representative from the workforce training and education
29 coordinating board selected by the workforce training and education
30 coordinating board.

31 (2) The superintendent of public instruction or the
32 superintendent's designee shall chair the task force, and staff
33 support for the task force must be provided by the office of the
34 superintendent of public instruction.

35 (3) The task force shall develop recommendations for:

36 (a) Expanding and strengthening the accessibility, stability, and
37 uniformity of secondary work-integrated learning opportunities,
38 including career and technical education, career connected learning,
39 regional apprenticeship programs, career and technical education core

1 plus programs, work-based learning, internships and externships, and
2 other types of work-integrated learning. Recommendations required by
3 this subsection (3)(a) should address governance, operations, and
4 codification, and must be in the form of draft legislation. The
5 legislature does not intend for recommendations required by this
6 subsection (3)(a) to modify the operation of career and technical
7 education core plus programs established prior to January 1, 2024;

8 (b) The successful administration and operation of career and
9 technical education core plus programs through appropriate
10 collaboration with industry sector leadership from program areas to
11 inform the administration and continual improvement of the programs,
12 review data outcomes, recommend program improvements, ensure that the
13 programs reflect applicable industry competencies, and identify
14 appropriate program credentials; and

15 (c) A career and technical education core plus model framework
16 that can be used to guide the expansion, establishment, and operation
17 of career and technical education core plus programs. In making
18 recommendations in accordance with this subsection (3)(c), the task
19 force must consider, at a minimum, the following:

20 (i) Curricula and instructional hours that lead or articulate to
21 industry-recognized nondegree credentials;

22 (ii) Curricula provided without cost to educators;

23 (iii) Academic course equivalencies;

24 (iv) Courses and course sequencing;

25 (v) The development, maintenance, and expansion of industry,
26 labor, and community partnerships;

27 (vi) Program credentials;

28 (vii) Training and professional development for educators and
29 counselors;

30 (viii) Alignment with postsecondary education and training
31 programs;

32 (ix) The promotion of student, family, and community awareness of
33 career and technical education core plus programs, including
34 instructional offerings and potential work placement opportunities;
35 and

36 (x) The development and expansion of a cohort of employers
37 willing to hire and place students that have successfully completed
38 career and technical education core plus programs.

39 (4) The task force, in accordance with RCW 43.01.036, shall
40 report its findings and recommendations to the governor, the

1 appropriate fiscal and policy committees of the legislature, and the
2 state board of education by November 15, 2025.

3 (5) This section expires June 30, 2026."

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4 On page 1, line 2 of the title, after "programs;" strike the
5 remainder of the title and insert "adding a new section to chapter
6 28A.700 RCW; creating new sections; and providing an expiration
7 date."

EFFECT: Adds two members to the Career and Technical Education Task Force, including a representative from a skill center as selected by the Washington State Skill Center Association and a representative from the allied health industry.

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