

2ESHB 1377 - S COMM AMD

By Committee on Early Learning & K-12 Education

ADOPTED 02/28/2024

1 Strike everything after the enacting clause and insert the
2 following:

3 **"Sec. 1.** RCW 28A.410.277 and 2021 c 77 s 1 are each amended to
4 read as follows:

5 (1) The Washington professional educator standards board must
6 adopt rules for renewal of administrator certificates and teacher
7 certificates that meet the continuing education requirements of this
8 section.

9 (2) To renew an administrator certificate on or after July 1,
10 2023, continuing education must meet the following requirements: 10
11 percent must focus on equity-based school practices, 10 percent must
12 focus on the national professional standards for education leaders,
13 and five percent must focus on government-to-government relationships
14 with federally recognized tribes.

15 (3) To renew a teacher certificate on or after July 1, 2023, 15
16 percent of continuing education must focus on equity-based school
17 practices. This subsection (3) does not apply to a person renewing
18 both a teacher certificate and an administrator certificate.

19 (4)(a) Except as provided under (~~(b)~~) (c) of this subsection
20 (4), continuing education must be provided by one or more of the
21 following entities, if they are an approved clock hour provider:

- 22 (i) The office of the superintendent of public instruction;
- 23 (ii) A school district;
- 24 (iii) An educational service district;
- 25 (iv) A Washington professional educator standards board-approved
26 administrator or teacher preparation program;
- 27 (v) The association of Washington school principals; (~~(e)~~)
- 28 (vi) The Washington education association; or
- 29 (vii) Other organizations approved by the Washington professional
30 educator standards board.

1 (b) ~~((Continuing))~~ Beginning with the 2025-26 school year, the
2 professional educator standards board must approve clock hour
3 providers under this section through a revised application process.
4 As part of the revised application process, entities must submit an
5 application to the professional educator standards board that, at a
6 minimum, includes the following:

7 (i) The entity's mission and vision;

8 (ii) The entity's experience and expertise in providing
9 professional development to educators generally, as well as specific
10 experience and expertise in equity-based practices;

11 (iii) Possible subject matter topics of continuing education to
12 be provided by the entity;

13 (iv) Information on clock hour pricing;

14 (v) Transcript processes; and

15 (vi) Other application elements deemed appropriate by the
16 professional educator standards board.

17 (c) To meet the requirements of subsection (2) of this section,
18 continuing education related to government-to-government
19 relationships with federally recognized tribes must be provided by
20 one or more subject matter experts approved by the governor's office
21 on Indian affairs in collaboration with the tribal leaders congress
22 on education and the office of Native education in the office of the
23 superintendent of public instruction.

24 ~~((5))~~ (d) The office of the superintendent of public
25 instruction and the Washington professional educator standards board
26 must maintain a list of subject matter experts approved under (c) of
27 this subsection on their respective websites.

28 (5) An entity providing an administrator or teacher continuing
29 education program focused on equity-based school practices or the
30 national professional standards for education leaders must publicly
31 post the learning objectives of the program on its website. If the
32 entity does not have a website, it must post the learning objectives
33 of the program in a conspicuous place in the entity's main office and
34 submit a copy of the learning objectives to the Washington
35 professional educator standards board.

36 (6) Continuing education focused on equity-based school practices
37 must be aligned with the standards ~~((for cultural competency~~
38 developed)) of practice developed by the Washington professional
39 educator standards board under RCW 28A.410.260.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
2 RCW to read as follows:

3 (1) By September 1, 2024, the Washington professional educator
4 standards board must develop a process for the temporary or permanent
5 revocation of continuing education provider status.

6 (a) Continuing education provider status may be revoked for
7 providers that meet any of the following criteria:

8 (i) Providers that receive a substantial number of complaints
9 filed against the provider, as determined by the board;

10 (ii) Providers found to not be in substantial compliance with RCW
11 28A.410.277; or

12 (iii) Providers found to offer course material that is not in
13 substantial alignment with the cultural competency, diversity,
14 equity, and inclusion standards of practices adopted in RCW
15 28A.410.260, as determined by the board.

16 (b) Entities authorized to submit a complaint under this section
17 are limited to the following:

18 (i) Educators;

19 (ii) Local education agencies;

20 (iii) The office of the superintendent of public instruction;

21 (iv) Organizations representing principals;

22 (v) Organizations representing school board members;

23 (vi) Organizations representing school administrators;

24 (vii) Labor organizations representing classified instructional
25 staff; and

26 (viii) Labor organizations representing teachers.

27 (2) By December 1, 2024, the professional educator standards
28 board in consultation with the office of the superintendent of public
29 instruction must submit to the relevant committees of the legislature
30 a report on how to implement an auditing system of continuing
31 education providers and other recommendations for improving the clock
32 hour system.

33 (3) For the purposes of this section, "approved provider" and
34 "provider" have the same meaning as "approved in-service education
35 agency" in WAC 181-85-045, but apply only to providers of
36 administrator or teacher continuing education programs focused on
37 either equity-based school practices or the national professional
38 standards for education leaders."

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1 On page 1, line 5 of the title, after "teachers;" strike the
2 remainder of the title and insert "amending RCW 28A.410.277; and
3 adding a new section to chapter 28A.410 RCW."

EFFECT: (1) Reinstates the list of specified entities that may provide continuing education if approved as a clock hour provider.

(2) Adds "other organizations approved by the Board" to the list of entities that may provide continuing education if approved as a clock hour provider.

(3) Requires PESB to approve providers under a revised application process beginning in the 2025-26 school year.

(4) Specifies information that must be included under the revised application process.

(5) Removes language requiring OSPI to audit approved providers of continuing education programs focused on equity-based school practices.

(6) Requires PESB, in consultation with OSPI and by December 1, 2024, to submit a report to the Legislature on how to implement an auditing system of continuing education providers and other recommendations for improving the clock hour system.

(7) Directs PESB to develop a process for the temporary or permanent revocation of continuing education provider status by September 1, 2024.

(8) Specifies the criteria by which provider status may be revoked.

(9) Authorizes specific entities that may submit a complaint against a continuing education provider.

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