

E2SHB 1332 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT CONSIDERED 03/07/2024

1 Strike everything after the enacting clause and insert the
2 following:

3 **"Sec. 1.** RCW 28A.300.105 and 2011 c 270 s 2 are each amended to
4 read as follows:

5 (1) To the extent funds are available, an Indian education
6 division, to be known as the office of Native education, is created
7 within the office of the superintendent of public instruction. The
8 superintendent shall appoint an individual to be responsible for the
9 office of Native education.

10 (2) To the extent state funds are available, with additional
11 support of federal and local funds where authorized by law, the
12 office of Native education shall:

13 (a) Provide assistance to school districts in meeting the
14 educational needs of American Indian and Alaska Native students;

15 (b) Facilitate the development and implementation of curricula
16 and instructional materials in native languages, culture and history,
17 and the concept of tribal sovereignty pursuant to RCW 28A.320.170;

18 (c) Provide assistance to districts in the acquisition of funding
19 to develop curricula and instructional materials in conjunction with
20 native language practitioners and tribal elders;

21 (d) Coordinate technical assistance for public schools that serve
22 American Indian and Alaska Native students;

23 (e) Seek funds to develop, in conjunction with the Washington
24 state native American education advisory committee, and implement the
25 following support services for the purposes of both increasing the
26 number of American Indian and Alaska Native teachers and principals
27 and providing continued professional development for educational
28 assistants, teachers, and principals serving American Indian and
29 Alaska Native students:

30 (i) Recruitment and retention;

31 (ii) Academic transition programs;

- 1 (iii) Academic financial support;
- 2 (iv) Teacher preparation;
- 3 (v) Teacher induction; and
- 4 (vi) Professional development;
- 5 (f) Facilitate the inclusion of native language programs in
- 6 school districts' curricula;
- 7 (g) Work with all relevant agencies and committees to highlight
- 8 the need for accurate, useful data that is appropriately
- 9 disaggregated to provide a more accurate picture regarding American
- 10 Indian and Alaska Native students; and
- 11 (h) Report to the governor, the legislature, and the governor's
- 12 office of Indian affairs on an annual basis, beginning in December
- 13 2012, regarding the state of Indian education and the implementation
- 14 of all state laws regarding Indian education, specifically noting
- 15 system successes and accomplishments, deficiencies, and needs. The
- 16 reports issued in 2024 through 2027, must also include: Information
- 17 about consultations and collaborations between school districts and
- 18 federally recognized Indian tribes under RCW 28A.320.170, including
- 19 tribal perspectives on the implementation of the required curriculum;
- 20 and recommendations for promoting tribal consultation efforts with
- 21 school districts.

22 **Sec. 2.** RCW 28A.320.170 and 2015 c 198 s 2 are each amended to

23 read as follows:

24 (1) (a) (~~Beginning July 24, 2015, when a school district board of~~

25 ~~directors reviews or adopts its social studies curriculum, it~~) By

26 September 1, 2024, school districts shall incorporate the curriculum

27 referenced in (c) of this subsection (1) into their social studies

28 curricula. Instruction provided in accordance with this subsection

29 (1)(a) must be incorporated into all classes teaching United States

30 history, United States government, or civics in grades nine through

31 12, and provided no less than:

32 (i) Once to students while they are in any of the grades of

33 kindergarten through three;

34 (ii) Once to students while they are in grades four or five; and

35 (iii) Twice to students while they are in any of the grades of

36 six through eight.

37 (b) By September 1, 2026, school districts shall incorporate

38 (~~curricula~~) materials about the history, culture, and government of

39 the nearest federally recognized Indian tribe or tribes, (~~so that~~

1 students)) including federally recognized Indian tribes whose
2 traditional lands and territories included parts of Washington, but
3 that now reside in Oregon, Idaho, and British Columbia, into their
4 social studies curricula for the purpose of giving students the
5 opportunity to learn about the unique heritage and experience of
6 their closest federally recognized tribal neighbors. School
7 districts, before incorporating the required materials into their
8 social studies curricula, shall consult with the nearest federally
9 recognized Indian tribe or tribes about strategies and practices for
10 effectively implementing this subsection (1)(b).

11 ~~((b))~~ (c) School districts shall meet the requirements of this
12 section by using curriculum developed and made available free of
13 charge by the office of the superintendent of public instruction and
14 may modify that curriculum in order to incorporate elements that have
15 a regionally specific focus or to incorporate the curriculum into
16 existing curricular materials.

17 (2) As ~~((they))~~ school districts conduct regularly scheduled
18 reviews and revisions of their social studies and history curricula,
19 ~~((school districts))~~ they shall consult and collaborate with any
20 federally recognized Indian tribe within their district, and with
21 neighboring Indian tribes, including federally recognized Indian
22 tribes whose traditional lands and territories included parts of
23 Washington, but that now reside in Oregon, Idaho, and British
24 Columbia, to incorporate expanded and improved curricular materials
25 about Indian tribes, and to create programs of classroom and
26 community cultural exchanges.

27 (3) (a) School districts shall collaborate with the office of
28 Native education established in RCW 28A.300.105 within the office of
29 the superintendent of public instruction and the office of the
30 superintendent of public instruction on curricular areas regarding
31 tribal government and history that are statewide in nature, such as
32 the concept of tribal sovereignty and the history of federal policy
33 towards federally recognized Indian tribes.

34 (b) The ~~((program of Indian education within the))~~ office of the
35 superintendent of public instruction, through the office of Native
36 education, shall ~~((help))~~:

37 (i) Assist local school districts to identify federally
38 recognized Indian tribes whose reservations are in whole or in part
39 within the boundaries of the district ~~((and/or))~~, and those that are
40 nearest to the school district, including federally recognized Indian

1 tribes whose traditional lands and territories included parts of
2 Washington, but that now reside in Oregon, Idaho, and British
3 Columbia; and

4 (ii) Collaborate with tribes that may have unique consultation
5 challenges under this section, such as consulting with a large number
6 of school districts or with school districts that have large student
7 enrollments.

8 (4)(a) Subject to the availability of amounts appropriated for
9 this specific purpose, the office of the superintendent of public
10 instruction, for the 2024-25 and 2025-26 school years, shall
11 administer grants to support the implementation of the requirements
12 of this section. Grants may be awarded to school districts or
13 directly to federally recognized Indian tribes and may be used for
14 costs associated with curriculum design and implementation and costs
15 related to collaboration with federally recognized Indian tribes,
16 including reimbursements to tribes for collaboration-related costs.
17 In awarding the grants, the office of the superintendent of public
18 instruction shall, to the extent possible, divide the grant awards
19 equally between school districts and federally recognized Indian
20 tribes that apply for funds under the grant program.

21 (b) In implementing this subsection (4), the office of the
22 superintendent of public instruction shall establish limits on the
23 percentage of grant funds that a school district may retain for
24 administrative purposes.

25 NEW SECTION. Sec. 3. A new section is added to chapter 28A.305
26 RCW to read as follows:

27 Beginning in the 2024-25 school year, the state board of
28 education, in coordination with the office of native education
29 established in RCW 28A.300.105, shall implement a system of annual
30 monitoring and evaluations of school district compliance with RCW
31 28A.320.170(1). The monitoring and evaluations, which may be
32 conducted concurrently with other oversight and monitoring conducted
33 by the state board of education, must include collected information
34 for each school district about:

35 (1) Collaborations with the nearest federally recognized Indian
36 tribes;

37 (2) The grade levels in which the curriculum is taught;

1 (3) The courses for which credit may be awarded and the number of
2 students enrolled in, and having received credit for, those courses
3 during the preceding school year;

4 (4) Summaries of the curriculum implementation process; and

5 (5) The availability and implementation of applicable
6 professional development.

7 (6) Beginning in 2025 and concluding in 2028, the state board of
8 education, in accordance with RCW 43.01.036, shall annually provide a
9 report to the education committees of the legislature that summarizes
10 school district compliance with RCW 28A.320.170(1). The reports
11 required by this subsection may be incorporated within other
12 oversight and monitoring reports produced by the state board of
13 education.

14 (7) This section expires September 1, 2028.

15 NEW SECTION. **Sec. 4.** If specific funding for the purposes of
16 this act, referencing this act by bill or chapter number, is not
17 provided by June 30, 2024, in the omnibus appropriations act, this
18 act is null and void."

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19 On page 1, line 2 of the title, after "tribes;" strike the
20 remainder of the title and insert "amending RCW 28A.300.105 and
21 28A.320.170; adding a new section to chapter 28A.305 RCW; creating a
22 new section; and providing an expiration date."

EFFECT: (1) Allows OSPI to administer grants for implementation
of tribal curriculum integration to federally recognized Indian
tribes.

(2) Directs OSPI, in awarding grants for implementation of tribal
curriculum integration and to the extent possible, to divide the
grant awards equally between school districts and federally
recognized Indian tribes that apply for funds under the grant
program.

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