

2SHB 1332 - S COMM AMD

By Committee on Early Learning & K-12 Education

**NOT CONSIDERED 05/17/2023**

1 Strike everything after the enacting clause and insert the  
2 following:

3 **"Sec. 1.** RCW 28A.300.105 and 2011 c 270 s 2 are each amended to  
4 read as follows:

5 (1) To the extent funds are available, an Indian education  
6 division, to be known as the office of Native education, is created  
7 within the office of the superintendent of public instruction. The  
8 superintendent shall appoint an individual to be responsible for the  
9 office of Native education.

10 (2) To the extent state funds are available, with additional  
11 support of federal and local funds where authorized by law, the  
12 office of Native education shall:

13 (a) Provide assistance to school districts in meeting the  
14 educational needs of American Indian and Alaska Native students;

15 (b) Facilitate the development and implementation of curricula  
16 and instructional materials in native languages, culture and history,  
17 and the concept of tribal sovereignty pursuant to RCW 28A.320.170;

18 (c) Provide assistance to districts in the acquisition of funding  
19 to develop curricula and instructional materials in conjunction with  
20 native language practitioners and tribal elders;

21 (d) Coordinate technical assistance for public schools that serve  
22 American Indian and Alaska Native students;

23 (e) Seek funds to develop, in conjunction with the Washington  
24 state native American education advisory committee, and implement the  
25 following support services for the purposes of both increasing the  
26 number of American Indian and Alaska Native teachers and principals  
27 and providing continued professional development for educational  
28 assistants, teachers, and principals serving American Indian and  
29 Alaska Native students:

30 (i) Recruitment and retention;

31 (ii) Academic transition programs;

32 (iii) Academic financial support;

1 (iv) Teacher preparation;

2 (v) Teacher induction; and

3 (vi) Professional development;

4 (f) Facilitate the inclusion of native language programs in  
5 school districts' curricula;

6 (g) Work with all relevant agencies and committees to highlight  
7 the need for accurate, useful data that is appropriately  
8 disaggregated to provide a more accurate picture regarding American  
9 Indian and Alaska Native students; and

10 (h) Report to the governor, the legislature, and the governor's  
11 office of Indian affairs on an annual basis, beginning in December  
12 2012, regarding the state of Indian education and the implementation  
13 of all state laws regarding Indian education, specifically noting  
14 system successes and accomplishments, deficiencies, and needs. The  
15 reports issued in 2024 through 2027, must also include: Information  
16 about consultations and collaborations between school districts and  
17 federally recognized Indian tribes under RCW 28A.320.170, including  
18 tribal perspectives on the implementation of the required curriculum;  
19 and recommendations for promoting tribal consultation efforts with  
20 school districts.

21 **Sec. 2.** RCW 28A.320.170 and 2015 c 198 s 2 are each amended to  
22 read as follows:

23 (1) (a) (~~Beginning July 24, 2015, when a school district board of~~  
24 ~~directors reviews or adopts its social studies curriculum, it)~~ By  
25 September 1, 2024, school districts shall incorporate a tribal  
26 sovereignty curriculum developed and made available free of charge by  
27 the office of the superintendent of public instruction into their  
28 social studies curriculum. School districts may modify the curriculum  
29 in order to: Include elements with a regionally specific focus; or  
30 integrate the curriculum into existing curricular materials.  
31 Instruction provided in accordance with this subsection (1) (a) must  
32 be incorporated into all classes teaching United States history,  
33 United States government, or civics in grades nine through 12.

34 (b) By September 1, 2026, school districts shall incorporate  
35 ((curricula)) materials about the history, culture, and government of  
36 the nearest federally recognized Indian tribe or tribes, ((so that  
37 students)) including federally recognized Indian tribes whose  
38 traditional lands and territories included parts of Washington state,  
39 but who now reside in the state of Oregon or the state of Idaho, into

1 their social studies curricula for the purpose of giving students the  
2 opportunity to learn about the unique heritage and experience of  
3 their closest federally recognized tribal neighbors.

4 ~~((b) School districts shall meet the requirements of this~~  
5 ~~section by using curriculum developed and made available free of~~  
6 ~~charge by the office of the superintendent of public instruction and~~  
7 ~~may modify that curriculum in order to incorporate elements that have~~  
8 ~~a regionally specific focus or to incorporate the curriculum into~~  
9 ~~existing curricular materials.)) School districts, before  
10 incorporating the required materials into their social studies  
11 curricula, shall consult with the nearest federally recognized Indian  
12 tribe or tribes for the purposes of discussing strategies and  
13 practices for effectively implementing this subsection (1)(b).~~

14 (2) As ~~((they))~~ school districts conduct regularly scheduled  
15 reviews and revisions of their social studies and history curricula,  
16 ~~((school districts))~~ they shall consult and collaborate with any  
17 federally recognized Indian tribe within their district, and with  
18 neighboring Indian tribes, including federally recognized Indian  
19 tribes whose traditional lands and territories included parts of  
20 Washington state, but who now reside in the state of Oregon or the  
21 state of Idaho, to incorporate expanded and improved curricular  
22 materials about Indian tribes, and to create programs of classroom  
23 and community cultural exchanges.

24 (3) (a) School districts shall collaborate with the office of  
25 Native education established in RCW 28A.300.105 within the office of  
26 the superintendent of public instruction and the office of the  
27 superintendent of public instruction on curricular areas regarding  
28 tribal government and history that are statewide in nature, such as  
29 the concept of tribal sovereignty and the history of federal policy  
30 towards federally recognized Indian tribes.

31 (b) The ~~((program of Indian education within the))~~ office of the  
32 superintendent of public instruction, through the office of Native  
33 education, shall ~~((help))~~: (i) Assist local school districts to  
34 identify federally recognized Indian tribes whose reservations are in  
35 whole or in part within the boundaries of the district ~~((and/or)),~~  
36 those that are nearest to the school district, including federally  
37 recognized Indian tribes whose traditional lands and territories  
38 included parts of Washington state, but who now reside in the state  
39 of Oregon or the state of Idaho, or both; and (ii) collaborate with  
40 tribes that may have unique consultation challenges under this

1 section, such as consulting with a large number of school districts  
2 or with school districts that have large student enrollments.

3 (4) Subject to the availability of amounts appropriated for this  
4 specific purpose, the office of superintendent of public instruction,  
5 for the 2023-24 and 2024-25 school years, shall administer grants to  
6 school districts and federally recognized Indian tribes in the state  
7 of Washington for implementing the requirements of this section. In  
8 implementing this section, the office of the superintendent of public  
9 instruction shall establish limits on the percentage of grant funds  
10 that a recipient may retain for administrative purposes.

11 NEW SECTION. Sec. 3. A new section is added to chapter 28A.305  
12 RCW to read as follows:

13 Beginning in the 2023-24 school year, the state board of  
14 education, in coordination with the office of native education  
15 established in RCW 28A.300.105, shall implement a system of annual  
16 monitoring and evaluations of school district compliance with RCW  
17 28A.320.170(1). The monitoring and evaluations, which may be conducted  
18 concurrently with other oversight and monitoring conducted by the  
19 state board of education, must include collected information for each  
20 school district about:

21 (1) Collaborations with the nearest federally recognized Indian  
22 tribes;

23 (2) The grade levels in which the curriculum is taught;

24 (3) The courses for which credit may be awarded and the number of  
25 students enrolled in, and having received credit for, those courses  
26 during the preceding school year;

27 (4) Summaries of the curriculum implementation process; and

28 (5) The availability and implementation of applicable  
29 professional development.

30 (6) Beginning in 2024 and concluding in 2027, the state board of  
31 education, in accordance with RCW 43.01.036, shall annually provide a  
32 report to the education committees of the legislature that summarizes  
33 school district compliance with RCW 28A.320.170(1). The reports  
34 required by this subsection may be incorporated within other  
35 oversight and monitoring reports produced by the state board of  
36 education.

37 (7) This section expires September 1, 2027.

1        NEW SECTION.    **Sec. 4.**    If specific funding for the purposes of  
2 this act, referencing this act by bill or chapter number, is not  
3 provided by June 30, 2023, in the omnibus appropriations act, this  
4 act is null and void."

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5        On page 1, line 2 of the title, after "tribes;" strike the  
6 remainder of the title and insert "amending RCW 28A.300.105 and  
7 28A.320.170; adding a new section to chapter 28A.305 RCW; creating a  
8 new section; and providing an expiration date."

EFFECT:    Removes tribal sovereignty curriculum instruction  
frequency requirements for kindergarten through grade eight.

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