

SHB 2236 - H AMD 1051

By Representative Santos

WITHDRAWN 02/13/2024

1 On page 3, at the beginning of line 4, insert "lead or"

2 On page 3, line 8, after "program" insert ", that reflect
3 consideration of the provisions in section 3(3)(c)(i) through (x) of
4 this act,"

5 On page 3, line 10, after "the" strike "2025-26" and insert
6 "2027-28"

7 On page 4, line 24, after "education" insert "core plus"

8 On page 5, line 26, after "programs." insert "In making
9 recommendations in accordance with this subsection (3)(c), the task
10 force must consider, at a minimum, the following:

11 (i) Curricula and instructional hours that lead or articulate to
12 industry-recognized nondegree credentials;

13 (ii) Curricula provided without cost to educators;

14 (iii) Academic course equivalencies;

15 (iv) Courses and course sequencing;

16 (v) The development, maintenance, and expansion of industry,
17 labor, and community partnerships;

18 (vi) Program credentials;

19 (vii) Training and professional development for educators and
20 counselors;

21 (viii) Alignment with postsecondary education and training
22 programs;

23 (ix) The promotion of student, family, and community awareness of
24 career and technical education core plus programs, including
25 instructional offerings and potential work placement opportunities;
26 and

27 (x) The development and expansion of a cohort of employers
28 willing to hire and place students that have successfully completed
29 career and technical education core plus programs."

EFFECT: (1) Modifies provisions governing the establishment of the allied health professions career and technical education core plus program (Allied Health Program) to specify that the Allied Health Program, in part, is for qualifying students pursuing industry-recognized nondegree credentials that lead or articulate to related, recognized nondegree credentials, two or four-year degrees, or both.

(2) Requires that curriculum and other instructional materials developed for the Allied Health Program reflect consideration of a specified list of issues that includes instructional, training and professional development, and community relationship issues.

(3) Delays by two years the date by which curriculum and other instructional materials for the Allied Health Program must be available for use to the 2027-28 school year.

(4) Requires that one member on the Statewide Career and Technical Education Core Plus Advancement Task Force (Task Force) be a career and technical education (CTE) core plus classroom instructor, instead of a CTE classroom instructor.

(5) Specifies that the Task Force, in making recommendations for a CTE core plus model framework, must consider, at a minimum, a specified list of issues that includes instructional, training and professional development, and community relationship issues.

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