

**2SHB 1332 - H AMD 793**

By Representative Santos

**ADOPTED 01/31/2024**

1 Strike everything after the enacting clause and insert the  
2 following:

3 **"Sec. 1.** RCW 28A.300.105 and 2011 c 270 s 2 are each amended to  
4 read as follows:

5 (1) To the extent funds are available, an Indian education  
6 division, to be known as the office of Native education, is created  
7 within the office of the superintendent of public instruction. The  
8 superintendent shall appoint an individual to be responsible for the  
9 office of Native education.

10 (2) To the extent state funds are available, with additional  
11 support of federal and local funds where authorized by law, the  
12 office of Native education shall:

13 (a) Provide assistance to school districts in meeting the  
14 educational needs of American Indian and Alaska Native students;

15 (b) Facilitate the development and implementation of curricula  
16 and instructional materials in native languages, culture and history,  
17 and the concept of tribal sovereignty pursuant to RCW 28A.320.170;

18 (c) Provide assistance to districts in the acquisition of funding  
19 to develop curricula and instructional materials in conjunction with  
20 native language practitioners and tribal elders;

21 (d) Coordinate technical assistance for public schools that serve  
22 American Indian and Alaska Native students;

23 (e) Seek funds to develop, in conjunction with the Washington  
24 state native American education advisory committee, and implement the  
25 following support services for the purposes of both increasing the  
26 number of American Indian and Alaska Native teachers and principals  
27 and providing continued professional development for educational  
28 assistants, teachers, and principals serving American Indian and  
29 Alaska Native students:

30 (i) Recruitment and retention;

31 (ii) Academic transition programs;

32 (iii) Academic financial support;

1 (iv) Teacher preparation;  
2 (v) Teacher induction; and  
3 (vi) Professional development;  
4 (f) Facilitate the inclusion of native language programs in  
5 school districts' curricula;  
6 (g) Work with all relevant agencies and committees to highlight  
7 the need for accurate, useful data that is appropriately  
8 disaggregated to provide a more accurate picture regarding American  
9 Indian and Alaska Native students; and  
10 (h) Report to the governor, the legislature, and the governor's  
11 office of Indian affairs on an annual basis, beginning in December  
12 2012, regarding the state of Indian education and the implementation  
13 of all state laws regarding Indian education, specifically noting  
14 system successes and accomplishments, deficiencies, and needs. The  
15 reports issued in 2024 through 2027, must also include: Information  
16 about consultations and collaborations between school districts and  
17 federally recognized Indian tribes under RCW 28A.320.170, including  
18 tribal perspectives on the implementation of the required curriculum;  
19 and recommendations for promoting tribal consultation efforts with  
20 school districts.

21 **Sec. 2.** RCW 28A.320.170 and 2015 c 198 s 2 are each amended to  
22 read as follows:

23 (1) (a) (~~Beginning July 24, 2015, when a school district board of~~  
24 ~~directors reviews or adopts its social studies curriculum, it)~~ By  
25 September 1, 2024, school districts shall incorporate the curriculum  
26 referenced in (c) of this subsection (1) into their social studies  
27 curricula. Instruction provided in accordance with this subsection  
28 (1)(a) must be incorporated into all classes teaching United States  
29 history, United States government, or civics in grades nine through  
30 12, and provided no less than:

31 (i) Once to students while they are in any of the grades of  
32 kindergarten through three;

33 (ii) Once to students while they are in grades four or five; and

34 (iii) Twice to students while they are in any of the grades of  
35 six through eight.

36 (b) By September 1, 2026, school districts shall incorporate  
37 ((curricula)) materials about the history, culture, and government of  
38 the nearest federally recognized Indian tribe or tribes, ((so that  
39 students)) including federally recognized Indian tribes whose

1 traditional lands and territories included parts of Washington, but  
2 that now reside in Oregon, Idaho, and British Columbia, into their  
3 social studies curricula for the purpose of giving students the  
4 opportunity to learn about the unique heritage and experience of  
5 their closest federally recognized tribal neighbors. School  
6 districts, before incorporating the required materials into their  
7 social studies curricula, shall consult with the nearest federally  
8 recognized Indian tribe or tribes about strategies and practices for  
9 effectively implementing this subsection (1)(b).

10 ((~~b~~)) (c) School districts shall meet the requirements of this  
11 section by using curriculum developed and made available free of  
12 charge by the office of the superintendent of public instruction and  
13 may modify that curriculum in order to incorporate elements that have  
14 a regionally specific focus or to incorporate the curriculum into  
15 existing curricular materials.

16 (2) As ((~~they~~)) school districts conduct regularly scheduled  
17 reviews and revisions of their social studies and history curricula,  
18 ((~~school districts~~)) they shall consult and collaborate with any  
19 federally recognized Indian tribe within their district, and with  
20 neighboring Indian tribes, including federally recognized Indian  
21 tribes whose traditional lands and territories included parts of  
22 Washington, but that now reside in Oregon, Idaho, and British  
23 Columbia, to incorporate expanded and improved curricular materials  
24 about Indian tribes, and to create programs of classroom and  
25 community cultural exchanges.

26 (3)(a) School districts shall collaborate with the office of  
27 Native education established in RCW 28A.300.105 within the office of  
28 the superintendent of public instruction and the office of the  
29 superintendent of public instruction on curricular areas regarding  
30 tribal government and history that are statewide in nature, such as  
31 the concept of tribal sovereignty and the history of federal policy  
32 towards federally recognized Indian tribes.

33 (b) The ((~~program of Indian education within the~~)) office of the  
34 superintendent of public instruction, through the office of Native  
35 education, shall ((~~help~~)):

36 (i) Assist local school districts to identify federally  
37 recognized Indian tribes whose reservations are in whole or in part  
38 within the boundaries of the district ((~~and/or~~)), and those that are  
39 nearest to the school district, including federally recognized Indian  
40 tribes whose traditional lands and territories included parts of

1 Washington, but that now reside in Oregon, Idaho, and British  
2 Columbia; and

3 (ii) Collaborate with tribes that may have unique consultation  
4 challenges under this section, such as consulting with a large number  
5 of school districts or with school districts that have large student  
6 enrollments.

7 (4)(a) Subject to the availability of amounts appropriated for  
8 this specific purpose, the office of the superintendent of public  
9 instruction, for the 2024-25 and 2025-26 school years, shall  
10 administer grants to school districts for implementing the  
11 requirements of this section, including costs for collaboration with  
12 federally recognized Indian tribes, which may comprise reimbursements  
13 to tribes for collaboration-related costs, and costs for curriculum  
14 design and implementation.

15 (b) In implementing this subsection (4), the office of the  
16 superintendent of public instruction shall establish limits on the  
17 percentage of grant funds that a school district may retain for  
18 administrative purposes.

19 NEW SECTION. Sec. 3. A new section is added to chapter 28A.305  
20 RCW to read as follows:

21 Beginning in the 2024-25 school year, the state board of  
22 education, in coordination with the office of native education  
23 established in RCW 28A.300.105, shall implement a system of annual  
24 monitoring and evaluations of school district compliance with RCW  
25 28A.320.170(1). The monitoring and evaluations, which may be  
26 conducted concurrently with other oversight and monitoring conducted  
27 by the state board of education, must include collected information  
28 for each school district about:

29 (1) Collaborations with the nearest federally recognized Indian  
30 tribes;

31 (2) The grade levels in which the curriculum is taught;

32 (3) The courses for which credit may be awarded and the number of  
33 students enrolled in, and having received credit for, those courses  
34 during the preceding school year;

35 (4) Summaries of the curriculum implementation process; and

36 (5) The availability and implementation of applicable  
37 professional development.

38 (6) Beginning in 2025 and concluding in 2028, the state board of  
39 education, in accordance with RCW 43.01.036, shall annually provide a

1 report to the education committees of the legislature that summarizes  
2 school district compliance with RCW 28A.320.170(1). The reports  
3 required by this subsection may be incorporated within other  
4 oversight and monitoring reports produced by the state board of  
5 education.

6 (7) This section expires September 1, 2028.

7 NEW SECTION. **Sec. 4.** If specific funding for the purposes of  
8 this act, referencing this act by bill or chapter number, is not  
9 provided by June 30, 2024, in the omnibus appropriations act, this  
10 act is null and void."

11 Correct the title.

EFFECT: (1) Directs school districts, when incorporating materials about the history, culture, and government of the nearest federally recognized Indian tribe or tribes into their social studies curricula, to include materials about federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia (adding British Columbia).

(2) Specifies that school district consultation duties must include consulting and collaborating with federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia (adding British Columbia).

(3) Directs the Office of Native Education, in assisting school districts to identify federally recognized Indian tribes whose reservations are in whole or in part within the boundaries of the district, and those that are nearest to the district, to also include federally recognized Indian tribes whose traditional lands and territories included parts of Washington, but that now reside in Oregon, Idaho, and British Columbia (adding British Columbia).

(4) Limits eligibility for grants related to implementing tribal sovereignty curriculum incorporation obligations to only school districts (removing federally recognized Indian tribes in Washington) and provides that school districts may use grant funds for reimbursements to tribes for collaboration costs and costs for curriculum design and implementation.

(5) Updates, by one year, dates related to grant administration, annual monitoring by the State Board of Education, requirements for related monitoring reports, and the associated expiration date, and the null and void date if funding for the bill is not provided in the omnibus appropriations act.

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