
SENATE BILL 5979

State of Washington

67th Legislature

2022 Regular Session

By Senators Braun, King, Muzzall, Sefzik, Short, Wagoner, and Warnick

Read first time 02/21/22. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to establishing the K-12 intensive tutoring grant
2 program; adding a new section to chapter 28A.300 RCW; and creating a
3 new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature recognizes that the
6 COVID-19 pandemic, and the nearly year-long absence from in-person
7 learning that resulted, has taken a significant toll on the academic
8 progress of K-12 students. Due to reduced instructional time,
9 disruption to core educational services, and isolation from support
10 staff and peers, many students have suffered learning loss. To combat
11 this learning loss, the legislature intends to establish a K-12
12 intensive tutoring grant program so that schools and school districts
13 may offer one-on-one tutoring support to students. Studies show that
14 one-on-one tutoring is one of the most successful and cost-effective
15 education interventions that addresses both the academic and social
16 needs of students. Through the use of these innovative tutoring
17 services, schools and school districts can provide access to
18 personalized supports that address each student's unique needs and
19 restore academic progress.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
2 RCW to read as follows:

3 (1) The office of the superintendent of public instruction shall
4 establish a K-12 intensive tutoring grant program. The purpose of the
5 grant program is to provide funding for schools and school districts
6 to recruit, train, and hire tutors to provide one-on-one tutoring
7 services to K-12 students experiencing learning loss as a result of
8 the COVID-19 pandemic.

9 (2) Tutors must receive training in proven tutoring models to
10 ensure their effectiveness in addressing learning loss. Upon
11 completing training, tutors may serve the following students:

12 (a) Tutors enrolled in high school may tutor students enrolled in
13 elementary school;

14 (b) Tutors enrolled in college may tutor students enrolled in
15 middle school;

16 (c) Tutors who graduated from a 2-year or 4-year college program
17 within the last two years may tutor students enrolled in high school.

18 (3) School districts, charter schools, and state-tribal education
19 compact schools may apply for K-12 intensive tutoring grants.

20 (4) The office of the superintendent of public instruction may
21 adopt rules for the grant program established under this section.

22 (5) Grants awarded under this section are subject to the
23 availability of amounts appropriated for this specific purpose.

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