

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE HOUSE BILL 1363**

67th Legislature  
2021 Regular Session

Passed by the House February 25, 2021  
Yeas 58 Nays 40

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**Speaker of the House of  
Representatives**

Passed by the Senate April 10, 2021  
Yeas 28 Nays 21

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1363** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 1363**

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Passed Legislature - 2021 Regular Session

**State of Washington**

**67th Legislature**

**2021 Regular Session**

**By** House Education (originally sponsored by Representatives Ortiz-Self, Callan, Davis, Ramos, Simmons, Berg, Morgan, Bergquist, Harris-Talley, and Pollet)

READ FIRST TIME 02/10/21.

1       AN ACT Relating to policies and resources to address secondary  
2 traumatic stress in the K-12 workforce; adding a new section to  
3 chapter 28A.300 RCW; adding a new section to chapter 28A.400 RCW; and  
4 creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6       NEW SECTION.   **Sec. 1.**   (1)(a) The legislature acknowledges that  
7 secondary traumatic stress, also called compassion fatigue, is a  
8 natural but disruptive set of symptoms that may result when one  
9 person learns firsthand of the traumatic experiences of another.  
10 Symptoms of secondary traumatic stress may include feelings of  
11 isolation, anxiety, dissociation, physical ailments, and sleep  
12 disturbances. In addition, those affected by secondary traumatic  
13 stress may experience: Changes in memory and perception; alterations  
14 in their sense of self-efficacy; a depletion of personal resources;  
15 and disruption in their perceptions of safety, trust, and  
16 independence.

17       (b) Secondary traumatic stress may be experienced by teachers,  
18 school counselors, administrators, or other school staff. Everyday  
19 these school staff work with students experiencing trauma and loss.  
20 In addition, many students have experienced additional trauma due to

1 the effects of the COVID-19 pandemic on themselves and their  
2 families.

3 (2) The legislature finds that secondary traumatic stress is  
4 preventable and treatable. Therefore, the legislature intends to  
5 require school districts to adopt a policy and procedure to prevent  
6 and address secondary traumatic stress in the workforce and to make  
7 resources on secondary traumatic stress publicly available.

8 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300  
9 RCW to read as follows:

10 The office of the superintendent of public instruction must  
11 publish on its website links to resources, self-assessments, and best  
12 practices for educators and local policymakers to prevent and address  
13 secondary traumatic stress in the workforce. The office of the  
14 superintendent of public instruction must collaborate with the  
15 Washington state school directors' association, the educational  
16 service districts, and the school employees' benefits board created  
17 in RCW 41.05.740 and provide links to any resources on secondary  
18 traumatic stress available through these organizations.

19 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.400  
20 RCW to read as follows:

21 (1) The Washington state school directors' association shall  
22 develop or revise, and periodically update, a model policy and  
23 procedure to prevent and address secondary traumatic stress in the  
24 workforce.

25 (2) The model policy and procedure must include the following  
26 elements:

27 (a) A commitment to support mental health in the workplace;

28 (b) Promotion of a positive workplace climate with a focus on  
29 diversity and inclusion;

30 (c) Establishment of a district-wide workforce mental health  
31 committee with the following functions:

32 (i) Share secondary traumatic stress, stress management, and  
33 other mental health resources and supports available through the  
34 office of the superintendent of public instruction, the educational  
35 service districts, and the school employees' benefits board created  
36 in RCW 41.05.740;

37 (ii) Share links to a secondary traumatic stress self-assessment  
38 tool and any associated resources; and

1 (iii) Report to the school district board of directors at least  
2 once per year with a summary of committee activities;

3 (d) Regular assessment of district-level and school building-  
4 level implementation of the policy and procedures that includes input  
5 from the workforce; and

6 (e) Provision of appropriate resources and training to schools  
7 and staff for continuous improvement.

8 (3) The model policy and procedure developed under this section  
9 must be posted publicly on the Washington state school directors'  
10 association's website by August 1, 2021. Updates to the model policy  
11 and procedure must be posted publicly within a reasonable time of  
12 development.

13 (4) By the beginning of the 2021-22 school year, each school  
14 district must adopt, or amend if necessary, policies and procedures  
15 that, at a minimum, incorporate all the elements described in  
16 subsection (2) of this section. School districts must periodically  
17 review their policies and procedures for consistency with updated  
18 versions of the model policy and procedure.

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