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**HOUSE BILL 2090**

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**State of Washington**

**67th Legislature**

**2022 Regular Session**

**By** Representatives Lekanoff, Ryu, Santos, Sutherland, Davis, Ramel, and Pollet

Read first time 01/25/22. Referred to Committee on Education.

1 AN ACT Relating to establishing a process for students to earn  
2 academic credit by participating in activities of federally  
3 recognized Indian tribes; and adding a new section to chapter 28A.715  
4 RCW.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.715  
7 RCW to read as follows:

8 (1) Diploma granting public school districts shall accept high  
9 school credits earned by students in grades nine through 12 for  
10 participating in the following activities of federally recognized  
11 Indian tribes: Tribal recognized activities; traditional tribal  
12 education; and leadership development programs. The number of credits  
13 an individual student may earn in accordance with this section may  
14 not exceed three.

15 (2) Credits earned by a student and accepted by a school district  
16 in accordance with this section must apply toward graduation  
17 requirements and may be awarded only in the following subject areas:

- 18 (a) Social studies, including history, civics, and ethnic and  
19 cultural studies;
- 20 (b) Art;
- 21 (c) Global languages; and

1 (d) Electives pertaining to business or natural resource  
2 management.

3 (3) Prior to a school district accepting credit earned by a  
4 student in accordance with this section, the board of directors of  
5 the school district must adopt a written policy governing the  
6 recognition and acceptance of the credits.

7 (4) The office of the superintendent of public instruction shall  
8 adopt rules to implement this section by September 1, 2023. The  
9 adoption of the rules, which must precede any school district  
10 accepting a credit earned by a student under this section, must  
11 address the following and any other issues deemed appropriate by the  
12 office of the superintendent of public instruction:

13 (a) A process for convening government-to-government  
14 consultations to establish and periodically revise the terms and  
15 conditions for allowing students to earn credit in accordance with  
16 this section. The terms and conditions must, at a minimum, address:

17 (i) The delineation of roles and responsibilities for students,  
18 school districts, tribes, and the office of the superintendent of  
19 public instruction;

20 (ii) The establishment of transcripts or other comparable records  
21 of learning created by the tribes for students participating in  
22 tribal recognized activities, traditional tribal education, and  
23 leadership development programs; and

24 (iii) Accountability measures for school districts and tribes,  
25 including academic recordkeeping and auditing measures; and

26 (b) Ensuring consistency between the state learning standards  
27 developed under RCW 28A.655.070 and credits earned by students in  
28 accordance with this section.

29 (5) Beginning November 1, 2026, and every three years thereafter,  
30 the office of the superintendent of public instruction, in accordance  
31 with RCW 43.01.036, shall provide a report on the credit earning  
32 process established by this section, including participant data and  
33 findings and recommendations, to the education committees of the  
34 house of representatives and the senate, and the state board of  
35 education.

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