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SUBSTITUTE HOUSE BILL 1426

State of Washington 67th Legislature 2021 Regular Session

By House Education (originally sponsored by Representatives Santos, Lekanoff, J. Johnson, Ortiz-Self, Davis, Simmons, Bergquist, Callan, Berg, and Pollet)

READ FIRST TIME 02/15/21.

- AN ACT Relating to specifying minimum continuing education 1 2 requirements for administrator and teacher certificate renewals that
- 3 focus on equity-based school and classroom practices; and adding a
- 4 new section to chapter 28A.410 RCW.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 NEW SECTION. Sec. 1. A new section is added to chapter 28A.410 7 RCW to read as follows:
 - (1) The Washington professional educator standards board must adopt rules for renewal of administrator certificates and teacher certificates that meet the continuing education requirements of this section.
- 12 (2) To renew an administrator certificate on or after July 1, 13 2023, continuing education must meet the following requirements: 10 14 percent must focus on equity-based school practices, 10 percent must 15 focus on the national professional standards for education leaders, 16 and five percent must focus on government-to-government relationships 17 with federally recognized tribes.
- 18 (3) To renew a teacher certificate on or after July 1, 2023, 15 19 percent of continuing education must focus on equity-based school 20 practices. This subsection (3) does not apply to a person renewing both a teacher certificate and an administrator certificate. 21

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1 (4) Continuing education meets the requirements of this section only if it is provided by the office of the superintendent of public 2 instruction, or a school district, educational service district, 3 Washington professional educator standards board-approved 4 administrator or teacher preparation program, the association of 5 Washington school principals, or the Washington education 6 association, if approved to provide clock hours, except that 7 continuing education related to government-to-government 8 relationships with federally recognized tribes must be approved by 9 the northwest tribal leaders congress on education. Continuing 10 education focused on equity-based school practices must align with 11 12 the standards for cultural competency developed under RCW 13 28A.410.260.

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