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**SUBSTITUTE HOUSE BILL 1302**

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**State of Washington**

**67th Legislature**

**2021 Regular Session**

**By** House Education (originally sponsored by Representatives Berg, Ybarra, J. Johnson, Sutherland, Eslick, Morgan, Bergquist, Paul, and Callan)

READ FIRST TIME 02/15/21.

1 AN ACT Relating to college in the high school programs; amending  
2 RCW 28A.600.290, 28A.300.560, 28A.320.196, 28B.10.035, 28B.76.730,  
3 and 28B.95.020; and adding a new section to chapter 28A.600 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.600  
6 RCW to read as follows:

7 (1) College in the high school is a dual credit program located  
8 on a high school campus or in a high school environment in which a  
9 high school student is able to earn both high school and college  
10 credit by completing college level courses with a passing grade. A  
11 college in the high school program must meet the accreditation  
12 requirements in RCW 28B.10.035 and the requirements in this section.

13 (2) A college in the high school program may include both  
14 academic and career and technical education.

15 (3) Ninth, 10th, 11th, and 12th grade students, and students who  
16 have not yet received a high school diploma or its equivalent and are  
17 eligible to be in the ninth, 10th, 11th, or 12th grades, may  
18 participate in a college in the high school program.

19 (4) A college in the high school program must be governed by a  
20 local contract between an institution of higher education and a  
21 school district, charter school, or state-tribal compact school, in

1 compliance with the rules adopted by the superintendent of public  
2 instruction under this section. The local contract must include the  
3 qualifications for students to enroll in a program course.

4 (5) (a) An institution of higher education may charge tuition fees  
5 per credit to each student enrolled in a program course as  
6 established in this subsection (5).

7 (b) (i) The maximum per college credit tuition fee for a program  
8 course is \$65 per college credit adjusted for inflation using the  
9 implicit price deflator for that fiscal year, using fiscal year 2021  
10 as the base, as compiled by the bureau of labor statistics, United  
11 States department of labor for the state of Washington.

12 (ii) Annually by July 1st, the office of the superintendent of  
13 public instruction must calculate the maximum per college credit  
14 tuition fee and post the fee on its website.

15 (c) The funds received by an institution of higher education  
16 under this subsection (5) are not tuition or operating fees and may  
17 be retained by the institution of higher education.

18 (6) Enrollment information on persons registered under this  
19 section must be maintained by the institution of higher education  
20 separately from other enrollment information and may not be included  
21 in official enrollment reports, nor may such persons be considered in  
22 any enrollment statistics that would affect higher education  
23 budgetary determinations.

24 (7) Each school district, charter school, and state-tribal  
25 compact school must award high school credit to a student enrolled in  
26 a program course if the student successfully completes the course. If  
27 no comparable course is offered by the school district, charter  
28 school, or state-tribal compact school, the chief administrator shall  
29 determine how many credits to award for the successful completion of  
30 the program course. The determination must be made in writing before  
31 the student enrolls in the program course. The awarded credit must be  
32 applied toward graduation requirements and subject area requirements.  
33 Evidence of successful completion of each program course must be  
34 included in the student's high school records and transcript.

35 (8) An institution of higher education must award college credit  
36 to a student enrolled in a program course if the student successfully  
37 completes the course. The awarded college credit must be applied  
38 toward general education requirements or degree requirements at the  
39 institution of higher education. Evidence of successful completion of

1 each program course must be included in the student's college  
2 transcript.

3 (9) (a) A high school that offers a college in the high school  
4 program must provide general information about the program to all  
5 students in grades eight through 12 and to the parents and guardians  
6 of those students.

7 (b) A high school that offers a college in the high school  
8 program must include the following information about program courses  
9 in the high school catalogue or equivalent:

10 (i) There is no fee for students to enroll in a program course to  
11 earn only high school credit. Fees apply for students who choose to  
12 enroll in a program course to earn both high school and college  
13 credit;

14 (ii) A description and breakdown of the fees charged to students  
15 to earn college credit;

16 (iii) A description of fee payment and financial assistance  
17 options available to students; and

18 (iv) A notification that paying for college credit automatically  
19 starts an official college transcript with the institution of higher  
20 education offering the program course regardless of student  
21 performance in the program course, and that college credit earned  
22 upon successful completion of a program course may count only as  
23 elective credit if transferred to another institution of higher  
24 education.

25 (10) Full-time and part-time faculty at institutions of higher  
26 education, including adjunct faculty, are eligible to teach program  
27 courses.

28 (11) Students enrolled in a program course may pay college in the  
29 high school fees with advanced college tuition payment program  
30 tuition units at a rate set by the advanced college tuition payment  
31 program governing body under chapter 28B.95 RCW.

32 (12) The superintendent of public instruction shall adopt rules  
33 for the administration of this section. The rules must be jointly  
34 developed by the superintendent of public instruction, the state  
35 board for community and technical colleges, the student achievement  
36 council, and the public baccalaureate institutions. The association  
37 of Washington school principals must be consulted during the rules  
38 development. The rules must outline quality and eligibility standards  
39 that are informed by nationally recognized standards or models. In

1 addition, the rules must encourage the maximum use of the program and  
2 may not narrow or limit the enrollment options.

3 (13) The definitions in this subsection apply throughout this  
4 section.

5 (a) "Charter school" means a school established under chapter  
6 28A.710 RCW.

7 (b) "High school" means a public school, as defined in RCW  
8 28A.150.010, that serves students in any of grades nine through 12.

9 (c) "Institution of higher education" has the same meaning as in  
10 RCW 28B.10.016, and also means a public tribal college located in  
11 Washington and accredited by the Northwest commission on colleges and  
12 universities or another accrediting association recognized by the  
13 United States department of education.

14 (d) "Program course" means a college course offered in a high  
15 school under a college in the high school program.

16 (e) "State-tribal compact school" means a school established  
17 under chapter 28A.715 RCW.

18 **Sec. 2.** RCW 28A.600.290 and 2015 c 202 s 3 are each amended to  
19 read as follows:

20 (1)(a) Subject to the availability of amounts appropriated for  
21 this specific purpose and commencing with the 2015-16 school year,  
22 funding may be allocated at an amount per college credit for eleventh  
23 and twelfth grade students (~~(or)~~), and students who have not yet  
24 received a high school diploma or its equivalent and are eligible to  
25 be in the eleventh or twelfth grade, who are enrolled in college in  
26 the high school courses under (~~this~~) section 1 of this act as  
27 specified in the omnibus appropriations act and adjusted for  
28 inflation from the 2015-16 school year. The maximum annual number of  
29 allocated credits per participating student shall be specified in the  
30 omnibus appropriations act, which must not exceed ten credits.  
31 Funding shall be prioritized in the following order:

32 (i) High schools offering a running start in the high school  
33 program in school year 2014-15. These schools shall only receive  
34 prioritized funding in school year 2015-16;

35 (ii) Students whose residence or the high school in which they  
36 are enrolled is located twenty driving miles or more as measured by  
37 the most direct route from the nearest eligible institution of higher  
38 education offering a running start program, whichever is greater; and

1 (iii) High schools eligible for the small school funding  
2 enhancement in the omnibus appropriations act.

3 (b)(i) Subject to the availability of amounts appropriated for  
4 this specific purpose and commencing with the 2015-16 school year,  
5 and only after the programs in (a) of this subsection are funded, a  
6 subsidy may be provided per college credit for eleventh and twelfth  
7 grade students ~~((or))~~ and students who have not yet received a high  
8 school diploma or its equivalent and are eligible to be in the  
9 eleventh or twelfth grade, who have been deemed eligible for free or  
10 reduced-price lunch and are enrolled in college in the high school  
11 courses under ~~((this))~~ section 1 of this act as specified in the  
12 omnibus appropriations act and adjusted for inflation from the  
13 2015-16 school year. The maximum annual number of subsidized credits  
14 per participating student shall be specified in the omnibus  
15 appropriations act, which must not exceed five credits.

16 (ii) Districts wishing to participate in the subsidy program must  
17 apply to the office of the superintendent of public instruction by  
18 July 1st of each year and report the preliminary estimate of eligible  
19 students to receive the subsidy and the total number of projected  
20 credit hours.

21 (iii) The office of the superintendent of public instruction  
22 shall notify districts by September 1st of each school year if the  
23 district's students will receive the subsidy. If more districts apply  
24 than funding is available, the office of the superintendent of public  
25 instruction shall prioritize the district applications. The  
26 superintendent shall develop factors to determine priority including,  
27 but not limited to, the number of dual credit opportunities available  
28 for low-income students in the districts.

29 (c) Districts shall remit any allocations or subsidies on behalf  
30 of participating students under (a) and (b) of this subsection to the  
31 participating institution of higher education and those students  
32 shall not be required to pay for the credits.

33 ~~((d) The minimum allocation and subsidy under this section is  
34 sixty-five dollars per quarter credit for credit-bearing  
35 postsecondary coursework. The office of the superintendent of public  
36 instruction, the student achievement council, the state board for  
37 community and technical colleges, and the public baccalaureate  
38 institutions shall review funding levels for the program every four  
39 years beginning in 2017 and recommend changes.~~

1       ~~(e) Students may pay college in the high school fees with~~  
2 ~~advanced college tuition payment program tuition units at a rate set~~  
3 ~~by the advanced college tuition payment program governing body under~~  
4 ~~chapter 28B.95 RCW.~~

5       ~~(2) For the purposes of funding students enrolled in the college~~  
6 ~~in the high school program in accordance with subsection (1) of this~~  
7 ~~section, college in the high school is defined as a dual credit~~  
8 ~~program located on a high school campus or in a high school~~  
9 ~~environment in which a high school student is able to earn both high~~  
10 ~~school and postsecondary credit by completing postsecondary level~~  
11 ~~courses with a passing grade.~~

12       ~~(3) College in the high school programs may include both academic~~  
13 ~~and career and technical education.~~

14       ~~(4) College in the high school programs shall each be governed by~~  
15 ~~a local contract between the district and the participating~~  
16 ~~institution of higher education, in compliance with the rules adopted~~  
17 ~~by the superintendent of public instruction under this section.~~

18       ~~(5) The college in the high school program must include the~~  
19 ~~provisions in this subsection.~~

20       ~~(a) The high school and participating institution of higher~~  
21 ~~education together shall define the criteria for student eligibility.~~  
22 ~~The institution of higher education may charge tuition fees to~~  
23 ~~participating students. If specific funding is provided in the~~  
24 ~~omnibus appropriations act for the per credit allocations and per~~  
25 ~~credit subsidies under subsection (1) of this section, the maximum~~  
26 ~~per credit fee charged to any enrolled student may not exceed the~~  
27 ~~amount of the per credit allocation or subsidy.~~

28       ~~(b) The funds received by the participating institution of higher~~  
29 ~~education may not be deemed tuition or operating fees and may be~~  
30 ~~retained by the institution of higher education.~~

31       ~~(c) Enrollment information on persons registered under this~~  
32 ~~section must be maintained by the institution of higher education~~  
33 ~~separately from other enrollment information and may not be included~~  
34 ~~in official enrollment reports, nor may such persons be considered in~~  
35 ~~any enrollment statistics that would affect higher education~~  
36 ~~budgetary determinations.~~

37       ~~(d) A school district must grant high school credit to a student~~  
38 ~~enrolled in a program course if the student successfully completes~~  
39 ~~the course. If no comparable course is offered by the school~~  
40 ~~district, the school district superintendent shall determine how many~~

1 ~~credits to award for the course. The determination shall be made in~~  
2 ~~writing before the student enrolls in the course. The credits shall~~  
3 ~~be applied toward graduation requirements and subject area~~  
4 ~~requirements. Evidence of successful completion of each program~~  
5 ~~course shall be included in the student's secondary school records~~  
6 ~~and transcript.~~

7 ~~(e) A participating institution of higher education must grant~~  
8 ~~college credit to a student enrolled in a program course if the~~  
9 ~~student successfully completes the course. The college credit shall~~  
10 ~~be applied toward general education requirements or degree~~  
11 ~~requirements at institutions of higher education. Evidence of~~  
12 ~~successful completion of each program course must be included in the~~  
13 ~~student's college transcript.~~

14 ~~(f) Tenth, eleventh, and twelfth grade students or students who~~  
15 ~~have not yet received a high school diploma or its equivalent and are~~  
16 ~~eligible to be in the tenth, eleventh, or twelfth grades may~~  
17 ~~participate in the college in the high school program.~~

18 ~~(g) Participating school districts must provide general~~  
19 ~~information about the college in the high school program to all~~  
20 ~~students in grades nine through twelve and to the parents and~~  
21 ~~guardians of those students.~~

22 ~~(h) Full-time and part-time faculty at institutions of higher~~  
23 ~~education, including adjunct faculty, are eligible to teach program~~  
24 ~~courses.~~

25 ~~(6) The superintendent of public instruction shall adopt rules~~  
26 ~~for the administration of this section. The rules shall be jointly~~  
27 ~~developed by the superintendent of public instruction, the state~~  
28 ~~board for community and technical colleges, the student achievement~~  
29 ~~council, and the public baccalaureate institutions. The association~~  
30 ~~of Washington school principals must be consulted during the rules~~  
31 ~~development. The rules must outline quality and eligibility standards~~  
32 ~~that are informed by nationally recognized standards or models. In~~  
33 ~~addition, the rules must encourage the maximum use of the program and~~  
34 ~~may not narrow or limit the enrollment options.~~

35 ~~(7))~~ (2) The definitions in this subsection apply throughout  
36 this section.

37 (a) "Institution of higher education" has the definition in RCW  
38 28B.10.016, and also includes a public tribal college located in  
39 Washington and accredited by the Northwest commission on colleges and

1 universities or another accrediting association recognized by the  
2 United States department of education.

3 (b) "Program course" means a college course offered in a high  
4 school under the college in the high school program.

5 **Sec. 3.** RCW 28A.300.560 and 2013 c 184 s 4 are each amended to  
6 read as follows:

7 In addition to data on student enrollment in dual credit courses,  
8 the office of the superintendent of public instruction shall collect  
9 and post on the Washington state report card website the rates at  
10 which students earn college credit through a dual credit course,  
11 using the following criteria:

12 (1) Students who achieve a score of three or higher on an AP  
13 examination;

14 (2) Students who achieve a score of four or higher on an  
15 examination of the international baccalaureate diploma programme;

16 (3) Students who successfully complete a Cambridge advanced  
17 international certificate of education examination;

18 (4) Students who successfully complete a course through the  
19 college in the high school program under (~~RCW 28A.600.290~~) section  
20 1 of this act and are awarded credit by the partnering institution of  
21 higher education; (~~and~~)

22 (5) Students who satisfy the dual enrollment and class  
23 performance requirements to earn college credit through a tech prep  
24 course; and

25 (6) Students who successfully complete a course through the  
26 running start program under RCW 28A.600.300 and are awarded credit by  
27 the institution of higher education.

28 **Sec. 4.** RCW 28A.320.196 and 2015 c 202 s 2 are each amended to  
29 read as follows:

30 (1) Subject to funds appropriated specifically for this purpose,  
31 the academic acceleration incentive program is established as  
32 provided in this section. The intent of the legislature is that the  
33 funds awarded under the program be used to support teacher training,  
34 curriculum, technology, examination fees, textbook fees, and other  
35 costs associated with offering dual credit courses to high school  
36 students, including transportation for running start students to and  
37 from the institution of higher education as defined in RCW  
38 28A.600.300.



1 (2) The office of the superintendent of public instruction shall  
2 allocate half of the funds appropriated for the purposes of this  
3 section on a competitive basis to provide one-time grants for high  
4 schools to expand the availability of dual credit courses. To be  
5 eligible for a grant, a school district must have adopted an academic  
6 acceleration policy as provided under RCW 28A.320.195. In making  
7 grant awards, the office of the superintendent of public instruction  
8 must give priority to grants for high schools with a high proportion  
9 of low-income students and high schools seeking to develop new  
10 capacity for dual credit courses rather than proposing marginal  
11 expansion of current capacity.

12 (3) The office of the superintendent of public instruction shall  
13 allocate half of the funds appropriated for the purposes of this  
14 section to school districts as an incentive award for each student  
15 who earned dual high school and college credit, as described under  
16 subsection (4) of this section, for courses offered by the district's  
17 high schools during the previous school year. School districts must  
18 distribute the award to the high schools that generated the funds.  
19 The award amount for low-income students eligible to participate in  
20 the federal free and reduced-price meals program who earn dual  
21 credits must be set at one hundred twenty-five percent of the base  
22 award for other students. A student who earns more than one dual  
23 credit in the same school year counts only once for the purposes of  
24 the incentive award.

25 (4) For the purposes of this section, the following students are  
26 considered to have earned dual high school and college credit in a  
27 course offered by a high school:

28 (a) Students who achieve a score of three or higher on an AP  
29 examination;

30 (b) Students who achieve a score of four or higher on an  
31 examination of the international baccalaureate diploma programme;

32 (c) Students who successfully complete a Cambridge advanced  
33 international certificate of education examination;

34 (d) Students who successfully complete a course through the  
35 college in the high school program under (~~RCW 28A.600.290~~) section  
36 1 of this act and are awarded credit by the partnering institution of  
37 higher education; and

38 (e) Students who satisfy the dual enrollment and class  
39 performance requirements to earn college credit through a tech prep  
40 course.

1 (5) If a high school provides access to online courses for  
2 students to earn dual high school and college credit at no cost to  
3 the student, such a course is considered to be offered by the high  
4 school.

5 (6) The office of the superintendent of public instruction shall  
6 report to the education policy committees and the fiscal committees  
7 of the legislature, by January 1st of each year, information about  
8 the demographics of the students earning dual credits in the schools  
9 receiving grants under this section for the prior school year.  
10 Demographic data shall be disaggregated pursuant to RCW 28A.300.042.

11 **Sec. 5.** RCW 28B.10.035 and 2019 c 272 s 1 are each amended to  
12 read as follows:

13 (1) To establish a uniform standard by which concurrent  
14 enrollment programs and professional development activities may be  
15 measured, any college or university offering concurrent enrollment  
16 program courses at a public high school, or college in the high  
17 school programs (~~(under RCW 28A.600.290)~~), must receive accreditation  
18 by a national accrediting body for concurrent enrollment by the  
19 2027-28 school year.

20 (2) Any college or university engaged in concurrent enrollment  
21 program courses at a public high school, or college in the high  
22 school programs (~~(under RCW 28A.600.290)~~), during or before the  
23 2019-20 academic year that are not accredited by a national  
24 accrediting body for concurrent enrollment must continue to meet the  
25 same quality and eligibility standards and obtain approval in a  
26 manner consistent with the procedure established by rules adopted  
27 (~~(under RCW 28A.600.290)~~) for the college in the high school program  
28 until the program is accredited by a national accrediting body for  
29 concurrent enrollment.

30 (3) After the 2027-28 school year, any college or university with  
31 concurrent enrollment program courses in place at a public high  
32 school, or college in the high school programs (~~(under RCW~~  
33 ~~28A.600.290)~~), during or before the 2019-20 academic year that have  
34 not been accredited in accordance with subsection (1) of this section  
35 or do not have an application pending further action by the  
36 accrediting body under subsection (1) of this section may not offer a  
37 concurrent enrollment program course at a public high school or  
38 college in the high school program (~~(under RCW 28A.600.290)~~).

1 (4) New college and university concurrent enrollment program  
2 courses that are implemented after the 2019-20 academic year have  
3 seven years from the beginning of the first term of classes to submit  
4 an application for accreditation for review by a national accrediting  
5 body for concurrent enrollment to comply with this section.

6 (5) All colleges and universities are encouraged to provide  
7 institutional resources to support the transition to accreditation,  
8 including professional development, engage with national associations  
9 focused on concurrent enrollment accreditation, and collaboration  
10 with the state board for community and technical colleges or an  
11 organization that represents the public, four-year universities, and  
12 colleges.

13 (6) The definitions in this subsection apply throughout this  
14 section unless the context clearly requires otherwise.

15 (a) "College in the high school program" is a program that meets  
16 the requirements of section 1 of this act.

17 (b) "Concurrent enrollment program" means a partnership between  
18 K-12 schools and postsecondary education institutions through which  
19 credit-bearing college courses offered by public or private  
20 institutions of higher education and taught by appropriately  
21 qualified high school teachers are taken in high school by high  
22 school students who have not yet received the credits required for  
23 the award of a high school diploma, and for which earned credits are  
24 recorded on a college or university transcript. "Concurrent  
25 enrollment program" does not include programs under RCW 28B.50.531 or  
26 the running start program.

27 ~~((b))~~ (c) "Public high school" means a high school that is a  
28 public school as defined in RCW 28A.150.010.

29 **Sec. 6.** RCW 28B.76.730 and 2020 c 259 s 1 are each amended to  
30 read as follows:

31 (1) The legislature recognizes that dual credit programs reduce  
32 both the cost and time of attendance to obtain a postsecondary  
33 degree. The legislature intends to reduce barriers and increase  
34 access to postsecondary educational opportunities for low-income  
35 students by removing the financial barriers for dual enrollment  
36 programs for students.

37 (2) The office, in consultation with the institutions of higher  
38 education and the office of the superintendent of public instruction,  
39 shall create the Washington dual enrollment scholarship pilot

1 program. The office shall administer the Washington dual enrollment  
2 scholarship pilot program and may adopt rules as necessary.

3 (3) Eligible students are those who meet the following  
4 requirements:

5 (a) Qualify for the free or reduced-price lunch program;

6 (b) Are enrolled in one or more dual credit programs, as defined  
7 in RCW 28B.15.821, such as college in the high school and running  
8 start; and

9 (c) Have at least a 2.0 grade point average.

10 (4) Subject to availability of amounts appropriated for this  
11 specific purpose, beginning with the 2019-20 academic year, the  
12 office may award scholarships to eligible students. The scholarship  
13 award must be as follows:

14 (a) For eligible students enrolled in running start:

15 (i) Mandatory fees, as defined in RCW 28A.600.310(2), prorated  
16 based on credit load;

17 (ii) Course fees or laboratory fees as determined appropriate by  
18 college or university policies to pay for specified course related  
19 costs;

20 (iii) A textbook voucher to be used at the institution of higher  
21 education's bookstore where the student is enrolled. For every credit  
22 per quarter the student is enrolled, the student shall receive a  
23 textbook voucher for ten dollars, up to a maximum of fifteen credits  
24 per quarter, or the equivalent, per year; and

25 (iv) Apprenticeship materials as determined appropriate by the  
26 college or university to pay for specific course-related material  
27 costs, which may include occupation-specific tools, work clothes,  
28 rain gear, or boots.

29 (b) An eligible student enrolled in a college in the high school  
30 program may receive a scholarship for tuition fees as set forth under  
31 (~~RCW 28A.600.290(5)(a)~~) section 1 of this act.

32 (5) The Washington dual enrollment scholarship pilot program must  
33 apply after the fee waivers for low-income students under RCW  
34 28A.600.310 and subsidies under RCW 28A.600.290 are provided for.

35 **Sec. 7.** RCW 28B.95.020 and 2018 c 188 s 1 are each amended to  
36 read as follows:

37 The definitions in this section apply throughout this chapter,  
38 unless the context clearly requires otherwise.

1 (1) "Academic year" means the regular nine-month, three-quarter,  
2 or two-semester period annually occurring between August 1st and July  
3 31st.

4 (2) "Account" means the Washington advanced college tuition  
5 payment program account established for the deposit of all money  
6 received by the office from eligible purchasers and interest earnings  
7 on investments of funds in the account, as well as for all  
8 expenditures on behalf of eligible beneficiaries for the redemption  
9 of tuition units and for the development of any authorized college  
10 savings program pursuant to RCW 28B.95.150.

11 (3) "Advisor sold" means a channel through which a broker dealer,  
12 investment advisor, or other financial intermediary recommends the  
13 Washington college savings program established pursuant to RCW  
14 28B.95.010 to eligible investors and assists with the opening and  
15 servicing of individual college savings program accounts.

16 (4) "College savings program account" means the Washington  
17 college savings program account established pursuant to RCW  
18 28B.95.085.

19 (5) "Committee on advanced tuition payment and college savings"  
20 or "committee" means a committee of the following members: The state  
21 treasurer, the director of the office of financial management, the  
22 director of the office, or their designees, and two members to be  
23 appointed by the governor, one representing program participants and  
24 one private business representative with marketing, public relations,  
25 or financial expertise.

26 (6) "Contractual obligation" means a legally binding contract of  
27 the state with the purchaser and the beneficiary establishing that  
28 purchases of tuition units in the advanced college tuition payment  
29 program will be worth the same number of tuition units at the time of  
30 redemption as they were worth at the time of the purchase, except as  
31 provided in RCW 28B.95.030 (7) and (8).

32 (7) "Dual credit fees" means any fees charged to a student for  
33 participation in college in the high school under ~~((RCW 28A.600.290))~~  
34 section 1 of this act or running start under RCW 28A.600.310.

35 (8) "Eligible beneficiary" means the person designated as the  
36 individual whose education expenses are to be paid from the advanced  
37 college tuition payment program or the college savings program.  
38 Qualified organizations, as allowed under section 529 of the federal  
39 internal revenue code, purchasing tuition unit contracts as future

1 scholarships need not designate a beneficiary at the time of  
2 purchase.

3 (9) "Eligible contributor" means an individual or organization  
4 that contributes money for the purchase of tuition units, and for an  
5 individual college savings program account established pursuant to  
6 this chapter for an eligible beneficiary.

7 (10) "Eligible purchaser" means an individual or organization  
8 that has entered into a tuition unit contract with the governing body  
9 for the purchase of tuition units in the advanced college tuition  
10 payment program for an eligible beneficiary, or that has entered into  
11 a participant college savings program account contract for an  
12 eligible beneficiary. The state of Washington may be an eligible  
13 purchaser for purposes of purchasing tuition units to be held for  
14 granting Washington college bound scholarships.

15 (11) "Full-time tuition charges" means resident tuition charges  
16 at a state institution of higher education for enrollments between  
17 ten credits and eighteen credit hours per academic term.

18 (12) "Governing body" means the committee empowered by the  
19 legislature to administer the Washington advanced college tuition  
20 payment program and the Washington college savings program.

21 (13) "Individual college savings program account" means the  
22 formal record of transactions relating to a Washington college  
23 savings program beneficiary.

24 (14) "Institution of higher education" means an institution that  
25 offers education beyond the secondary level and is recognized by the  
26 internal revenue service under chapter 529 of the internal revenue  
27 code.

28 (15) "Investment board" means the state investment board as  
29 defined in chapter 43.33A RCW.

30 (16) "Investment manager" means the state investment board,  
31 another state, or any other entity as selected by the governing body,  
32 including another college savings plan established pursuant to  
33 section 529 of the internal revenue code.

34 (17) "Office" means the office of student financial assistance as  
35 defined in chapter 28B.76 RCW.

36 (18) "Owner" means the eligible purchaser or the purchaser's  
37 successor in interest who shall have the exclusive authority to make  
38 decisions with respect to the tuition unit contract or the individual  
39 college savings program contract. The owner has exclusive authority  
40 and responsibility to establish and change the asset investment

1 options for a beneficiaries' individual college savings program  
2 account.

3 (19) "Participant college savings program account contract" means  
4 a contract to participate in the Washington college savings program  
5 between an eligible purchaser and the office.

6 (20) "State institution of higher education" means institutions  
7 of higher education as defined in RCW 28B.10.016.

8 (21) "Tuition and fees" means undergraduate tuition and services  
9 and activities fees as defined in RCW 28B.15.020 and 28B.15.041  
10 rounded to the nearest whole dollar. For purposes of this chapter,  
11 services and activities fees do not include fees charged for the  
12 payment of bonds heretofore or hereafter issued for, or other  
13 indebtedness incurred to pay, all or part of the cost of acquiring,  
14 constructing, or installing any lands, buildings, or facilities.

15 (22) "Tuition unit contract" means a contract between an eligible  
16 purchaser and the governing body, or a successor agency appointed for  
17 administration of this chapter, for the purchase of tuition units in  
18 the advanced college tuition payment program for a specified  
19 beneficiary that may be redeemed at a later date for an equal number  
20 of tuition units, except as provided in RCW 28B.95.030 (7) and (8).

21 (23) "Unit cash value price" means the total value of assets  
22 under management in the advanced college tuition payment program on a  
23 date to be determined by the committee, divided by the total number  
24 of outstanding units purchased by eligible purchasers before July 1,  
25 2015, and any outstanding units accrued by eligible purchasers as a  
26 result of the July 2017 unit rebase. For purposes of this  
27 calculation, the total market value of assets shall exclude the total  
28 accumulated market value of proceeds from units purchased after June  
29 30, 2015.

30 (24) "Unit purchase price" means the minimum cost to purchase one  
31 tuition unit in the advanced college tuition payment program for an  
32 eligible beneficiary. Generally, the minimum purchase price is one  
33 percent of the undergraduate tuition and fees for the current year,  
34 rounded to the nearest whole dollar, adjusted for the costs of  
35 administration and adjusted to ensure the actuarial soundness of the  
36 account. The analysis for price setting shall also include, but not  
37 be limited to consideration of past and projected patterns of tuition

1 increases, program liability, past and projected investment returns,  
2 and the need for a prudent stabilization reserve.

--- **END** ---