

2SSB 5194 - S AMD 276

By Senator Short

ADOPTED 03/08/2021

1 On page 3, after line 39, insert the following:

2 "(6) Each community and technical college shall conspicuously
3 post on its website and include in the strategic plans, programs, and
4 reports definitions for key terms including: Diversity, equity,
5 inclusion, culturally competent, culturally appropriate, historically
6 marginalized communities, communities of color, low-income
7 communities, and community organizations."

8 On page 4, line 37, after "(2)" insert "Each community and
9 technical college shall post on its website and include in the guided
10 pathways program documentation and reports definitions for key terms
11 including: Diversity, equity, inclusion, culturally competent,
12 culturally appropriate, historically marginalized communities,
13 communities of color, low-income communities, and community
14 organizations.

15 (3) "

16 On page 6, line 6, after "2025." insert "The college board shall
17 conspicuously post on its website and include in the report
18 definitions for key terms including: Diversity, equity, inclusion,
19 culturally competent, culturally appropriate, historically
20 marginalized communities, communities of color, low-income
21 communities, and community organizations."

22 On page 8, line 15, after "(7)" insert "Colleges selected for the
23 pilot program shall conspicuously post on their websites and include
24 in the report to the legislature the definitions for key terms
25 including: Diversity, equity, inclusion, culturally competent,
26 culturally appropriate, historically marginalized communities,
27 communities of color, low-income communities, and community
28 organizations.

29 (8) "

30 Renumber the remaining subsection consecutively.

EFFECT: Section 3: Requires each college to define and conspicuously post definitions for key terms in strategic plans, programs, and reports.

Section 4: Requires each college to define and conspicuously post definitions for key terms in guided pathways program documents and reports.

Section 5: Requires the college board to define and conspicuously post definitions for key terms in the report on implementation of the increase in full-time faculty.

Section 6: Requires the colleges selected to participate in the pilot program to conspicuously post and define key terms in their report to the legislature.

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