

**SHB 1590 - H AMD 900**

By Representative Caldier

WITHDRAWN 02/11/2022

1 On page 3, line 10, after "enrollment" insert ", the school  
2 district meets the assessment score criteria in subsection (iv),"  
3

4 On page 3, line 16, after "enrollment" insert ", the school  
5 district meets the assessment score criteria in subsection (iv),"  
6

7 On page 3, after line 18, insert the following:  
8

9 "(iv) A school district meets the assessment score criteria if  
10 either of the following are true:

11 (A) The percentage of the school district's students that met  
12 standard on the state math assessment in the 2021-22 school year did  
13 not decline by more percentage points from the 2018-19 school year  
14 than the statewide percentage of students meeting standard over the  
15 same period declined; or

16 (B) The percentage of the school district's students that met  
17 standard on the state English language arts assessment in the 2021-22  
18 school year did not decline by more percentage points from the 2018-19  
19 school year than the statewide percentage of students meeting standard  
20 over the same period declined."  
21

22 On page 5, line 36, after "enrollment" insert "and the school  
23 district meets the assessment score criteria in subsection (iii)"  
24

25 On page 5, line 40, after "enrollment" insert "and the school  
26 district meets the assessment score criteria in subsection (iii)"  
27

1 On page 5, after line 40, insert the following:

2

3 "(iii) A school district meets the assessment score criteria if  
4 either of the following are true:

5 (A) The percentage of the school district's students that met  
6 standard on the state math assessment in the 2021-22 school year did  
7 not decline by more percentage points from the 2018-19 school year  
8 than the statewide percentage of students meeting standard over the  
9 same period declined; or

10 (B) The percentage of the school district's students that met  
11 standard on the state English language arts assessment in the 2021-22  
12 school year did not decline by more percentage points from the 2018-19  
13 school year than the statewide percentage of students meeting standard  
14 over the same period declined."

EFFECT: Provides that, in order to receive local effort assistance stabilization and enrichment levy stabilization, a school district may not have a percentage point decline in the percentage of students meeting standard on both the state math and English language arts assessments greater than the statewide decline in the percentage of students meeting standard.

--- END ---