

2SHB 1213 - H AMD 433

By Representative Eslick

NOT ADOPTED 03/09/2021

1 On page 20, after line 5, insert the following:

2 "Sec. 209. RCW 43.216.655 and 2019 c 369 s 7 are each amended
3 to read as follows:

4 (1) The education data center established in RCW 43.41.400 must
5 collect longitudinal, student-level data on all children attending
6 an early childhood education and assistance program. Upon completion
7 of an electronic time and attendance record system, the education
8 data center must collect longitudinal, student-level data on all
9 children attending a working connections child care program. Data
10 collected should capture at a minimum the following characteristics:

11 (a) Daily program attendance;

12 (b) Identification of classroom and teacher;

13 (c) Early achievers program quality level rating;

14 (d) Program hours;

15 (e) Program duration;

16 (f) Developmental results from the Washington kindergarten
17 inventory of developing skills in RCW 28A.655.080; and

18 (g) To the extent data is available, the distinct ethnic
19 categories within racial subgroups of children and providers that
20 align with categories recognized by the education data center.

21 (2) The department shall provide early learning providers
22 student-level data collected pursuant to this section that are
23 specific to the early learning provider's program. Upon completion
24 of an electronic time and attendance record system identified in
25 subsection (1) of this section, the department shall provide child
26 care providers student-level data that are specific to the child
27 care provider's program.

1 (3) The department shall review available research and best
2 practices literature on cultural competency in early learning
3 settings. The department shall review the K-12 components for
4 cultural competency developed by the professional educator standards
5 board and identify components appropriate for early learning
6 professional development.

7 (4)(a) The Washington state institute for public policy shall
8 conduct a longitudinal analysis examining relationships between the
9 early achievers program quality ratings levels and outcomes for
10 children participating in subsidized early care and education
11 programs.

12 (b) The institute shall submit the first report to the
13 appropriate committees of the legislature and the early learning
14 advisory council by December 31, 2019. The institute shall submit
15 subsequent reports annually to the appropriate committees of the
16 legislature and the early learning advisory council by December
17 31st, with the final report due December 31, 2022. The final report
18 shall include a cost-benefit analysis.

19 (5) By December 31, 2021, and subject to the availability of
20 amounts appropriated for this specific purpose, the Washington state
21 institute for public policy shall update the outcome evaluation of
22 the early childhood education and assistance program required by
23 chapter 16, Laws of 2013 and report to the governor and the
24 legislature on the outcomes of program participants. The evaluation
25 must include the demographics of program participants including
26 race, ethnicity, and socioeconomic status. The evaluation must
27 examine short and long-term impacts on program participants,
28 including high school graduation rates for up to two cohorts. When
29 conducting the evaluation, the institute must consider, to the
30 extent that data is available, the education levels and
31 demographics, including race, ethnicity, and socioeconomic status,
32 of early childhood education and assistance program staff and the
33 effects of full-day programming and half-day programming on outcomes.

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1 (6)(a) The Washington state institute for public policy shall
2 conduct a longitudinal analysis examining capacity for expansion of
3 the early childhood education and assistance program as well as the
4 effectiveness of the expansion required by section 204 of this act.
5 Before July 1, 2026, the study shall focus on capacity and
6 preparedness for expanding the program. After July 1, 2026, the
7 institute must include an analysis of participants' kindergarten
8 readiness and a cost-benefit analysis.

9 (b) The institute shall provide progress reports biennially to
10 the governor and the appropriate committees of the legislature
11 beginning December 31, 2024, with the final report due December 31,
12 2032."

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14 On page 51, after line 2, insert the following:
15 "NEW SECTION. Sec. 605. Section 204 of this act expires August 1,
16 2033."

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18 Renumber the remaining sections consecutively and correct any
19 internal references accordingly. Correct the title.

EFFECT: Requires the Washington State Institute for Public Policy to study and report biennially on the capacity to expand entitlement of the Early Childhood Education and Assistance Program and the effectiveness of expanding entitlement. Expires the Early Childhood Education and Assistance Program entitlement expansion on August 1, 2033.

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