

2SHB 1162 - H AMD 1124

By Representative Ybarra

NOT ADOPTED 02/14/2022

1 On page 3, beginning on line 33, strike all of section 2

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3 On page 6, after line 38, insert the following:

4 "Sec. 2. RCW 28A.655.250 and 2021 c 7 s 3 are each amended to
5 read as follows:

6 (1)(a) Beginning with the class of 2020, except as provided in
7 RCW 28A.230.320, graduation from a public high school and the
8 earning of a high school diploma must include the following:

9 (i) Satisfying the graduation requirements established by the
10 state board of education under RCW 28A.230.090 and any graduation
11 requirements established by the applicable public high school or
12 school district;

13 (ii) Satisfying credit requirements for graduation;

14 (iii) Demonstrating career and college readiness through
15 completion of the high school and beyond plan as required by RCW
16 28A.230.090; and

17 (iv) Meeting the requirements of at least one graduation pathway
18 option established in this section. The pathway options established
19 in this section are intended to provide a student with multiple
20 pathways to graduating with a meaningful high school diploma that
21 are tailored to the goals of the student. A student may choose to
22 pursue one or more of the pathway options under (b) of this
23 subsection, but any pathway option used by a student to demonstrate
24 career and college readiness must be in alignment with the student's
25 high school and beyond plan.

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1 (b) The following graduation pathway options may be used to
2 demonstrate career and college readiness in accordance with (a)(iv)
3 of this subsection:

4 (i) Meet or exceed the graduation standard established by the
5 state board of education under RCW 28A.305.130 on the statewide high
6 school assessments in English language arts and mathematics as
7 provided for under RCW 28A.655.070;

8 (ii) Complete and qualify for college credit in dual credit
9 courses in English language arts and mathematics. For the purposes
10 of this subsection, "dual credit course" means a course in which a
11 student qualifies for college and high school credit in English
12 language arts or mathematics upon successfully completing the course;

13 (iii) Earn high school credit in a high school transition course
14 in English language arts and mathematics, an example of which
15 includes a bridge to college course. For the purposes of this
16 subsection (1)(b)(iii), "high school transition course" means an
17 English language arts or mathematics course offered in high school
18 where successful completion by a high school student ensures the
19 student college-level placement at participating institutions of
20 higher education as defined in RCW 28B.10.016. High school
21 transition courses must satisfy core or elective credit graduation
22 requirements established by the state board of education. A
23 student's successful completion of a high school transition course
24 does not entitle the student to be admitted to an institution of
25 higher education as defined in RCW 28B.10.016;

26 (iv) Earn high school credit, with a C+ grade, or receiving a
27 three or higher on the AP exam, or equivalent, in AP, international
28 baccalaureate, or Cambridge international courses in English
29 language arts and mathematics; or receiving a four or higher on
30 international baccalaureate exams. For English language arts,
31 successfully completing any of the following courses meets the
32 standard: AP English language and composition literature,
33 macroeconomics, microeconomics, psychology, United States history,
34 world history, United States government and politics, or comparative

1 government and politics; or any of the international baccalaureate
2 individuals and societies courses. For mathematics, successfully
3 completing any of the following courses meets the standard: AP
4 statistics, computer science, computer science principles, or
5 calculus; or any of the international baccalaureate mathematics
6 courses;

7 (v) Meet or exceed the scores established by the state board of
8 education for the mathematics portion and the reading, English, or
9 writing portion of the SAT or ACT;

10 (vi)(A) Meet any combination of at least one English language
11 arts option and at least one mathematics option established in (b)
12 (i) through (v) of this subsection (1); or

13 (B) Complete a performance exhibition demonstrating authentic
14 evidence that the student meets or exceeds the graduation standard
15 established by the state board of education under RCW 28A.305.130 in
16 either English language arts, mathematics, or both. Prior to
17 offering the performance exhibition option to students, the board of
18 directors of the school district shall adopt a written policy in
19 conformity with applicable state requirements that describes the
20 school district's processes for evaluating student performance
21 exhibitions;

22 (vii) Meet standard in the armed services vocational aptitude
23 battery; and

24 (viii) Complete a sequence of career and technical education
25 courses that are relevant to a student's postsecondary pathway,
26 including those leading to workforce entry, state or nationally
27 approved apprenticeships, or postsecondary education, and that meet
28 either: The curriculum requirements of core plus programs for
29 aerospace, maritime, health care, information technology, or
30 construction and manufacturing; or the minimum criteria identified
31 in RCW 28A.700.030. Nothing in this subsection (1)(b)(viii) requires
32 a student to enroll in a preparatory course that is approved under
33 RCW 28A.700.030 for the purposes of demonstrating career and college
34 readiness under this section.

1 (2) While the legislature encourages school districts to make
2 all pathway options established in this section available to their
3 high school students, and to expand their pathway options until that
4 goal is met, school districts have discretion in determining which
5 pathway options under this section they will offer to students.
6 School districts, however, must annually provide students in grades
7 9 through 12 and their parents or legal guardians with comprehensive
8 information about the graduation pathway options offered by the
9 district.

10 (3) School districts shall determine if there is
11 disproportionality among student subgroups participating in and
12 completing each graduation pathway option offered by the school
13 district and, if so, take appropriate corrective actions to ensure
14 the pathway options are equitable. At a minimum, the subgroups to be
15 examined must include those referenced in RCW 28A.300.042(3). If
16 further disaggregation of subgroups is available, the school
17 district shall also examine those subgroups.

18 (4) The state board of education shall adopt rules to implement
19 the graduation pathway options established in this section."
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EFFECT: (1) Removes provisions establishing and governing a performance exhibition graduation pathway, including related duties of the State Board of Education (SBE).

(2) Modifies an existing graduation pathway that permits students to meet pathway requirements in English language arts (ELA) and mathematics through a combination of pathway options by permitting students to satisfy pathway requirements by completing a performance exhibition that meets or exceeds the graduation standard established by the SBE for statewide student assessments and the SAT or the ACT in ELA, mathematics, or both.

(3) Requires school districts, prior to offering the performance exhibition option to students, to adopt a written policy in conformity with applicable requirements that describes the district's processes for evaluating student performance exhibitions.

(4) Requires school districts to annually provide students in grades 9-12 and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the district.

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