

2SHB 1162 - H AMD 870

By Representative Ybarra

WITHDRAWN 02/14/2022

1 On page 6, after line 38, insert the following:

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3 "Sec. 3. RCW 28A.655.260 and 2021 c 144 s 3 are each amended to
4 read as follows:

5 (1) The superintendent of public instruction shall collect the
6 following information from school districts: Which of the graduation
7 pathways under RCW 28A.655.250 are available to students at each of
8 the school districts; and the number of students using each
9 graduation pathway for graduation purposes. This information shall
10 be reported annually to the education committees of the legislature
11 beginning January 10, 2021. To the extent feasible, data on student
12 participation in each of the graduation pathways shall be
13 disaggregated by race, ethnicity, gender, and receipt of free or
14 reduced-price lunch.

15 (2) Beginning August 1, 2019, the state board of education shall
16 survey interested parties regarding what additional graduation
17 pathways should be added to the existing graduation pathways
18 identified in RCW 28A.655.250 and whether modifications should be
19 made to any of the existing pathways. Interested parties shall
20 include at a minimum: High school students; recent high school
21 graduates; representatives from the state board for community and
22 technical colleges and four-year higher education institutions;
23 representatives from the apprenticeship and training council;
24 associations representing business; members of the educational
25 opportunity gap oversight and accountability committee; and
26 associations representing educators, school board members, school
27 administrators, superintendents, and parents. The state board of

1 education shall provide reports to the education committees of the
2 legislature by August 1, 2020, and December 10, 2022, summarizing
3 the information collected in the surveys.

4 (3) Using the data reported by the superintendent of public
5 instruction under subsection (1) of this section, the state board of
6 education shall survey a sampling of the school districts unable to
7 provide all of the graduation pathways under RCW 28A.655.250 in
8 order to identify the types of barriers to implementation school
9 districts have. Using the survey results from this subsection and
10 the survey results collected under subsection (2) of this section,
11 the state board of education shall review the existing graduation
12 pathways, suggested changes to those graduation pathways, and the
13 options for additional graduation pathways, and shall provide a
14 report to the education committees of the legislature by December
15 10, 2022, on the following:

16 (a) Recommendations on whether changes to the existing pathways
17 should be made and what those changes should be;

18 (b) The barriers school districts have to offering all of the
19 graduation pathways and recommendations for ways to eliminate or
20 reduce those barriers for school districts;

21 (c) Whether all students have equitable access to all of the
22 graduation pathways and, if not, recommendations for reducing the
23 barriers students may have to accessing all of the graduation
24 pathways; and

25 (d) Whether additional graduation pathways should be included
26 and recommendations for what those pathways should be.

27 (4) In order to ensure that school districts offering the
28 graduation pathway established in RCW 28A.655.250(1)(b)(ix) are
29 complying with requirements of RCW 28A.655.250(1)(b)(ix), the office
30 of the superintendent of public instruction shall review and monitor
31 the implementation of the graduation pathway at least once every
32 five years. The reviews and monitoring required by this subsection
33 may be conducted concurrently with other program reviews and

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1 monitoring conducted by the office of the superintendent of public
2 instruction."

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4 Renumber the remaining sections consecutively and correct any
5 internal references accordingly. Correct the title.

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EFFECT: (1) Requires the Office of the Superintendent of Public Instruction (OSPI) to review and monitor the implementation of the performance exhibition graduation pathway (graduation pathway) at least once every five years to ensure that school districts offering the graduation pathway are complying with applicable requirements.

(2) Specifies that the review and monitoring may be conducted concurrently with other program reviews and monitoring conducted by the OSPI.

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