

SHB 1162 - H AMD 157

By Representative Stonier

WITHDRAWN 02/25/2021

1 On page 1, after line 4, insert the following:

2 "Sec. 1. RCW 28A.150.220 and 2017 3rd sp.s. c 13 s 506 are each
3 amended to read as follows:

4 (1) In order for students to have the opportunity to develop the
5 basic education knowledge and skills under RCW 28A.150.210, school
6 districts must provide instruction of sufficient quantity and quality
7 and give students the opportunity to complete graduation requirements
8 that are intended to prepare them for postsecondary education,
9 gainful employment, and citizenship. The program established under
10 this section shall be the minimum instructional program of basic
11 education offered by school districts.

12 (2) Each school district shall make available to students the
13 following minimum instructional offering each school year:

14 (a) For students enrolled in grades one through twelve, at least
15 a district-wide annual average of one thousand hours, which shall be
16 increased beginning in the 2015-16 school year to at least one
17 thousand eighty instructional hours for students enrolled in grades
18 nine through twelve and at least one thousand instructional hours for
19 students in grades one through eight, all of which may be calculated
20 by a school district using a district-wide annual average of
21 instructional hours over grades one through twelve; and

22 (b) For students enrolled in kindergarten, at least four hundred
23 fifty instructional hours, which shall be increased to at least one
24 thousand instructional hours according to the implementation schedule
25 under RCW 28A.150.315.

26 (3) The instructional program of basic education provided by each
27 school district shall include:

28 (a) Instruction in the ~~((essential—academic—learning
29 requirements))~~ state learning standards under RCW 28A.655.070;

30 (b) Instruction that provides students the opportunity to
31 complete twenty-four credits ~~((for—high—school—graduation))~~,
32 beginning with the graduating class of 2019 or as otherwise provided

1 in RCW 28A.230.090. Course distribution requirements may be
2 established by the state board of education under RCW 28A.230.090;

3 (c) If the (~~essential academic learning requirements~~) state
4 learning standards include a requirement of languages other than
5 English, the requirement may be met by students receiving instruction
6 in one or more American Indian languages;

7 (d) Supplemental instruction and services for students who are
8 not meeting academic standards through the learning assistance
9 program under RCW 28A.165.005 through 28A.165.065;

10 (e) Supplemental instruction and services for eligible and
11 enrolled students and exited students whose primary language is other
12 than English through the transitional bilingual instruction program
13 under RCW 28A.180.010 through 28A.180.080;

14 (f) The opportunity for an appropriate education at public
15 expense as defined by RCW 28A.155.020 for all eligible students with
16 disabilities as defined in RCW 28A.155.020; and

17 (g) Programs for highly capable students under RCW 28A.185.010
18 through 28A.185.030.

19 (4) Nothing contained in this section shall be construed to
20 require individual students to attend school for any particular
21 number of hours per day or to take any particular courses.

22 (5)(a) Each school district's kindergarten through twelfth grade
23 basic educational program shall be accessible to all students who are
24 five years of age, as provided by RCW 28A.225.160, and less than
25 twenty-one years of age and shall consist of a minimum of one hundred
26 eighty school days per school year in such grades as are conducted by
27 a school district, and one hundred eighty half-days of instruction,
28 or equivalent, in kindergarten, to be increased to a minimum of one
29 hundred eighty school days per school year according to the
30 implementation schedule under RCW 28A.150.315.

31 (b) Schools administering the Washington kindergarten inventory
32 of developing skills may use up to three school days at the beginning
33 of the school year to meet with parents and families as required in
34 the parent involvement component of the inventory.

35 (c) In the case of students who are graduating from high school,
36 a school district may schedule the last five school days of the one
37 hundred eighty day school year for noninstructional purposes
38 including, but not limited to, the observance of graduation and early
39 release from school upon the request of a student. All such students
40 may be claimed as a full-time equivalent student to the extent they

1 could otherwise have been so claimed for the purposes of RCW
2 28A.150.250 and 28A.150.260. Any hours scheduled by a school district
3 for noninstructional purposes during the last five school days for
4 such students shall count toward the instructional hours requirement
5 in subsection (2)(a) of this section.

6 (6) Subject to RCW 28A.150.276, nothing in this section precludes
7 a school district from enriching the instructional program of basic
8 education, such as offering additional instruction or providing
9 additional services, programs, or activities that the school district
10 determines to be appropriate for the education of the school
11 district's students.

12 (7) The state board of education shall adopt rules to implement
13 and ensure compliance with the program requirements imposed by this
14 section, RCW 28A.150.250 and 28A.150.260, and such related
15 supplemental program approval requirements as the state board may
16 establish."

17 Renumber the remaining sections consecutively and correct any
18 internal references accordingly.

19 On page 4, beginning on line 22, after "The" strike all material
20 through "section" on line 24 and insert "rules adopted under this
21 subsection (1)(e)(i) that require students to earn 24 credits as a
22 prerequisite for graduation do not apply to students in the
23 graduating class of 2021 or in subsequent graduating classes"

24 Beginning on page 4, line 39, after "(C)" strike all material
25 through "(Z-0021/21)" on page 5, line 3 and insert "Nothing in this
26 subsection (1)(e)(i) limits or otherwise modifies the authority of
27 school districts to grant emergency waivers to individual students
28 under section 2, chapter . . . (House Bill No. 1121)"

29 On page 5, beginning on line 4, after "(ii)" strike all material
30 through "(iv)" on line 14

31 Reletter the remaining subsection consecutively and correct any
32 internal references accordingly.

33 On page 5, line 32, after "(2)(a)" insert "Beginning with the
34 graduating class of 2021, a student may graduate from a public high
35 school if the student:

1 (i) Completes no fewer than 20 credits as required by the state
2 board of education under its authority provided by this section,
3 including all mandatory core subject credits and the personalized
4 pathway requirements. The requirements of this subsection (2)(a)(i)
5 obligating graduating students to complete no fewer than 20 credits
6 applies also to students in private schools;

7 (ii) Satisfies any graduation requirements established by the
8 applicable public high school or school district;

9 (iii) Demonstrates career and college readiness through
10 completion of the high school and beyond plan as required by this
11 section; and

12 (iv) Meets the requirements of at least one graduation pathway
13 option as required by RCW 28A.655.250.

14 (b) Nothing in this subsection (2) exempts school districts from
15 providing students with the opportunity to complete 24 credits as
16 required by RCW 28A.150.220.

17 (3)(a)"

18 Renumber the remaining subsections consecutively and correct any
19 internal references accordingly.

20 Beginning on page 7, line 6, strike all of sections 2 and 3 and
21 insert the following:

22 **"Sec. 2.** RCW 28A.655.250 and 2019 c 252 s 201 are each amended
23 to read as follows:

24 (1)(a) Beginning with the class of 2020, graduation from a public
25 high school and the earning of a high school diploma must include the
26 following:

27 (i) Satisfying the graduation requirements established by the
28 state board of education under RCW 28A.230.090 and any graduation
29 requirements established by the applicable public high school or
30 school district;

31 (ii) Satisfying credit requirements for graduation;

32 (iii) Demonstrating career and college readiness through
33 completion of the high school and beyond plan as required by RCW
34 28A.230.090; and

35 (iv) Meeting the requirements of at least one graduation pathway
36 option established in this section or as provided in section 3 of
37 this act. The pathway options established in this section are

1 intended to provide a student with multiple pathways to graduating
2 with a meaningful high school diploma that are tailored to the goals
3 of the student. A student may choose to pursue one or more of the
4 pathway options under (b) of this subsection, but any pathway option
5 used by a student to demonstrate career and college readiness must be
6 in alignment with the student's high school and beyond plan.

7 (b) The following graduation pathway options may be used to
8 demonstrate career and college readiness in accordance with (a)(iv)
9 of this subsection:

10 (i) Meet or exceed the graduation standard established by the
11 state board of education under RCW 28A.305.130 on the statewide high
12 school assessments in English language arts and mathematics as
13 provided for under RCW 28A.655.070;

14 (ii) Complete and qualify for college credit in dual credit
15 courses in English language arts and mathematics. For the purposes of
16 this subsection, "dual credit course" means a course in which a
17 student qualifies for college and high school credit in English
18 language arts or mathematics upon successfully completing the course;

19 (iii) Earn high school credit in a high school transition course
20 in English language arts and mathematics, an example of which
21 includes a bridge to college course. For the purposes of this
22 subsection (1)(b)(iii), "high school transition course" means an
23 English language arts or mathematics course offered in high school
24 where successful completion by a high school student ensures the
25 student college-level placement at participating institutions of
26 higher education as defined in RCW 28B.10.016. High school transition
27 courses must satisfy core or elective credit graduation requirements
28 established by the state board of education. A student's successful
29 completion of a high school transition course does not entitle the
30 student to be admitted to an institution of higher education as
31 defined in RCW 28B.10.016;

32 (iv) Earn high school credit, with a C+ grade, or receiving a
33 three or higher on the AP exam, or equivalent, in AP, international
34 baccalaureate, or Cambridge international courses in English language
35 arts and mathematics; or receiving a four or higher on international
36 baccalaureate exams. For English language arts, successfully
37 completing any of the following courses meets the standard: AP
38 English language and composition literature, macroeconomics,
39 microeconomics, psychology, United States history, world history,
40 United States government and politics, or comparative government and

1 politics; or any of the international baccalaureate individuals and
2 societies courses. For mathematics, successfully completing any of
3 the following courses meets the standard: AP statistics, computer
4 science, computer science principles, or calculus; or any of the
5 international baccalaureate mathematics courses;

6 (v) Meet or exceed the scores established by the state board of
7 education for the mathematics portion and the reading, English, or
8 writing portion of the SAT or ACT;

9 (vi) Meet any combination of at least one English language arts
10 option and at least one mathematics option established in (b)(i)
11 through (v) of this subsection (1);

12 (vii) Meet standard in the armed services vocational aptitude
13 battery; and

14 (viii) Complete a sequence of career and technical education
15 courses that are relevant to a student's postsecondary pathway,
16 including those leading to workforce entry, state or nationally
17 approved apprenticeships, or postsecondary education, and that meet
18 either: The curriculum requirements of core plus programs for
19 aerospace, maritime, health care, information technology, or
20 construction and manufacturing; or the minimum criteria identified in
21 RCW 28A.700.030. Nothing in this subsection (1)(b)(viii) requires a
22 student to enroll in a preparatory course that is approved under RCW
23 28A.700.030 for the purposes of demonstrating career and college
24 readiness under this section.

25 (2) While the legislature encourages school districts to make all
26 pathway options established in this section available to their high
27 school students, and to expand their pathway options until that goal
28 is met, school districts have discretion in determining which pathway
29 options under this section they will offer to students.

30 (3) School districts shall determine if there is
31 disproportionality among student subgroups participating in and
32 completing each graduation pathway option offered by the school
33 district and, if so, take appropriate corrective actions to ensure
34 the pathway options are equitable. At a minimum, the subgroups to be
35 examined must include those referenced in RCW 28A.300.042(3). If
36 further disaggregation of subgroups is available, the school district
37 shall also examine those subgroups.

38 (4) The state board of education shall adopt rules to implement
39 the graduation pathway options established in this section.

1 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.655

2 RCW to read as follows:

3 (1) Subject to the availability of amounts appropriated for this
4 specific purpose, the state board of education shall establish a
5 demonstration project for the purpose of evaluating a performance
6 exhibition graduation pathway option that is implemented in
7 participating school districts for students in the graduating classes
8 of 2022, 2023, and 2024.

9 (2) In accordance with an application process developed by the
10 state board of education for this purpose, the state board of
11 education may select a maximum of 25 school districts to participate
12 in the demonstration project. The selected school districts and
13 corresponding schools must reflect a diversity of geographic
14 locations, population size, student enrollment and demographics, and
15 other criteria as determined by the state board of education.

16 (3) The graduation pathway option implemented under this section
17 must enable students to complete a performance exhibition that
18 includes: Authentic evidence demonstrating industry or profession
19 specific knowledge and skills in two or more subject areas; and
20 opportunities to demonstrate mastery in other state learning
21 standards.

22 (4) The state board of education shall adopt rules to implement
23 this section. Prior to adopting the rules, the state board of
24 education shall consult with states, schools within or outside of
25 Washington, or both, that have successfully implemented exhibition or
26 performance-based options that enable students to demonstrate
27 knowledge and skills. Consultations required by this subsection
28 shall, among other topics determined by the state board of education,
29 address criteria that is or may be employed when constituting panels
30 to evaluate student performance exhibitions.

31 (5) (a) Beginning December 15, 2022, and concluding December 15,
32 2024, the state board of education shall submit annual reports in
33 accordance with RCW 43.01.036 that summarize and evaluate the
34 implementation of the demonstration project to the education
35 committees of the legislature, the superintendent of public
36 instruction, and the governor. The reports shall include relevant
37 data and describe any modifications to the demonstration project that
38 were instituted by the state board of education, participating school
39 districts and schools, or both to improve the demonstration project
40 in the preceding year.

1 (b) The report submitted under this section on December 15, 2023,
2 shall include findings, recommendations, and draft legislation deemed
3 necessary for the statewide implementation of the performance
4 exhibition graduation pathway option for students in the graduating
5 class of 2025 and in subsequent classes.

6 (6) School districts and corresponding schools that are selected
7 to participate in the demonstration project may, in accordance with
8 rules adopted by the state board of education, continue to offer the
9 performance exhibition graduation pathway option to students in the
10 graduating class of 2025 and in subsequent graduating classes.

11 NEW SECTION. **Sec. 4.** Sections 1 and 2 of this act are necessary
12 for the immediate preservation of the public peace, health, or
13 safety, or support of the state government and its existing public
14 institutions, and take effect immediately."

15 Correct the title.

EFFECT: (1) Removes provisions establishing a performance
exhibition graduation pathway option for students and instead directs
the State Board of Education (SBE), subject to provided funding, to
establish a demonstration project for the purpose of evaluating a
performance exhibition graduation pathway option that is implemented
in participating schools for students in the graduating classes of
2022 through 2024.

(2) Establishes requirements for the demonstration project,
including rule making and reporting directives for the SBE, and
allows school districts and schools that are selected to participate
in the demonstration project to continue offering the performance
exhibition graduation pathway option to students in the graduating
class of 2025 and in subsequent classes.

(3) Excludes the demonstration project from the emergency clause.

(4) Specifies that, beginning with the graduating class of 2021,
graduating students in private schools must also complete no fewer
than 20 credits.

(5) Eliminates a reference to completing 24 credits for high
school graduation in basic education provisions.

(6) Makes numerous technical changes, including:

(a) Specifying that rules adopted to implement the career and
college ready graduation requirements that require graduating
students to earn 24 credits do not apply to students in the
graduating class of 2021 or in subsequent graduating classes;

(b) Clarifying the separation between the emergency waiver
program proposed in EHB 1121 and existing student waiver provisions;
and

(c) Changing outdated references for "essential academic learning requirements" to "state learning standards."

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