CERTIFICATION OF ENROLLMENT

SENATE BILL 5088

66th Legislature
2019 Regular Session

Passed by the Senate April 19, 2019
  Yeas 46 Nays 0

CERTIFICATE

I, Brad Hendrickson, Secretary of
the Senate of the State of
Washington, do hereby certify that
the attached is **SENATE BILL 5088** as
passed by the Senate and the House
of Representatives on the dates
hereon set forth.

_____
President of the Senate

Passed by the House April 9, 2019
  Yeas 96 Nays 1

_____
                                                            Secretary

_____
Speaker of the House of Representatives

Approved   FILED

                                        Secretary of State
                                        State of Washington

_____
Governor of the State of Washington

AS AMENDED BY THE HOUSE

Passed Legislature - 2019 Regular Session

State of Washington   **66th Legislature**   **2019 Regular Session**

By Senators Wellman, Palumbo, and Mullet

Prefiled 01/07/19. Read first time 01/14/19. Referred to Committee on Early Learning & K-12 Education.

1   AN ACT Relating to the awarding of credits for computer science;
2   amending RCW 28A.230.100; adding a new section to chapter 28A.230
3   RCW; and creating a new section.

4   BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5   NEW SECTION. **Sec. 1.** The legislature recognizes the benefit of
6   computer science and computational thinking in education, not only
7   with respect to educational development, but also in cultivating the
8   skills needed to compete and excel in our state's career landscape.
9   By providing more opportunities to take courses and earn credit in
10   computer science, Washington can better prepare students to excel
11   both in school and after graduation.

12   NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.230
13   RCW to read as follows:
14   (1) Beginning no later than the 2022-23 school year, each school
15   district that operates a high school must, at a minimum, provide an
16   opportunity to access an elective computer science course that is
17   available to all high school students. School districts are
18   encouraged to consider community-based or public-private partnerships
19   in establishing and administering a course, but any course offered in

accordance with this section must be aligned to the state learning
standards for computer science or mathematics.

(2) In accordance with the requirements of this section,
beginning in the 2019-20 school year, school districts may award
academic credit for computer science to students based on student
completion of a competency examination that is aligned with the state
learning standards for computer science or mathematics and course
equivalency requirements adopted by the office of the superintendent
of public instruction to implement this section. Each school district
board of directors in districts that award credit under this
subsection shall develop a written policy for awarding such credit
that includes:

(a) A course equivalency approval procedure;

(b) Procedures for awarding competency-based credit for skills
learned partially or wholly outside of a course; and

(c) An approval process for computer science courses taken before
attending high school under RCW 28A.230.090 (4) and (5).

(3) Prior to the use of any competency examination under this
section that may be used to award academic credit to students, the
office of the superintendent of public instruction must review the
examination to ensure its alignment with:

(a) The state learning standards for computer science or
mathematics; and

(b) Course equivalency requirements adopted by the office of the
superintendent of public instruction to implement this section.

Sec. 3. RCW 28A.230.100 and 2012 c 229 s 504 are each amended to
read as follows:

(1) The superintendent of public instruction, in consultation
with the student achievement council, the state board for community
and technical colleges, and the workforce training and education
coordinating board, shall adopt rules pursuant to chapter 34.05 RCW,
to implement the course requirements set forth in RCW 28A.230.090.
The rules shall include, as the superintendent deems necessary,
granting equivalencies for and temporary exemptions from the course
requirements in RCW 28A.230.090 and special alterations of the course
requirements in RCW 28A.230.090. In developing such rules the
superintendent shall recognize the relevance of vocational and
applied courses and allow such courses to fulfill in whole or in part
the courses required for graduation in RCW 28A.230.090, as determined

1 by the high school or school district in accordance with RCW

2 28A.230.097.

3   (2) The rules ((may)) created under subsection (1) of this

4 section must include provisions for:

5   (a) Competency testing in lieu of such courses required for

6 graduation in RCW 28A.230.090 ((or));

7   (b) Competency testing in lieu of electives, including computer

8 science electives created under section 2 of this act, provided

9 applicable state learning standards and equivalency requirements are

10 met; and

11   (c) Demonstration of specific skill proficiency or understanding

12 of concepts through work or experience.

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