
SENATE BILL 6101

State of Washington

66th Legislature

2020 Regular Session

By Senators Wellman, Conway, Dhingra, Kuderer, Mullet, Carlyle, and Wilson, C.; by request of Superintendent of Public Instruction

Prefiled 12/20/19. Read first time 01/13/20. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to statewide implementation of early screening
2 for dyslexia; and amending RCW 28A.320.270, 28A.300.710, and
3 28A.300.720.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.320.270 and 2018 c 75 s 6 are each amended to
6 read as follows:

7 Beginning with the 2018-19 school year(~~(, as part of the annual~~
8 ~~student assessment inventory)~~), school districts that screen students
9 for indicators of, or areas of weakness associated with, dyslexia
10 must (~~report the~~) collect data on: The number of students and grade
11 levels of the students screened, disaggregated by student subgroups;
12 use of screening tools and resources; and interventions provided
13 using multitiered systems of support, as required by RCW 28A.320.260.
14 Each school district must aggregate the school reports and submit the
15 aggregated report to the office of the superintendent of public
16 instruction. The office of the superintendent of public instruction
17 and the dyslexia advisory council convened under RCW 28A.300.710 must
18 use this data when developing best practice recommendations in
19 accordance with RCW 28A.300.710 and 28A.300.720.

1 **Sec. 2.** RCW 28A.300.710 and 2018 c 75 s 4 are each amended to
2 read as follows:

3 (1) The superintendent of public instruction shall convene a
4 dyslexia advisory council to advise the superintendent on matters
5 relating to dyslexia in an academic setting. The council must include
6 interested stakeholders including, but not limited to, literacy and
7 dyslexia experts, special education experts, primary school teachers,
8 school administrators, school psychologists, representatives of
9 school boards, and representatives of nonprofit organizations with
10 expertise in dyslexia. Members of the council must serve without
11 compensation.

12 (2) By June 1, 2019, the council must identify and describe
13 screening tools and resources that satisfy developmental and academic
14 criteria, including considerations of validity and reliability, that
15 indicate typical literacy development or dyslexia, taking into
16 account typical child neurological development, and report this
17 information to the superintendent of public instruction.

18 (3) By June 1, 2020, the council must develop recommendations and
19 report to the superintendent of public instruction regarding:

20 (a) Best practices for school district implementation of
21 screenings as required under RCW 28A.320.260, including trainings for
22 school district staff conducting the screenings;

23 (b) Best practices for using multitiered systems of support to
24 provide interventions as required under RCW 28A.320.260, including
25 trainings for school district staff in instructional methods
26 specifically targeting students' areas of weakness;

27 (c) Sample educational information for parents and families
28 related to dyslexia that includes a list of resources for parental
29 support; and

30 (d) Best practices to address the needs of students above grade
31 two who show indications of, or areas of weakness associated with,
32 dyslexia.

33 (4) By (~~January 15~~) July 1, 2022, the council must review
34 school district implementation of screenings and their use of
35 multitiered systems of support to provide interventions as required
36 under RCW 28A.320.260, and report to the superintendent of public
37 instruction with updates on its recommendations for the best
38 practices and sample educational information required under
39 subsection (3) of this section.

40 (5) This section expires August 1, 2023.

1 **Sec. 3.** RCW 28A.300.720 and 2018 c 75 s 5 are each amended to
2 read as follows:

3 (1) By (~~June 1, 2021~~) September 1, 2020, the superintendent of
4 public instruction must review the dyslexia advisory council's
5 recommendations required under RCW 28A.300.710 and make available to
6 school districts:

7 (a) Best practices for school district implementation of
8 screenings as required under RCW 28A.320.260, including trainings for
9 school district staff conducting the screenings;

10 (b) Best practices for using multitiered systems of support to
11 provide interventions as required under RCW 28A.320.260, including
12 trainings for school district staff in instructional methods
13 specifically targeting students' areas of weakness;

14 (c) Sample educational information for parents and families
15 related to dyslexia that includes a list of resources for parental
16 support; and

17 (d) Best practices to address the needs of students above grade
18 two who show indications of, or areas of weakness associated with,
19 dyslexia.

20 (2) By (~~February 15~~) August 1, 2022, the superintendent of
21 public instruction must review the dyslexia advisory council's
22 updated report required under RCW 28A.300.710 and revise the best
23 practices and sample educational information made available to school
24 districts required under subsection (1) of this section.

25 (3) By November 1, 2022, and in compliance with RCW 43.01.036,
26 the superintendent of public instruction must report to the house of
27 representatives and senate education committees with the following
28 information from the 2021-22 school year:

29 (a) The number of students: (i) Screened pursuant to RCW
30 28A.320.260; (ii) with indications of, or areas of weakness
31 associated with, dyslexia identified under RCW 28A.300.700; and (iii)
32 provided interventions pursuant to RCW 28A.320.260;

33 (b) Descriptions from school districts of the types of
34 interventions used in accordance with RCW 28A.320.260 and rates of
35 student progress, when available; and

36 (c) Descriptions from school districts of the issues districts
37 had related to implementing the provisions of RCW 28A.320.260.

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