
SENATE BILL 6066

State of Washington

66th Legislature

2020 Regular Session

By Senators Hasegawa, Kuderer, Nguyen, Stanford, Saldaña, and Wilson, C.

Prefiled 12/11/19. Read first time 01/13/20. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to ethnic studies materials and resources for
2 public school students in grades kindergarten through six; amending
3 RCW 28A.655.300 and 28A.300.112; amending 2019 c 279 s 4
4 (uncodified); and providing an expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.655.300 and 2019 c 279 s 2 are each amended to
7 read as follows:

8 By September 1, ((2020)) 2021, the office of the superintendent
9 of public instruction shall ((~~adopt essential academic learning~~
10 ~~requirements and grade-level expectations that~~)) identify existing
11 state learning standards that address the knowledge and skills that
12 all public school students need to be global citizens in a global
13 society with an appreciation for the contributions of diverse
14 cultures. These ((~~essential academic learning requirements and grade-~~
15 ~~level expectations~~)) state learning standards must be periodically
16 updated to incorporate best practices in ethnic studies.

17 **Sec. 2.** RCW 28A.300.112 and 2019 c 279 s 3 are each amended to
18 read as follows:

19 (1) By September 1, ((2020)) 2021, the office of the
20 superintendent of public instruction shall identify and make

1 available ethnic studies materials and resources for use in grades
2 ((seven)) kindergarten through twelve. The materials and resources
3 must be designed to prepare students to be global citizens in a
4 global society with an appreciation for the contributions of multiple
5 cultures. The materials and resources must be posted on the office of
6 the superintendent of public instruction's web site.

7 (2) (a) Public schools with students in grades seven through
8 twelve are encouraged to offer an ethnic studies course that
9 incorporates the materials and resources identified under subsection
10 (1) of this section.

11 (b) Public schools with students in grades kindergarten through
12 six are encouraged to incorporate the materials and resources
13 identified under subsection (1) of this section.

14 **Sec. 3.** 2019 c 279 s 4 (uncodified) is amended to read as
15 follows:

16 (1) The superintendent of public instruction must establish an
17 ethnic studies advisory committee to:

18 (a) Advise, assist, and make recommendations to the office of the
19 superintendent of public instruction regarding the identification of
20 ethnic studies materials and resources (~~:(i) Described under section~~
21 ~~3 of this act; and (ii) for use in elementary schools; and~~) under
22 RCW 28A.300.112;

23 (b) Develop a framework to support the teaching of ethnic studies
24 to students in grades ((seven)) kindergarten through twelve; and

25 (c) Consider the need for piloting ethnic studies materials and
26 resources and professional development.

27 (2) The ethnic studies advisory committee must be composed of a
28 majority of educators with experience in teaching ethnic studies from
29 public high schools and institutions of higher education and
30 educators with experience in age-appropriate ethnic studies
31 curricula, including educators representing the Washington state
32 commissions on African American affairs, Asian Pacific American
33 affairs, and Hispanic affairs.

34 (3) This section expires June 30, ((2021)) 2022.

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