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**SUBSTITUTE SENATE BILL 5593**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** Senate Early Learning & K-12 Education (originally sponsored by Senators Llias, Wilson, C., Das, Kuderer, Nguyen, and Saldaña)

READ FIRST TIME 02/22/19.

1 AN ACT Relating to addressing equity in access to dual credit  
2 opportunities; and amending RCW 28A.600.310.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.600.310 and 2015 c 202 s 4 are each amended to  
5 read as follows:

6 (1)(a) Eleventh and twelfth grade students or students who have  
7 not yet received the credits required for the award of a high school  
8 diploma and are eligible to be in the eleventh or twelfth grades may  
9 apply to a participating institution of higher education to enroll in  
10 courses or programs offered by the institution of higher education.

11 (b) The course sections and programs offered as running start  
12 courses must also be open for registration to matriculated students  
13 at the participating institution of higher education and may not be a  
14 course consisting solely of high school students offered at a high  
15 school campus.

16 (c) A student receiving home-based instruction enrolling in a  
17 public high school for the sole purpose of participating in courses  
18 or programs offered by institutions of higher education shall not be  
19 counted by the school district in any required state or federal  
20 accountability reporting if the student's parents or guardians filed  
21 a declaration of intent to provide home-based instruction and the

1 student received home-based instruction during the school year before  
2 the school year in which the student intends to participate in  
3 courses or programs offered by the institution of higher education.  
4 Students receiving home-based instruction under chapter 28A.200 RCW  
5 and students attending private schools approved under chapter 28A.195  
6 RCW shall not be required to meet the student learning goals, obtain  
7 a certificate of academic achievement or a certificate of individual  
8 achievement to graduate from high school, or to master the essential  
9 academic learning requirements. However, students are eligible to  
10 enroll in courses or programs in participating universities only if  
11 the board of directors of the student's school district has decided  
12 to participate in the program. Participating institutions of higher  
13 education, in consultation with school districts, may establish  
14 admission standards for these students. If the institution of higher  
15 education accepts a secondary school pupil for enrollment under this  
16 section, the institution of higher education shall send written  
17 notice to the pupil and the pupil's school district within ten days  
18 of acceptance. The notice shall indicate the course and hours of  
19 enrollment for that pupil.

20 (2) (a) In lieu of tuition and fees, as defined in RCW 28B.15.020  
21 and 28B.15.041:

22 (i) Running start students shall pay to the community or  
23 technical college all other mandatory fees as established by each  
24 community or technical college and, in addition, the state board for  
25 community and technical colleges may authorize a fee of up to ten  
26 percent of tuition and fees as defined in RCW 28B.15.020 and  
27 28B.15.041; and

28 (ii) All other institutions of higher education operating a  
29 running start program may charge running start students a fee of up  
30 to ten percent of tuition and fees as defined in RCW 28B.15.020 and  
31 28B.15.041 in addition to technology fees.

32 (b) The fees charged under this subsection (2) shall be prorated  
33 based on credit load.

34 (c) Students may pay fees under this subsection with advanced  
35 college tuition payment program tuition units at a rate set by the  
36 advanced college tuition payment program governing body under chapter  
37 28B.95 RCW.

38 (3) (a) The institutions of higher education must make available  
39 fee waivers for low-income running start students. Each institution  
40 must establish a written policy for the determination of low-income

1 students before offering the fee waiver. A student shall be  
2 considered low income and eligible for a fee waiver upon proof that  
3 the student is currently qualified to receive free or reduced-price  
4 lunch. Acceptable documentation of low-income status may also  
5 include, but is not limited to, documentation that a student has been  
6 deemed eligible for free or reduced-price lunches in the last five  
7 years, or other criteria established in the institution's policy.

8 (b)(i) By the beginning of the 2020-21 school year, school  
9 districts, upon knowledge of a low-income student's enrollment in  
10 running start, must provide documentation of the student's low-income  
11 status, under (a) of this subsection, directly to institutions of  
12 higher education.

13 (ii) Subject to the availability of amounts appropriated for this  
14 specific purpose, the office of the superintendent of public  
15 instruction, in consultation with the Washington student achievement  
16 council, shall develop a centralized process for school districts to  
17 provide students' low-income status to institutions of higher  
18 education to meet the requirements of (b)(i) of this subsection.

19 (c) Institutions of higher education, in collaboration with  
20 relevant student associations, shall aim to have students who can  
21 benefit from fee waivers take advantage of these waivers.  
22 Institutions shall make every effort to communicate to students and  
23 their families the benefits of the waivers and provide assistance to  
24 students and their families on how to apply. Information about  
25 waivers shall, to the greatest extent possible, be incorporated into  
26 financial aid counseling, admission information, and individual  
27 billing statements. Institutions also shall, to the greatest extent  
28 possible, use all means of communication, including but not limited  
29 to web sites, online catalogues, admission and registration forms,  
30 mass email messaging, social media, and outside marketing to ensure  
31 that information about waivers is visible, compelling, and reaches  
32 the maximum number of students and families that can benefit.

33 (4) The pupil's school district shall transmit to the institution  
34 of higher education an amount per each full-time equivalent college  
35 student at statewide uniform rates for vocational and nonvocational  
36 students. The superintendent of public instruction shall separately  
37 calculate and allocate moneys appropriated for basic education under  
38 RCW 28A.150.260 to school districts for purposes of making such  
39 payments and for granting school districts seven percent thereof to  
40 offset program related costs. The calculations and allocations shall

1 be based upon the estimated statewide annual average per full-time  
2 equivalent high school student allocations under RCW 28A.150.260,  
3 excluding small high school enhancements, and applicable rules  
4 adopted under chapter 34.05 RCW. The superintendent of public  
5 instruction, participating institutions of higher education, and the  
6 state board for community and technical colleges shall consult on the  
7 calculation and distribution of the funds. The funds received by the  
8 institution of higher education from the school district shall not be  
9 deemed tuition or operating fees and may be retained by the  
10 institution of higher education. A student enrolled under this  
11 subsection shall be counted for the purpose of meeting enrollment  
12 targets in accordance with terms and conditions specified in the  
13 omnibus appropriations act.

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