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**SECOND SUBSTITUTE SENATE BILL 5317**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** Senate Ways & Means (originally sponsored by Senators Wellman, Nguyen, Zeiger, Kuderer, Cleveland, Padden, Das, Frockt, Hunt, Saldaña, and Wilson, C.)

READ FIRST TIME 03/01/19.

1 AN ACT Relating to nonfirearm measures to increase school safety  
2 and student well-being; amending RCW 38.52.040, 28A.320.125,  
3 28A.300.273, 28A.300.490, 28A.320.126, and 28A.320.1271; adding new  
4 sections to chapter 28A.300 RCW; adding a new section to chapter  
5 28A.310 RCW; adding new sections to chapter 28A.320 RCW; creating new  
6 sections; repealing RCW 28A.310.505; and providing an expiration  
7 date.

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 NEW SECTION. **Sec. 1.** INTENT. (1) The legislature recognizes  
10 that school safety supports effective teaching and learning by  
11 creating and promoting a physically, emotionally, socially,  
12 behaviorally, and academically secure climate for students, staff,  
13 and visitors. Keeping a school safe involves planning for the  
14 prevention of, intervention in, mitigation of, protection from,  
15 response to, and recovery from various natural, physical, social,  
16 emotional, biological, and technological threats and trauma to an  
17 individual, the school, and the community.

18 (2) The legislature has taken steps over the years to improve the  
19 safety of public school students by, for example: (a) Requiring  
20 schools and school districts to have school safety plans in place;  
21 (b) requiring school districts to have plans for recognition, initial

1 screening, and response to emotional or behavioral distress in  
2 students, including indicators of possible substance abuse, violence,  
3 youth suicide, and sexual abuse; (c) requiring the use of a statewide  
4 first responder building mapping information system; (d) requiring  
5 school districts to adopt policies and procedures to prevent  
6 harassment, intimidation, and bullying, including cyberbullying; and  
7 (e) prohibiting firearms and other dangerous weapons on school  
8 premises.

9 (3) The legislature finds that many school districts need  
10 additional supports to keep their schools safe. The legislature  
11 intends to establish a statewide network of the structural components  
12 necessary to enhance student safety in schools so that students have  
13 a sense of well-being and can focus on learning. This network, or  
14 system, of comprehensive school safety supports is based on the work  
15 of the state school safety center, which supports the regional school  
16 safety centers at each educational service district. The regional  
17 school safety centers, in collaboration with community school safety  
18 stakeholders, support the efforts of the local school districts and  
19 schools to bring best practices in school safety to every school and  
20 classroom in the state. The school safety and student well-being  
21 advisory committee provides ongoing advice to the state and regional  
22 school safety centers, as well as public and private schools. The  
23 state and regional school safety centers, together with the school  
24 safety and student well-being advisory committee, bring together  
25 caring adults, including those who work directly with students every  
26 day, to define school safety problems at the state and local levels  
27 and identify solutions to those problems, such as creating needed  
28 programs and identifying necessary supports. Creating a system of  
29 comprehensive school safety supports will maximize the use of state  
30 and local resources so that every student can attend a school with a  
31 safe, healthy, and supportive learning environment.

32 (4) The legislature further finds that on February 14, 2018, a  
33 former student at Marjory Stoneman Douglas High School in Florida is  
34 alleged to have returned to that high school and carried out one of  
35 the nation's worst school shootings by killing seventeen people and  
36 injuring many more. The legislature further finds that this student's  
37 past revealed a pattern of disciplinary issues and unnerving  
38 behavior. His attorney stated that this student has ". . . been  
39 through a lot of trauma. He has suffered significant mental illness,  
40 and significant mental trauma."

1 (5) The legislature intends to increase student health and well-  
2 being by requiring each school building to have a primary contact who  
3 is trained in recognizing, screening, and responding to emotional or  
4 behavioral distress in students.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300  
6 RCW to read as follows:

7 STATE SCHOOL SAFETY CENTER. (1) Subject to the availability of  
8 amounts appropriated for this specific purpose, the superintendent of  
9 public instruction shall establish a school safety center as provided  
10 in this section.

11 (2) The center, working in conjunction with the regional school  
12 safety centers established in section 3 of this act, forms a  
13 statewide network for school safety.

14 (3) The center, in collaboration with staff in the office of the  
15 superintendent of public instruction, must:

16 (a) Serve as a clearinghouse for information regarding  
17 comprehensive school safety planning and practice;

18 (b) Disseminate information regarding school safety incidents in  
19 Washington and across the country;

20 (c) Develop and maintain a public web site to increase the  
21 availability of information, research, and other materials related to  
22 school safety;

23 (d) Serve as the lead school safety center, and work in  
24 conjunction with the regional school safety centers, to support  
25 school districts efforts to meet state requirements regarding school  
26 safety including the development and implementation of:

27 (i) Comprehensive safe school plans as required by RCW  
28 28A.320.125; and

29 (ii) Plans for recognition, initial screening, and response to  
30 emotional or behavioral distress in students as required by RCW  
31 28A.320.127;

32 (e) Develop model school safety policies and procedures and  
33 identify best practices in school safety;

34 (f) Work in conjunction with the regional school safety centers  
35 to plan for the provision of school safety trainings and to provide  
36 technical assistance;

37 (g) Hold an annual school safety summit as required by RCW  
38 28A.300.273;

1 (h) Support the required activities of the regional school safety  
2 centers, established in section 3 of this act; and

3 (i) Perform other functions consistent with the purpose of the  
4 center, as described in this section.

5 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.310  
6 RCW to read as follows:

7 REGIONAL SCHOOL SAFETY CENTERS. (1) Subject to the availability  
8 of amounts appropriated for this specific purpose, each educational  
9 service district must establish a regional school safety center as  
10 provided in this section.

11 (2) The regional school safety centers working in collaboration  
12 with one another and the state school safety center, established in  
13 section 2 of this act, form a statewide network for school safety.  
14 The purpose of this statewide network is to provide coordination of  
15 school safety efforts throughout the state and to provide school  
16 safety resources to the school districts in each educational service  
17 district region.

18 (3) Working in collaboration with the office of the  
19 superintendent of public instruction and the statewide network, each  
20 regional school safety center must provide to the school districts in  
21 its region:

22 (a) Comprehensive school safety planning coordination that, at a  
23 minimum, includes:

24 (i) Support for school districts' efforts to meet state  
25 requirements regarding school safety, including the development and  
26 implementation of school-level and district-level comprehensive safe  
27 school plans as required under RCW 28A.320.125;

28 (ii) Facilitating collaboration between school districts and  
29 community school safety stakeholders in order to strengthen  
30 comprehensive school safety planning;

31 (iii) Providing training and technical assistance to school  
32 districts and public schools regarding best practices in  
33 comprehensive school safety planning;

34 (iv) Assisting, as necessary, with needs assessments and gap  
35 analyses as school districts develop emergency plans;

36 (v) Developing and coordinating a regional system of response and  
37 recovery for school districts and public schools when emergencies or  
38 crises occur; and

1 (vi) Providing technical assistance to school districts that are  
2 considering the purchase of, or implementing, school safety  
3 technology;

4 (b) Behavioral health coordination that, at a minimum, includes:

5 (i) Providing support for school district development and  
6 implementation of plans for recognition, initial screening, and  
7 response to emotional or behavioral distress in students as required  
8 by RCW 28A.320.127;

9 (ii) Facilitating partnerships and coordination between school  
10 districts, public schools, and existing regional and local systems of  
11 behavioral health care services and supports in order to increase  
12 student and family access to the services and supports;

13 (iii) Assisting school districts and public schools in building  
14 capacity to identify and support students in need of behavioral  
15 health care services and to link students and families with  
16 community-based behavioral health care services;

17 (iv) Identifying, sharing, and integrating, to the extent  
18 practicable, behavioral and physical health care service delivery  
19 models;

20 (v) Providing medicaid billing related training, technical  
21 assistance, and coordination between school districts; and

22 (vi) Guidance in implementing best practices in response to, and  
23 to recover from, the suicide or attempted suicide of a student;

24 (c) School-based threat assessment coordination that, at a  
25 minimum, includes:

26 (i) Providing training and technical assistance regarding the use  
27 of the model policy and procedure to establish a school-based threat  
28 assessment program, developed under section 7 of this act;

29 (ii) Assisting with ongoing identification and implementation of  
30 best practices for school-based threat assessment programs, described  
31 under section 5 of this act; and

32 (iii) Building partnerships with community partners, such as  
33 behavioral health providers, law enforcement agencies, emergency  
34 responders, juvenile justice organizations, and child welfare  
35 agencies, for the purpose of implementing school-based threat  
36 assessment programs that comply with best practices;

37 (d) Assistance with coordinating other entities in the region to  
38 provide support to school districts before emergencies occur;

1 (e) Plan, coordinate, and deliver the trainings required by this  
2 subsection (3), and other school district staff trainings related to  
3 school safety, in order to maximize quality professional learning;

4 (f) Technical assistance to school districts seeking funding for  
5 first aid, health, and safety and security resources;

6 (g) Information about systems and programs that allow anonymous  
7 reporting of student concerns;

8 (h) Real-time support and assistance for school districts in  
9 crisis, such as offering information, technical assistance associated  
10 with best practices, and staff trained in responding to school  
11 emergencies;

12 (i) Develop collaborative relationships with community  
13 organizations, private schools, businesses, and others interested in  
14 supporting safe schools; and

15 (j) Other duties consistent with state and federal school safety  
16 requirements.

17 (4) The regional school safety centers may, based on the needs of  
18 the school districts in their region, and in collaboration with  
19 emergency responders, provide assistance to, and facilitate  
20 communication between, emergency responders and schools or school  
21 districts impacted by emergency situations.

22 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300  
23 RCW to read as follows:

24 SCHOOL SAFETY AND STUDENT WELL-BEING ADVISORY COMMITTEE. (1)  
25 Subject to the availability of amounts appropriated for this specific  
26 purpose, the school safety and student well-being advisory committee  
27 is established within the office of the superintendent of public  
28 instruction. The purpose of the committee is to advise the  
29 superintendent, the office of the superintendent of public  
30 instruction's school safety center, the regional school safety  
31 centers, school districts, and public and private schools on all  
32 matters related to comprehensive school safety and student well-  
33 being.

34 (2) The superintendent of public instruction must appoint the  
35 members of the committee. The members must represent the following  
36 sectors, agencies, and organizations, at a minimum: The various state  
37 education associations, including teachers associations and  
38 associations for educational staff associates; the educational  
39 service districts; the state ethnic commissions; the governor's

1 office of Indian affairs; parent organizations; student  
2 organizations; private schools; emergency management; behavioral  
3 health; public health; law enforcement; and emergency first  
4 responders.

5 (3) The committee shall:

6 (a) Make recommendations to those it advises on policies and  
7 strategies to improve school safety and student well-being;

8 (b) Identify emerging issues and best practices for consideration  
9 and implementation, particularly as these relate to the integration  
10 of student well-being and school safety;

11 (c) Establish priorities for training, funding, statewide data  
12 collection, and other forms of support for students, schools, and  
13 school districts;

14 (d) Engage the public on school safety and student well-being;  
15 and

16 (e) Perform other duties as required by law.

17 (4) By November 15, 2020, and by November 15th every even year  
18 thereafter, and in compliance with RCW 43.01.036, the committee must  
19 coordinate with the office of the superintendent of public  
20 instruction's school safety center to submit a report to the  
21 appropriate committees of the legislature. The report must summarize  
22 the committee's activities during the past biennium, include  
23 recommended state policies and strategies for improving school safety  
24 and student well-being, provide an estimate of the cost to implement  
25 each recommendation, and prioritize the recommendations.

26 (5) Staff support for the committee must be provided by the  
27 office of the superintendent of public instruction.

28 (6) The committee must meet at least quarterly.

29 (7) Members are not entitled to be reimbursed for travel expenses  
30 if they are elected officials or are participating on behalf of an  
31 employer, governmental entity, or other organization. Any  
32 reimbursement for other members is subject to chapter 43.03 RCW.

33 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.320  
34 RCW to read as follows:

35 SCHOOL-BASED THREAT ASSESSMENT PROGRAM. (1) At a minimum, a  
36 school-based threat assessment program must:

37 (a) Provide for timely and methodical school-based threat  
38 assessment and management;

1 (b) Be prompted by the behavior of a student rather than some  
2 combination of a student's demographic and personal characteristics;

3 (c) Convene a multidisciplinary, multiagency team, including  
4 special education teachers and practicing educational staff  
5 associates, to:

6 (i) Identify and assess the behavior of a student that is  
7 threatening, or potentially threatening, to self, other students,  
8 staff, school visitors, or school property;

9 (ii) Gather and analyze information about the student's behavior  
10 to determine a level of concern for the threat that focuses on  
11 situational variables, rather than the student's demographic or  
12 personal characteristics;

13 (iii) Depending on the determined level of concern, develop and  
14 implement intervention strategies to manage the student's behavior in  
15 ways that promote a safe, supportive teaching and learning  
16 environment, without excluding the student from the school; and

17 (iv) In the case of the threatening, or potentially threatening,  
18 behavior of a student with disabilities, align intervention  
19 strategies with the student's individualized education program or  
20 plan developed under section 504 of the rehabilitation act of 1973 by  
21 coordinating with the student's individualized education program or  
22 section 504 plan team;

23 (d) Create guidelines for each threat assessment team to collect,  
24 report, and review quantitative data on its activities; and

25 (e) Prohibit suspension or expulsion based merely on threat  
26 assessment referral or performance.

27 (2) By the beginning of the 2020-21 school year, each school  
28 district shall adopt a policy and procedure to establish a school-  
29 based threat assessment program that meets the requirements of  
30 subsection (1) of this section. The school district policy and  
31 procedure must be consistent with the model policy and procedure  
32 developed under section 7 of this act, and with other school district  
33 policies, procedures, and plans addressing safe and supportive  
34 learning environments.

35 (3) The definitions in this subsection apply throughout this  
36 section unless the context clearly requires otherwise.

37 (a) "School-based threat assessment" means the formal process,  
38 established by a school district, of evaluating the threatening, or  
39 potentially threatening, behavior of a student, and the circumstances

1 surrounding the threat, to uncover any facts or evidence that the  
2 threat is likely to be carried out.

3 (b) "School-based threat management" means the development and  
4 implementation of a plan to manage or reduce the threatening, or  
5 potentially threatening, behavior of a student in a way that  
6 increases the physical and psychological safety of students, staff,  
7 and visitors, while providing for the education of all students.

8 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.320  
9 RCW to read as follows:

10 (1) Beginning in the 2019-20 school year, school districts must  
11 identify one person in each school district as the student health and  
12 well-being primary contact.

13 (2) The primary contact must be appointed by the school district  
14 superintendent and may be a mental health counselor or other  
15 professional that is trained in recognizing, screening, and  
16 responding to emotional or behavioral distress in students and  
17 identifying students who are at risk for substance abuse, violence,  
18 or youth suicide.

19 (3) At a minimum, the primary contact must:

20 (a) Build trusting relationships with students;

21 (b) Educate students about the conditions that should trigger  
22 communicating concerns;

23 (c) De-escalate tension;

24 (d) Observe classrooms upon request by a teacher or student;

25 (e) Collaborate with the primary contact regarding the  
26 antiharassment, intimidation, or bullying policy required by RCW  
27 28A.300.285;

28 (f) Coordinate the implementation of plans for recognition,  
29 initial screening, and response to emotional or behavioral distress  
30 in students as required by RCW 28A.320.127;

31 (g) Participate in the professional collaboration with school  
32 counselors, social workers, and psychologists required by RCW  
33 28A.320.290; and

34 (h) Facilitate partnerships with qualified health, mental health,  
35 and social services agencies in the community to whom school  
36 personnel may make referrals.

37 (4) This section does not create any civil liability on the part  
38 of the state or any state agency, officer, employee, agent, political  
39 subdivision, or school district.

1        NEW SECTION.    **Sec. 7.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        MODEL SCHOOL-BASED THREAT ASSESSMENT POLICY AND PROCEDURE. (1)  
4    The Washington state school directors' association, in collaboration  
5    with the office of the superintendent of public instruction, shall  
6    develop a model policy and procedure to establish a school-based  
7    threat assessment program that meets the requirements of section 5 of  
8    this act. The model policy and procedure must be posted on the web  
9    site of the state school safety center, established in section 2 of  
10   this act, by January 1, 2020.

11        (2) In developing the model policy and procedure, the Washington  
12   state school directors' association and the office of the  
13   superintendent of public instruction must:

14        (a) Consult with the school safety and student well-being  
15   advisory committee, established under section 4 of this act, and  
16   other organizations with expertise in school safety, behavioral  
17   health, the rights of students with disabilities, and protecting  
18   civil liberties; and

19        (b) Consider multilevel threat assessment programs implemented in  
20   schools in Washington.

21        NEW SECTION.    **Sec. 8.**    A new section is added to chapter 28A.300  
22   RCW to read as follows:

23        DATA COLLECTION AND MONITORING. (1) Subject to the availability  
24   of amounts appropriated for this specific purpose, in order to ensure  
25   that public schools and school districts are meeting the requirements  
26   of RCW 28A.320.125 relating to comprehensive safe school plans, RCW  
27   28A.320.127 related to plans for recognition, initial screening, and  
28   response to emotional or behavioral distress in students, and section  
29   5 of this act relating to school-based threat assessment programs,  
30   the superintendent of public instruction shall monitor these programs  
31   no less than once every five years.

32        (2) The superintendent of public instruction must consult with  
33   interested stakeholders to develop data collection and submission  
34   requirements for school districts as they relate to RCW 28A.320.125  
35   relating to comprehensive safe school plans, RCW 28A.320.127 related  
36   to plans for recognition, initial screening, and response to  
37   emotional or behavioral distress in students, and section 5 of this  
38   act relating to school-based threat assessment programs.

1 (3) By December 1, 2020, and in compliance with RCW 43.01.036,  
2 the office of the superintendent of public instruction must report to  
3 the appropriate committees of the legislature regarding the office's  
4 plans for data collection and monitoring under this section and  
5 describing any implementation issues that could be fixed through  
6 legislation.

7 (4) The superintendent of public instruction may adopt rules  
8 under chapter 34.05 RCW to implement this section.

9 NEW SECTION. **Sec. 9.** FIRST RESPONDER BUILDING MAPPING  
10 INFORMATION SYSTEM STUDY. (1) The joint legislative audit and review  
11 committee shall conduct a study of school districts' use of the first  
12 responder mapping information system under RCW 36.28A.060. The office  
13 of the superintendent of public instruction and the Washington  
14 association of sheriffs and police chiefs shall provide advice and  
15 assistance to the committee's effort to collect information from  
16 school districts, law enforcement, and emergency first responders.

17 (2) The study must seek to identify:

18 (a) Which school districts are using the system under RCW  
19 36.28A.060;

20 (b) Which law enforcement, emergency first responder, and  
21 emergency management agencies have access to the system;

22 (c) Whether, and to what extent, law enforcement, emergency first  
23 responder, and emergency management agencies use the system when  
24 responding to actual safety or security incidents at or around  
25 schools;

26 (d) How school districts use the system, including whether it is  
27 used in school safety-related drills required under RCW 28A.320.125;

28 (e) Whether school districts are using alternative methods  
29 consistent with the system, as allowed under RCW 28A.320.125(2), and,  
30 if so, why these districts are not using the system;

31 (f) What are the school districts' costs for using the system or  
32 any alternative methods;

33 (g) Whether the system is interoperable with other systems used  
34 by school districts and educational service districts;

35 (h) What training school district staff receive on using the  
36 system;

37 (i) Whether it would be efficient and effective to coordinate use  
38 of the system through the educational service districts; and

1 (j) What aspects of the system school districts, law enforcement  
2 agencies, and emergency first responder agencies find helpful and  
3 what aspects, if any, could be improved, including technology  
4 updates.

5 (3) By January 31, 2020, and in compliance with RCW 43.01.036,  
6 the committee must provide a report to the appropriate committees of  
7 the legislature that describes the results of the study.

8 (4) This section expires August 31, 2021.

9 **Sec. 10.** RCW 38.52.040 and 2015 c 274 s 17 are each amended to  
10 read as follows:

11 EMERGENCY MANAGEMENT COUNCIL CONSULTATION WITH EDUCATION EXPERTS.

12 (1) There is hereby created the emergency management council  
13 (hereinafter called the council), to consist of not more than  
14 (~~seventeen~~) eighteen members who shall be appointed by the adjutant  
15 general. The membership of the council shall include, but not be  
16 limited to, representatives of city and county governments, sheriffs  
17 and police chiefs, the Washington state patrol, the military  
18 department, the department of ecology, state and local fire chiefs,  
19 seismic safety experts, state and local emergency management  
20 directors, search and rescue volunteers, medical professions who have  
21 expertise in emergency medical care, building officials, (~~and~~)  
22 private industry; and the office of the superintendent of public  
23 instruction. The representatives of private industry shall include  
24 persons knowledgeable in emergency and hazardous materials  
25 management. The councilmembers shall elect a chair from within the  
26 council membership. The members of the council shall serve without  
27 compensation, but may be reimbursed for their travel expenses  
28 incurred in the performance of their duties in accordance with RCW  
29 43.03.050 and 43.03.060 as now existing or hereafter amended.

30 (2) The emergency management council shall advise the governor  
31 and the director on all matters pertaining to state and local  
32 emergency management. The council may appoint such ad hoc committees,  
33 subcommittees, and working groups as are required to develop specific  
34 recommendations for the improvement of emergency management  
35 practices, standards, policies, or procedures. The council shall  
36 ensure that the governor receives an annual assessment of statewide  
37 emergency preparedness including, but not limited to, specific  
38 progress on hazard mitigation and reduction efforts, implementation  
39 of seismic safety improvements, reduction of flood hazards, and

1 coordination of hazardous materials planning and response activities.  
2 The council shall review administrative rules governing state and  
3 local emergency management practices and recommend necessary  
4 revisions to the director.

5 (3) The council or a council subcommittee shall serve and  
6 periodically convene in special session as the state emergency  
7 response commission required by the emergency planning and community  
8 right-to-know act (42 U.S.C. Sec. 11001 et seq.). The state emergency  
9 response commission shall conduct those activities specified in  
10 federal statutes and regulations and state administrative rules  
11 governing the coordination of hazardous materials policy including,  
12 but not limited to, review of local emergency planning committee  
13 emergency response plans for compliance with the planning  
14 requirements in the emergency planning and community right-to-know  
15 act (42 U.S.C. Sec. 11001 et seq.). Committees shall annually review  
16 their plans to address changed conditions, and submit their plans to  
17 the state emergency response commission for review when updated, but  
18 not less than at least once every five years. The department may  
19 employ staff to assist local emergency planning committees in the  
20 development and annual review of these emergency response plans, with  
21 an initial focus on the highest risk communities through which trains  
22 that transport oil in bulk travel. By March 1, 2018, the department  
23 shall report to the governor and legislature on progress towards  
24 compliance with planning requirements. The report must also provide  
25 budget and policy recommendations for continued support of local  
26 emergency planning.

27 (4) (a) The intrastate mutual aid committee is created and is a  
28 subcommittee of the emergency management council. The intrastate  
29 mutual aid committee consists of not more than five members who must  
30 be appointed by the council chair from council membership. The chair  
31 of the intrastate mutual aid committee is the military department  
32 representative appointed as a member of the council. Meetings of the  
33 intrastate mutual aid committee must be held at least annually.

34 (b) In support of the intrastate mutual aid system established in  
35 chapter 38.56 RCW, the intrastate mutual aid committee shall develop  
36 and update guidelines and procedures to facilitate implementation of  
37 the intrastate mutual aid system by member jurisdictions, including  
38 but not limited to the following: Projected or anticipated costs;  
39 checklists and forms for requesting and providing assistance;  
40 recordkeeping; reimbursement procedures; and other implementation

1 issues. These guidelines and procedures are not subject to the rule-  
2 making requirements of chapter 34.05 RCW.

3 (5) On emergency management issues that involve early learning,  
4 kindergarten through twelfth grade, or higher education, the  
5 emergency management council must consult with representatives from  
6 the following organizations: The department of children, youth, and  
7 families; the office of the superintendent of public instruction; the  
8 state board for community and technical colleges; and an association  
9 of public baccalaureate degree granting institutions.

10 **Sec. 11.** RCW 28A.320.125 and 2017 c 165 s 1 are each amended to  
11 read as follows:

12 MODIFYING DRILL REQUIREMENTS. (1) The legislature considers it to  
13 be a matter of public safety for public schools and staff to have  
14 current safe school plans and procedures in place, fully consistent  
15 with federal law. The legislature further finds and intends, by  
16 requiring safe school plans to be in place, that school districts  
17 will become eligible for federal assistance. The legislature further  
18 finds that schools are in a position to serve the community in the  
19 event of an emergency resulting from natural disasters or man-made  
20 disasters.

21 (2) Schools and school districts shall consider the guidance and  
22 resources provided by the ~~((superintendent of public instruction,~~  
23 ~~including the comprehensive school safety checklist and the model~~  
24 ~~comprehensive safe school plans that include prevention,~~  
25 ~~intervention, all hazard/crisis response, and postcrisis~~  
26 ~~recovery))state school safety center, established under section 2 of~~  
27 ~~this act, and the regional school safety centers, established under~~  
28 section 3 of this act, when developing their own individual  
29 comprehensive safe school plans. Each school district shall adopt ~~((~~  
30 ~~no later than September 1, 2008,))~~ and implement a safe school plan  
31 consistent with the school mapping information system pursuant to RCW  
32 36.28A.060. The plan shall:

33 (a) Include required school safety policies and procedures;

34 (b) Address emergency mitigation, preparedness, response, and  
35 recovery;

36 (c) Include provisions for assisting and communicating with  
37 students and staff, including those with special needs or  
38 disabilities;

1       (d) Include a student-family reunification plan, including  
2 procedures for communicating the reunification plan to staff,  
3 students, families, and emergency responders;

4       (e) Use the training guidance provided by the Washington  
5 emergency management division of the state military department in  
6 collaboration with the (~~Washington~~) state school safety center in  
7 the office of the superintendent of public instruction (~~school~~  
8 safety center), established under section 2 of this act, and the  
9 school safety (~~center~~) and student well-being advisory committee,  
10 established under section 4 of this act;

11       (~~(e)~~) (f) Require the building principal to be certified on the  
12 incident command system;

13       (~~(f)~~) (g) Take into account the manner in which the school  
14 facilities may be used as a community asset in the event of a  
15 community-wide emergency; and

16       (~~(g)~~) (h) Set guidelines for requesting city or county law  
17 enforcement agencies, local fire departments, emergency service  
18 providers, and county emergency management agencies to meet with  
19 school districts and participate in safety-related drills.

20       (3) To the extent funds are available, school districts shall  
21 annually:

22       (a) Review and update safe school plans in collaboration with  
23 local emergency response agencies;

24       (b) Conduct an inventory of all hazardous materials;

25       (c) Update information on the school mapping information system  
26 to reflect current staffing and updated plans, including:

27       (i) Identifying all staff members who are trained on the national  
28 incident management system, trained on the incident command system,  
29 or are certified on the incident command system; and

30       (ii) Identifying school transportation procedures for evacuation,  
31 to include bus staging areas, evacuation routes, communication  
32 systems, parent-student reunification sites, and secondary  
33 transportation agreements consistent with the school mapping  
34 information system; and

35       (d) Provide information to all staff on the use of emergency  
36 supplies and notification and alert procedures.

37       (4) To the extent funds are available, school districts shall  
38 annually record and report on the information and activities required  
39 in subsection (3) of this section to the Washington association of  
40 sheriffs and police chiefs.

1 (5) School districts are encouraged to work with local emergency  
2 management agencies and other emergency responders to conduct one  
3 tabletop exercise, one functional exercise, and two full-scale  
4 exercises within a four-year period.

5 (6) (a) Due to geographic location, schools have unique safety  
6 challenges. It is the responsibility of school principals and  
7 administrators to assess the threats and hazards most likely to  
8 impact their school, and to practice three basic functional drills,  
9 shelter-in-place, lockdown, and evacuation, as these drills relate to  
10 those threats and hazards. Some threats or hazards may require the  
11 use of more than one basic functional drill.

12 (b) Schools shall conduct at least one safety-related drill per  
13 month, including summer months when school is in session with  
14 students. These drills must teach students three basic functional  
15 drill responses:

16 (i) "Shelter-in-place," used to limit the exposure of students  
17 and staff to hazardous materials, such as chemical, biological, or  
18 radiological contaminants, released into the environment by isolating  
19 the inside environment from the outside;

20 (ii) "Lockdown," used to isolate students and staff from threats  
21 of violence, such as suspicious trespassers or armed intruders, that  
22 may occur in a school or in the vicinity of a school; and

23 (iii) "Evacuation," used to move students and staff away from  
24 threats, such as fires, oil train spills, lahars, or tsunamis.

25 (c) The drills described in (b) of this subsection must  
26 incorporate the following requirements:

27 (i) Use of the school mapping information system in at least one  
28 of the safety-related drills; ~~((and))~~

29 (ii) A pedestrian evacuation drill for schools in mapped lahars  
30 or tsunami hazard zones ~~((-))~~; and

31 ~~((d) The drills described in (b) of this subsection may  
32 incorporate))~~ (iii) An earthquake drill using the state-approved  
33 earthquake safety technique "drop, cover, and hold."

34 ~~((e))~~ (d) Schools shall document the date, time, and type  
35 (shelter-in-place, lockdown, or evacuate) of each drill required  
36 under this subsection (6), and maintain the documentation in the  
37 school office.

38 ~~((f))~~ (e) This subsection (6) is intended to satisfy all  
39 federal requirements for comprehensive school emergency drills and  
40 evacuations.

1 (7) Educational service districts are encouraged to apply for  
2 federal emergency response and crisis management grants with the  
3 assistance of the superintendent of public instruction and the  
4 Washington emergency management division of the state military  
5 department.

6 (8) The superintendent of public instruction may adopt rules to  
7 implement provisions of this section. These rules may include, but  
8 are not limited to, provisions for evacuations, lockdowns, or other  
9 components of a comprehensive safe school plan.

10 **Sec. 12.** RCW 28A.300.273 and 2016 c 240 s 3 are each amended to  
11 read as follows:

12 CONFORMING AMENDMENTS. (1) Subject to the availability of amounts  
13 appropriated for this specific purpose, the office of the  
14 superintendent of public instruction and the school safety and  
15 student well-being advisory committee shall hold annual school safety  
16 summits. Each annual summit must focus on establishing and monitoring  
17 the progress of a statewide plan for funding cost-effective methods  
18 for school safety that meet local needs. Other areas of focus may  
19 include planning and implementation of school safety planning  
20 efforts, training of school safety professionals, and integrating  
21 mental health and security measures.

22 (2) Summit participants must be appointed no later than August 1,  
23 2016.

24 (a) The ((majority and minority leaders)) president of the senate  
25 shall appoint two members from each of the ((relevant)) two largest  
26 caucuses of the senate.

27 (b) The speaker of the house of representatives shall appoint two  
28 members from each of the two largest caucuses of the house of  
29 representatives.

30 (c) The governor shall appoint one representative.

31 (3) Other summit participants may include representatives from  
32 the office of the superintendent of public instruction, the  
33 department of health, educational service districts, educational  
34 associations, emergency management, law enforcement, fire  
35 departments, parent organizations, and student organizations.

36 (4) Staff support for the annual summit shall be provided by the  
37 office of the superintendent of public instruction ((and the school  
38 safety advisory committee)).

1 (5) Legislative members of the summit are reimbursed for travel  
2 expenses in accordance with RCW 44.04.120. Nonlegislative members are  
3 not entitled to be reimbursed for travel expenses if they are elected  
4 officials or are participating on behalf of an employer, governmental  
5 entity, or other organization. Any reimbursement for other  
6 nonlegislative members is subject to chapter 43.03 RCW.

7 **Sec. 13.** RCW 28A.300.490 and 2007 c 406 s 2 are each amended to  
8 read as follows:

9 CONFORMING AMENDMENTS. (1) A task force on gangs in schools is  
10 created to examine current adult and youth gang activities that are  
11 affecting school safety. The task force shall work under the guidance  
12 of the office of the superintendent of public instruction's school  
13 safety center, the school safety (~~center~~) and student well-being  
14 advisory committee established in section 4 of this act, and the  
15 Washington association of sheriffs and police chiefs.

16 (2) The task force shall be comprised of representatives,  
17 selected by the superintendent of public instruction, who possess  
18 expertise relevant to gang activity in schools. The task force shall  
19 outline methods for preventing new gangs, eliminating existing gangs,  
20 gathering intelligence, and sharing information about gang  
21 activities.

22 (3) Beginning December 1, 2007, the task force shall annually  
23 report its findings and recommendations to the education committees  
24 of the legislature.

25 **Sec. 14.** RCW 28A.320.126 and 2013 c 233 s 1 are each amended to  
26 read as follows:

27 CONFORMING AMENDMENTS. School districts must work collaboratively  
28 with local law enforcement agencies and school security personnel to  
29 develop an emergency response system using evolving technology to  
30 expedite the response and arrival of law enforcement in the event of  
31 a threat or emergency at a school. School districts are encouraged to  
32 use the model policies developed by the school safety (~~center~~  
33 ~~advisory committee of~~) center in the office of the superintendent of  
34 public instruction as a resource. Each school district must submit a  
35 progress report on its implementation of an emergency response system  
36 as required under this section to the office of the superintendent of  
37 public instruction by December 1, 2014.

1       **Sec. 15.** RCW 28A.320.1271 and 2013 c 197 s 5 are each amended to  
2 read as follows:

3       CONFORMING AMENDMENTS. The office of the superintendent of public  
4 instruction's ~~((and the))~~ school safety ~~((center) advisory~~  
5 ~~committee))~~ center, established in section 2 of this act, shall  
6 develop a model school district plan for recognition, initial  
7 screening, and response to emotional or behavioral distress in  
8 students, including but not limited to indicators of possible  
9 substance abuse, violence, and youth suicide. The model plan must  
10 incorporate research-based best practices, including practices and  
11 protocols used in schools and school districts in other states. The  
12 model plan must be posted by February 1, 2014, on the school safety  
13 center web site, along with relevant resources and information to  
14 support school districts in developing and implementing the plan  
15 required under RCW 28A.320.127.

16       NEW SECTION.       **Sec. 16.** REPEALER. RCW 28A.310.505 (Regional  
17 school safety and security programs) and 2016 c 240 s 6 are each  
18 repealed.

--- END ---