
SUBSTITUTE SENATE BILL 5317

State of Washington

66th Legislature

2019 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Wellman, Nguyen, Zeiger, Kuderer, Cleveland, Padden, Das, Frockt, Hunt, Saldaña, and Wilson, C.)

READ FIRST TIME 02/07/19.

1 AN ACT Relating to nonfirearm measures to increase school safety
2 and student well-being; amending RCW 38.52.040, 28A.320.125,
3 28A.300.273, 28A.300.490, 28A.320.126, and 28A.320.1271; adding new
4 sections to chapter 28A.300 RCW; adding a new section to chapter
5 28A.310 RCW; adding a new section to chapter 28A.320 RCW; creating
6 new sections; repealing RCW 28A.310.505; and providing an expiration
7 date.

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

9 NEW SECTION. **Sec. 1.** INTENT. (1) The legislature recognizes
10 that school safety supports effective teaching and learning by
11 creating and promoting a physically, emotionally, socially,
12 behaviorally, and academically secure climate for students, staff,
13 and visitors. Keeping a school safe involves planning for the
14 prevention of, intervention in, mitigation of, protection from,
15 response to, and recovery from various natural, physical, social,
16 emotional, biological, and technological threats and trauma to an
17 individual, the school, and the community.

18 (2) The legislature has taken steps over the years to improve the
19 safety of public school students by, for example: (a) Requiring
20 schools and school districts to have school safety plans in place;
21 (b) requiring school districts to have plans for recognition, initial

1 screening, and response to emotional or behavioral distress in
2 students, including indicators of possible substance abuse, violence,
3 youth suicide, and sexual abuse; (c) requiring the use of a statewide
4 first responder building mapping information system; (d) requiring
5 school districts to adopt policies and procedures to prevent
6 harassment, intimidation, and bullying, including cyberbullying; and
7 (e) prohibiting firearms and other dangerous weapons on school
8 premises.

9 (3) The legislature finds that many school districts need
10 additional supports to keep their schools safe. The legislature
11 intends to establish a statewide network of the structural components
12 necessary to enhance student safety in schools so that students have
13 a sense of well-being and can focus on learning. This network, or
14 system, of comprehensive school safety supports is based on the work
15 of the state school safety center, which supports the regional school
16 safety centers at each educational service district. The regional
17 school safety centers, in collaboration with community school safety
18 stakeholders, support the efforts of the local school districts and
19 schools to bring best practices in school safety to every school and
20 classroom in the state. The school safety and student well-being
21 advisory committee provides ongoing advice to the state and regional
22 school safety centers, as well as public and private schools. The
23 state and regional school safety centers, together with the school
24 safety and student well-being advisory committee, bring together
25 caring adults, including those who work directly with students every
26 day, to define school safety problems at the state and local levels
27 and identify solutions to those problems, such as creating needed
28 programs and identifying necessary supports. Creating a system of
29 comprehensive school safety supports will maximize the use of state
30 and local resources so that every student can attend a school with a
31 safe, healthy, and supportive learning environment.

32 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
33 RCW to read as follows:

34 STATE SCHOOL SAFETY CENTER. (1) Subject to the availability of
35 amounts appropriated for this specific purpose, the superintendent of
36 public instruction shall establish a school safety center as provided
37 in this section.

1 (2) The center, working in conjunction with the regional school
2 safety centers established in section 3 of this act, forms a
3 statewide network for school safety.

4 (3) The center, in collaboration with staff in the office of the
5 superintendent of public instruction, must:

6 (a) Serve as a clearinghouse for information regarding
7 comprehensive school safety planning and practice;

8 (b) Disseminate information regarding school safety incidents in
9 Washington and across the country;

10 (c) Develop and maintain a public web site to increase the
11 availability of information, research, and other materials related to
12 school safety;

13 (d) Serve as the lead school safety center, and work in
14 conjunction with the regional school safety centers, to support
15 school districts efforts to meet state requirements regarding school
16 safety including the development and implementation of:

17 (i) Comprehensive safe school plans as required by RCW
18 28A.320.125; and

19 (ii) Plans for recognition, initial screening, and response to
20 emotional or behavioral distress in students as required by RCW
21 28A.320.127;

22 (e) Develop model school safety policies and procedures and
23 identify best practices in school safety;

24 (f) Work in conjunction with the regional school safety centers
25 to plan for the provision of school safety trainings and to provide
26 technical assistance;

27 (g) Hold an annual school safety summit as required by RCW
28 28A.300.273;

29 (h) Support the required activities of the regional school safety
30 centers, established in section 3 of this act; and

31 (i) Perform other functions consistent with the purpose of the
32 center, as described in this section.

33 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.310
34 RCW to read as follows:

35 REGIONAL SCHOOL SAFETY CENTERS. (1) Subject to the availability
36 of amounts appropriated for this specific purpose, each educational
37 service district must establish a regional school safety center as
38 provided in this section.

1 (2) The regional school safety centers working in collaboration
2 with one another and the state school safety center, established in
3 section 2 of this act, form a statewide network for school safety.
4 The purpose of this statewide network is to provide coordination of
5 school safety efforts throughout the state and to provide school
6 safety resources to the school districts in each educational service
7 district region.

8 (3) Working in collaboration with the office of the
9 superintendent of public instruction and the statewide network, each
10 regional school safety center must provide to the school districts in
11 its region:

12 (a) Comprehensive school safety planning coordination that, at a
13 minimum, includes:

14 (i) Support for school districts' efforts to meet state
15 requirements regarding school safety, including the development and
16 implementation of school-level and district-level comprehensive safe
17 school plans as required under RCW 28A.320.125;

18 (ii) Facilitating collaboration between school districts and
19 community school safety stakeholders in order to strengthen
20 comprehensive school safety planning;

21 (iii) Providing training and technical assistance to school
22 districts and public schools regarding best practices in
23 comprehensive school safety planning;

24 (iv) Assisting, as necessary, with needs assessments and gap
25 analyses as school districts develop emergency plans;

26 (v) Developing and coordinating a regional system of response and
27 recovery for school districts and public schools when emergencies or
28 crises occur; and

29 (vi) Providing technical assistance to school districts that are
30 considering the purchase of, or implementing, school safety
31 technology;

32 (b) Behavioral health coordination that, at a minimum, includes:

33 (i) Providing support for school district development and
34 implementation of plans for recognition, initial screening, and
35 response to emotional or behavioral distress in students as required
36 by RCW 28A.320.127;

37 (ii) Facilitating partnerships and coordination between school
38 districts, public schools, and existing regional and local systems of
39 behavioral health care services and supports in order to increase
40 student and family access to the services and supports;

1 (iii) Assisting school districts and public schools in building
2 capacity to identify and support students in need of behavioral
3 health care services and to link students and families with
4 community-based behavioral health care services;

5 (iv) Identifying, sharing, and integrating, to the extent
6 practicable, behavioral and physical health care service delivery
7 models;

8 (v) Providing medicaid billing related training, technical
9 assistance, and coordination between school districts; and

10 (vi) Guidance in implementing best practices in response to, and
11 to recover from, the suicide or attempted suicide of a student;

12 (c) School-based threat assessment coordination that, at a
13 minimum, includes:

14 (i) Providing training and technical assistance regarding the use
15 of the model policy and procedure to establish a school-based threat
16 assessment program, developed under section 6 of this act;

17 (ii) Assisting with ongoing identification and implementation of
18 best practices for school-based threat assessment programs, described
19 under section 5 of this act; and

20 (iii) Building partnerships with community partners, such as
21 behavioral health providers, law enforcement agencies, emergency
22 responders, juvenile justice organizations, and child welfare
23 agencies, for the purpose of implementing school-based threat
24 assessment programs that comply with best practices;

25 (d) Assistance with coordinating other entities in the region to
26 provide support to school districts before emergencies occur;

27 (e) Plan, coordinate, and deliver the trainings required by this
28 subsection (3), and other school district staff trainings related to
29 school safety, in order to maximize quality professional learning;

30 (f) Technical assistance to school districts seeking funding for
31 first aid, health, and safety and security resources;

32 (g) Information about systems and programs that allow anonymous
33 reporting of student concerns;

34 (h) Real-time support and assistance for school districts in
35 crisis, such as offering information, technical assistance associated
36 with best practices, and staff trained in responding to school
37 emergencies;

38 (i) Develop collaborative relationships with community
39 organizations, private schools, businesses, and others interested in
40 supporting safe schools; and

1 (j) Other duties consistent with state and federal school safety
2 requirements.

3 (4) The regional school safety centers may, based on the needs of
4 the school districts in their region, and in collaboration with
5 emergency responders, provide assistance to, and facilitate
6 communication between, emergency responders and schools or school
7 districts impacted by emergency situations.

8 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300
9 RCW to read as follows:

10 SCHOOL SAFETY AND STUDENT WELL-BEING ADVISORY COMMITTEE. (1) The
11 school safety and student well-being advisory committee is
12 established within the office of the superintendent of public
13 instruction. The purpose of the committee is to advise the
14 superintendent, the office of the superintendent of public
15 instruction's school safety center, the regional school safety
16 centers, school districts, and public and private schools on all
17 matters related to comprehensive school safety and student well-
18 being.

19 (2) The superintendent of public instruction must appoint the
20 members of the committee. The members must represent the following
21 sectors, agencies, and organizations, at a minimum: The various state
22 education associations, including teachers associations and
23 associations for educational staff associates; the educational
24 service districts; the state ethnic commissions; the governor's
25 office of Indian affairs; parent organizations; student
26 organizations; private schools; emergency management; behavioral
27 health; public health; law enforcement; and emergency first
28 responders.

29 (3) The committee shall:

30 (a) Make recommendations to those it advises on policies and
31 strategies to improve school safety and student well-being;

32 (b) Identify emerging issues and best practices for consideration
33 and implementation, particularly as these relate to the integration
34 of student well-being and school safety;

35 (c) Establish priorities for training, funding, statewide data
36 collection, and other forms of support for students, schools, and
37 school districts;

38 (d) Engage the public on school safety and student well-being;
39 and

1 (e) Perform other duties as required by law.

2 (4) By November 15, 2020, and by November 15th every even year
3 thereafter, and in compliance with RCW 43.01.036, the committee must
4 coordinate with the office of the superintendent of public
5 instruction's school safety center to submit a report to the
6 appropriate committees of the legislature. The report must summarize
7 the committee's activities during the past biennium, include
8 recommended state policies and strategies for improving school safety
9 and student well-being, provide an estimate of the cost to implement
10 each recommendation, and prioritize the recommendations.

11 (5) Staff support for the committee must be provided by the
12 office of the superintendent of public instruction.

13 (6) The committee must meet at least quarterly.

14 (7) Members are not entitled to be reimbursed for travel expenses
15 if they are elected officials or are participating on behalf of an
16 employer, governmental entity, or other organization. Any
17 reimbursement for other members is subject to chapter 43.03 RCW.

18 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.320
19 RCW to read as follows:

20 SCHOOL-BASED THREAT ASSESSMENT PROGRAM. (1) At a minimum, a
21 school-based threat assessment program must:

22 (a) Provide for timely and methodical school-based threat
23 assessment and management;

24 (b) Be prompted by the behavior of a student rather than some
25 combination of a student's demographic and personal characteristics;

26 (c) Convene a multidisciplinary, multiagency team, including
27 special education teachers and practicing educational staff
28 associates, to:

29 (i) Identify and assess the behavior of a student that is
30 threatening, or potentially threatening, to self, other students,
31 staff, school visitors, or school property;

32 (ii) Gather and analyze information about the student's behavior
33 to determine a level of concern for the threat that focuses on
34 situational variables, rather than the student's demographic or
35 personal characteristics;

36 (iii) Depending on the determined level of concern, develop and
37 implement intervention strategies to manage the student's behavior in
38 ways that promote a safe, supportive teaching and learning
39 environment, without excluding the student from the school; and

1 (iv) In the case of the threatening, or potentially threatening,
2 behavior of a student with disabilities, align intervention
3 strategies with the student's individualized education program or
4 plan developed under section 504 of the rehabilitation act of 1973 by
5 coordinating with the student's individualized education program or
6 section 504 plan team;

7 (d) Create guidelines for each threat assessment team to collect,
8 report, and review quantitative data on its activities; and

9 (e) Prohibit suspension or expulsion based merely on threat
10 assessment referral or performance.

11 (2) By the beginning of the 2020-21 school year, each school
12 district shall adopt a policy and procedure to establish a school-
13 based threat assessment program that meets the requirements of
14 subsection (1) of this section. The school district policy and
15 procedure must be consistent with the model policy and procedure
16 developed under section 6 of this act, and with other school district
17 policies, procedures, and plans addressing safe and supportive
18 learning environments.

19 (3) The definitions in this subsection apply throughout this
20 section unless the context clearly requires otherwise.

21 (a) "School-based threat assessment" means the formal process,
22 established by a school district, of evaluating the threatening, or
23 potentially threatening, behavior of a student, and the circumstances
24 surrounding the threat, to uncover any facts or evidence that the
25 threat is likely to be carried out.

26 (b) "School-based threat management" means the development and
27 implementation of a plan to manage or reduce the threatening, or
28 potentially threatening, behavior of a student in a way that
29 increases the physical and psychological safety of students, staff,
30 and visitors, while providing for the education of all students.

31 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.300
32 RCW to read as follows:

33 MODEL SCHOOL-BASED THREAT ASSESSMENT POLICY AND PROCEDURE. (1)
34 The Washington state school directors' association, in collaboration
35 with the office of the superintendent of public instruction, shall
36 develop a model policy and procedure to establish a school-based
37 threat assessment program that meets the requirements of section 5 of
38 this act. The model policy and procedure must be posted on the web

1 site of the state school safety center, established in section 2 of
2 this act, by January 1, 2020.

3 (2) In developing the model policy and procedure, the Washington
4 state school directors' association and the office of the
5 superintendent of public instruction must:

6 (a) Consult with the school safety and student well-being
7 advisory committee, established under section 4 of this act, and
8 other organizations with expertise in school safety, behavioral
9 health, the rights of students with disabilities, and protecting
10 civil liberties; and

11 (b) Consider multilevel threat assessment programs implemented in
12 schools in Washington.

13 NEW SECTION. **Sec. 7.** A new section is added to chapter 28A.300
14 RCW to read as follows:

15 DATA COLLECTION AND MONITORING. (1) Subject to the availability
16 of amounts appropriated for this specific purpose, in order to ensure
17 that public schools and school districts are meeting the requirements
18 of RCW 28A.320.125 relating to comprehensive safe school plans, RCW
19 28A.320.127 related to plans for recognition, initial screening, and
20 response to emotional or behavioral distress in students, and section
21 5 of this act relating to school-based threat assessment programs,
22 the superintendent of public instruction shall monitor these programs
23 no less than once every five years.

24 (2) The superintendent of public instruction must consult with
25 interested stakeholders to develop data collection and submission
26 requirements for school districts as they relate to RCW 28A.320.125
27 relating to comprehensive safe school plans, RCW 28A.320.127 related
28 to plans for recognition, initial screening, and response to
29 emotional or behavioral distress in students, and section 5 of this
30 act relating to school-based threat assessment programs.

31 (3) By December 1, 2020, and in compliance with RCW 43.01.036,
32 the office of the superintendent of public instruction must report to
33 the appropriate committees of the legislature regarding the office's
34 plans for data collection and monitoring under this section and
35 describing any implementation issues that could be fixed through
36 legislation.

37 (4) The superintendent of public instruction may adopt rules
38 under chapter 34.05 RCW to implement this section.

1 NEW SECTION. **Sec. 8.** FIRST RESPONDER BUILDING MAPPING

2 INFORMATION SYSTEM STUDY. (1) The joint legislative audit and review
3 committee shall conduct a study of school districts' use of the first
4 responder mapping information system under RCW 36.28A.060. The office
5 of the superintendent of public instruction and the Washington
6 association of sheriffs and police chiefs shall provide advice and
7 assistance to the committee's effort to collect information from
8 school districts, law enforcement, and emergency first responders.

9 (2) The study must seek to identify:

10 (a) Which school districts are using the system under RCW
11 36.28A.060;

12 (b) Which law enforcement, emergency first responder, and
13 emergency management agencies have access to the system;

14 (c) Whether, and to what extent, law enforcement, emergency first
15 responder, and emergency management agencies use the system when
16 responding to actual safety or security incidents at or around
17 schools;

18 (d) How school districts use the system, including whether it is
19 used in school safety-related drills required under RCW 28A.320.125;

20 (e) Whether school districts are using alternative methods
21 consistent with the system, as allowed under RCW 28A.320.125(2), and,
22 if so, why these districts are not using the system;

23 (f) What are the school districts' costs for using the system or
24 any alternative methods;

25 (g) Whether the system is interoperable with other systems used
26 by school districts and educational service districts;

27 (h) What training school district staff receive on using the
28 system;

29 (i) Whether it would be efficient and effective to coordinate use
30 of the system through the educational service districts; and

31 (j) What aspects of the system school districts, law enforcement
32 agencies, and emergency first responder agencies find helpful and
33 what aspects, if any, could be improved, including technology
34 updates.

35 (3) By January 31, 2020, and in compliance with RCW 43.01.036,
36 the committee must provide a report to the appropriate committees of
37 the legislature that describes the results of the study.

38 (4) This section expires August 31, 2021.

1 **Sec. 9.** RCW 38.52.040 and 2015 c 274 s 17 are each amended to
2 read as follows:

3 EMERGENCY MANAGEMENT COUNCIL CONSULTATION WITH EDUCATION EXPERTS.

4 (1) There is hereby created the emergency management council
5 (hereinafter called the council), to consist of not more than
6 (~~seventeen~~) eighteen members who shall be appointed by the adjutant
7 general. The membership of the council shall include, but not be
8 limited to, representatives of city and county governments, sheriffs
9 and police chiefs, the Washington state patrol, the military
10 department, the department of ecology, state and local fire chiefs,
11 seismic safety experts, state and local emergency management
12 directors, search and rescue volunteers, medical professions who have
13 expertise in emergency medical care, building officials, (~~and~~)
14 private industry; and the office of the superintendent of public
15 instruction. The representatives of private industry shall include
16 persons knowledgeable in emergency and hazardous materials
17 management. The councilmembers shall elect a chair from within the
18 council membership. The members of the council shall serve without
19 compensation, but may be reimbursed for their travel expenses
20 incurred in the performance of their duties in accordance with RCW
21 43.03.050 and 43.03.060 as now existing or hereafter amended.

22 (2) The emergency management council shall advise the governor
23 and the director on all matters pertaining to state and local
24 emergency management. The council may appoint such ad hoc committees,
25 subcommittees, and working groups as are required to develop specific
26 recommendations for the improvement of emergency management
27 practices, standards, policies, or procedures. The council shall
28 ensure that the governor receives an annual assessment of statewide
29 emergency preparedness including, but not limited to, specific
30 progress on hazard mitigation and reduction efforts, implementation
31 of seismic safety improvements, reduction of flood hazards, and
32 coordination of hazardous materials planning and response activities.
33 The council shall review administrative rules governing state and
34 local emergency management practices and recommend necessary
35 revisions to the director.

36 (3) The council or a council subcommittee shall serve and
37 periodically convene in special session as the state emergency
38 response commission required by the emergency planning and community
39 right-to-know act (42 U.S.C. Sec. 11001 et seq.). The state emergency
40 response commission shall conduct those activities specified in

1 federal statutes and regulations and state administrative rules
2 governing the coordination of hazardous materials policy including,
3 but not limited to, review of local emergency planning committee
4 emergency response plans for compliance with the planning
5 requirements in the emergency planning and community right-to-know
6 act (42 U.S.C. Sec. 11001 et seq.). Committees shall annually review
7 their plans to address changed conditions, and submit their plans to
8 the state emergency response commission for review when updated, but
9 not less than at least once every five years. The department may
10 employ staff to assist local emergency planning committees in the
11 development and annual review of these emergency response plans, with
12 an initial focus on the highest risk communities through which trains
13 that transport oil in bulk travel. By March 1, 2018, the department
14 shall report to the governor and legislature on progress towards
15 compliance with planning requirements. The report must also provide
16 budget and policy recommendations for continued support of local
17 emergency planning.

18 (4) (a) The intrastate mutual aid committee is created and is a
19 subcommittee of the emergency management council. The intrastate
20 mutual aid committee consists of not more than five members who must
21 be appointed by the council chair from council membership. The chair
22 of the intrastate mutual aid committee is the military department
23 representative appointed as a member of the council. Meetings of the
24 intrastate mutual aid committee must be held at least annually.

25 (b) In support of the intrastate mutual aid system established in
26 chapter 38.56 RCW, the intrastate mutual aid committee shall develop
27 and update guidelines and procedures to facilitate implementation of
28 the intrastate mutual aid system by member jurisdictions, including
29 but not limited to the following: Projected or anticipated costs;
30 checklists and forms for requesting and providing assistance;
31 recordkeeping; reimbursement procedures; and other implementation
32 issues. These guidelines and procedures are not subject to the rule-
33 making requirements of chapter 34.05 RCW.

34 (5) On emergency management issues that involve early learning,
35 kindergarten through twelfth grade, or higher education, the
36 emergency management council must consult with representatives from
37 the following organizations: The department of children, youth, and
38 families; the office of the superintendent of public instruction; the
39 state board for community and technical colleges; and an association
40 of public baccalaureate degree granting institutions.

1 **Sec. 10.** RCW 28A.320.125 and 2017 c 165 s 1 are each amended to
2 read as follows:

3 MODIFYING DRILL REQUIREMENTS. (1) The legislature considers it to
4 be a matter of public safety for public schools and staff to have
5 current safe school plans and procedures in place, fully consistent
6 with federal law. The legislature further finds and intends, by
7 requiring safe school plans to be in place, that school districts
8 will become eligible for federal assistance. The legislature further
9 finds that schools are in a position to serve the community in the
10 event of an emergency resulting from natural disasters or man-made
11 disasters.

12 (2) Schools and school districts shall consider the guidance and
13 resources provided by the (~~superintendent of public instruction,~~
14 ~~including the comprehensive school safety checklist and the model~~
15 ~~comprehensive safe school plans that include prevention,~~
16 ~~intervention, all hazard/crisis response, and postcrisis~~
17 ~~recovery)) state school safety center, established under section 2 of
18 this act, and the regional school safety centers, established under
19 section 3 of this act, when developing their own individual
20 comprehensive safe school plans. Each school district shall adopt (~~7~~
21 ~~no later than September 1, 2008,~~) and implement a safe school plan
22 consistent with the school mapping information system pursuant to RCW
23 36.28A.060. The plan shall:~~

24 (a) Include required school safety policies and procedures;

25 (b) Address emergency mitigation, preparedness, response, and
26 recovery;

27 (c) Include provisions for assisting and communicating with
28 students and staff, including those with special needs or
29 disabilities;

30 (d) Use the training guidance provided by the Washington
31 emergency management division of the state military department in
32 collaboration with the (~~Washington~~) state school safety center in
33 the office of the superintendent of public instruction (~~school~~
34 safety center)), established under section 2 of this act, and the
35 school safety (~~center~~) and student well-being advisory committee,
36 established under section 4 of this act;

37 (e) Require the building principal to be certified on the
38 incident command system;

1 (f) Take into account the manner in which the school facilities
2 may be used as a community asset in the event of a community-wide
3 emergency; and

4 (g) Set guidelines for requesting city or county law enforcement
5 agencies, local fire departments, emergency service providers, and
6 county emergency management agencies to meet with school districts
7 and participate in safety-related drills.

8 (3) To the extent funds are available, school districts shall
9 annually:

10 (a) Review and update safe school plans in collaboration with
11 local emergency response agencies;

12 (b) Conduct an inventory of all hazardous materials;

13 (c) Update information on the school mapping information system
14 to reflect current staffing and updated plans, including:

15 (i) Identifying all staff members who are trained on the national
16 incident management system, trained on the incident command system,
17 or are certified on the incident command system; and

18 (ii) Identifying school transportation procedures for evacuation,
19 to include bus staging areas, evacuation routes, communication
20 systems, parent-student reunification sites, and secondary
21 transportation agreements consistent with the school mapping
22 information system; and

23 (d) Provide information to all staff on the use of emergency
24 supplies and notification and alert procedures.

25 (4) To the extent funds are available, school districts shall
26 annually record and report on the information and activities required
27 in subsection (3) of this section to the Washington association of
28 sheriffs and police chiefs.

29 (5) School districts are encouraged to work with local emergency
30 management agencies and other emergency responders to conduct one
31 tabletop exercise, one functional exercise, and two full-scale
32 exercises within a four-year period.

33 (6)(a) Due to geographic location, schools have unique safety
34 challenges. It is the responsibility of school principals and
35 administrators to assess the threats and hazards most likely to
36 impact their school, and to practice three basic functional drills,
37 shelter-in-place, lockdown, and evacuation, as these drills relate to
38 those threats and hazards. Some threats or hazards may require the
39 use of more than one basic functional drill.

1 (b) Schools shall conduct at least one safety-related drill per
2 month, including summer months when school is in session with
3 students. These drills must teach students three basic functional
4 drill responses:

5 (i) "Shelter-in-place," used to limit the exposure of students
6 and staff to hazardous materials, such as chemical, biological, or
7 radiological contaminants, released into the environment by isolating
8 the inside environment from the outside;

9 (ii) "Lockdown," used to isolate students and staff from threats
10 of violence, such as suspicious trespassers or armed intruders, that
11 may occur in a school or in the vicinity of a school; and

12 (iii) "Evacuation," used to move students and staff away from
13 threats, such as fires, oil train spills, lahars, or tsunamis.

14 (c) The drills described in (b) of this subsection must
15 incorporate the following requirements:

16 (i) Use of the school mapping information system in at least one
17 of the safety-related drills; ~~((and))~~

18 (ii) A pedestrian evacuation drill for schools in mapped lahars
19 or tsunami hazard zones ~~((-))~~; and

20 ~~((d) The drills described in (b) of this subsection may~~
21 ~~incorporate))~~ (iii) An earthquake drill using the state-approved
22 earthquake safety technique "drop, cover, and hold."

23 ~~((e))~~ (d) Schools shall document the date, time, and type
24 (shelter-in-place, lockdown, or evacuate) of each drill required
25 under this subsection (6), and maintain the documentation in the
26 school office.

27 ~~((f))~~ (e) This subsection (6) is intended to satisfy all
28 federal requirements for comprehensive school emergency drills and
29 evacuations.

30 (7) Educational service districts are encouraged to apply for
31 federal emergency response and crisis management grants with the
32 assistance of the superintendent of public instruction and the
33 Washington emergency management division of the state military
34 department.

35 (8) The superintendent of public instruction may adopt rules to
36 implement provisions of this section. These rules may include, but
37 are not limited to, provisions for evacuations, lockdowns, or other
38 components of a comprehensive safe school plan.

1 NEW SECTION. **Sec. 11.** SAFETY CENTER STAFFING ALLOCATIONS. To
2 the extent amounts are appropriated for the purposes of section 2 or
3 3 of this act, staff allocations must be based on certificated
4 instructional staff allocations as set forth in RCW 28A.150.410, and
5 allocations for fringe benefits and insurance benefits must be
6 calculated using rates specified in the omnibus operating
7 appropriations act for certificated instructional staff.

8 **Sec. 12.** RCW 28A.300.273 and 2016 c 240 s 3 are each amended to
9 read as follows:

10 CONFORMING AMENDMENTS. (1) Subject to the availability of amounts
11 appropriated for this specific purpose, the office of the
12 superintendent of public instruction and the school safety and
13 student well-being advisory committee shall hold annual school safety
14 summits. Each annual summit must focus on establishing and monitoring
15 the progress of a statewide plan for funding cost-effective methods
16 for school safety that meet local needs. Other areas of focus may
17 include planning and implementation of school safety planning
18 efforts, training of school safety professionals, and integrating
19 mental health and security measures.

20 (2) Summit participants must be appointed no later than August 1,
21 2016.

22 (a) The ((majority and minority leaders)) president of the senate
23 shall appoint two members from each of the ((relevant)) two largest
24 caucuses of the senate.

25 (b) The speaker of the house of representatives shall appoint two
26 members from each of the two largest caucuses of the house of
27 representatives.

28 (c) The governor shall appoint one representative.

29 (3) Other summit participants may include representatives from
30 the office of the superintendent of public instruction, the
31 department of health, educational service districts, educational
32 associations, emergency management, law enforcement, fire
33 departments, parent organizations, and student organizations.

34 (4) Staff support for the annual summit shall be provided by the
35 office of the superintendent of public instruction ((and the school
36 safety advisory committee)).

37 (5) Legislative members of the summit are reimbursed for travel
38 expenses in accordance with RCW 44.04.120. Nonlegislative members are
39 not entitled to be reimbursed for travel expenses if they are elected

1 officials or are participating on behalf of an employer, governmental
2 entity, or other organization. Any reimbursement for other
3 nonlegislative members is subject to chapter 43.03 RCW.

4 **Sec. 13.** RCW 28A.300.490 and 2007 c 406 s 2 are each amended to
5 read as follows:

6 CONFORMING AMENDMENTS. (1) A task force on gangs in schools is
7 created to examine current adult and youth gang activities that are
8 affecting school safety. The task force shall work under the guidance
9 of the office of the superintendent of public instruction's school
10 safety center, the school safety (~~center~~) and student well-being
11 advisory committee established in section 4 of this act, and the
12 Washington association of sheriffs and police chiefs.

13 (2) The task force shall be comprised of representatives,
14 selected by the superintendent of public instruction, who possess
15 expertise relevant to gang activity in schools. The task force shall
16 outline methods for preventing new gangs, eliminating existing gangs,
17 gathering intelligence, and sharing information about gang
18 activities.

19 (3) Beginning December 1, 2007, the task force shall annually
20 report its findings and recommendations to the education committees
21 of the legislature.

22 **Sec. 14.** RCW 28A.320.126 and 2013 c 233 s 1 are each amended to
23 read as follows:

24 CONFORMING AMENDMENTS. School districts must work collaboratively
25 with local law enforcement agencies and school security personnel to
26 develop an emergency response system using evolving technology to
27 expedite the response and arrival of law enforcement in the event of
28 a threat or emergency at a school. School districts are encouraged to
29 use the model policies developed by the school safety (~~center~~
30 ~~advisory committee of~~) center in the office of the superintendent of
31 public instruction as a resource. Each school district must submit a
32 progress report on its implementation of an emergency response system
33 as required under this section to the office of the superintendent of
34 public instruction by December 1, 2014.

35 **Sec. 15.** RCW 28A.320.1271 and 2013 c 197 s 5 are each amended to
36 read as follows:

1 CONFORMING AMENDMENTS. The office of the superintendent of public
2 instruction's ~~((and the))~~ school safety ~~((center advisory~~
3 ~~committee))~~ center, established in section 2 of this act, shall
4 develop a model school district plan for recognition, initial
5 screening, and response to emotional or behavioral distress in
6 students, including but not limited to indicators of possible
7 substance abuse, violence, and youth suicide. The model plan must
8 incorporate research-based best practices, including practices and
9 protocols used in schools and school districts in other states. The
10 model plan must be posted by February 1, 2014, on the school safety
11 center web site, along with relevant resources and information to
12 support school districts in developing and implementing the plan
13 required under RCW 28A.320.127.

14 NEW SECTION. **Sec. 16.** REPEALER. RCW 28A.310.505 (Regional
15 school safety and security programs) and 2016 c 240 s 6 are each
16 repealed.

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