

---

**SENATE BILL 5089**

---

**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** Senators Wellman, Darneille, Palumbo, Wilson, C., Kuderer, and Saldaña

Prefiled 01/07/19. Read first time 01/14/19. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to increasing early learning access for children  
2 ages thirty months and older with developmental delays or  
3 disabilities; and amending RCW 43.216.505.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 43.216.505 and 2017 3rd sp.s. c 6 s 210 are each  
6 amended to read as follows:

7 Unless the context clearly requires otherwise, the definitions in  
8 this section apply throughout RCW 43.216.500 through 43.216.559,  
9 43.216.900, and 43.216.901.

10 (1) "Advisory committee" means the advisory committee under RCW  
11 43.216.520.

12 (2) "Approved programs" means those state-supported education and  
13 special assistance programs which are recognized by the department as  
14 meeting the minimum program rules adopted by the department to  
15 qualify under RCW 43.216.500 through 43.216.550, 43.216.900, and  
16 43.216.901 and are designated as eligible for funding by the  
17 department under RCW 43.216.530 and 43.216.540.

18 (3) "Comprehensive" means an assistance program that focuses on  
19 the needs of the child and includes education, health, and family  
20 support services.

1       (4) (a) "Eligible child" means a child not eligible for  
2 kindergarten and meets one or more of the following criteria:

3       (i) Whose family income is at or below one hundred ten percent of  
4 the federal poverty level, as published annually by the federal  
5 department of health and human services, and includes a child whose  
6 family is eligible for public assistance, and who is not a  
7 participant in a federal or state program providing comprehensive  
8 services;

9       (ii) A child eligible for special education due to disability  
10 under RCW 28A.155.020;

11       (iii) A child who has received early intervention services in the  
12 early support for infants and toddlers program and is at least thirty  
13 months old by August 31st of the school year;

14       (iv) And may include children who are eligible under rules  
15 adopted by the department if the number of such children equals not  
16 more than ten percent of the total enrollment in the early childhood  
17 program.

18       (b) Children eligible under (a) (iii) of this subsection may  
19 enroll in the early childhood program at any point during the school  
20 year.

21       (c) Priority for enrollment shall be given to children from  
22 families with the lowest income, children in foster care, or to  
23 eligible children from families with multiple needs.

24       (5) "Family support services" means providing opportunities for  
25 parents to:

26       (a) Actively participate in their child's early childhood  
27 program;

28       (b) Increase their knowledge of child development and parenting  
29 skills;

30       (c) Further their education and training;

31       (d) Increase their ability to use needed services in the  
32 community;

33       (e) Increase their self-reliance.

--- END ---