

CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE BILL 2965

66th Legislature
2020 Regular Session

Passed by the House March 12, 2020
Yeas 96 Nays 0

**Speaker of the House of
Representatives**

Passed by the Senate March 12, 2020
Yeas 48 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 2965** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

ENGROSSED HOUSE BILL 2965

AS AMENDED BY THE SENATE

Passed Legislature - 2020 Regular Session

State of Washington 66th Legislature 2020 Regular Session

By Representatives Cody, Schmick, Riccelli, Bergquist, Callan, Dufault, Hudgins, Leavitt, Shewmake, Tharinger, Maycumber, Ramos, Ortiz-Self, and Stonier

Read first time 03/02/20.

1 AN ACT Relating to the state's response to the novel coronavirus;
2 amending RCW 38.52.105, 50.20.010, and 28A.230.090; adding a new
3 section to chapter 50.16 RCW; adding a new section to chapter 50.29
4 RCW; creating new sections; making appropriations; providing
5 expiration dates; and declaring an emergency.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** The sum of one hundred seventy-five
8 million dollars is appropriated from the budget stabilization account
9 for the fiscal year ending June 30, 2020, and is provided solely for
10 expenditure into the disaster response account, from which it may be
11 appropriated solely for state and local government and federally
12 recognized tribes' response to the novel coronavirus pursuant to the
13 gubernatorial declaration of emergency of February 29, 2020. For
14 purposes of RCW 43.88.055(4), the appropriation in this section does
15 not alter the requirement to balance in the ensuing biennium.

16 NEW SECTION. **Sec. 2.** The sum of one hundred seventy-five
17 million dollars is appropriated from the disaster response account
18 and the sum of twenty-five million dollars is appropriated from the
19 general fund—federal to the office of financial management for the
20 fiscal biennium ending June 30, 2021, and are provided solely for

1 allotment to state agencies and for distribution to local governments
2 and federally recognized tribes for response to the novel coronavirus
3 pursuant to the gubernatorial declaration of emergency of February
4 29, 2020. The appropriations in this section are subject to the
5 following conditions and limitations:

6 (1) The office of financial management must provide monthly
7 updates on spending from this appropriation to the fiscal committees
8 of the legislature.

9 (2) Funding from this section may not be used to supplant
10 existing federal, state, tribal, and local funds for services and
11 activities that will assist in the response to the novel coronavirus.

12 (3) Agencies, federally recognized tribes, and local governments
13 must demonstrate maximum use of available federal funds for novel
14 coronavirus response and recovery efforts before seeking funding from
15 this appropriation. If an agency, federally recognized tribe, or
16 local government subsequently receives reimbursement from federal
17 sources of amounts spent from the appropriation in this section, the
18 agency, federally recognized tribe, or local government must remit
19 the federal funding to the state treasurer for reimbursement to the
20 budget stabilization account.

21 (4) By July 1, 2021, the office of financial management must
22 certify to the state treasurer the amount of any unobligated moneys
23 in the disaster response account that are attributable to the budget
24 stabilization account appropriation in section 1 of this act, and the
25 treasurer must transfer those moneys back to the budget stabilization
26 account.

27 (5) In order to facilitate the monthly reporting required by
28 subsection (1) of this section and to increase transparency, the
29 office of financial management must create unique appropriation and
30 expenditure codes to be used in the statewide accounting and
31 financial reporting system that must be used by state agencies and
32 institutions of higher education to separately identify state
33 spending by the appropriations in this act and for other
34 unanticipated spending in response to the coronavirus (COVID-19)
35 outbreak funded by appropriations in the omnibus operating
36 appropriations act.

37 NEW SECTION. **Sec. 3.** The sum of twenty-five million dollars is
38 appropriated from the budget stabilization account for the fiscal
39 year ending June 30, 2020, and is provided solely for expenditure

1 into the COVID-19 unemployment account for the purposes described in
2 section 5 of this act. For purposes of RCW 43.88.055(4), the
3 appropriation in this section does not alter the requirement to
4 balance in the ensuing biennium.

5 NEW SECTION. **Sec. 4.** A new section is added to chapter 50.16
6 RCW to read as follows:

7 (1) The COVID-19 unemployment account is created in the custody
8 of the state treasurer. Revenues to the account shall consist of
9 appropriations and transfers by the legislature and all other funding
10 directed for deposit into the account. Only the commissioner of the
11 employment security department or the commissioner's designee may
12 authorize expenditures from the account. Expenditures from the
13 account may be used only for reimbursing the unemployment trust fund
14 account for unemployment benefits paid to the approved employees of
15 employers approved for such reimbursement pursuant to section 5 of
16 this act. The account is subject to the allotment procedures under
17 chapter 43.88 RCW, but an appropriation is not required for
18 expenditures.

19 (2) Any federal funding or relief for novel coronavirus that
20 could be used for the purposes of section 5 of this act must be used
21 first before spending from the account. Additionally, if the
22 employment security department subsequently receives reimbursements
23 from federal sources for amounts spent from the account, the
24 department must remit the federal funding to the state treasurer for
25 reimbursement to the budget stabilization account. If federal law or
26 rules would prevent such remittance, the department must notify the
27 office of financial management and the fiscal committees of the
28 legislature within thirty days of receipt of the reimbursement.

29 (3) By July 1, 2021, the commissioner must certify to the state
30 treasurer the amount of any unobligated moneys in the COVID-19
31 unemployment account that are attributable to the budget
32 stabilization account appropriation in section 3 of this act, and the
33 treasurer must transfer those moneys back to the budget stabilization
34 account.

35 NEW SECTION. **Sec. 5.** A new section is added to chapter 50.29
36 RCW to read as follows:

37 (1) By September 30, 2020, a contribution paying employer may
38 submit an application to the employment security department to have

1 the approved benefits paid to approved employees be reimbursed by the
2 COVID-19 unemployment account instead of charged to the employer's
3 experience rating account. The application must be submitted in a
4 form and manner approved by the department through rule.

5 (2) The department should not approve an application if the
6 benefits paid will not otherwise be charged to the employer's
7 experience rating account or if the employer was otherwise eligible
8 to receive relief of benefit charges.

9 (3) If the department approves an employer's application, the
10 department will not charge the forgiven benefits to the employer's
11 experience rating account. The commissioner shall instead transfer
12 from the COVID-19 unemployment account to the unemployment trust fund
13 account an amount equal to the forgiven benefits.

14 (4) If the department rejects an employer's application, the
15 department shall present the employer with the reasons why the
16 application was rejected. The reasons for the rejection are final and
17 nonappealable.

18 (5) For purposes of this section, the following definitions
19 apply:

20 (a) "Approved employee" means an employee who:

21 (i) Was temporarily laid off as a direct or indirect consequence
22 of an outbreak of COVID-19;

23 (ii) Was approved by the department to be on standby pursuant to
24 rules adopted by the department;

25 (iii) Has returned to the same employment with the employer the
26 employee had prior to the temporary unemployment; and

27 (iv) Meets other criteria the department may establish by rule.

28 (b) "Approved benefits" means benefits paid to an approved
29 employee while the approved employee was on standby pursuant to rules
30 adopted by the department.

31 (c) "Total approved benefits" means the sum total of all approved
32 benefits paid to all approved employees.

33 (d) "Forgiveness ratio" is computed by dividing the amount of
34 money in the COVID-19 unemployment account by the total approved
35 benefits. The forgiveness ratio cannot be more than 1.

36 (e) "Forgiven benefits" means the approved benefits for an
37 individual employer multiplied by the forgiveness ratio.

38 (6) The department shall adopt such rules as are necessary to
39 carry out the purposes of this section.

40 (7) This section expires July 30, 2021.

1 **Sec. 6.** RCW 38.52.105 and 2019 c 415 s 956 are each amended to
2 read as follows:

3 The disaster response account is created in the state treasury.
4 Moneys may be placed in the account from legislative appropriations
5 and transfers, federal appropriations, or any other lawful source.
6 Moneys in the account may be spent only after appropriation.
7 Expenditures from the account may be used only for support of state
8 agency and local government disaster response and recovery efforts,
9 including response by state and local government and federally
10 recognized tribes to the novel coronavirus pursuant to the
11 gubernatorial declaration of emergency of February 29, 2020, and to
12 reimburse the workers' compensation funds and self-insured employers
13 under RCW 51.16.220. During the 2017-2019 and 2019-2021 fiscal
14 biennia, expenditures from the disaster response account may be used
15 for military department operations and to support wildland fire
16 suppression preparedness, prevention, and restoration activities by
17 state agencies and local governments. During the 2017-2019 and
18 2019-2021 fiscal biennia, the legislature may direct the treasurer to
19 make transfers of moneys in the disaster response account to the
20 state general fund. It is the intent of the legislature that these
21 policies will be continued in subsequent fiscal biennia.

22 NEW SECTION. **Sec. 7.** (1) The department of social and health
23 services is authorized to determine nursing facility payments to
24 adequately resource facilities responding to the novel coronavirus
25 outbreak pursuant to the gubernatorial declaration of emergency of
26 February 29, 2020. The medicaid payments provided to nursing
27 facilities in response to this state of emergency shall be determined
28 by the department as appropriate to address the immediate safety
29 needs of Washington state citizens and shall not be subject to this
30 chapter's medicaid methodology. Any nursing facility payment made
31 under this section shall not be included in the calculation of the
32 annual statewide weighted average nursing facility payment rate.

33 (2) This section expires June 30, 2021.

34 **Sec. 8.** RCW 50.20.010 and 2019 c 50 s 1 are each amended to read
35 as follows:

36 (1) An unemployed individual shall be eligible to receive waiting
37 period credits or benefits with respect to any week in his or her
38 eligibility period only if the commissioner finds that:

1 (a) He or she has registered for work at, and thereafter has
2 continued to report at, an employment office in accordance with such
3 regulation as the commissioner may prescribe, except that the
4 commissioner may by regulation waive or alter either or both of the
5 requirements of this subdivision as to individuals attached to
6 regular jobs and as to such other types of cases or situations with
7 respect to which the commissioner finds that the compliance with such
8 requirements would be oppressive, or would be inconsistent with the
9 purposes of this title;

10 (b) He or she has filed an application for an initial
11 determination and made a claim for waiting period credit or for
12 benefits in accordance with the provisions of this title;

13 (c) He or she is able to work, and is available for work in any
14 trade, occupation, profession, or business for which he or she is
15 reasonably fitted.

16 (i) To be available for work, an individual must be ready, able,
17 and willing, immediately to accept any suitable work which may be
18 offered to him or her and must be actively seeking work pursuant to
19 customary trade practices and through other methods when so directed
20 by the commissioner or the commissioner's agents. If a labor
21 agreement or dispatch rules apply, customary trade practices must be
22 in accordance with the applicable agreement or rules.

23 (ii) Until June 30, 2021, an individual under quarantine or
24 isolation, as defined by the department of health, as directed by a
25 public health official during the novel coronavirus outbreak pursuant
26 to the gubernatorial declaration of emergency of February 29, 2020,
27 will meet the requirements of this subsection (1)(c) if the
28 individual is able to perform, available to perform, and actively
29 seeking work which can be performed while under quarantine or
30 isolation.

31 (iii) For the purposes of this subsection, "customary trade
32 practices" includes compliance with an electrical apprenticeship
33 training program that includes a recognized referral system under
34 apprenticeship program standards approved by the Washington state
35 apprenticeship and training council;

36 (d) He or she has been unemployed for a waiting period of one
37 week;

38 (e) He or she participates in reemployment services if the
39 individual has been referred to reemployment services pursuant to the

1 profiling system established by the commissioner under RCW 50.20.011,
2 unless the commissioner determines that:

3 (i) The individual has completed such services; or

4 (ii) There is justifiable cause for the claimant's failure to
5 participate in such services; and

6 (f) As to weeks beginning after March 31, 1981, which fall within
7 an extended benefit period as defined in RCW 50.22.010, the
8 individual meets the terms and conditions of RCW 50.22.020 with
9 respect to benefits claimed in excess of twenty-six times the
10 individual's weekly benefit amount.

11 (2) An individual's eligibility period for regular benefits shall
12 be coincident to his or her established benefit year. An individual's
13 eligibility period for additional or extended benefits shall be the
14 periods prescribed elsewhere in this title for such benefits.

15 NEW SECTION. **Sec. 9.** If any part of this act is found to be in
16 conflict with federal requirements that are a prescribed condition to
17 the allocation of federal funds to the state or the eligibility of
18 employers in this state for federal unemployment tax credits, the
19 conflicting part of this act is inoperative solely to the extent of
20 the conflict, and the finding or determination does not affect the
21 operation of the remainder of this act. Rules adopted under this act
22 must meet federal requirements that are a necessary condition to the
23 receipt of federal funds by the state or the granting of federal
24 unemployment tax credits to employers in this state.

25 NEW SECTION. **Sec. 10.** (1)(a) Recognizing that schools and
26 districts throughout Washington have different needs and resources to
27 respond to the impact of the novel coronavirus (COVID-19) outbreak,
28 within existing resources, the state board of education may
29 administer an emergency waiver program to grant local education
30 agencies and private schools flexibility so that students in the
31 graduating class of 2020 or earlier who were on track to graduate
32 before the gubernatorial declaration of emergency of February 29,
33 2020, and any subsequent amendments to that proclamation, are not
34 negatively impacted by measures taken by the local education agency
35 or private school in response to the novel coronavirus (COVID-19).

36 (b) Consistent with the intent of the emergency waiver program,
37 the state board of education may adopt rules to allow:

1 (i) School districts, charter schools established under chapter
2 28A.710 RCW, and tribal compact schools operated according to the
3 terms of state-tribal education compacts authorized under chapter
4 28A.715 RCW to apply to the state board of education for a waiver of
5 high school graduation requirements or equivalencies established
6 under RCW 28A.230.090 for students in the graduating class of 2020 or
7 earlier who cannot meet the statewide minimum credit and subject area
8 graduation requirements due to school closures related to the novel
9 coronavirus (COVID-19). The state board of education may approve
10 waivers that meet criteria including demonstration of a good faith
11 effort to address core course requirements and credit deficiencies
12 through other mechanisms; and

13 (ii) The state board of education to waive provisions relating to
14 the number of instructional hours, the number of school days, credit-
15 based graduation requirements, and other provisions for the 2019-20
16 school year for private schools established under chapter 28A.195 RCW
17 that close due to the novel coronavirus (COVID-19).

18 (2) This section expires July 31, 2020.

19 **Sec. 11.** RCW 28A.230.090 and 2019 c 252 s 103 are each amended
20 to read as follows:

21 (1) The state board of education shall establish high school
22 graduation requirements or equivalencies for students, except as
23 provided in RCW 28A.230.122 and 28A.655.250 and except those
24 equivalencies established by local high schools or school districts
25 under RCW 28A.230.097. The purpose of a high school diploma is to
26 declare that a student is ready for success in postsecondary
27 education, gainful employment, and citizenship, and is equipped with
28 the skills to be a lifelong learner.

29 (a) Any course in Washington state history and government used to
30 fulfill high school graduation requirements shall consider including
31 information on the culture, history, and government of the American
32 Indian peoples who were the first inhabitants of the state.

33 (b) Except as provided otherwise in this subsection, the
34 certificate of academic achievement requirements under RCW
35 28A.655.061 or the certificate of individual achievement requirements
36 under RCW 28A.155.045 are required for graduation from a public high
37 school but are not the only requirements for graduation. The
38 requirement to earn a certificate of academic achievement to qualify
39 for graduation from a public high school concludes with the

1 graduating class of 2019. The obligation of qualifying students to
2 earn a certificate of individual achievement as a prerequisite for
3 graduation from a public high school concludes with the graduating
4 class of 2021.

5 (c) (i) Each student must have a high school and beyond plan to
6 guide the student's high school experience and inform course taking
7 that is aligned with the student's goals for education or training
8 and career after high school.

9 (ii) (A) A high school and beyond plan must be initiated for each
10 student during the seventh or eighth grade. In preparation for
11 initiating that plan, each student must first be administered a
12 career interest and skills inventory.

13 (B) For students with an individualized education program, the
14 high school and beyond plan must be developed in alignment with their
15 individualized education program. The high school and beyond plan
16 must be developed in a similar manner and with similar school
17 personnel as for all other students.

18 (iii) (A) The high school and beyond plan must be updated to
19 reflect high school assessment results in RCW 28A.655.070(3)(b) and
20 to review transcripts, assess progress toward identified goals, and
21 revised as necessary for changing interests, goals, and needs. The
22 plan must identify available interventions and academic support,
23 courses, or both, that are designed for students who are not on track
24 to graduate, to enable them to fulfill high school graduation
25 requirements. Each student's high school and beyond plan must be
26 updated to inform junior year course taking.

27 (B) For students with an individualized education program, the
28 high school and beyond plan must be updated in alignment with their
29 school to postschool transition plan. The high school and beyond plan
30 must be updated in a similar manner and with similar school personnel
31 as for all other students.

32 (iv) School districts are encouraged to involve parents and
33 guardians in the process of developing and updating the high school
34 and beyond plan, and the plan must be provided to the students'
35 parents or guardians in their native language if that language is one
36 of the two most frequently spoken non-English languages of students
37 in the district. Nothing in this subsection (1)(c)(iv) prevents
38 districts from providing high school and beyond plans to parents and
39 guardians in additional languages that are not required by this
40 subsection.

1 (v) All high school and beyond plans must, at a minimum, include
2 the following elements:

3 (A) Identification of career goals, aided by a skills and
4 interest assessment;

5 (B) Identification of educational goals;

6 (C) Identification of dual credit programs and the opportunities
7 they create for students, including eligibility for automatic
8 enrollment in advanced classes under RCW 28A.320.195, career and
9 technical education programs, running start programs, AP courses,
10 international baccalaureate programs, and college in the high school
11 programs;

12 (D) Information about the college bound scholarship program
13 established in chapter 28B.118 RCW;

14 (E) A four-year plan for course taking that:

15 (I) Includes information about options for satisfying state and
16 local graduation requirements;

17 (II) Satisfies state and local graduation requirements;

18 (III) Aligns with the student's secondary and postsecondary
19 goals, which can include education, training, and career;

20 (IV) Identifies course sequences to inform academic acceleration,
21 as described in RCW 28A.320.195 that include dual credit courses or
22 programs and are aligned with the student's goals; and

23 (V) Includes information about the college bound scholarship
24 program;

25 (F) Evidence that the student has received the following
26 information on federal and state financial aid programs that help pay
27 for the costs of a postsecondary program:

28 (I) Information about the documentation necessary for completing
29 the applications; application timeliness and submission deadlines;
30 the importance of submitting applications early; information specific
31 to students who are or have been in foster care; information specific
32 to students who are, or are at risk of being, homeless; information
33 specific to students whose family member or guardians will be
34 required to provide financial and tax information necessary to
35 complete applications; and

36 (II) Opportunities to participate in sessions that assist
37 students and, when necessary, their family members or guardians, fill
38 out financial aid applications; and

39 (G) By the end of the twelfth grade, a current resume or activity
40 log that provides a written compilation of the student's education,

1 any work experience, and any community service and how the school
2 district has recognized the community service pursuant to RCW
3 28A.320.193.

4 (d) Any decision on whether a student has met the state board's
5 high school graduation requirements for a high school and beyond plan
6 shall remain at the local level. Effective with the graduating class
7 of 2015, the state board of education may not establish a requirement
8 for students to complete a culminating project for graduation. A
9 district may establish additional, local requirements for a high
10 school and beyond plan to serve the needs and interests of its
11 students and the purposes of this section.

12 (e)(i) The state board of education shall adopt rules to
13 implement the career and college ready graduation requirement
14 proposal adopted under board resolution on November 10, 2010, and
15 revised on January 9, 2014, to take effect beginning with the
16 graduating class of 2019 or as otherwise provided in this subsection
17 (1)(e). The rules must include authorization for a school district to
18 waive up to two credits for individual students based on a student's
19 circumstances, provided that none of the waived credits are
20 identified as mandatory core credits by the state board of education.
21 School districts must adhere to written policies authorizing the
22 waivers that must be adopted by each board of directors of a school
23 district that grants diplomas. The rules must also provide that the
24 content of the third credit of mathematics and the content of the
25 third credit of science may be chosen by the student based on the
26 student's interests and high school and beyond plan with agreement of
27 the student's parent or guardian or agreement of the school counselor
28 or principal. The limitations on the ability of a school district to
29 grant waivers under this subsection (1)(e)(i) shall not apply in
30 circumstances where a district is granted flexibility from state
31 requirements under an emergency waiver program established in section
32 10 of this act.

33 (ii) School districts may apply to the state board of education
34 for a waiver to implement the career and college ready graduation
35 requirement proposal beginning with the graduating class of 2020 or
36 2021 instead of the graduating class of 2019. In the application, a
37 school district must describe why the waiver is being requested, the
38 specific impediments preventing timely implementation, and efforts
39 that will be taken to achieve implementation with the graduating
40 class proposed under the waiver. The state board of education shall

1 grant a waiver under this subsection (1)(e) to an applying school
2 district at the next subsequent meeting of the board after receiving
3 an application.

4 (iii) A school district must update the high school and beyond
5 plans for each student who has not earned a score of level 3 or level
6 4 on the middle school mathematics assessment identified in RCW
7 28A.655.070 by ninth grade, to ensure that the student takes a
8 mathematics course in both ninth and tenth grades. This course may
9 include career and technical education equivalencies in mathematics
10 adopted pursuant to RCW 28A.230.097.

11 (2)(a) In recognition of the statutory authority of the state
12 board of education to establish and enforce minimum high school
13 graduation requirements, the state board shall periodically
14 reevaluate the graduation requirements and shall report such findings
15 to the legislature in a timely manner as determined by the state
16 board.

17 (b) The state board shall reevaluate the graduation requirements
18 for students enrolled in vocationally intensive and rigorous career
19 and technical education programs, particularly those programs that
20 lead to a certificate or credential that is state or nationally
21 recognized. The purpose of the evaluation is to ensure that students
22 enrolled in these programs have sufficient opportunity to earn a
23 certificate of academic achievement, complete the program and earn
24 the program's certificate or credential, and complete other state and
25 local graduation requirements.

26 (c) The state board shall forward any proposed changes to the
27 high school graduation requirements to the education committees of
28 the legislature for review. The legislature shall have the
29 opportunity to act during a regular legislative session before the
30 changes are adopted through administrative rule by the state board.
31 Changes that have a fiscal impact on school districts, as identified
32 by a fiscal analysis prepared by the office of the superintendent of
33 public instruction, shall take effect only if formally authorized and
34 funded by the legislature through the omnibus appropriations act or
35 other enacted legislation.

36 (3) Pursuant to any requirement for instruction in languages
37 other than English established by the state board of education or a
38 local school district, or both, for purposes of high school
39 graduation, students who receive instruction in American sign
40 language or one or more American Indian languages shall be considered

1 to have satisfied the state or local school district graduation
2 requirement for instruction in one or more languages other than
3 English.

4 (4) Unless requested otherwise by the student and the student's
5 family, a student who has completed high school courses before
6 attending high school shall be given high school credit which shall
7 be applied to fulfilling high school graduation requirements if:

8 (a) The course was taken with high school students, if the
9 academic level of the course exceeds the requirements for seventh and
10 eighth grade classes, and the student has successfully passed by
11 completing the same course requirements and examinations as the high
12 school students enrolled in the class; or

13 (b) The academic level of the course exceeds the requirements for
14 seventh and eighth grade classes and the course would qualify for
15 high school credit, because the course is similar or equivalent to a
16 course offered at a high school in the district as determined by the
17 school district board of directors.

18 (5) Students who have taken and successfully completed high
19 school courses under the circumstances in subsection (4) of this
20 section shall not be required to take an additional competency
21 examination or perform any other additional assignment to receive
22 credit.

23 (6) At the college or university level, five quarter or three
24 semester hours equals one high school credit.

25 NEW SECTION. **Sec. 12.** Section 11 of this act expires July 31,
26 2020.

27 NEW SECTION. **Sec. 13.** If any part of this act is found to be in
28 conflict with federal requirements that are a prescribed condition to
29 the allocation of federal funds to the state or the eligibility of
30 employers in this state for federal unemployment tax credits, the
31 conflicting part of this act is inoperative solely to the extent of
32 the conflict, and this finding or determination does not affect the
33 operation of the remainder of this act. Rules adopted under this act
34 must meet federal requirements that are a necessary condition to the
35 receipt of federal funds by the state or the granting of federal
36 unemployment tax credits to employers in this state.

1 NEW SECTION. **Sec. 14.** This act is necessary for the immediate
2 preservation of the public peace, health, or safety, or support of
3 the state government and its existing public institutions, and takes
4 effect immediately.

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