

CERTIFICATION OF ENROLLMENT  
**ENGROSSED SUBSTITUTE HOUSE BILL 2816**

66th Legislature  
2020 Regular Session

Passed by the House March 12, 2020  
Yeas 94 Nays 2

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**Speaker of the House of  
Representatives**

Passed by the Senate March 6, 2020  
Yeas 33 Nays 15

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL 2816** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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**ENGROSSED SUBSTITUTE HOUSE BILL 2816**

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AS AMENDED BY THE SENATE

Passed Legislature - 2020 Regular Session

**State of Washington                      66th Legislature                      2020 Regular Session**

**By** House Education (originally sponsored by Representatives Corry, Steele, Caldier, Van Werven, Eslick, Chambers, and Boehnke)

READ FIRST TIME 02/07/20.

1            AN ACT Relating to nurturing positive social and emotional school  
2 and classroom climates; adding a new section to chapter 28A.345 RCW;  
3 and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.**    The legislature finds that each school  
6 community member should be treated with dignity, should have the  
7 opportunity to learn, work, interact, and socialize in physically,  
8 emotionally, and intellectually safe, respectful, and positive school  
9 environments, and should have the opportunity to experience high  
10 quality relationships. The legislature recognizes that schools have  
11 the responsibility to promote conditions designed to create,  
12 maintain, and nurture a positive social and emotional school and  
13 classroom climate. Therefore, the legislature intends to require the  
14 Washington state school directors' association to develop a model  
15 policy and procedure for nurturing a positive social and emotional  
16 school and classroom climate for all students. The legislature  
17 intends to require school districts to adopt elements of the model  
18 policy and procedure that protect the integrity of learning  
19 environments and allow school districts to adopt other elements of  
20 the model.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.345

2    RCW to read as follows:

3        (1)    The Washington state school directors' association shall  
4    develop a model policy and procedure for nurturing a positive social  
5    and emotional school and classroom climate. The goal of the policy  
6    and procedure is to support and promote school and school district  
7    action plans that create, maintain, and nurture physically,  
8    emotionally, and intellectually safe, respectful, and positive school  
9    and classroom environments that foster equitable, ethical, social,  
10    emotional, and academic education for all students. The association  
11    shall update the model policy and procedure periodically to align  
12    with the work of the social-emotional learning committee created  
13    under RCW 28A.300.477.

14        (2)    The model policy and procedure must include the following  
15    elements:

16        (a)    Recognize that there is not one best way to create, maintain,  
17    and nurture a positive social and emotional school and classroom  
18    climate and consider each school's history, strengths, needs, and  
19    goals;

20        (b)    Define and describe the essential elements of a positive  
21    social and emotional school and classroom climate, which must align  
22    with the social-emotional learning standards and benchmarks adopted  
23    by the office of the superintendent of public instruction under RCW  
24    28A.300.478;

25        (c)    Recognize the important role that students' families play in  
26    collaborating with the school and school district in creating,  
27    maintaining, and nurturing a positive social and emotional school and  
28    classroom climate; and

29        (d)    Describe a framework for an effective and informed positive  
30    social and emotional school and classroom climate improvement process  
31    that includes a continuous cycle of planning and preparation,  
32    evaluation, action planning, and implementation.

33        (3)(a)    The model policy and procedure must also protect the  
34    integrity of learning environments with the following elements:

35        (i)    School districts must provide information to the parents and  
36    guardians of enrolled students regarding students' rights to a free  
37    public education, regardless of immigration status or religious  
38    beliefs.

39        (ii)    School districts must provide meaningful access to this  
40    information for families with limited English proficiency.

1 (b) The elements described in this subsection (3) may be included  
2 in a separate model policy and procedure.

3 (4) In developing the model policy and procedure described in  
4 this section, the Washington state school directors' association  
5 must:

6 (a) Consult with staff at the office of the superintendent of  
7 public instruction and organizations with expertise in social and  
8 emotional health and in equity, race, and inclusive learning  
9 environments;

10 (b) Work with the social-emotional learning committee created  
11 under RCW 28A.300.477 to align the climate improvement framework with  
12 the statewide framework for social-emotional learning;

13 (c) Consider the relationship between the model policy and  
14 procedure and policies related to student behaviors and student  
15 discipline; and

16 (d) Review research on, and examples of effective implementation  
17 of, restorative practices, collaborative and proactive practices,  
18 trauma-sensitive and trauma-informed practices, classroom management,  
19 and other topics related to the goal of the policy as identified in  
20 subsection (1) of this section.

21 (5) The model policy and procedure developed under this section  
22 must be posted publicly on the Washington state school directors'  
23 association's web site by March 1, 2021. Updates to the model policy  
24 and procedure must be posted publicly within a reasonable time of  
25 development.

26 (6) (a) By the beginning of the 2021-22 school year, each school  
27 district must adopt or amend if necessary policies and procedures  
28 that, at a minimum, incorporate all the elements described in  
29 subsection (3) of this section. School districts must periodically  
30 review their policies and procedures for consistency with updated  
31 versions of the model policy.

32 (b) By the beginning of the 2021-22 school year, each school  
33 district may adopt or amend if necessary policies and procedures that  
34 incorporate the elements described in subsection (2) of this section.  
35 School districts may periodically review their policies and  
36 procedures for consistency with updated versions of the model policy.

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