

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1151

66th Legislature
2019 Regular Session

Passed by the House March 6, 2019
Yeas 96 Nays 0

Speaker of the House of Representatives

Passed by the Senate April 13, 2019
Yeas 44 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1151** as passed by House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1151

Passed Legislature - 2019 Regular Session

State of Washington 66th Legislature 2019 Regular Session

By House Education (originally sponsored by Representatives Volz and Pollet; by request of Superintendent of Public Instruction)

READ FIRST TIME 02/04/19.

1 AN ACT Relating to modifying education reporting requirements;
2 and amending RCW 28A.165.100, 28A.235.290, 28A.505.040, and
3 28A.505.080.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.165.100 and 2013 2nd sp.s. c 18 s 204 are each
6 amended to read as follows:

7 (1) (~~Beginning with the 2014-15 school year,~~) School districts
8 shall record in the statewide individual student data system annual
9 entrance and exit performance data for each student participating in
10 the learning assistance program according to specifications
11 established by the office of the superintendent of public
12 instruction.

13 (2) By August 1, 2014, and each (~~August 1st~~) September 30th
14 thereafter, school districts shall report to the office of the
15 superintendent of public instruction, using a common format prepared
16 by the office:

17 (a) The amount of academic growth gained by students
18 participating in the learning assistance program;

19 (b) The number of students who gain at least one year of academic
20 growth; (~~and~~)

1 (c) The specific practices, activities, and programs used by each
2 school building that received learning assistance program funding;
3 and

4 (d) Other data if required by the office of the superintendent of
5 public instruction to demonstrate the efficacy of the learning
6 assistance program expenditures to show student academic growth
7 gains.

8 (3) By January 1, 2020, and each January 1st thereafter, the
9 office of the superintendent of public instruction shall compile the
10 school district data reported as required by subsection (2) of this
11 section, and report, in compliance with RCW 43.01.036, to the
12 appropriate committees of the legislature with the annual and
13 longitudinal gains for the specific practices, activities, and
14 programs used by the school districts and schools to show which are
15 the most effective. The data must be disaggregated by student
16 subgroups.

17 **Sec. 2.** RCW 28A.235.290 and 2018 c 271 s 6 are each amended to
18 read as follows:

19 (1) The office of the superintendent of public instruction shall
20 develop and implement a plan to increase the number of schools
21 participating in the United States department of agriculture
22 community eligibility provision for the 2018-19 school year and
23 subsequent years. The office shall work jointly with community-based
24 organizations and national experts focused on hunger and nutrition
25 and familiar with the community eligibility provision, at least two
26 school representatives who have successfully implemented community
27 eligibility, and the state agency responsible for medicaid direct
28 certification. The plan must describe how the office of the
29 superintendent of public instruction will:

30 (a) Identify and recruit eligible schools to implement the
31 community eligibility provision, with the goal of increasing the
32 participation rate of eligible schools to at least the national
33 average;

34 (b) Provide comprehensive outreach and technical assistance to
35 school districts and schools to implement the community eligibility
36 provision;

37 (c) Support breakfast after the bell programs authorized by the
38 legislature to adopt the community eligibility provision;

1 (d) Work with school districts to group schools in order to
2 maximize the number of schools implementing the community eligibility
3 provision; and

4 (e) Determine the maximum percentage of students eligible for
5 free meals where participation in the community eligibility provision
6 provides the most support for a school, school district, or group of
7 schools.

8 (2) Until June 30, 2019, the office of the superintendent of
9 public instruction shall convene the organizations working jointly on
10 the plan monthly to report on the status of the plan and coordinate
11 outreach and technical assistance efforts to schools and school
12 districts.

13 (3) Beginning in 2018, the office of the superintendent of public
14 instruction shall report annually the number of schools that have
15 implemented the community eligibility provision to the legislature by
16 (~~September~~) December 1st of each year. The report shall identify:

17 (a) Any barriers to implementation;

18 (b) Recommendations on policy and legislative solutions to
19 overcome barriers to implementation;

20 (c) Reasons potentially eligible schools and school districts
21 decide not to adopt the community eligibility provision; and

22 (d) Approaches in other states to adopting the community
23 eligibility provision.

24 **Sec. 3.** RCW 28A.505.040 and 2017 3rd sp.s. c 13 s 604 are each
25 amended to read as follows:

26 (1) On or before the tenth day of July in each year, all school
27 districts shall prepare their budget for the ensuing fiscal year. The
28 annual budget development process shall include the development or
29 update of a four-year budget plan that includes a four-year
30 enrollment projection. The four-year budget plan must include an
31 estimate of funding necessary to maintain the continuing costs of
32 program and service levels and any existing supplemental contract
33 obligations.

34 (2) The completed budget must include a summary of the four-year
35 budget plan and set forth the complete financial plan of the district
36 for the ensuing fiscal year.

37 (3)(a) Upon completion of their budgets, every school district
38 shall electronically publish a notice stating that the district has
39 completed the budget, posted it electronically, placed it on file in

1 the school district administration office, and that a copy of the
2 budget and a summary of the four-year budget plan will be furnished
3 to any person who calls upon the district for it.

4 (b) School districts shall submit one copy of their proposed
5 budget and the four-year budget plan summary to their educational
6 service districts (~~(and the office of the superintendent of public~~
7 ~~instruction))~~) for review and comment by July 10th. The superintendent
8 of public instruction may delay the dates in this section if the
9 state's operating budget is not finally approved by the legislature
10 until after June 1st.

11 (c) The office of the superintendent of public instruction shall
12 consider the information provided under (b) of this subsection when
13 ranking each school district by the financial health of the school
14 district in order to provide information for districts to avoid
15 potential financial difficulty, insolvency, or binding conditions.

16 **Sec. 4.** RCW 28A.505.080 and 1984 c 128 s 8 are each amended to
17 read as follows:

18 Copies of the budgets for all local school districts, including
19 the four-year budget plan prepared under RCW 28A.505.040, shall be
20 filed with the superintendent of public instruction no later than
21 September 10th. One copy will be retained by the educational service
22 district.

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