
HOUSE BILL 2810

State of Washington

66th Legislature

2020 Regular Session

By Representatives Walsh, Blake, and Van Werven

Read first time 01/23/20. Referred to Committee on Appropriations.

1 AN ACT Relating to circumstances requiring regionalization
2 adjustments; amending RCW 28A.150.412; and providing an effective
3 date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.150.412 and 2018 c 266 s 203 are each amended to
6 read as follows:

7 (1) Beginning with the 2023 regular legislative session, and
8 every four years thereafter, the legislature shall review and rebase
9 state basic education compensation allocations compared to school
10 district compensation data, regionalization factors, what
11 inflationary measure is the most representative of actual market
12 experience for school districts, and other economic information. The
13 legislature shall revise the minimum allocations, regionalization
14 factors, and inflationary measure if necessary to ensure that state
15 basic education allocations continue to provide market-rate salaries
16 and that regionalization adjustments reflect actual economic
17 differences between school districts.

18 (2)(a) For school districts with single-family residential values
19 above the statewide median residential value, regionalization factors
20 for school years 2018-19 through school year 2022-23 are as follows:

1 (i) For school districts in tercile 1, state salary allocations
2 for school district employees are regionalized by six percent;

3 (ii) For school districts in tercile 2, state salary allocations
4 for school district employees are regionalized by twelve percent; and

5 (iii) For school districts in tercile 3, state salary allocations
6 for school district employees are regionalized by eighteen percent.

7 (b) In addition to the regionalization factors specified in (a)
8 of this subsection, school districts located west of the crest of the
9 Cascade mountains and sharing a boundary with any school district
10 with a regionalization factor more than one tercile higher, are
11 regionalized by six additional percentage points.

12 (c) In addition to the regionalization factors specified in this
13 subsection, for school districts that have certificated instructional
14 staff median years of experience that exceed the statewide average
15 certificated instructional staff years of experience and a ratio of
16 certificated instructional staff advanced degrees to bachelor degrees
17 above the statewide ratio, an experience factor of four percentage
18 points is added to the regionalization factor, beginning in the
19 2019-20 school year.

20 (d) In addition to the regionalization and experience factors
21 specified in (a), (b), and (c) of this subsection, the following
22 school districts are regionalized by three additional percentage
23 points:

24 (i) School districts located entirely in Pierce county with a
25 regionalization factor below tercile 2 that border both Puget Sound
26 and the largest school district in Pierce county;

27 (ii) School districts located west of the crest of the Cascade
28 mountains that enroll between six thousand and ten thousand students
29 and do not receive adjustments under any of the adjustments under
30 (a), (b), or (c) of this subsection;

31 (iii) A school district in Whatcom county that borders both Puget
32 Sound and a school district with a regionalization factor above
33 twelve percent for all staff;

34 (iv) School districts located within the Olympic Peninsula, which
35 for purposes of this subsection includes only districts located in
36 Clallam, Jefferson, or Grays Harbor counties, that meet any of the
37 following criteria:

38 (A) The two largest school districts within the Olympic Peninsula
39 based on full-time equivalent student enrollment, excluding
40 enrollment in alternative learning experience programs, among

1 districts that did not receive adjustments under any of the
2 adjustments under (a), (b), or (c) of this subsection;

3 (B) A first-class school district as defined in RCW 28A.300.065
4 that borders a district with a combined adjustment under (a), (b),
5 and (c) of this subsection of at least ten percent for certificated
6 instructional staff;

7 (C) A school district that shares a bridge with a school district
8 with a tercile 3 regionalization factor.

9 (e) Additional school district adjustments are identified in the
10 omnibus appropriations act, and these adjustments are partially
11 reduced or eliminated by the 2022-23 school year as follows:

12 (i) Adjustments that increase the regionalization factor to a
13 value that is greater than the tercile 3 regionalization factor must
14 be reduced by two percentage points each school year beginning with
15 school year 2020-21, through 2022-23.

16 (ii) Adjustments that increase the regionalization factor to a
17 value that is less than or equal to the tercile 3 regionalization
18 factor must be reduced by one percentage point each school year
19 beginning with school year 2020-21, through 2022-23.

20 (3) To aid the legislature in reviewing and rebasing
21 regionalization factors, the department of revenue shall, by November
22 1, 2022, and by November 1st every four years thereafter, determine
23 the median single-family residential value of each school district as
24 well as the median value of proximate districts within fifteen miles
25 of the boundary of the school district for which the median
26 residential value is being calculated.

27 (4) No district may receive less state funding for the minimum
28 state salary allocation as compared to its prior school year salary
29 allocation as a result of adjustments that reflect updated
30 regionalized salaries.

31 (5) The definitions in this subsection apply throughout this
32 section unless the context clearly requires otherwise.

33 (a) "Median residential value of each school district" means the
34 median value of all single-family residential parcels included within
35 a school district and any other school district that is proximate to
36 the school district.

37 (b) "Proximate to the school district" means within fifteen miles
38 of the boundary of the school district for which the median
39 residential value is being calculated.

1 (c) "School district employees" means state-funded certificated
2 instructional staff, certificated administrative staff, and
3 classified staff.

4 (d) "School districts in tercile 1" means school districts with
5 median single-family residential values in the first tercile of
6 districts with single-family residential values above the statewide
7 median residential value.

8 (e) "School districts in tercile 2" means school districts with
9 median single-family residential values in the second tercile of
10 districts with single-family residential values above the statewide
11 median residential value.

12 (f) "School districts in tercile 3" means school districts with
13 median single-family residential values in the third tercile of
14 districts with single-family residential values above the statewide
15 median residential value.

16 (g) "Statewide median residential value" means the median value
17 of single-family residential parcels located within all school
18 districts, reduced by five percent.

19 NEW SECTION. **Sec. 2.** This act takes effect September 1, 2020.

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