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**SUBSTITUTE HOUSE BILL 2637**

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**State of Washington**

**66th Legislature**

**2020 Regular Session**

**By** House Education (originally sponsored by Representatives Pettigrew, Harris, Steele, Doglio, Rude, Goodman, Stokesbary, Bergquist, Stonier, Fitzgibbon, Callan, Thai, Valdez, Hudgins, Gregerson, Leavitt, Pollet, and Riccelli)

READ FIRST TIME 02/07/20.

1 AN ACT Relating to school library information and technology  
2 programs; amending RCW 28A.320.240; adding a new section to chapter  
3 28A.300 RCW; adding new sections to chapter 28A.630 RCW; adding a new  
4 section to chapter 28A.320 RCW; and providing expiration dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300  
7 RCW to read as follows:

8 The superintendent of public instruction must oversee school  
9 library information and technology programs, as defined in RCW  
10 28A.320.240 by, at a minimum:

11 (1) Identifying a single point of contact at the office of the  
12 superintendent of public instruction to respond to library  
13 information and technology inquiries;

14 (2) Gathering and analyzing data related to the implementation of  
15 school library information and technology programs and the assessment  
16 of students' educational technology literacy and technology fluency;

17 (3) Providing technical assistance on establishing school library  
18 and information technology programs within existing resources to  
19 schools that do not have school library and information technology  
20 programs, beginning with schools receiving funding under Title I,  
21 part A of the federal elementary and secondary education act of 1965;

1 (4) Assisting public schools with the effective implementation of  
2 school library information and technology programs;

3 (5) Supporting public schools in evaluating how they are  
4 providing opportunities for every student to meet basic education  
5 technology literacy and fluency goals, under RCW 28A.150.210;

6 (6) Identifying and sharing assessments and other measures of  
7 students' knowledge and skill in the areas of educational technology  
8 literacy and technology fluency, as defined in RCW 28A.655.075; and

9 (7) Producing, in consultation with the Washington state school  
10 directors' association, guidance for school districts on the best  
11 models and practices for school library information and technology  
12 programs.

13 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630  
14 RCW to read as follows:

15 (1) By December 15, 2020, and by December 15, 2021, and in  
16 compliance with RCW 43.01.036, the office of the superintendent of  
17 public instruction shall submit to the appropriate committees of the  
18 legislature preliminary and final reports that include information  
19 about, and recommendations to improve, school library information and  
20 technology programs, as defined in RCW 28A.320.240. The final report  
21 must include the following elements at a minimum:

22 (a) A summary of previously compiled reports or studies on school  
23 library information and technology programs;

24 (b) Data on school library information and technology programs,  
25 for example: The number and characteristics of schools with access to  
26 the programs and the number and characteristics of students served by  
27 the programs;

28 (c) A description of the best models and practices for school  
29 library information and technology programs;

30 (d) A summary of the capital needed to build space for a school  
31 library information and technology program in every public school and  
32 a strategy for meeting those needs starting with schools receiving  
33 funding under Title I, part A of the federal elementary and secondary  
34 education act of 1965 and small school districts;

35 (e) Recommendations to improve the quality of school library  
36 information and technology programs;

37 (f) Recommendations for strategies to achieve and measure  
38 equitable access to information and technology in all public schools;

1 (g) Recommendations for additional data collection and analysis  
2 to determine whether access to school library information and  
3 technology programs is equitable; and

4 (h) Recommendations for changes to state law and policy necessary  
5 to build and implement quality school library information and  
6 technology programs accessible by every public school student.

7 (2) This section expires June 30, 2022.

8 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630  
9 RCW to read as follows:

10 (1) The office of the superintendent of public instruction must  
11 conduct a study on the benefits of school library information and  
12 technology programs and teacher-librarians on student educational  
13 outcomes.

14 (2) By December 15, 2022, and in compliance with RCW 43.01.036,  
15 the office of the superintendent of public instruction must report to  
16 the appropriate committees of the legislature with the results of the  
17 study required by subsection (1) of this section.

18 (3) This section expires December 15, 2023.

19 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.320  
20 RCW to read as follows:

21 By September 1, 2022, each school district must adopt or amend:

22 (1) A policy that acknowledges the requirement for boards of  
23 directors to provide every student with access to school library  
24 information and technology programs as specified in RCW 28A.320.240;  
25 and (2) procedures that describe how students can access school  
26 library information and technology resources and materials.

27 **Sec. 5.** RCW 28A.320.240 and 2015 c 27 s 1 are each amended to  
28 read as follows:

29 (1) The purpose of this section is to identify quality criteria  
30 for school library information and technology programs that support  
31 the student learning goals under RCW 28A.150.210, the essential  
32 academic learning requirements under RCW 28A.655.070, and high school  
33 graduation requirements adopted under RCW 28A.230.090.

34 (2) Every board of directors shall provide resources and  
35 materials for the operation of school library information and  
36 technology programs (~~as the board deems necessary for the proper~~  
37 ~~education of the district's students or as otherwise required by law~~

1 ~~or rule of the superintendent of public instruction)~~ so that every  
2 student in the school district has access to these programs.

3 (3) "Teacher-librarian" means a certificated teacher with a  
4 library media endorsement under rules adopted by the professional  
5 educator standards board.

6 (4) "School library information and technology program" means a  
7 school-based program that is staffed by a certificated teacher-  
8 librarian and provides a broad, flexible array of services,  
9 resources, and instruction that support student mastery of the  
10 essential academic learning requirements and state standards in all  
11 subject areas and the implementation of the district's school  
12 improvement plan.

13 (5) The teacher-librarian, through the school library information  
14 and technology program, shall collaborate as an instructional partner  
15 to help all students meet the content goals in all subject areas, and  
16 assist high school students completing high school and beyond plans  
17 required for graduation.

18 (6) The teacher-librarian's duties may include, but are not  
19 limited to, collaborating with his or her schools to:

20 (a) Integrate information and technology into curriculum and  
21 instruction, including but not limited to instructing other  
22 certificated staff about using and integrating information and  
23 technology literacy into instruction through workshops, modeling  
24 lessons, and individual peer coaching;

25 (b) Provide information management instruction to students and  
26 staff about how to effectively use emerging learning technologies for  
27 school and lifelong learning, as well as in the appropriate use of  
28 computers and mobile devices in an educational setting;

29 (c) Help teachers and students efficiently and effectively access  
30 the highest quality information available while using information  
31 ethically;

32 (d) Instruct students in digital citizenship including how to be  
33 critical consumers of information and provide guidance about  
34 thoughtful and strategic use of online resources; and

35 (e) Create a culture of reading in the school community by  
36 developing a diverse, student-focused collection of materials that  
37 ensures all students can find something of quality to read and by

1 facilitating school-wide reading initiatives along with providing  
2 individual support and guidance for students.

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