
ENGROSSED SUBSTITUTE HOUSE BILL 2163

State of Washington

66th Legislature

2019 Regular Session

By House Appropriations (originally sponsored by Representative Stokesbary)

READ FIRST TIME 04/24/19.

1 AN ACT Relating to transferring extraordinary revenue growth from
2 the budget stabilization account for K-12 education; creating new
3 sections; making appropriations; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** Before June 30, 2019, the treasurer shall
6 transfer the sum of \$58,424,000 from the budget stabilization account
7 to the state general fund for the support of K-12 education. The
8 amount transferred in this section is attributable to amounts
9 deposited in the budget stabilization account due to extraordinary
10 revenue growth in the 2017-2019 fiscal biennium. For purposes of RCW
11 43.88.055(4), the transfer in this section does not alter the
12 obligation to balance in ensuing biennia.

13 NEW SECTION. **Sec. 2.** The sum of forty-two million six hundred
14 ten thousand dollars is appropriated from the state general fund for
15 the fiscal year ending June 30, 2020, and the sum of fifteen million
16 eight hundred fourteen thousand dollars is appropriated from the
17 state general fund for the fiscal year ending June 30, 2021, to the
18 superintendent of public instruction, and is provided solely for
19 allocation to school districts as hold-harmless payments under
20 section 3 of this act.

1 NEW SECTION. **Sec. 3.** (1) In the 2019-20 school year, the
2 superintendent of public instruction must allocate hold-harmless
3 payments to school districts as follows:

4 (a) A school district with an enrollment of three hundred or
5 fewer average annual full-time equivalent students will receive an
6 amount equal to number A minus number B if number A is greater than
7 number B.

8 (b) A school district with more than three hundred average annual
9 full-time equivalent students will receive the product of the
10 district's average annual full-time equivalent student enrollment in
11 the 2018-19 school year multiplied by an amount equal to number C
12 minus number D if number C is greater than number D.

13 (2) In the 2020-21 school year, the superintendent of public
14 instruction must allocate hold-harmless payments to school districts
15 as follows:

16 (a) A school district with three hundred or fewer average annual
17 full-time equivalent students will receive an amount equal to number
18 A minus number E if number A is greater than number E.

19 (b) A school district with more than three hundred average annual
20 full-time equivalent students will receive the product of the
21 district's average annual full-time equivalent students in the
22 2019-20 school year multiplied by an amount equal to number C minus
23 number F if number C is greater than number F.

24 (3) (a) "Number A" is the sum of the following:

25 (i) General apportionment provided to the school district in the
26 2017-18 school year, excluding the district's share of the general
27 apportionment allocation redirected by the superintendent to the
28 special education program;

29 (ii) Local enrichment levies collected by the district in the
30 2018 calendar year; and

31 (iii) Local effort assistance received by the district in the
32 2018 calendar year.

33 (b) "Number B" is the sum of the following:

34 (i) General apportionment provided to the school district in the
35 2018-19 school year, excluding the district's share of the general
36 apportionment allocations redirected by the superintendent to the
37 special education program;

38 (ii) Local enrichment levies collected by the district in the
39 2019 calendar year; and

1 (iii) Local effort assistance received by the district in the
2 2019 calendar year.

3 (c) "Number C" is the sum of the following divided by the
4 district's average annual full-time equivalent student enrollment in
5 the 2017-18 school year:

6 (i) General apportionment provided to the school district in the
7 2017-18 school year, excluding the district's share of the general
8 apportionment allocation redirected by the superintendent to the
9 special education program;

10 (ii) Local enrichment levies collected by the district in the
11 2018 calendar year; and

12 (iii) Local effort assistance received by the district in the
13 2018 calendar year.

14 (d) "Number D" is the sum of the following divided by the
15 district's average annual full-time equivalent student enrollment in
16 the 2018-19 school year:

17 (i) General apportionment provided to the school district in the
18 2018-19 school year, excluding the district's share of the general
19 apportionment allocations redirected by the superintendent to the
20 special education program;

21 (ii) Local enrichment levies collected by the district in the
22 2019 calendar year; and

23 (iii) Local effort assistance received by the district in the
24 2019 calendar year.

25 (e) "Number E" is the sum of the following:

26 (i) General apportionment provided to the school district in the
27 2019-20 school year, excluding the district's share of the general
28 apportionment allocations redirected by the superintendent to the
29 special education program;

30 (ii) Local enrichment levies collected by the district in the
31 2020 calendar year; and

32 (iii) Local effort assistance received by the district in the
33 2020 calendar year.

34 (f) "Number F" is the sum of the following divided by the
35 district's average annual full-time equivalent student enrollment in
36 the 2019-20 school year:

37 (i) General apportionment provided to the school district in the
38 2019-20 school year, excluding the district's share of the general
39 apportionment allocations redirected by the superintendent to the
40 special education program;

1 (ii) Local enrichment levies collected by the district in the
2 2020 calendar year; and
3 (iii) Local effort assistance received by the district in the
4 2020 calendar year.

5 NEW SECTION. **Sec. 4.** This act is necessary for the immediate
6 preservation of the public peace, health, or safety, or support of
7 the state government and its existing public institutions, and takes
8 effect immediately.

--- END ---