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**HOUSE BILL 2059**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** Representatives Valdez, Bergquist, Frame, Doglio, Kilduff, Shewmake, Thai, Stanford, and Pollet

Read first time 02/15/19. Referred to Committee on College & Workforce Development.

1 AN ACT Relating to addressing diversity, equity, and inclusion  
2 goals at community and technical colleges; and adding a new section  
3 to chapter 28B.50 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28B.50  
6 RCW to read as follows:

7 (1) The purpose of this section is to establish criteria for  
8 using appropriated funds intended to address diversity, equity, and  
9 inclusion goals at the community and technical colleges.

10 (2) Beginning July 30, 2020, all community and technical colleges  
11 must submit, on an annual basis, strategic plans to the college board  
12 for achieving diversity, equity, and inclusion on their campuses.

13 (3) Colleges must create their strategic plans using an inclusive  
14 process of stakeholders to include, but not be limited to, classified  
15 staff, faculty, administrative exempt staff, students, and community  
16 organizations.

17 (4) Colleges may request funds from the college board to  
18 implement and maintain their strategic plan. A college's request for  
19 funds to implement and maintain its strategic plan must include  
20 funding for staffing whose primary responsibilities are to implement  
21 and monitor the effectiveness of the strategic plan.

1           (5) A college's overhead costs to implement the strategic plan  
2 may not exceed five percent of the funds allocated to the college for  
3 implementation of the strategic plan.

4           (6) Each college shall assess its progress towards meeting the  
5 goals of diversity, equity, and inclusion. The assessment must detail  
6 progress on each goal, describe obstacles encountered, prioritize  
7 goals in the strategic plan for the following year, and identify  
8 resources needed for continued progress.

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