
HOUSE BILL 1627

State of Washington

66th Legislature

2019 Regular Session

By Representatives Reeves and Pellicciotti

Read first time 01/25/19. Referred to Committee on Appropriations.

1 AN ACT Relating to regionalization factors used for Federal Way
2 school district compensation; amending 2018 c 299 s 503 (uncodified);
3 and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** 2018 c 299 s 503 (uncodified) is amended to read as
6 follows:

7 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION—BASIC EDUCATION EMPLOYEE**
8 **COMPENSATION**

9 (1) The following calculations determine the salaries used in the
10 state allocations for certificated instructional, certificated
11 administrative, and classified staff units as provided in House Bill
12 No. 2242 (fully funding the program of basic education), RCW
13 28A.150.260, and under section 502 of this act:

14 (a) For the 2017-18 school year, salary allocations for
15 certificated instructional staff units are determined for each
16 district by multiplying the district's certificated instructional
17 total base salary shown on LEAP Document 2 by the district's average
18 staff mix factor for certificated instructional staff in that school
19 year, computed using LEAP document 1.

20 (b) For the 2017-18 school year, salary allocations for
21 certificated administrative staff units and classified staff units

1 for each district are determined based on the district's certificated
2 administrative and classified salary allocation amounts shown on LEAP
3 Document 2.

4 (c) For the 2018-19 school year salary allocations for
5 certificated instructional staff, certificated administrative staff,
6 and classified staff units are determined for each school district by
7 multiplying the statewide minimum salary allocation for each staff
8 type by the school district's regionalization factor shown in LEAP
9 Document 3.

10 Statewide Minimum Salary Allocation
11 For School Year 2018-19

| | | |
|----|-----------------------------------|-------------|
| 12 | Certificated Instructional Staff | \$65,216.05 |
| 13 | Certificated Administrative Staff | \$96,805.00 |
| 14 | Classified Staff | \$46,784.33 |

15 (2) For the purposes of this section:

16 (a) "LEAP Document 1" means the staff mix factors for
17 certificated instructional staff according to education and years of
18 experience, as developed by the legislative evaluation and
19 accountability program committee on June 22, 2017, at 1:14 hours; and

20 (b) "LEAP Document 2" means the school year salary allocations
21 for certificated administrative staff and classified staff and
22 derived and total base salaries for certificated instructional staff
23 as developed by the legislative evaluation and accountability program
24 committee on June 22, 2017, at 1:14 hours.

25 (c) "LEAP Document 3" means the school district regionalization
26 factors for certificated instructional, certificated administrative,
27 and classified staff, as developed by the legislative evaluation and
28 accountability program committee on (~~March 6, 2018~~) January 14,
29 2019, at 8:24 hours.

30 (3) Incremental fringe benefit factors are applied to salary
31 adjustments at a rate of 22.85 percent for school year 2017-18 and
32 23.01 percent for school year 2018-19 for certificated instructional
33 and certificated administrative staff and 21.10 percent for school
34 year 2017-18 and 21.17 percent for the 2018-19 school year for
35 classified staff.

36 (4) (a) Pursuant to RCW 28A.150.410, the following state-wide
37 salary allocation schedule for certificated instructional staff are

1 established for basic education salary allocations for the 2017-18
 2 school year:

3 **Table Of Total Base Salaries For Certificated Instructional Staff**
 4 **For School Year 2017-18**

5 *** Education Experience ***

| 6 | Years | | | | | | | | | | MA+90 |
|----|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|
| 7 | of | | | | | | | | | | OR |
| 8 | Service | BA | BA+15 | BA+30 | BA+45 | BA+90 | BA+135 | MA | MA+45 | Ph.D. | |
| 9 | 0 | 36,521 | 37,507 | 38,529 | 39,554 | 42,840 | 44,957 | 43,785 | 47,072 | 49,191 | |
| 10 | 1 | 37,013 | 38,013 | 39,048 | 40,117 | 43,438 | 45,543 | 44,272 | 47,593 | 49,697 | |
| 11 | 2 | 37,481 | 38,491 | 39,537 | 40,688 | 44,000 | 46,127 | 44,762 | 48,073 | 50,201 | |
| 12 | 3 | 37,964 | 38,983 | 40,040 | 41,229 | 44,534 | 46,712 | 45,227 | 48,529 | 50,709 | |
| 13 | 4 | 38,437 | 39,501 | 40,565 | 41,794 | 45,119 | 47,313 | 45,714 | 49,038 | 51,234 | |
| 14 | 5 | 38,926 | 39,995 | 41,069 | 42,367 | 45,679 | 47,918 | 46,209 | 49,522 | 51,760 | |
| 15 | 6 | 39,428 | 40,474 | 41,585 | 42,948 | 46,244 | 48,494 | 46,716 | 50,013 | 52,262 | |
| 16 | 7 | 40,312 | 41,373 | 42,498 | 43,935 | 47,280 | 49,593 | 47,666 | 51,010 | 53,324 | |
| 17 | 8 | 41,604 | 42,724 | 43,876 | 45,431 | 48,822 | 51,219 | 49,161 | 52,552 | 54,949 | |
| 18 | 9 | | 44,122 | 45,332 | 46,943 | 50,413 | 52,892 | 50,672 | 54,143 | 56,623 | |
| 19 | 10 | | | 46,805 | 48,533 | 52,049 | 54,611 | 52,263 | 55,780 | 58,340 | |
| 20 | 11 | | | | 50,169 | 53,761 | 56,375 | 53,899 | 57,492 | 60,104 | |
| 21 | 12 | | | | 51,753 | 55,520 | 58,211 | 55,600 | 59,250 | 61,942 | |
| 22 | 13 | | | | | 57,322 | 60,093 | 57,360 | 61,052 | 63,823 | |
| 23 | 14 | | | | | 59,132 | 62,046 | 59,172 | 62,981 | 65,776 | |
| 24 | 15 | | | | | 60,671 | 63,660 | 60,710 | 64,618 | 67,486 | |
| 25 | 16 or | | | | | 61,884 | 64,932 | 61,924 | 65,910 | 68,836 | |
| 26 | more | | | | | | | | | | |

27 (b) As used in this subsection, the column headings "BA+(N)"
 28 refer to the number of credits earned since receiving the
 29 baccalaureate degree.

30 (c) For credits earned after the baccalaureate degree but before
 31 the masters degree, any credits in excess of forty-five credits may
 32 be counted after the masters degree. Thus, as used in this
 33 subsection, the column headings "MA+(N)" refer to the total of:

34 (i) Credits earned since receiving the masters degree; and

1 (ii) Any credits in excess of forty-five credits that were earned
2 after the baccalaureate degree but before the masters degree.

3 (5) For the purposes of this section:

4 (a) "BA" means a baccalaureate degree.

5 (b) "MA" means a masters degree.

6 (c) "PHD" means a doctorate degree.

7 (d) "Years of service" shall be calculated under the same rules
8 adopted by the superintendent of public instruction.

9 (e) "Credits" means college quarter hour credits and equivalent
10 in-service credits computed in accordance with RCW 28A.415.020 and
11 28A.415.023.

12 (6) No more than ninety college quarter-hour credits received by
13 any employee after the baccalaureate degree may be used to determine
14 compensation allocations under the state salary allocation schedule
15 and LEAP documents referenced in this part V, or any replacement
16 schedules and documents, unless:

17 (a) The employee has a masters degree; or

18 (b) The credits were used in generating state salary allocations
19 before January 1, 1992.

20 (7) The salary allocations established in this section are for
21 allocation purposes only except as provided in this subsection, and
22 do not entitle an individual staff position to a particular paid
23 salary except as provided in RCW 28A.400.200, as amended by House
24 Bill No. 2242 (fully funding the program of basic education).

25 (8) For school year 2018-19, the salary allocations for each
26 district shall be the greater of:

27 (a) The derived school year 2018-19 salary allocations in
28 subsection (1) of this section; or

29 (b) The derived salary allocations for school year 2017-18
30 increased by 2.3 percent.

31 NEW SECTION. **Sec. 2.** This act is necessary for the immediate
32 preservation of the public peace, health, or safety, or support of
33 the state government and its existing public institutions, and takes
34 effect immediately.

--- END ---