
HOUSE BILL 1314

State of Washington

66th Legislature

2019 Regular Session

By Representatives Ortiz-Self, Pellicciotti, Valdez, Bergquist, Dolan, Santos, Thai, Appleton, Frame, Ryu, Davis, Macri, Stanford, Jinkins, and Pollet

Read first time 01/18/19. Referred to Committee on Education.

1 AN ACT Relating to ethnic studies in public schools; adding a new
2 section to chapter 28A.655 RCW; adding a new section to chapter
3 28A.300 RCW; creating new sections; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature stated in RCW 28A.150.210
6 that a "basic education is an evolving program of instruction that is
7 intended to provide students with the opportunity to become
8 responsible and respectful global citizens." In order to prepare
9 students to be global citizens, the legislature intends to require
10 that the superintendent of public instruction develop, and
11 periodically update, state learning standards that identify the
12 knowledge and skills that all public school students need to be
13 global citizens in a global society with an appreciation for the
14 contributions of diverse cultures and a model ethnic studies
15 curriculum for use in grades seven through twelve. The legislature
16 also intends to encourage public schools with students in grades
17 seven through twelve to offer an ethnic studies course that
18 incorporates this curriculum.

19 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
20 RCW to read as follows:

1 By September 1, 2020, the office of the superintendent of public
2 instruction shall adopt essential academic learning requirements and
3 grade level expectations that identify the knowledge and skills that
4 all public school students need to be global citizens in a global
5 society with an appreciation for the contributions of diverse
6 cultures. These essential academic learning requirements and grade-
7 level expectations must be periodically updated to incorporate best
8 practices in ethnic studies.

9 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
10 RCW to read as follows:

11 (1)(a) By September 1, 2020, the superintendent of public
12 instruction shall develop a model ethnic studies curriculum for use
13 in grades seven through twelve. The model curriculum must be designed
14 to prepare students to be global citizens in a global society with an
15 appreciation for the contributions of diverse cultures. The model
16 curriculum must be based on the essential academic learning
17 requirements, including those adopted under section 2 of this act.

18 (b) The model curriculum must be posted on the superintendent of
19 public instruction's web site.

20 (c) The model curriculum must be periodically updated to
21 incorporate best practices in ethnic studies.

22 (2) Public schools with students in grades seven through twelve
23 are encouraged to offer an ethnic studies course that incorporates
24 the curriculum developed under subsection (1) of this section.

25 NEW SECTION. **Sec. 4.** (1)(a) The superintendent of public
26 instruction must establish an ethnic studies advisory committee.

27 (b)(i) The ethnic studies advisory committee must recommend to
28 the superintendent of public instruction essential academic learning
29 requirements and grade-level expectations that identify the knowledge
30 and skills that all public school students need to be global citizens
31 in a global society with an appreciation for the contributions of
32 diverse cultures. Before developing or identifying essential academic
33 learning requirements and grade-level expectations that meet the
34 requirements of this subsection, the committee must review best
35 practices in ethnic studies.

36 (ii) The ethnic studies advisory committee must advise, assist,
37 and make recommendations to the superintendent of public instruction

1 regarding the development of the model ethnic studies curriculum
2 required under section 2 of this act.

3 (c) The ethnic studies advisory committee must be composed of a
4 majority of educators with experience in teaching ethnic studies from
5 public high schools and institutions of higher education, including
6 educators representing the Washington state commissions on African-
7 American affairs, Asian Pacific American affairs, and Hispanic
8 affairs, and the governor's office of Indian affairs.

9 (2) This section expires June 30, 2021.

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