
SUBSTITUTE HOUSE BILL 1314

State of Washington

66th Legislature

2019 Regular Session

By House Education (originally sponsored by Representatives Ortiz-Self, Pellicciotti, Valdez, Bergquist, Dolan, Santos, Thai, Appleton, Frame, Ryu, Davis, Macri, Stanford, Jenkins, and Pollet)

READ FIRST TIME 02/20/19.

1 AN ACT Relating to ethnic studies in public schools; adding a new
2 section to chapter 28A.655 RCW; adding a new section to chapter
3 28A.300 RCW; creating new sections; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature stated in RCW 28A.150.210
6 that a "basic education is an evolving program of instruction that is
7 intended to provide students with the opportunity to become
8 responsible and respectful global citizens." In order to prepare
9 students to be global citizens, the legislature intends to require
10 that the superintendent of public instruction develop, and
11 periodically update, state learning standards that identify the
12 knowledge and skills that all public school students need to be
13 global citizens in a global society with an appreciation for the
14 contributions of diverse cultures and a model ethnic studies
15 curriculum for use in grades seven through twelve. The legislature
16 also intends to encourage public schools with students in grades
17 seven through twelve to offer an ethnic studies course that
18 incorporates this curriculum.

19 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
20 RCW to read as follows:

1 By September 1, 2020, the office of the superintendent of public
2 instruction shall adopt state learning standards and grade-level
3 expectations that identify the knowledge and skills that all public
4 school students need to be global citizens in a global society with
5 an appreciation for the contributions of diverse cultures. These
6 state learning standards and grade-level expectations must be
7 periodically updated to incorporate best practices in ethnic studies.

8 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
9 RCW to read as follows:

10 (1)(a) By September 1, 2020, the superintendent of public
11 instruction shall develop a model ethnic studies curriculum for use
12 in grades seven through twelve. The model curriculum must be designed
13 to prepare students to be global citizens in a global society with an
14 appreciation for the contributions of diverse cultures. The model
15 curriculum must be based on the state learning standards, including
16 those adopted under section 2 of this act.

17 (b) The model curriculum must be posted on the superintendent of
18 public instruction's web site.

19 (c) The model curriculum must be periodically updated to
20 incorporate best practices in ethnic studies.

21 (2) Public schools with students in grades seven through twelve
22 are encouraged to offer an ethnic studies course that incorporates
23 the curriculum developed under subsection (1) of this section.

24 NEW SECTION. **Sec. 4.** (1)(a) The superintendent of public
25 instruction must establish an ethnic studies advisory committee.

26 (b)(i) The ethnic studies advisory committee must recommend to
27 the superintendent of public instruction state learning standards and
28 grade-level expectations that identify the knowledge and skills that
29 all public school students need to be global citizens in a global
30 society with an appreciation for the contributions of diverse
31 cultures. Before developing or identifying state learning standards
32 and grade-level expectations that meet the requirements of this
33 subsection, the committee must review best practices in ethnic
34 studies.

35 (ii) The ethnic studies advisory committee must advise, assist,
36 and make recommendations to the superintendent of public instruction
37 regarding the development of the model ethnic studies curriculum
38 required under section 2 of this act.

1 (c) The ethnic studies advisory committee must be composed of a
2 majority of educators with experience in teaching ethnic studies from
3 public high schools and institutions of higher education, including
4 educators representing the Washington state commissions on African-
5 American affairs, Asian Pacific American affairs, and Hispanic
6 affairs.

7 (2) This section expires June 30, 2021.

8 NEW SECTION. **Sec. 5.** The legislature intends that nothing in
9 this act supersedes the use of the since time immemorial: Tribal
10 sovereignty in Washington curriculum, developed as required under RCW
11 28A.320.170(1)(b).

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