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**SUBSTITUTE HOUSE BILL 1304**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** House Education (originally sponsored by Representatives MacEwen, Stonier, Santos, Harris, Steele, Griffey, Reeves, Stokesbary, Sells, Dolan, Eslick, Lekanoff, Bergquist, Jinkins, Leavitt, Thai, and Wylie)

READ FIRST TIME 02/22/19.

1 AN ACT Relating to career and technical education in alternative  
2 learning experience programs; reenacting and amending RCW  
3 28A.700.070; and adding a new section to chapter 28A.232 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.232  
6 RCW to read as follows:

7 (1) The vocational alternative learning experience pilot program  
8 is created. The purpose of the pilot program is to assess the  
9 feasibility and accountability in various course types, and  
10 implementation strategies for providing a vocational program funding  
11 enhancement to students enrolled in an alternative learning  
12 experience course in accordance with chapters 28A.250 and 28A.700  
13 RCW.

14 (2) The office of the superintendent of public instruction shall  
15 select up to ten school districts to participate in the pilot  
16 program. Each school district selected to participate in the pilot  
17 program must agree to do so for four complete school years, with the  
18 initial selections beginning their participation in the 2019-20  
19 school year.

1 (3) Schools participating in the pilot program are eligible for  
2 the vocational program funding enhancement for career and technical  
3 education courses, subject to RCW 28A.150.265.

4 (4) In accordance with RCW 43.01.036, the office of the  
5 superintendent of public instruction shall submit a report on the  
6 pilot program to the education committees of the house of  
7 representatives and the senate by January 1, 2025, that includes:

8 (a) The number of students participating in the pilot program  
9 that received the vocational program funding enhancement;

10 (b) The impact of the pilot program to career and technical  
11 education programming;

12 (c) The fiscal impact of the program;

13 (d) Recommendations for statewide implementation; and

14 (e) Any other information deemed relevant by the office of the  
15 superintendent of public instruction.

16 **Sec. 2.** RCW 28A.700.070 and 2018 c 191 s 1 and 2018 c 177 s 304  
17 are each reenacted and amended to read as follows:

18 (1) The office of the superintendent of public instruction shall  
19 support school district efforts under RCW 28A.230.097 to adopt course  
20 equivalencies for career and technical courses by:

21 (a) Recommending career and technical curriculum suitable for  
22 course equivalencies;

23 (b) Publicizing best practices for high schools and school  
24 districts in developing and adopting course equivalencies; and

25 (c) In consultation with the Washington association for career  
26 and technical education, providing professional development,  
27 technical assistance, and guidance for school districts seeking to  
28 expand their lists of equivalent courses.

29 (2) The office of the superintendent of public instruction shall  
30 provide professional development, technical assistance, and guidance  
31 for school districts to develop career and technical course  
32 equivalencies that also qualify as advanced placement courses.

33 (3) The superintendent of public instruction, in consultation  
34 with one or more technical working groups convened for this purpose,  
35 shall develop and, after an opportunity for public comment, approve  
36 curriculum frameworks for a selected list of career and technical  
37 courses that may be offered by high schools or skill centers, or in  
38 alternative learning experience courses in accordance with chapter  
39 28A.232 RCW, whose academic standards content is considered

1 equivalent in full or in part to the academic courses that meet high  
2 school graduation requirements. These courses may include equivalency  
3 to English language arts, mathematics, science, social studies, arts,  
4 world languages, or health and physical education. The content of the  
5 courses must be aligned with the most current Washington K-12  
6 learning standards in English language arts, mathematics, science,  
7 arts, world languages, health and physical education, social studies,  
8 and required industry standards. The first list of courses under this  
9 subsection must be developed and approved before the 2015-16 school  
10 year. An additional list of courses that may be offered in  
11 alternative learning experience courses in accordance with chapter  
12 28A.232 RCW must be developed and approved before the beginning of  
13 the 2020-21 school year. Thereafter, the superintendent of public  
14 instruction may periodically update or revise the list of courses  
15 using the process in this subsection.

16 (4) Subject to funds appropriated for this purpose, the  
17 superintendent of public instruction shall allocate grant funds to  
18 school districts to increase the integration and rigor of academic  
19 instruction in career and technical courses. Grant recipients are  
20 encouraged to use grant funds to support teams of academic and  
21 technical teachers. The superintendent of public instruction may  
22 require that grant recipients provide matching resources using  
23 federal Carl Perkins funds or other fund sources.

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