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**SUBSTITUTE HOUSE BILL 1163**

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**State of Washington**

**66th Legislature**

**2019 Regular Session**

**By** House Education (originally sponsored by Representatives Kloba, Jinkins, Valdez, Ortiz-Self, Thai, Pollet, and Stanford; by request of Superintendent of Public Instruction)

READ FIRST TIME 02/22/19.

1 AN ACT Relating to expanded learning opportunity programs; adding  
2 a new section to chapter 28A.630 RCW; creating a new section; and  
3 making an appropriation.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that the  
6 traditional school day and year may not be enough for all students to  
7 succeed in the twenty-first century. Research has shown that high  
8 quality expanded learning opportunities can help close opportunity  
9 gaps and complement what students are learning in the classroom.

10 (2) The legislature finds that expanded learning opportunities  
11 can occur inside or outside of the traditional school day and can  
12 enhance academic, experiential, and social-emotional learning.  
13 Expanded learning programs help schools move beyond the constraints  
14 of the regular day and embrace the opportunities the surrounding  
15 neighborhood can offer by capitalizing on local resources, assets,  
16 and perspectives.

17 (3) The legislature further finds that summer learning loss is a  
18 phenomenon where students lose academic skills during the summer  
19 break. Summer learning loss affects all students, regardless of age,  
20 gender, socioeconomic status, or race, but the impact to students  
21 experiencing poverty is greater because they typically do not have

1 access to the same extracurricular learning opportunities as their  
2 more wealthy peers.

3 (4) Therefore, subject to the availability of amounts  
4 appropriated for this specific purpose, the legislature intends to  
5 authorize demonstration projects specifically to combat summer  
6 learning loss through expanded learning opportunities. These projects  
7 will provide the opportunity to demonstrate how expanded learning  
8 opportunities can mitigate summer learning loss and improve academic  
9 learning and social-emotional growth. These projects will also  
10 provide opportunities for students to have experiences that are not  
11 regularly offered within the traditional K-12 settings.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630  
13 RCW to read as follows:

14 (1) The expanded learning grant program is established to create  
15 demonstration projects of up to five years in duration in selected  
16 school districts and state-tribal education compact schools to combat  
17 summer learning loss and increase student achievement through  
18 additional instruction time and increased opportunities for  
19 enrichment.

20 (2) The office of the superintendent of public instruction shall  
21 develop and administer the expanded learning grant program. In  
22 meeting its duties under this subsection (2), the office of the  
23 superintendent of public instruction shall solicit community  
24 suggestions and involvement. Subject to the availability of amounts  
25 appropriated for this specific purpose, the office of the  
26 superintendent of public instruction may, through a competitive  
27 process, award grants from the program of up to one million five  
28 hundred dollars annually to each selected school district or state-  
29 tribal education compact school that proposes to implement one or  
30 more of the following:

31 (a) Extending the school year calendar beyond one hundred eighty  
32 days;

33 (b) Supporting implementation of a balanced school year calendar  
34 that consists of a year-round school schedule with a summer break of  
35 six or seven weeks, and two or three week intersessions throughout  
36 the remainder of the year;

37 (c) Providing additional programming and supports during the  
38 traditional summer break as a strategy for offsetting summer learning  
39 loss;

1 (d) Extending or modifying the school day to allow for additional  
2 expanded learning opportunities; and

3 (e) Creating a new model for teacher collaboration that utilizes  
4 additional educators or community-based organizations to provide  
5 expanded learning opportunities to students while enabling educators  
6 to engage in professional collaboration or planning time.

7 (3) An application from a school district or state-tribal  
8 education compact school for a grant under this section must, at a  
9 minimum, include the following:

10 (a) A proposed plan for expanding or extending the school day or  
11 year;

12 (b) A description of how the demonstration project will focus on  
13 improving student achievement and closing the educational opportunity  
14 gap;

15 (c) A description of how the applicant intends to use the grant  
16 money;

17 (d) A description of how the applicant will create a publicly  
18 available plan to report grant fund expenditures and disaggregate  
19 student outcomes;

20 (e) An indication of whether the proposed demonstration site will  
21 be a single school or include multiple schools within the district;

22 (f) An indication of whether the applicant will collaborate with  
23 community-based organizations to provide support for students and if  
24 so, a detailed description of the intended collaboration; and

25 (g) An agreement to provide the information necessary for a  
26 program evaluation.

27 (4) In administering the program established by this section, the  
28 office of the superintendent of public instruction shall:

29 (a) Identify criteria for evaluating grant applications and  
30 awarding grants. The criteria identified and employed under this  
31 subsection (4)(a) must align with recommendations of the expanded  
32 learning opportunities council in its December 1, 2018, report to the  
33 legislature, the office of the superintendent of public instruction,  
34 and the governor;

35 (b) Establish timelines for the submission and review of grant  
36 applications, and award the first grants by December 1, 2019;

37 (c) Prioritize school districts or state-tribal education compact  
38 schools that include schools identified for improvement through the  
39 Washington school improvement framework; and

1 (d) Create a program evaluation plan that supports the  
2 development of an evidence base for the efficacy of the different  
3 types of expanded learning opportunities provided by school districts  
4 and state-tribal education compact schools receiving grants under  
5 this section. The evaluation plan must be available to the public and  
6 must include:

7 (i) Impacts on student outcomes as measured by the Washington  
8 school improvement framework;

9 (ii) An identification of scalable practices; and

10 (iii) A reporting of expenditures.

11 (5) The office of the superintendent of public instruction may  
12 use nonstate funds to support the program established by this  
13 section.

14 (6) For the purposes of this section, "expanded learning  
15 opportunities" means:

16 (a) Culturally responsive enrichment and learning activities,  
17 which may focus on: Academic and nonacademic areas; the arts; civic  
18 engagement; service-learning; science, technology, engineering, and  
19 mathematics; and competencies for college and career readiness;

20 (b) School-based programs that provide extended learning and  
21 enrichment for students beyond the traditional school day, week, or  
22 calendar; and

23 (c) Structured, intentional, and creative learning environments  
24 outside the traditional school day that are provided by community-  
25 based organizations in partnership with schools and align in-school  
26 and out-of-school learning through activities that complement  
27 classroom-based instruction.

28 NEW SECTION. **Sec. 3.** (1) The sum of ten million dollars, or as  
29 much thereof as may be necessary, is appropriated for the fiscal  
30 biennium ending June 30, 2021, from the general fund to the office of  
31 the superintendent of public instruction for the purposes of this  
32 act.

33 (2) A portion of the appropriation in subsection (1) of this  
34 section is provided solely for staff to support the office of the  
35 superintendent of public instruction for the purposes of this act.

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