

FINAL BILL REPORT

SB 6374

C 259 L 20
Synopsis as Enacted

Brief Description: Concerning apprenticeship materials for dual credit scholarship programs.

Sponsors: Senators Holy, Mullet, Padden, Wilson, L. and Wilson, C.

Senate Committee on Higher Education & Workforce Development

Senate Committee on Ways & Means

House Committee on College & Workforce Development

Background: Running Start. Running Start (RS) students enroll in courses or programs offered by participating higher education institutions. Students take RS courses on the campus of the higher education institution and online. Some institutions and school districts also offer RS courses in the high school. High school students do not pay tuition for RS classes, but may be charged fees. The higher education institution must provide fee waivers for low-income students, including those who qualify for free or reduced-price lunch.

Washington Dual Enrollment Scholarship Pilot Program. The Washington Dual Enrollment Scholarship pilot program was created in 2019. To be eligible, a student must:

- qualify for free or reduced-price lunch;
- be enrolled in one or more dual credit programs; and
- have at least a 2.0 GPA.

The award for RS students is equal to mandatory fees, prorated based on credit load, and course or lab fees, less any fee waivers already received. An RS student receives a textbook voucher, equal to \$10 for every RS credit the student is enrolled for, up to a maximum of 15 credits per quarter or the equivalent per year. An eligible student enrolled in a College in High School program may receive a scholarship for tuition and fees.

Summary: The award for eligible students participating in the RS program under the Dual Enrollment Scholarship pilot program may include the cost of apprenticeship materials as determined appropriate by the college or the university. These materials may include specific course-related material costs, occupation-specific tools, work clothes, rain boots, or gear.

Votes on Final Passage:

Senate	47	1
House	96	0

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

Effective: June 11, 2020